

# Examiners' Report/ Principal Examiner Feedback

Summer 2015

Pearson Edexcel GCSE  
in Urdu(5UR03/3F)  
Paper 3F: Reading and Understanding  
in Urdu

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**GCSE Urdu  
Paper 3F Reading and Understanding in Urdu (Foundation Tier)  
Examiner Report**

The Foundation paper is targeted at the C to G grades. The candidates do not have to write any Urdu vocabulary as the only question expecting written answers is the last question where one or two word answers are expected in English.

**Question 1**

This question required candidates to match the Urdu vocabulary to given words written in English. Most candidates scored some marks for this question that required them to match the vocabulary with 'items usually taken on holiday' written in Urdu. The weaker candidates failed to gain full marks for this question as they could not understand the vocabulary for transport.

**Question 2**

This question was based on how different children get to school/transport. Once again, candidates who could read and understand the single words, matched them correctly to the means of transport described in Urdu, but the weaker ones did not score full marks for this question.

**Question 3**

This was an overlap question between foundation and higher paper. This question was based on children planning different activities during the half term holidays. Candidates were required to read short sentences in Urdu and work out what they were planning to do. They were required to put a cross in the correct box against the relevant description of activity in English language. The majority candidates ticked the correct boxes scoring full marks, with few losing a mark.

**Question 4**

This question required students to answer questions on a short passage describing modern ways that are used by young people to listen to the music and their opinions about it. They had to tick the four correct boxes against the sentences that matched these requirements. Students generally responded well to this question which was an overlap question, but quite a few lost marks. Candidates should be taught to read the sentences thoroughly and pick out the correct ones carefully.

**Question 5**

This question required candidates to read a number of short sentences in Urdu, where some friends were discussing about their leisure activities. They were then required to put a cross against the English key words matching the activities in the Urdu text. Quite a few candidates found this to be challenging and lost one or two marks by crossing the wrong boxes.

### **Question 6**

This question required students to read a series of short statements related to the weather forecast. They were then required to match the four correct statements in Urdu with key words describing the weather in English. Being a straight forward exercise, most candidates scored three or four marks but the weaker candidates scored only one or two marks due to the lack of understanding of weather specific vocabulary.

### **Question 7**

This question was based on some friends discussing opinions about their visit to a restaurant. They were required to put a cross in the correct box against the relevant person's name corresponding with the same opinions given in English. The majority candidates ticked the correct boxes scoring full marks in this overlap question. Some candidates could not read and understand the vocabulary to match the English sentences to the given information, hence scoring one or two marks only at this level.

### **Question 8**

This overlap question was based on personal information where different people were describing themselves as to what they like and enjoy. The candidates were required to read statements given by a group of friends about their description of themselves and match the statement to English key words stating the attribute of personality. More candidates did well scoring three or four marks for this question.

### **Question 9**

This question required reading of single frequently used key words related to gift items. They were then required to match four correct items in English to a list of given six items in Urdu. Being a very simple exercise, more candidates scored three or four marks but the weaker candidates scored only one or two marks due to random ticks in the boxes.

### **Question 10**

In the last question students were asked to provide short responses in English to a series of questions on a relatively short passage about healthy life style. Most of the candidates scored three to four marks for this question.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

