



**General Certificate of Secondary Education
June 2012**

Urdu

46451F

(Specification 4645)

Unit 1: Listening (Foundation)

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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LISTENING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers in English

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
 2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
 3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
 4. Accept
 - T/F/?
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
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5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty
7. Where a candidate has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
8. Where a candidate spells the answer in such a way that it is a word in the target language, no credit can be awarded.
9. If a candidate offers two different responses in English or in the target language, eg dog (cat) or dog (chat) where the answer is dog, no credit can be awarded.

GCSE Urdu 2012 Listening CMI +**Foundation Tier**

Question	Accept	Marks	Reject / Notes
1	Sialkot Phonetic spellings eg Seyal Court	1	

Question	Accept	Marks	Reject / Notes
2	In England / UK	1	Inglistan

Question	Accept	Marks	Reject / Notes
3	11 years old 11 years 11	1	

Question	Accept	Marks	Reject / Notes
4	Owner of a factory Owns a factory Factory worker / works in a factory	1	

Question	Accept	Marks	Reject / Notes
5	Toys, Kids' / Children's toys They make things / stuff for children to play with	1	

Question	Accept	Marks	Reject / Notes
6	In any order: 1. Cooking / making food / makes different dishes (1) 2. Gardening / works in the garden / grows plants (1)	2	

Question	Accept	Marks	Reject / Notes
7	D	1	

Question	Accept	Marks	Reject / Notes
8 (a)	4, Fourth / 4 th floor	1	

Question	Accept	Marks	Reject / Notes
8 (b)	20 / Twenty	1	B

Question	Accept	Marks	Reject / Notes
8 (c)	Tuesday	1	

Question	Accept	Marks	Reject / Notes
8 (d)	10:15 Ten fifteen Quarter past ten	1	

Question	Accept	Marks	Reject / Notes
9 (a)	To the mosque / Jamia Mosque Jamia Masjid (mosque) Different spellings eg Mouseq	1	Jamia Masjid / Masjid

Question	Accept	Marks	Reject / Notes
9 (b)	With his uncle / mum's brother / uncle / mamoo (mum's brother) / Uncle (mother's side) Uncal	1	Mamu on its own

Question	Accept	Marks	Reject / Notes
9 (c)	Near the post office Post Office	1	Near the letter box Daak Khana

Question	Accept	Marks	Reject / Notes
9 (d)	B	1	

Question	Accept	Marks	Reject / Notes
10	Two from: White shirt / white blouse / white t-shirt / white top Brown shoes Blue trousers	2	Black shoes, Dark shoes, Trousers on it's own White Kameez / White dress / white outfit Blue pants

Question	Accept	Marks	Reject / Notes
11	(In any order) E, B, D	3	

Question	Accept	Marks	Reject / Notes
12 (a)	1 Week / One week / 7 days	1	

Question	Accept	Marks	Reject / Notes
12 (b)	Top floor Topist / upper floor / Topist in building Highest floor	1	Tallest / highest room Last floor

Question	Accept	Marks	Reject / Notes
12 (c)	B	1	

Question	Accept	Marks	Reject / Notes
13 (a)	B	1	

Question	Accept	Marks	Reject / Notes
13 (b)	C	1	

Question	Accept	Marks	Reject / Notes
13 (c)	F	1	

Question	Accept	Marks	Reject / Notes
14 (a)	A	1	

Question	Accept	Marks	Reject / Notes
14 (b)	Because of his brother's friend	1	His brother

Question	Accept	Marks	Reject / Notes
14 (c)(i)	Bird watching Goes to see birds / looks at birds Searching for birds	1	Animals, any other birds like parrots, pigeons, peacocks

Question	Accept	Marks	Reject / Notes
14 (c)(ii)	One from: Colourful birds or the scenery / natural beauty / landscapes / nice views Beautiful trees and fields	1	New birds / sky

Question	Accept	Marks	Reject / Notes
15 (a)	One from: Shortage of dentists / good pay / good money / wage / money is good Not many people are going into this profession	1	Okay pay Doctor

Question	Accept	Marks	Reject / Notes
15 (b)	One from: She would be able to see the world / different countries / learn different languages	1	

Question	Accept	Marks	Reject / Notes
15 (c)	To grow / produce more food due to a growing population There is more / need / demand for food	1	Growing food / Growing population

Question	Accept	Marks	Reject / Notes
15 (d)	To serve / to protect / to defend, save, to look after / to take care of / to help the country ie Any caring concept and country	1	Protect people / city To represent country

Total paper mark - 35

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below.

UMS conversion calculator www.aqa.org.uk/umsconversion.