

General Certificate of Secondary Education
June 2007



URDU
Speaking Test
Teacher's Booklet

Monday 26 March to Friday 11 May 2007

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URDU
Speaking Test
Role Play 1
Foundation Tier
Candidate's Instructions

Monday 26 March to Friday 11 May 2007

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H/Jun07/3646/S

3646/S/RP1

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URDU
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Role Play 1
Foundation Tier
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3646/S/RP1

Role Play 1

Your Pakistani friend talks to you about the British weather.

- Say what the weather is like in winter.
- Say what kind of clothes people wear in winter.
- Say what the weather is like in summer.
- Ask your friend if he/she likes hot weather.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3646/S

Role Play 1

Your Pakistani friend talks to you about the British weather.

- Say what the weather is like in winter.
- Say what kind of clothes people wear in winter.
- Say what the weather is like in summer.
- Ask your friend if he/she likes hot weather.

Your teacher will play the part of your friend and will speak first.

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Role Play 2
Foundation Tier
Candidate's Instructions

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3646/S/RP2

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URDU
Speaking Test
Role Play 2
Foundation Tier
Candidate's Instructions

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H/Jun07/3646/S

3646/S/RP2

Role Play 2

You are talking to your Pakistani friend about your visit to Pakistan.

- Thank your friend for the invitation.
- Say you would like to come in the summer holidays.
- Say you cannot stay more than two weeks.
- Ask your friend if he/she would like to come to England.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3646/S

Role Play 2

You are talking to your Pakistani friend about your visit to Pakistan.

- Thank your friend for the invitation.
- Say you would like to come in the summer holidays.
- Say you cannot stay more than two weeks.
- Ask your friend if he/she would like to come to England.

Your teacher will play the part of your friend and will speak first.

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URDU
Speaking Test
Role Play 3
Foundation Tier
Candidate's Instructions

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3646/S/RP3

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URDU
Speaking Test
Role Play 3
Foundation Tier
Candidate's Instructions

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H/Jun07/3646/S

3646/S/RP3

Role Play 3

You are at a train station in Lahore and speak to the booking clerk.

- Say you would like to go to Peshawar.
- Say you would like to go tomorrow morning.
- Say you want a return ticket.
- Ask how much it costs.

Your teacher will play the part of the booking clerk and will speak first.

H/Jun07/3646/S

Role Play 3

You are at a train station in Lahore and speak to the booking clerk.

- Say you would like to go to Peshawar.
- Say you would like to go tomorrow morning.
- Say you want a return ticket.
- Ask how much it costs.

Your teacher will play the part of the booking clerk and will speak first.

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URDU
Speaking Test
Role Play 4
Foundation Tier
Candidate's Instructions

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3646/S/RP4

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URDU
Speaking Test
Role Play 4
Foundation Tier
Candidate's Instructions

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H/Jun07/3646/S

3646/S/RP4

Role Play 4

You are in a restaurant in Rawalpindi.

- Say what you want to drink.
- Say you do not want anything to eat.
- Say you are not very hungry.
- Ask if you can sit near the window.

Your teacher will play the part of the waiter/waitress and will speak first.

H/Jun07/3646/S

Role Play 4

You are in a restaurant in Rawalpindi.

- Say what you want to drink.
- Say you do not want anything to eat.
- Say you are not very hungry.
- Ask if you can sit near the window.

Your teacher will play the part of the waiter/waitress and will speak first.

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URDU
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Role Play 5
Foundation Tier
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Speaking Test
Role Play 5
Foundation Tier
Candidate's Instructions

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H/Jun07/3646/S

3646/S/RP5

Role Play 5

You are talking to your Pakistani friend about your school.

- Say what time your school opens in the morning.
- Say how many students are in your school.
- Say what the teachers are like in your school.
- Ask your friend what his/her favourite subject is.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3646/S

Role Play 5

You are talking to your Pakistani friend about your school.

- Say what time your school opens in the morning.
- Say how many students are in your school.
- Say what the teachers are like in your school.
- Ask your friend what his/her favourite subject is.

Your teacher will play the part of your friend and will speak first.

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Role Play 6
Foundation Tier
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Role Play 6
Foundation Tier
Candidate's Instructions

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3646/S/RP6

Role Play 6

You are talking to your Pakistani friend about your part-time job.

- Say how you get to work.
- Say how long it takes.
- Say what time you finish work.
- Ask your friend if he/she has a job.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3646/S

Role Play 6

You are talking to your Pakistani friend about your part-time job.

- Say how you get to work.
- Say how long it takes.
- Say what time you finish work.
- Ask your friend if he/she has a job.

Your teacher will play the part of your friend and will speak first.

