

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

GCSE URDU

F

Foundation Tier Unit 1 Listening

Monday 13 June 2016 Afternoon Time allowed: 30 minutes approximately
+ 5 minutes reading time before the test

Materials

You will need no other materials.

- **The pauses are pre-recorded for this test.**

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



Answer **all** questions in **English** in the spaces provided.

School items

Questions 1–5

Misbah is talking about her missing school item.

Choose the right answer to complete each sentence and write the correct letter in each box.

1 Misbah has lost a . . .

A	red pen.
B	blue pen.
C	yellow pen.

[1 mark]

2 It was . . .

A	moderately priced.
B	cheap.
C	expensive.

[1 mark]

3 It was given to her by her . . .

A	best friend.
B	classmate.
C	sister.

[1 mark]



4 She received this gift on her . . .

A	14th birthday.
B	16th birthday.
C	17th birthday.

[1 mark]

5 If anyone finds it they should bring it to room . . .

A	25.
B	15.
C	50.

[1 mark]

<hr/>
5

Turn over for the next question

Turn over ►



Where we live**Questions 6–9**

Year 8 students are talking in an Urdu lesson about where they live.

A	in the village
B	in the suburbs
C	in the mountains
D	at the seaside
E	in the city centre
F	in the capital

Where does each person live?

Write the correct letter in each box.

6

[1 mark]

7

[1 mark]

8

[1 mark]

9

[1 mark]

4



Expressing opinions**Questions 10–12**

Imran is talking about his family members, friends and classmates.

A	selfish
B	active
C	quiet
D	lazy
E	talkative

10 How does Imran describe his sister?

[1 mark]

Write the correct letter in the box.

11 What does Imran say his friend is like?

[1 mark]

Write the correct letter in the box.

12 What is Imran's opinion of his classmates?

[1 mark]

Write the correct letter in the box.

3

Turn over for the next question

Turn over ►



Jobs**Questions 13–17**

Some students are talking about their parents' jobs.

A**B****C****D****E****F****G**

13 What does Asad's father do? **[1 mark]**

Write the correct letter in the box.

14 What is Maria's father's job? **[1 mark]**

Write the correct letter in the box.

15 What does Usman's father do for a living? **[1 mark]**

Write the correct letter in the box.

16 What is Amina's father's job? **[1 mark]**

Write the correct letter in the box.

17 What is Sobia's mother's job? **[1 mark]**

Write the correct letter in the box.

5

Turn over for the next question

Turn over ►



Health**Questions 18–20**

You are listening to a programme on the radio. Complete the sentences below.

18 According to the programme, most children _____ nowadays.
[1 mark]

19 You can _____ if you skip breakfast.
[1 mark]

20 It is beneficial to health to have _____ and _____ for breakfast.
[2 marks]

4



Home and local area**Question 21**

Imrana is talking about her home and local area.

What is her opinion?

Write **P** for a **positive** attitude.

Write **N** for a **negative** attitude.

Write **P+N** for a **positive** and a **negative** attitude.

Example: Her town

P

21 (a) The park

[1 mark]

21 (b) The shopping centre

[1 mark]

21 (c) The train station

[1 mark]

21 (d) Her house

[1 mark]

21 (e) The tourists

[1 mark]

5

Turn over ►



Being environmentally friendly**Questions 22–23**

Shafiq and Samina are talking about what they do to be environmentally friendly.

What does each of them do?

Write the correct letter in each box.

A	recycles glass
B	recycles paper
C	saves electricity
D	sorts recycling

22 Shafiq

[1 mark]

23 Samina

[1 mark]

2



Pressures and problems**Questions 24–25**

24 Sarah is talking about her problems at school.

24 (a) How did some girls start bullying Sarah?

[1 mark]

24 (b) Why was it difficult for Sarah to go to school?

[1 mark]

24 (c) How did she overcome this?

[1 mark]

3

Turn over for Question 25

Turn over ►



Question 25

25 Asif is talking about his dilemma.

25 (a) Why does Asif **not** want to go to school?

[1 mark]

25 (b) According to his mother, what will happen if Asif continues to be absent?

[1 mark]

25 (c) What is Asif's opinion and why?

[2 marks]

4

END OF QUESTIONS

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2016 AQA and its licensors. All rights reserved.

