



GCSE
URDU
8648/LH

Paper 1 Listening Higher

Mark scheme

June 2020

Version: 1.0 Final



2 0 6 G 8 6 4 8 / L H / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'ص' for درست/صحيح in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- (a) Incorrect personal pronouns – accept (unless this causes ambiguity).
- (b) Incorrect possessive adjectives – accept (unless this causes ambiguity).
- (c) Wrong gender – accept (unless this causes ambiguity).
- (d) Infinitive – will normally communicate without ambiguity, so should be accepted.
- (e) Wrong tense – accept as long as student comprehension is not in question
- (f) Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key idea	Accept	Reject	Mark
01	<p>Advantage: easy to cook/it is quick to prepare/it is very tasty (Any one)</p> <p>Disadvantage: too much fat/animal fat (Any one)</p>	<p>Advantage: quickly/easily prepared, very tasty (Any one)</p> <p>Disadvantage: unhealthy ingredients, too much animal fat (Any one)</p>		2

Question	Key idea	Accept	Reject	Mark
02	<p>Advantage: provide beauty and strength to body/make skin beautiful and provides physical strength (Any one)</p> <p>Disadvantage: expensive to buy/takes time/longer to cook/prepare (Any one)</p>	<p>Advantage: makes body healthy, gives you strength (Any one)</p> <p>Disadvantage: expensive/pracey/takes a long time to prepare/cook (Any one)</p>		2

Question	Accept	Mark
03.1	C	1

Question	Accept	Mark
03.2	B	1

Question	Accept	Mark
03.3	B	1

Question	Past problem	Present problem	Future problem	Mark
04	narrower roads/streets/too much traffic		catching diseases/health issues/problems	2

Question	Accept	Mark
05	A	1

Question	Accept	Mark
06	C	1

Question	Accept	Mark
07	C, E, F (in any order)	3

Question	Key idea	Accept	Reject	Mark
08	30 minutes/half an hour	30 minutes	healthy food	1

Question	Key idea	Accept	Reject	Mark
09	excessive/large amount of meat	too much meat	meat (on its own)	1

Question	Key idea	Accept	Reject	Mark
10	to keep fit and healthy	to keep healthy		1

Question	Key idea	Accept	Reject	Mark
11	work	work as labourers		1

Question	Key idea	Accept	Reject	Mark
12	paying for their medical treatment	pays for medical treatment/pays hospital fees	paying good wages	1

Question	Key idea	Accept	Reject	Mark
13	donating clothes/medicines/money to the poor (Any one)	donating money/medicine/money (Any one)	supporting people	1

Question	Accept	Mark
14	P	1

Question	Accept	Mark
15	P+N	1

Question	Accept	Mark
16	N	1

Question	Accept	Mark
17	P	1

Question	Key idea	Accept	Reject	Mark
18.1	used paper, old utensils, pots and pans (Any one)	used/scrap paper, old utensils, pots and pans (Any one)	used/scrap items (non-specific)	1

Question	Key idea	Accept	Reject	Mark
18.2	they earn money from selling the items	they earn their livelihood/money		1

Question	Key idea	Accept	Reject	Mark
19	Advantages: easier for tourists to travel on the new road, more accommodation for tourists to stay in	Advantages: easier/better travelling/roads (for tourists), more hotels/accommodation	Advantages: more tourists are coming to the area	2
	Disadvantages: the new developments are costing the taxpayer a lot of money, the tourists leave a lot of litter behind	Disadvantages: cost of new developments for the taxpayer, tourists leave a lot of/don't pick up their litter		2

Question	Accept	Mark
20.1	B	1

Question	Accept	Mark
20.2	D	1

Question	Accept	Mark
20.3	F	1

Question	Accept	Mark
21	C	1

Question	Accept	Mark
22	A	1

Question	Accept	Mark
23	E	1

Question	Key idea	Accept	Reject	Mark
24.1	the beautiful view, the (spectacular) ceremony, the (regional) food (Any two)	the view, the ceremony		2

Question	Key idea	Accept	Reject	Mark
24.2	visited the (green) mountains, the valleys, and the river (Any two)	visited mountains, valleys, and the river (Any two)	visited places	2

Question	Accept	Mark
25	B, D, F, G (in any order)	4

Question	Accept	Mark
26.1	B	1

Question	Accept	Mark
26.2	C	1

Question	Key idea	Accept	Reject	Mark
27.1	اپنے بینک اکاؤنٹ کی تفصیل اپنا ذاتی فون نمبر	اپنا بینک اکاؤنٹ اپنا فون نمبر		2

Question	Key idea	Accept	Reject	Mark
27.2	اپنی عمر ، اپنے گھر کا پتہ اپنی ذاتی تصویر (کوئی سی دو باتیں)	اپنی عمر ، گھر کا پتہ اپنی تصویر (کوئی سی دو باتیں)		2

Total marks = 50