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URDU
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Role Play 7
Higher Tier
Candidate's Instructions

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URDU
Speaking Test
Role Play 7
Higher Tier
Candidate's Instructions

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H/Jun07/3646/S

3646/S/RP7

Role Play 7

You are at Lahore train station on your way to Karachi. You realise that you have left your watch in your hotel. You telephone the hotel.

- فون کرنے کی وجہ
- گھڑی کیسی تھی (تین تفصیلات)
- !
- گھڑی ملنے پر کیا کریں

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will speak first.

H/Jun07/3646/S

Role Play 7

You are at Lahore train station on your way to Karachi. You realise that you have left your watch in your hotel. You telephone the hotel.

- فون کرنے کی وجہ
- گھڑی کیسی تھی (تین تفصیلات)
- !
- گھڑی ملنے پر کیا کریں

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will speak first.

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URDU
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Role Play 8
Higher Tier
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Role Play 8
Higher Tier
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3646/S/RP8

Role Play 8

You have been delayed on your way to your hotel in Islamabad. You telephone the hotel and speak to the manager to make arrangements for a late meal.

- فون کرنے کی وجہ
- دیر ہو جانے کی وجہ (دو باتیں)
- کھانا (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the manager and will speak first.

H/Jun07/3646/S

Role Play 8

You have been delayed on your way to your hotel in Islamabad. You telephone the hotel and speak to the manager to make arrangements for a late meal.

- فون کرنے کی وجہ
- دیر ہو جانے کی وجہ (دو باتیں)
- کھانا (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the manager and will speak first.

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Role Play 9
Higher Tier
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Role Play 9
Higher Tier
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Role Play 9

You arrive at Karachi airport after a long flight and find that your friend is not there to meet you. You speak to a clerk at the Information Desk.

- پریشانی کی وجہ
- کب اور کہاں
- دوست / سہیلی کا محلہ (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the clerk and will speak first.

H/Jun07/3646/S

Role Play 9

You arrive at Karachi airport after a long flight and find that your friend is not there to meet you. You speak to a clerk at the Information Desk.

- پریشانی کی وجہ
- کب اور کہاں
- دوست / سہیلی کا محلہ (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the clerk and will speak first.

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Role Play 10
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Role Play 10
Higher Tier
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3646/S/RP10

Role Play 10

You are talking to your Pakistani friend about your town/city.

- شہر کو پسند کرنا (دو وجوہات)
- شہر کے لوگ (تین اچھی باتیں)
- لوگوں کے پیشے (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3646/S

Role Play 10

You are talking to your Pakistani friend about your town/city.

- شہر کو پسند کرنا (دو وجوہات)
- شہر کے لوگ (تین اچھی باتیں)
- لوگوں کے پیشے (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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URDU
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Role Play 11
Higher Tier
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Role Play 11
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3646/S/RP11

Role Play 11

You and your Pakistani friend are talking about hobbies. You particularly enjoy football.

• مشغلہ - پسند کی وجہ (دو وجوہات)

• وقت اور خرچ

• !

• پسندیدہ کلب کے لیے کھیلنا - کیوں / کیوں نہیں (دو باتیں)

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3646/S

Role Play 11

You and your Pakistani friend are talking about hobbies. You particularly enjoy football.

• مشغلہ - پسند کی وجہ (دو وجوہات)

• وقت اور خرچ

• !

• پسندیدہ کلب کے لیے کھیلنا - کیوں / کیوں نہیں (دو باتیں)

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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URDU
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Role Play 12
Higher Tier
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Role Play 12
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3646/S/RP12

Role Play 12

You are talking to your Pakistani friend about your plans after leaving school. You are keen to continue your education at college.

- اسکول چھوڑنے کے بعد کے ارادے (دوبائیں)
- والدین کے خیالات (دوبائیں)
- کون سے مضامین اور کیوں
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

H/Jun07/3646/S

Role Play 12

You are talking to your Pakistani friend about your plans after leaving school. You are keen to continue your education at college.

- اسکول چھوڑنے کے بعد کے ارادے (دوبائیں)
- والدین کے خیالات (دوبائیں)
- کون سے مضامین اور کیوں
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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AT THIS POINT	RECORD THIS	DO THIS
At the start of each new tape.	“GCSE _____ Examination, 2007. Centre No. _____ .”	(a) On the form which is in the tape-box, write your centre number and the language being tested.
At the start of each candidate’s test.	“Candidate No. _____ , _____ (name of candidate).”	(b) On the form which is in the tape-box, write the candidate’s name and number, the number of the role-play and the letter of the conversation card. (c) On the Attendance List, write the tier (F or H)* at which the candidate is being tested. (d) Start the test. (e) Do not stop or pause the tape during the recording.
At the end of each candidate’s test.	“End of test.”	(f) Check that the test has been recorded clearly and audibly. (g) Reset the controls ready to record the next candidate.
After the last candidate on side A.	“End of recording on this side.”	(h) If you are not sure there is enough time on the tape, start the next test on side B, or on the next tape.
After the last candidate on side B of each tape.	“End of recording on this tape.”	(i) When the tape is complete <ul style="list-style-type: none"> – wind to the start of side A; – check that all the details on the form in the tape-box are filled in; – write your name on the form; – place it and the tape back in the tape-box before you get the next tape out of its box.

