

Examiners' Report/ Principal Examiner Feedback

Summer 2013

GCSE Urdu (5UR03)
Paper 3H Reading and Understanding in Urdu

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GCSE Urdu
Paper 3 Higher Tier
Reading and Understanding in Urdu
Examiner Report

This paper is aimed at the A\* to C grades.

### Q1

This was a crossover question and was based on a short paragraph about attending a wedding reception and the overcrowding at functions, requiring the student to read the information and put a cross in four boxes against the correct sentences. Most students scored full marks for this question but a small minority lost marks. Students must be taught to read the sentences thoroughly and pick out the correct ones carefully.

#### 02

This was also an overlap question about work experience. As expected, most students scored full marks for this question and a small minority lost a mark here and there.

#### **Q3**

This question was based on opinions about eating habits in the current lifestyle of youngsters. The students were required to read the information and match it to the short statements. The majority of students scored full marks.

### **Q4**

This question was about a young boy going to a city for secondary education having completed primary education in the village. He is staying with his married elder brother and describes details about family and facilities in the city. The students were required to read the paragraph and answer questions about the information given. A majority of students scored good marks for this question as any marks lost were in parts b & f where two answers were expected for two marks and some students wrote only on answer each.

#### **Q5**

This was a crossover question about film choices and the performance of the students was very good as it was in the foundation paper as well. Very few students lost marks in this question.

## Q6

This question was also a crossover question and was quite well attempted as most students scored good to very good marks for matching the sentence halves correctly.

## **Q7**

This question was based on a gap filling exercise and is targeted for the higher grades. The stimulus passage was based on an advertisement for a waiter in a restaurant followed by a gap filling exercise. The students' performance was much better this year as compared to previous years. Most students scored between two and four marks.

## **Q8**

This question is targeted at A\* grade. The performance of students was much better as compared to last year but quite a lot still lost marks in parts of the question. The passage was about a young student visiting Pakistan for the first time. The questions were well structured with short statements. The students' performance was much better compared to previous years, with very few students losing the odd mark.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

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