



**General Certificate of Secondary Education
June 2012**

Urdu

46451H

(Specification 4645)

Unit 1: Listening (Higher)

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2011 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

LISTENING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers in English

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
 - T/F/?
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).

5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty
7. Where a candidate has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
8. Where a candidate spells the answer in such a way that it is a word in the target language, no credit can be awarded.
9. If a candidate offers two different responses in English or in the target language, eg dog (cat) or dog (chat) where the answer is dog, no credit can be awarded.

GCSE Urdu 2012 Listening CMI +**Higher Tier**

Question	Accept	Marks	Reject / Notes
1 (a)	1 Week / One week / 7 days	1	

Question	Accept	Marks	Reject / Notes
1 (b)	Top floor Topist / upper floor / Topist in building Highest floor	1	Tallest / highest room Last Floor

Question	Accept	Marks	Reject / Notes
1 (c)	B	1	

Question	Accept	Marks	Reject / Notes
2 (a)	B	1	

Question	Accept	Marks	Reject / Notes
2 (b)	C	1	

Question	Accept	Marks	Reject / Notes
2 (c)	F	1	

Question	Accept	Marks	Reject / Notes
3 (a)	A	1	

Question	Accept	Marks	Reject / Notes
3 (b)	Because of his brother's friend	1	His brother

Question	Accept	Marks	Reject / Notes
3 (c)(i)	Bird watching Goes to see birds / looks at birds Searching for birds	1	Animals, any other birds like parrots, pigeons, peacocks

Question	Accept	Marks	Reject / Notes
3 (c)(ii)	<p>One from: Colourful birds or the scenery / natural beauty / landscapes / nice views Beautiful trees and fields</p>	1	New birds / sky

Question	Accept	Marks	Reject / Notes
4 (a)	<p>One from: Shortage of dentists / good pay / good money / wage / money is good Not many people are going into this profession</p>	1	Okay pay Doctor

Question	Accept	Marks	Reject / Notes
4 (b)	<p>One from: She would be able to see the world / different countries / learn different languages</p>	1	

Question	Accept	Marks	Reject / Notes
4 (c)	To grow / produce more food due to a growing population There is more / need / demand for food	1	Growing food / Growing population

Question	Accept	Marks	Reject / Notes
4 (d)	To serve / to protect / to defend, save, to look after / to take care of / to help the country ie Any caring concept and country	1	Protect people / city To represent country

Question	Accept	Marks	Reject / Notes
5	Friend's niece has kept a fast for the first time / To break the fast / Fasting for the first time / Iftari party (1 mark) Recitation of Quran / Reading Quran (1 mark) Listen to the Quran	2	

Question	Accept	Marks	Reject / Notes
6 (a)	She says that it is very dirty, there is always a danger of diseases spreading / A lot of rubbish / pollution	1	

Question	Accept	Marks	Reject / Notes
6 (b)	Two details from: The drug addicts leave empty bottles and used pins / injections / needles there which can cause harm to both children and animals	2	

Question	Accept	Marks	Reject / Notes
7 (a)	Darkish mild Tanned / dark Light / dark brown	1	Fair / black / light skinned / pale / white

Question	Accept	Marks	Reject / Notes
7 (b)	Medium Average / middle	1	Tall / normal

Question	Accept	Marks	Reject / Notes
7 (c)	Intelligent / Clever / Genius / Good at studies	1	

Question	Accept	Marks	Reject / Notes
7 (d)	Unemployed Has no job / jobless Doesn't work	1	

Question	Accept	Marks	Reject / Notes
8	<p>Similarity: Sound similar when spoken</p> <p>Differences: Any two from</p> <ul style="list-style-type: none"> • Urdu has more Arabic & Persian (Farsi) words • Hindi has more Sanskrit words • The mode of writing is totally different / Urdu is written from right to left whereas Hindi is written from left to right 	3	

Question	Accept	Marks	Reject / Notes
9 (a)	C	1	

Question	Accept	Marks	Reject / Notes
9 (b)	F	1	

Question	Accept	Marks	Reject / Notes
9 (c)	D	1	

Question	Accept	Marks	Reject / Notes
9 (d)	A	1	

Question	Accept	Marks	Reject / Notes
10 (a)	The building is very modern / New / Latest design building	1	New building

Question	Accept	Marks	Reject / Notes
10 (b)	Any two from: <ul style="list-style-type: none"> • The standard is high / Education is excellent • Discipline is very good / Rules and regulations are strict • Teachers are hard working / Teaching is very good 	2	Teachers are good

Question	Accept	Marks	Reject / Notes
11 (a)	He has no objection / he favours immigration / Positive attitude / He supports / defends them / He doesn't mind	1	

Question	Accept	Marks	Reject / Notes
11 (b)	In any order: <ol style="list-style-type: none"> 1. They are prepared to do any work / They don't say 'No' to any job (1) 2. They work for less pay / money (1) 	2	

Question	Accept	Marks	Reject / Notes
11 (c)	Any appropriate answer with a reason	1	Any answer without a reason

Question	Accept	Marks	Reject / Notes
11 (d)	Any one from: <ul style="list-style-type: none"> • Improved situation • Circumstances are getting better day by day back home • Their country is improving 	1	

Question	Accept	Marks	Reject / Notes
12	In any order: 1. It's the Capital city of Pakistan	1	Famous
	One from: 2. All foreign embassies are there ; It is surrounded by beautiful natural views	1	

Total paper Mark – 40

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below.

UMS conversion calculator www.aqa.org.uk/umsconversion.