

Examiners' Report/
Principal Examiner Feedback

Summer 2014

Pearson Edexcel GCSE
in Urdu(5UR03/3F)
Paper 3F: Reading and Understanding
in Urdu

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014

Publications Code UG040185*

All the material in this publication is copyright

© Pearson Education Ltd 2014

**GCSE Urdu
Paper 3F Reading and Understanding in Urdu (Foundation Tier)
Examiner Report**

The Foundation paper is targeted at the C to G grades. The candidates do not have to write any Urdu vocabulary as the only question expecting written answers is the last question where one or two word answers are expected in English.

Question 1

This question required candidates to match the Urdu vocabulary to given words written in English. Most candidates scored some marks for this question that required them to match the vocabulary with 'means of transport' written in Urdu. The weaker candidates failed to gain full marks for this question as they could not understand the vocabulary for transport.

Question 2

This question was based on frequently visited places/venues. Once again, candidates who could read and understand the single words, matched them correctly to the function carried out in these places but the weaker ones did not score full marks for this question.

Question 3

This question was based on personal choices when staying at a hotel. Candidates were required to read short sentences and work out who liked what sort of room. They were required to put a cross in the correct box against the relevant person's name and the majority candidates ticked the correct boxes scoring full marks, with few losing a mark.

Question 4

This question was based on an advert for a young person to work as a receptionist for a Youth Club. The candidates were required to read the requirements of the job and tick the four correct boxes against the sentences that matched these requirements. Candidates scored well on this question, which was an overlap question, but quite a few lost marks. Candidates must be taught to read the sentences thoroughly and pick out the correct ones carefully.

Question 5

This question required candidates to read a few sentences about a complaint regarding online shopping. They were then required to put a cross against the English sentences matching the complaints in the letter. Quite a few candidates found this to be challenging and lost one or two marks by crossing the wrong boxes.

Question 6

This question required reading of single words related to sports items. They were then required to tick four correct boxes with items used for playing sport from a list of given eight items. Being a very simple exercise, more candidates scored three or four marks but the weaker candidates scored only one or two marks due to random ticks in the boxes.

Question 7

This question was based on opinions about the internet. There were six short sentences that had to be matched to the same opinions given in English. Some candidates could not read and understand the vocabulary to match the English sentences to the given information, hence scoring one or two marks only at this level.

Question 8

This question was based on different exercise choices. The candidates were required to read statements given by a group of friends about their chosen method to stay fit and match the statement to a form of exercise. More candidates did very well scoring three or four marks for this question.

Question 9

This question was based on only two lines of an invitation to a birthday party and required the candidates tick the correct boxes for the day, time, place and number of friends for this event. The results for this question were not as good as expected. A few candidates scored full marks but the majority lost two or three marks as they did not understand the text.

Question 10

This question was based on a notice about arrangements/ amusements for the last day of term. Most of candidates scored three to four marks for this question.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

