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| Centre Number | | | | | | Candidate Number | | | | |
| Surname | | | | | | | | | | |
| Other Names | | | | | | | | | | |
| Candidate Signature | | | | | | | | | | |

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| For Examiner's Use | |
| Examiner's Initials | |
| Page | Mark |
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| TOTAL | |



General Certificate of Secondary Education
Higher Tier
June 2015

Urdu

46451H

Unit 1 Listening

H

Wednesday 10 June 2015 1.30 pm to 2.15 pm
approximately (including reading time)

You will need no other materials.

Time allowed

- 40 minutes approximately + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



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H/IB/109693/Jun15/E3

46451H

Answer **all** questions in **English** in the spaces provided.

Eating at school

1 Aziz and his mother are talking about eating lunch in school.

Choose the right answer to complete each sentence and write the correct letter in each box.

Part 1

1 (a) At lunchtime, Aziz did **not** drink his ...

| | |
|----------|---------------|
| A | mango juice. |
| B | orange juice. |
| C | apple juice. |

[1 mark]

1 (b) In his lunch box, Aziz had ...

| | |
|----------|--------------------|
| A | rice and yoghurt. |
| B | fruit. |
| C | a cheese sandwich. |

[1 mark]

1 (c) Aziz did not eat his packed lunch because he was ...

| | |
|----------|---------------------|
| A | talking to friends. |
| B | playing football. |
| C | playing cards. |

[1 mark]



1 (d) At lunchtime, Aziz ate ...

| | |
|----------|-----------------------------|
| A | an egg and cheese sandwich. |
| B | a chicken sandwich. |
| C | a cheese sandwich. |

[1 mark]

Part 2

1 (e) Aziz's mother is worried about his ...

| | |
|----------|------------|
| A | health. |
| B | education. |
| C | friends. |

[1 mark]

1 (f) Aziz is ...

| | |
|----------|-------------------------|
| A | cutting down. |
| B | eating balanced meals. |
| C | eating delicious meals. |

[1 mark]

1 (g) Aziz thinks that school food is ...

| | |
|----------|------------|
| A | too spicy. |
| B | delicious. |
| C | tasteless. |

[1 mark]

| |
|---|
| 7 |
|---|

Turn over ►



Childhood memories

2 Imran and Abidah are talking about their childhood.

Complete the sentences below.

2 (a) Imran used to when his sister showed her parents her good results.

[1 mark]

2 (b) Abidah used to before going to school.

[1 mark]



Brother – sister relationship



3 Fozia is talking about how she used to get on with her brother, Kamran.

3 (a) How did Kamran tease her? Mention **two** things.

[2 marks]

- 1
- 2

3 (b) What did Fozia complain about to her mother?

[1 mark]

.....

.....

3 (c) What did her mother say about the teasing?

[1 mark]

.....

3 (d) How did Fozia react?

[1 mark]

.....

| |
|---|
| |
| 7 |

Turn over ▶



Transport

4 You are listening to a discussion on the radio.

Complete the sentences below.

4 (a) It is easier to travel by train because

.....

[1 mark]

4 (b) Cycling is considered to be the best means of public transport because

.....

[1 mark]



Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

| |
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| |
| 2 |

Turn over ▶



Sabah's weekends

5 Sabah is talking to her friend about her weekends.

Choose the right answer to complete each sentence and write the correct letter in each box.

5 (a) Sabah spends most of her weekend ...

| | |
|----------|--------------------------------|
| A | gardening. |
| B | reading in her garden. |
| C | helping her mum in her garden. |

[1 mark]

5 (b) In her garden, she likes ...

| | |
|----------|------------------------------|
| A | watering plants and weeding. |
| B | mowing the lawn. |
| C | picking the flowers. |

[1 mark]

5 (c) She has grown ...

| | |
|----------|------------------------|
| A | fig and palm trees. |
| B | cherry and pear trees. |
| C | apple and plum trees. |

[1 mark]



5 (d) The fruits from her garden are ...

| | |
|----------|------------|
| A | sour. |
| B | delicious. |
| C | not ripe. |

[1 mark]

5 (e) She does not grow ...

| | |
|----------|----------|
| A | beans. |
| B | spinach. |
| C | carrots. |

[1 mark]

5 (f) In her opinion, growing vegetables is ...

| | |
|----------|------------|
| A | easy. |
| B | cheap. |
| C | difficult. |

[1 mark]

5 (g) To get rid of the left-over fruit she ...

| | |
|----------|---------------------|
| A | sells it. |
| B | throws it away. |
| C | gives it to people. |

[1 mark]

5 (h) She uses fertilizer ...

| | |
|----------|-----------------------|
| A | bought from a shop. |
| B | made from home waste. |
| C | that is inorganic. |

[1 mark]

| |
|---|
| 8 |
|---|

Turn over ►



Fast Food

6 Listen to these people talking about fast food.

| Advantages | |
|------------|----------------------------|
| A | easy to eat |
| B | nutritious |
| C | can be enjoyed with family |
| D | cheap |
| E | can be eaten anywhere |
| F | delicious |
| G | change of taste |

| Disadvantages | |
|---------------|---------------------------|
| H | expensive |
| K | not nutritious |
| M | chronic illnesses |
| N | low self-esteem |
| O | waste of money |
| P | cause of obesity |
| R | negative impact on health |

Please note: letters **I**, **J**, **L** and **Q** do not appear in the above grids.

Choose an advantage and a disadvantage mentioned by each person and write the correct letters in the boxes.

| | Advantage | Disadvantage | |
|-----------------|--------------------------------|--------------------------------|------------------|
| Example: | <input type="text" value="G"/> | <input type="text" value="H"/> | |
| 6 (a) | <input type="text"/> | <input type="text"/> | [2 marks] |
| 6 (b) | <input type="text"/> | <input type="text"/> | [2 marks] |
| 6 (c) | <input type="text"/> | <input type="text"/> | [2 marks] |
| 6 (d) | <input type="text"/> | <input type="text"/> | [2 marks] |



A day in Shaffique’s life

7 Shaffique is talking to his mother about his day.

Part 1

7 (a) What did he forget in the morning? Give **two** details.

[2 marks]

1

2

7 (b) What problems did he face on the way to his interview? Mention **two** things.

[2 marks]

1

2

7 (c) How did he react towards the other driver?

[1 mark]

.....

.....

Part 2

7 (d) When did Shaffique arrive at his interview?

[1 mark]

.....

7 (e) What made him so surprised?

[1 mark]

.....

7 (f) How did the interviewer make Shaffique feel?

[1 mark]

.....

END OF QUESTIONS



There are no questions printed on this page

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