



**General Certificate of Secondary Education
June 2012**

Urdu

46452F/H

(Specification 4645)

Unit 2: Reading

Report on the Examination

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Foundation Tier

The majority of students showed a good understanding of the text. Very few students managed to score high or full marks in the Foundation paper. On the other hand, the performance of students on the Higher Tier was reasonably good.

Question 1

The majority of the students managed to score full marks in this question and a very few were not able to recognise the Urdu numbers for their answers.

Question 2

The majority of students were not aware of the vocabulary used in the question such as ***Raftaar and Tang Sarak***.

Question 3

This question was very well attempted and the majority scored full marks due to the knowledge of time in Urdu. Only a few students were not able to understand the word **Saihat** and used the word **Saat** instead, scoring a mark of zero.

Question 4

The majority of students attempted this question very well and scored 2 marks out of 3 but those who had obviously not learnt the vocabulary did not answer this question properly.

Question 5

- 5(a)** Many students used the words 'pick', 'get', 'collect' and 'buy vegetables' but those who had learnt the vocabulary, used the words 'grow', 'plant vegetables'. There were some guesswork answers as well such as clean house, clean toilet etc. Able students answered this question very well.
- 5(b)** Most students answered this question well. However some students wrote "watch Urdu film at home" as an answer to the second part and this clearly showed their lack of understanding of the question.
- 5(c)** The majority of students answered correctly. Those who did not answer correctly were just using general knowledge about spending the weekend instead of extracting the meaning from the text.

Question 6

- 6(a)** The majority of the students answered this part very well.
- 6(b)** This part was answered very well.
- 6(c)** This part was very well attempted by the majority of the students.
- 6(d)** This was answered very well again.

Question 7

7(a) Majority of the students were able to answer this correctly or gain at least one mark out of two. Mobile phone was mentioned by most to part 1 but on part 2 mistakes were made although it was attempted.

7(b) Nearly all students answered this part very well.

Question 8

The majority of the students answered this question very well apart from a very few where they were not able to understand and read the word **Mukamil**.

Question 9

Parts (a) and (c) were generally done well and the majority of students managed to score full marks, however many wrote “F” for part (b) which was an incorrect answer. The correct answer was “?”.

Higher Tier

Questions 1, 2, 3 & 4

All overlap questions were answered very well by the majority of students.

Question 5

5(a) Most of the students answered this part very well and showed good knowledge of the text.

5(b) This question was answered well overall but some students lost marks for not mentioning “half an hour”.

5(c) This question was very well answered.

5(d) The majority of the students answered this part very well.

Question 6

6(a) The majority answered this question very well.

6(b) Some of the students were unable to understand or translate the Urdu word “Maalik”, therefore lost one mark. The majority answered this question very well.

6(c) Most students did well in identifying the two reasons from the text.

6(d) Most students did well on this question.

6(e) The majority of the students showed good understanding of the question and were able to answer correctly.

6(f) Some students were incorrectly writing the answer to 6(g) as an answer to this question. Some of the students used the words ‘difficult/hard’ instead of ‘dangerous’.

6(g) Students attempted this question well.

Question 7

- 7(a)** There were a variety of incorrect answers for this question. Hobbies and computer games were among the common incorrect answers given.
- 7(b)** The majority of students were unable to deduct the correct answer from the text and therefore, they ended up making their own answers.
- 7(c)** The majority answered this part very well because it was a very accessible question.
- 7(d)** This was a very well answered question.
- 7(e)** The common incorrect answer in this question was “wasting time and money” Overall, most students managed to gain a mark.

Question 8

- 8(a)** This question was very well attempted.
- 8(b)** Many students failed to mention the fact that people of different cultures living together impressed him. Due to this many students lost a mark.
- 8(c)** Some students stated the answer to question 8(b) in this. The confusion was due to distinguishing between being impressed and being surprised. Less able students lost a mark for this part question.
- 8(d)** The majority of the students answered this question very well.

Question 9

- 9(a)** Many students answered this question well.
- 9(b)** The majority were able to give the correct answer.
- 9(c)** The majority of the students showed good understanding and were able to answer correctly.
- 9(d)** Most of the students did exceptionally well in answering this question.
- 9(e)** Many students answered this question well.
- 9(f)** The majority were able to give the correct answer.
- 9(g)** Most of the students did well in answering this question.
- 9(h)** The majority of the students were able to mention one factor from the two given.
- 9(i)** Most of the students answered this question very well.

All schools/colleges are advised to ensure their students use a black pen during the examination. They should be aware that their answers should not be outside the lines provided or their answers will not be marked.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results statistics](#) page of the AQA Website.

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below

UMS conversion calculator www.aqa.org.uk/umsconversion.