

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Urdu

Unit 1: Listening and Understanding in Urdu

Higher Tier

Wednesday 10 June 2015 – Afternoon

Time: 35 minutes and 5 minutes reading time

Paper Reference

5UR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P44818A

©2015 Pearson Education Ltd.

1/1/1/1



PEARSON

Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Holiday

1 Faraz is talking about his holiday in Pakistan.

- A memorable holiday
- B room service
- C location of the hotel
- D car journey
- E weather
- F food

Indicate what he liked and disliked.

Listen to the recording and write the **four** correct letters in the boxes below.

Liked	Disliked
Example: A	

(Total for Question 1 = 4 marks)



Lost property

2 Ali is reporting a lost item.

Listen to the recording and put a cross ☒ in the correct box.

Example: He was travelling by...

<input checked="" type="checkbox"/>	A bus
<input type="checkbox"/>	B train
<input type="checkbox"/>	C taxi

(i) Where was he going?

<input type="checkbox"/>	A market
<input type="checkbox"/>	B library
<input type="checkbox"/>	C post office

(ii) The colour of the lost item was...

<input type="checkbox"/>	A brown
<input type="checkbox"/>	B black
<input type="checkbox"/>	C blue

(iii) His wallet contained...

<input type="checkbox"/>	A £25
<input type="checkbox"/>	B £35
<input type="checkbox"/>	C £45

(iv) The wallet also contained his...

<input type="checkbox"/>	A credit card
<input type="checkbox"/>	B identity card
<input type="checkbox"/>	C travel card

(Total for Question 2 = 4 marks)



Future plans

3 Maryam is talking about her future plans.

What does she say?

Listen to the recording and put a cross ☒ next to the **four** correct statements.

Example: She wants to have a university education.	<input checked="" type="checkbox"/>
A She wants to improve her grades.	<input type="checkbox"/>
B She wants to earn good money.	<input type="checkbox"/>
C She cannot get good grades.	<input type="checkbox"/>
D She is not interested in travelling.	<input type="checkbox"/>
E There are not enough jobs for educated people.	<input type="checkbox"/>
F Some of her friends disagree with her.	<input type="checkbox"/>
G There are plenty of jobs for educated people.	<input type="checkbox"/>
H Money doesn't matter to her.	<input type="checkbox"/>

(Total for Question 3 = 4 marks)



Lifestyle

4 Ali is talking about his home-grown vegetables.

Listen to the recording and answer the following questions **in English**.

(a) Why did his mother want to grow vegetables? (1)

.....

(b) What help did his father offer? Give **two** details. (2)

.....

.....

(c) Why were they fed up with eating fresh vegetables? (1)

.....

(d) Why did he and his brothers have to miss some of their programmes? (1)

.....

(e) What did his mother say to the family? Give **two** details. (2)

.....

.....

(f) Why was his father happy? (1)

.....

(Total for Question 4 = 8 marks)



Hotel

5 These tourists are expressing their views about their hotel accommodation.

A food	B noise	C heating
D transport	E television	F bathroom

What do they mention?

Listen to the recording and write the **four** correct letters in the boxes below.

Example:

(i)

(ii)

(iii)

(iv)

(Total for Question 5 = 4 marks)



Exam preparation

6 Some students are talking about exam preparation.

Who says what?

Listen to the recording and put a cross ☒ in the correct box.

	A Omar	B Seema	C Shahid	D Farida	E Nadim
Example: I study until late at night.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) I can't study at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I can't study every day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) I'm not worried.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I can't study on my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



Views on school

7 Some friends are talking about their schools.

- A** Teachers are very friendly.
- B** There are never any school trips.
- C** There are very few school trips.
- D** I enjoy the majority of lessons.
- E** There are too many sports events.
- F** There is very good discipline.
- G** Some lessons are very noisy

Who says what? Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: Faraz	☒	☒	☒	☒	☒	☒	☒
(i) Hina	☒	☒	☒	☒	☒	☒	☒
(ii) Ali	☒	☒	☒	☒	☒	☒	☒
(iii) Safia	☒	☒	☒	☒	☒	☒	☒
(iv) Imran	☒	☒	☒	☒	☒	☒	☒

(Total for Question 7 = 4 marks)



BLANK PAGE



Childhood memories (Part 1)

8 Haroon and Maryam are talking about their childhood memories.

What do they say?

Put a cross ☒ in the **four** correct boxes.

	Haroon	Maryam
Example: I was very naughty.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A I was very quiet.	<input type="checkbox"/>	<input type="checkbox"/>
B I was a very careful child.	<input type="checkbox"/>	<input type="checkbox"/>
C I was careless.	<input type="checkbox"/>	<input type="checkbox"/>
D I was very curious in my class.	<input type="checkbox"/>	<input type="checkbox"/>
E I loved swimming with friends.	<input type="checkbox"/>	<input type="checkbox"/>
F I did not enjoy swimming.	<input type="checkbox"/>	<input type="checkbox"/>
G I was very talkative.	<input type="checkbox"/>	<input type="checkbox"/>
H I did not like school.	<input type="checkbox"/>	<input type="checkbox"/>



Childhood memories (Part 2)

What else did Haroon say? Put a cross ☒ in the correct box.

Example: Haroon is in touch with...

<input checked="" type="checkbox"/>	A some old friends
<input type="checkbox"/>	B none of his friends
<input type="checkbox"/>	C all his old friends

(i) He sees his old friends...

<input type="checkbox"/>	A regularly
<input type="checkbox"/>	B sometimes
<input type="checkbox"/>	C never

(ii) His friends think he has...

<input type="checkbox"/>	A changed a lot
<input type="checkbox"/>	B not changed at all
<input type="checkbox"/>	C changed a little bit

(iii) He is still scared of...

<input type="checkbox"/>	A the dark
<input type="checkbox"/>	B going out alone
<input type="checkbox"/>	C the water

(iv) Haroon is good at...

<input type="checkbox"/>	A swimming
<input type="checkbox"/>	B the rest of the sports
<input type="checkbox"/>	C all sports

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



BLANK PAGE

