

**GCSE
URDU
8658/RH**

H

Higher Tier Paper 3 Reading

Specimen Mark scheme

June 2019

V1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

There is no requirement for grammatical accuracy in GCSE Urdu Reading candidate responses.

Errors of grammar or spelling should **not** be penalised unless they impede comprehension of the key idea.

Further copies of this mark scheme are available from aqa.org.uk

Qu	Accept	Mark
01.1	He left (through the door).	1
01.2	He went into the room (of Ibn ul waqt).	1
01.3	I am sorry / you had to wait (accept either).	1

Qu	Accept	Mark
02.1	Saima	1
02.2	Naz	1
02.3	Asma	1
02.4	Zoya	1

Qu	Accept	Mark
03.1	Many sports facilities No job opportunities	1
03.2	He likes to work in an office. He has to travel far.	1
03.3	She likes to look after patients. Her salary is very low.	1

Qu	Accept	Mark
04.1	A	1
04.2	C	1
04.3	B	1
04.4	A	1
04.5	C	1
04.6	A	1

Qu	Accept	Mark
05	B, C, E, H, I (in any order)	1

Qu	Accept	Mark
06.1	Love	1
06.2	They make / made the films popular.	1
06.3	Because of scenes / dress / acting / make up (any two)	1
06.4	To earn money only	1
06.5	Spoil their brain Sometimes adopt a life of crime	
06.6	Moral lesson / use of good language / no provoking scenes (any two)	

Qu	Accept	Mark
7.1	3	1
7.2	1	1
7.3	2	1
7.4	1	1
7.5	2	1

Note: Reading questions 12 and 14, requiring a response in the target language, are marked for comprehension only, there is no requirement for accuracy. Answers should be given full credit if the candidate has given a comprehensible response to the question.

Qu	Accept	Mark
8.1	3	1
8.2	کیونکہ وہ ماضی کے بارے میں جاننا چاہتا ہے۔	1
8.3	کیونکہ یہ مضمون دلچسپ ہے۔	1

Qu	Accept	Mark
9.1	اُن کی زندگی میں شادی ہو جائے	1
9.2	کبھی جبر نہیں کیا مرضی پر چھوڑ دیا	1
9.3	آزادی کھو دینا اپنے آپ کو مصیبت میں ڈالنا	1
9.4	جان بوجھ کر اپنے پاؤں میں بیڑیاں ڈالنا	1

Qu	Accept	Mark
10.1	کھیتی باڑی	1
10.2	مہمانوں کو خوش آمدید کرتے ہیں	1
10.3	حادثات ہونے کی وجہ سے	1
10.4	کھیتی باڑی	1
10.5	مہمانوں کو خوش آمدید کرتے ہیں	1

Qu	Key idea	Accept	Mark
11.1	The city I live in is small but very beautiful. (Medium)	میں جس شہر میں رہتی ہوں وہ چھوٹا تو ہے لیکن بہت خوب صورت ہے	1
11.2	There are a lot of interesting places to visit. (Low)	یہاں دیکھنے کے لیے بہت دلچسپ جگہیں ہیں	1
11.3	I did not like going out before (Low)	مجھے پہلے باہر جانا اچھا نہیں لگتا تھا	1
11.4	but now I like to go out with my friends / mates (Medium)	لیکن اب مجھے اپنے دوستوں کے ساتھ باہر جانا اچھا لگتا ہے۔	1
11.5	and meeting elderly / old people (Low)	اور بوڑھے لوگوں سے ملنا	1
11.6	in the elderly / old people's homes. (Low)	بوڑھے لوگوں کے گھروں میں	1
11.7	In my opinion we should help people (Medium)	میرے خیال میں ہمیں لوگوں کی مدد کرنی چاہیے	1
11.8	who are needy / deserving and helpless. (High)	بے سہارا اور ضرورت مند ہیں	1
11.9	One day there may be someone who will think the same about me. (High)	ہو سکتا ہے کہ ایک دن کوئی اسی طرح میرے بارے میں بھی سوچے	1