* F = Foundation
H = Higher

The instructions opposite are just a checklist. For the complete instructions, refer to the booklet *Modern Foreign Languages – Instructions for the 2007 Examinations*, which is issued to all centres in the Spring Term.

Turn over ►

ROLE PLAY 1 (FOUNDATION TIER)**CANDIDATE'S ROLE**

Your Pakistani friend talks to you about the British weather.

- Say what the weather is like in winter.
- Say what kind of clothes people wear in winter.
- Say what the weather is like in summer.
- Ask your friend if he/she likes hot weather.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 1 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ کے پاکستانی دوست/ آپ کی پاکستانی سہیلی برطانیہ کے موسم کے بارے میں بات چیت کر رہے/ رہی ہیں۔

سردیوں میں برطانیہ کا موسم کیسا ہوتا ہے؟

سردیوں میں لوگ کس طرح کے کپڑے پہنتے ہیں؟

گرمیوں میں برطانیہ کا موسم کیسا ہوتا ہے؟

اچھا۔

نہیں۔ مجھے گرمی بالکل پسند نہیں ہے۔

ROLE PLAY 2 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are talking to your Pakistani friend about your visit to Pakistan.

- Thank your friend for the invitation.
- Say you would like to come in the summer holidays.
- Say you cannot stay more than two weeks.
- Ask your friend if he/she would like to come to England.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 2 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ پاکستان جانے کے بارے میں اپنے دوست / اپنی سہیلی سے بات چیت کر رہے / رہی ہیں۔

میں چاہتا / چاہتی ہوں کہ آپ پاکستان آئیں۔

آپ پھر کب آرہے / رہی ہیں؟

آپ پاکستان میں کتنا عرصہ ٹھہریں گے / گی؟

جیسے آپ کی مرضی۔

میں اس بارے میں آپ کو بعد میں بتاؤں گا / گی۔

ROLE PLAY 3 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are at a train station in Lahore and speak to the booking clerk.

- Say you would like to go to Peshawar.
- Say you would like to go tomorrow morning.
- Say you want a return ticket.
- Ask how much it costs.

Your teacher will play the part of the booking clerk and will speak first.

ROLE PLAY 3 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ لاہور کے ریلوے اسٹیشن پر ہیں اور بنگلہ کلرک سے بات چیت کرتے/کرتی ہیں۔

میں آپ کے لیے کیا کر سکتا/سکتی ہوں؟

آپ کب جانا پسند کریں گے/گی؟

آپ کو کس قسم کا ٹکٹ چاہیے؟

ٹھیک ہے۔ یہ لیجیے۔

ایک سو پچاس روپے۔

ROLE PLAY 4 (FOUNDATION TIER)

CANDIDATE'S ROLE

You are in a restaurant in Rawalpindi.

- Say what you want to drink.
- Say you do not want anything to eat.
- Say you are not very hungry.
- Ask if you can sit near the window.

Your teacher will play the part of the waiter/waitress and will speak first.

ROLE PLAY 4 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ راو پینڈی میں ایک ریسٹورنٹ میں ہیں اور ویٹر سے بات کرتے/کرتی ہیں۔

میں آپ کے لیے کیا کر سکتا/سکتی ہوں؟

آپ کو کچھ اور چاہیے؟

کیوں کیا بات ہے؟

جیسے آپ کی مرضی۔

جی ہاں۔ آپ کھڑکی کے پاس بیٹھ سکتے/سکتی ہیں۔

ROLE PLAY 5 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are talking to your Pakistani friend about your school.

- Say what time your school opens in the morning.
- Say how many students are in your school.
- Say what the teachers are like in your school.
- Ask your friend what his/her favourite subject is.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 5 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ اپنے/ اپنی پاکستانی دوست/ سہیلی سے اپنے اسکول کے بارے میں بات چیت کر رہے/ رہی ہیں۔

آپ کا اسکول کتنے بجے کھلتا ہے؟

آپ کے اسکول میں کتنے طالب علم ہیں؟

آپ کے استاد کیسے ہیں؟

یہ تو بہت اچھی بات ہے۔

مجھے حساب بہت پسند ہے۔

ROLE PLAY 6 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are talking to your Pakistani friend about your part-time job.

