

Examiners' Report/
Principal Examiner Feedback

Summer 2013

GCSE Urdu (5UR01)
Paper 1F Listening and Understanding in
Urdu

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**GCSE Urdu
Paper 1 Foundation Tier
Listening and Understanding in Urdu
Examiner Report**

General Comments

A number of question types are used in the Foundation tier paper inviting non-verbal responses such as multiple choice questions and matching exercises. A mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier). The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English.

The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q9) that requires short answers in English. Both papers carry a total of 40 marks. This Unit draws on vocabulary and structures from across the four specified common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

Foundation Tier

There were no issues with the non-verbal responses and the majority of the students scored high or full marks. A few students got confused between 'sandals' (C) and 'shoes' (D) in Q6, the correct answer being D. They are familiar with the Urdu word *joota* which has been used quite a few times in the past papers.

For Q10 where the students were required to write short sentences or key words in English there were some problems in either understanding the question or writing the appropriate English word for the chosen answer. For example, in Q10(a) the correct answer was 'cat' or 'cats' but some students wrote 'pet' or a different pet name and lost a mark.

In Q10(b) the key vocabulary was 'shy', 'quiet' or similar response. Again a few students could not write an English suitable word for *kam boltee hay*.

In Q10(c) the key vocabulary was 'gardening' and the Urdu word *baghban* has been used a number of times in the past papers. Again quite a few students responded with totally irrelevant words and lost a mark.

This type of question has been included in the Legacy paper as well and students are well aware of the importance of selecting the appropriate key words for each item. The students are not being tested for their English grammar and spelling, but they are expected to select an appropriate English words corresponding to the specific Urdu vocabulary.

By and large the performance of students for the Foundation paper was comparable to last year.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

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