

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

GCSE URDU

H

Higher Tier Unit 1 Listening

Monday 13 June 2016 Afternoon Time allowed: 40 minutes approximately
+ 5 minutes reading time before the test

Materials

You will need no other materials.

- **The pauses are pre-recorded for this test.**

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



Answer **all** questions in **English** in the spaces provided.

Home and local area

Question 1

Imrana is talking about her home and local area.

What is her opinion?

Write **P** for a **positive** attitude.

Write **N** for a **negative** attitude.

Write **P+N** for a **positive** and a **negative** attitude.

Example: Her town

P

1 (a) The park

[1 mark]

1 (b) The shopping centre

[1 mark]

1 (c) The train station

[1 mark]

1 (d) Her house

[1 mark]

1 (e) The tourists

[1 mark]

5



Being environmentally friendly**Questions 2–3**

Shafiq and Samina are talking about what they do to be environmentally friendly.

What does each of them do?

Write the correct letter in each box.

A	recycles glass
B	recycles paper
C	saves electricity
D	sorts recycling

2 Shafiq

[1 mark]

3 Samina

[1 mark]

<hr/>
2

Turn over for the next question

Turn over ►



Pressures and problems**Questions 4–5**

4 Sarah is talking about her problems at school.

4 (a) How did some girls start bullying Sarah?

[1 mark]

4 (b) Why was it difficult for Sarah to go to school?

[1 mark]

4 (c) How did she overcome this?

[1 mark]

3



Question 5

5 Asif is talking about his dilemma.

5 (a) Why does Asif not want to go to school?

[1 mark]

5 (b) According to his mother, what will happen if Asif continues to be absent?

[1 mark]

5 (c) What is Asif's opinion and why?

[2 marks]

4

Turn over for the next question

Turn over ►



Questions 6–7

Ameer and Meena are talking about recycling.

6 Apart from paper and rubbish, what else does Ameer recycle?

[1 mark]

7 What does Meena do to help the environment?

[1 mark]

2



The Internet**Question 8**

Four friends are discussing the internet.

What do they think about it?

Write **P** for a **positive** attitude.

Write **N** for a **negative** attitude.

Write **P+N** for a **positive** and a **negative** attitude.

8 (a)

[1 mark]

8 (b)

[1 mark]

8 (c)

[1 mark]

8 (d)

[1 mark]

4

Turn over for the next question

Turn over ►



Social issues and equality**Question 9**

Listen to these students discussing social issues.

Which issues are mentioned?

A	Obesity
B	Education
C	Divorce
D	Unemployment
E	Population
F	Health

Write the correct letter in each box.

9 (a)

[1 mark]

9 (b)

[1 mark]

9 (c)

[1 mark]

9 (d)

[1 mark]

4



Problems facing the planet**Question 10**

A group of students are discussing problems facing the planet today.

According to these students, what are the problems and their impact?

	Problem	Impact
Example:	Acid rain	Damage to buildings

10 (a)	Problem	Impact

[2 marks]

10 (b)	Problem	Impact

[2 marks]

10 (c)	Problem	Impact

[2 marks]

10 (d)	Problem	Impact

[2 marks]

Turn over ►



Holidays**Question 11**

Haleema is talking to her friend Sadia about her previous holiday.

Part 1

11 (a) Why did Haleema go to Pakistan? **[1 mark]**

11 (b) What was the problem with the hotel? **[1 mark]**

11 (c) Apart from the 'Blue Mosque' which other place does Haleema mention? **[1 mark]**

11 (d) After seeing the historical buildings, what was Haleema's reaction? **[1 mark]**

Part 2

11 (e) What does she say about July and August? **[1 mark]**



11 (f) What is her opinion about the shopkeepers and how does she suggest dealing with them?

[2 marks]

1 _____

2 _____

11 (g) What does Haleema say about Turkey's economy?

[1 mark]

8

END OF QUESTIONS



There are no questions printed on this page

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