



**General Certificate of Secondary Education  
June 2012**

**Urdu**

**46452H**

**(Specification 4645)**

**Unit 2: Reading (Higher)**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## READING TESTS

### Notes on the Marking Scheme

#### Non-verbal Answers

Follow the mark scheme as set out.

#### Verbal Answers

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a candidate has given alternatives or additional information in an answer, the following criteria should be applied:
    - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
    - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
  - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. ..../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
  - T/F/?
  - ✓/X/?
  - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).

5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
6. No mark scheme can cover all possible answers. When in doubt:
  - look for the key idea, where this is appropriate.
  - **NFP** = no further penalty
7. Where a candidate has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
8. Where a candidate spells the answer in such a way that it is a word in the target language, no credit can be awarded.
9. If a candidate offers two different responses in English or in the target language, eg dog (cat) or dog (chat) where the answer is dog, no credit can be awarded.

**GCSE Urdu 2012 Reading CMI+**

**Higher Tier**

Question	Accept	Marks	Reject / Notes
1 (a)	E	1	

Question	Accept	Marks	Reject / Notes
1 (b)	B	1	

Question	Accept	Marks	Reject / Notes
1 (c)	D	1	

Question	Accept	Marks	Reject / Notes
1 (d)	C	1	

Question	Accept	Marks	Reject / Notes
2 (a)	<p><b>In any order:</b></p> <p>1. Not allowed to go out / go out during breaks / lunch (1)</p> <p>1. Not allowed to use their mobile phones (1)</p>	2	

Question	Accept	Marks	Reject / Notes
2 (b)	<p><b>One from:</b>                      Their parents will be informed / will get a letter home / phone call home / Parents called in                      They will get half an hour's detention / get detention                      They will have to stay in school for half an hour after it closes.</p>	1	

Question	Accept	Marks	Reject / Notes
3	<p><b>In this order:</b>                      H (1)                      C (1)                      E (1)                      F (1)</p>	4	

Question	Accept	Marks	Reject / Notes
4 (a)	F	1	

Question	Accept	Marks	Reject / Notes
4 (b)	?	1	

Question	Accept	Marks	Reject / Notes
4 (c)	T	1	

Question	Accept	Marks	Reject / Notes
5 (a)	Doctor will see another patient and he / she has to make another appointment	1	Will not be able to see the doctor

Question	Accept	Marks	Reject / Notes
5 (b)	Waiting time might be more than half an hour / patients might have to wait longer than half an hour	1	Wait for longer time without the ½ hour concept

Question	Accept	Marks	Reject / Notes
5 (c)	Look after their children / take them into playroom / Don't let their children run around	1	

Question	Accept	Marks	Reject / Notes
5 (d)	<b>Any two from:</b> No smoking, no mobile phone, no loud talking	1	No mark for only ONE piece of information

Question	Accept	Marks	Reject / Notes
6 (a)	Reading books / Reading	1	

Question	Accept	Marks	Reject / Notes
6 (b)	<b>In any order:</b> 1. Good income / pay / wages / salary / well paid (1) 2. His own boss / independent (1)	2	

Question	Accept	Marks	Reject / Notes
6 (c)	<b>In any order:</b> 1. Meets different people (1) 2. Visits other countries (1)	2	

Question	Accept	Marks	Reject / Notes
6 (d)	Because laws are for our own good / benefit	1	Profit

Question	Accept	Marks	Reject / Notes
6 (e)	They make other people's lives difficult.	1	

Question	Accept	Marks	Reject / Notes
6 (f)	It is dangerous / risky	1	

Question	Accept	Marks	Reject / Notes
6 (g)	Because it is very rewarding / self-satisfying / helping others	1	

Question	Accept	Marks	Reject / Notes
7 (a)	Something interesting / fun / enjoyable	1	Hobbies

Question	Accept	Marks	Reject / Notes
7 (b)	<b>One from:</b> Their interests / taste / surroundings / Environment	1	Area

Question	Accept	Marks	Reject / Notes
7 (c)	<b>Two from:</b> Reading, walking in countryside, computer games	1	Walking – on its own

Question	Accept	Marks	Reject / Notes
7 (d)	Candidates to give their opinion about time and money that people spend on their hobbies / doesn't help others	1	No mark without a reasoning statement

Question	Accept	Marks	Reject / Notes
7 (e)	Create problems for people's professional / home life / home and family / work	1	

Question	Accept	Marks	Reject / Notes
8 (a)	Escape from hot weather in Pakistan	1	Bad weather

Question	Accept	Marks	Reject / Notes
8 (b)	People from different backgrounds, cultures and languages live together happily	1	

Question	Accept	Marks	Reject / Notes
8 (c)	Underground train system / Tube	1	

Question	Accept	Marks	Reject / Notes
8 (d)	Bradford appeared as a Pakistani city / like a Pakistani city / as if I was in Pakistan	1	

Question	Accept	Marks	Reject / Notes
9 (a)	In Pakistan and India, parents pay for children's education / in England, government pays for children's education	1	

Question	Accept	Marks	Reject / Notes
9 (b)	They were farmers	1	

Question	Accept	Marks	Reject / Notes
9 (c)	Because his parents were unable to pay for his education / Parent couldn't afford	1	Answer without parents is not acceptable

Question	Accept	Marks	Reject / Notes
9 (d)	To cook various dishes / Making food / Cooking	1	

Question	Accept	Marks	Reject / Notes
9 (e)	Unable to support his family with his current salary / income / Not enough salary to support his family / Not enough money	1	

Question	Accept	Marks	Reject / Notes
9 (f)	Because he was too young	1	

Question	Accept	Marks	Reject / Notes
9 (g)	His father sold a piece of land and his mother sold her jewellery (both)	1	Reject one information father or mother

Question	Accept	Marks	Reject / Notes
9 (h)	<b>One from:</b> Hard work Honesty	1	

Question	Accept	Marks	Reject / Notes
9 (i)	He will never forget what they did for him / grateful / proud etc	1	

**Total paper marks - 45**