- Say how you get to work.
- Say how long it takes.
- Say what time you finish work.
- Ask your friend if he/she has a job.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 6 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ اپنے/اپنی پاکستانی دوست/سہیلی سے کام کے بارے میں بات چیت کر رہے/رہی ہیں۔

آپ کام پر کیسے جاتے/جاتی ہیں؟

آپ کو وہاں پہنچنے میں کتنا وقت لگتا ہے؟

آپ کا کام کب ختم ہوتا ہے؟

یہ تو بہت اچھا ہے۔

نہیں۔ ابھی تو میں پڑھ رہا/رہی ہوں۔

ROLE PLAY 7 (HIGHER TIER)**CANDIDATE'S ROLE**

You are at Lahore train station on your way to Karachi. You realise that you have left your watch in your hotel. You telephone the hotel.

- فون کرنے کی وجہ
- گھڑی کیسی تھی (تین تفصیلات)
- !
- گھڑی ملنے پر کیا کریں

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will speak first.

ROLE PLAY 7 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by introducing the situation and then asking the candidate what can you do for him/her.

آپ کراچی جانے کے لیے لاہور کے ریلوے اسٹیشن پر ہیں اور ہوٹل کو فون کرتے/کرتی ہیں۔
میں آپ کے لیے کیا کر سکتا/سکتی ہوں؟

- 2 Allow the candidate to say that he/she has left his/her watch in the hotel.
Ask the candidate to describe his/her watch. Elicit **three** details.

آپ اپنی گھڑی کے بارے میں بتائیں وہ کیسی تھی؟

- 3 Allow the candidate to give you **three** details about the watch.
! Ask where he/she could have left it and when.

آپ کے خیال میں آپ نے اپنی گھڑی کہاں اور کب چھوڑی ہوگی؟

- 4 Allow the candidate to say where he/she could have left it and when.
Ask the candidate what he/she wants you to do if you find the watch.

اگر ہمیں آپ کی گھڑی مل جائے تو ہمیں کیا کرنا چاہیے؟

- 5 Allow the candidate to say what he/she wants you to do if you find the watch.
End the conversation by agreeing to the candidate's suggestion.

ٹھیک ہے۔ جیسا آپ کہیں ہم ویسا ہی کریں گے۔

NB You should address the candidate as **آپ** throughout this role play.

Turn over ►

ROLE PLAY 8 (HIGHER TIER)**CANDIDATE'S ROLE**

You have been delayed on your way to your hotel in Islamabad. You telephone the hotel and speak to the manager to make arrangements for a late meal.

- فون کرنے کی وجہ
- دیر ہو جانے کی وجہ (دو باتیں)
- کھانا (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the manager and will speak first.

ROLE PLAY 8 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by introducing the situation and then answer the phone by asking how can you help.

آپ ہوٹل کے مینیجر کو فون کرتے/کرتی ہیں۔ میں آپ کے لیے کیا کر سکتا/سکتی ہوں؟

- 2 Allow the candidate to say he/she is going to be late and to make some arrangements for a late meal.

Ask the candidate what has happened. Elicit **two** details.

کیا وجہ ہے آپ کو دیر کیوں ہوگئی ہے؟

- 3 Allow the candidate to give **two** details about what has happened. Tell him/her not to worry.

Ask the candidate what he/she would like to eat. Elicit **three** details.

آپ فکر نہ کریں۔ مجھے یہ بتائیں کہ آپ کیا کھانا پسند کریں گے/گی؟

- 4 Allow the candidate to give **three** details of what he/she wants to eat. Ask the candidate when he/she expects to arrive and where he/she would like to eat the meal.

آپ کب تک پہنچ جائیں گے/گی اور آپ کہاں کھانا پسند کریں گے/گی؟

- 5 Allow the candidate to give you the time of his/her arrival at the hotel and where he/she would like to have his/her meal. End the conversation by saying you will speak to the chef.

میں ابھی باورچی سے بات کرتا/کرتی ہوں۔

NB You should address the candidate as **آپ** throughout this role play.

Turn over ►

ROLE PLAY 9 (HIGHER TIER)**CANDIDATE'S ROLE**

You arrive at Karachi airport after a long flight and find that your friend is not there to meet you.
You speak to a clerk at the Information Desk.

- پریشانی کی وجہ
- کب اور کہاں
- دوست / سہیلی کا حلیہ (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the clerk and will speak first.

ROLE PLAY 9 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by introducing the situation and then asking the candidate if you can help.

آپ کراچی کے ہوائی اڈے پر ہیں اور دفتر معلومات میں کلرک سے بات کرتے/کرتی ہیں۔
میں آپ کے لیے کیا کر سکتا/سکتی ہوں؟

- 2 Allow the candidate to say he/she cannot find his/her friend.
Ask the candidate when and where at the airport they had arranged to meet.

آپ کو اپنے دوست/اپنی سہیلی کو کب اور کہاں ملنا تھا؟

- 3 Allow the candidate to say when and where they had arranged to meet.
Ask the candidate what his/her friend looks like. Elicit **three** details.

کیا آپ اپنے دوست/اپنی سہیلی کا حلیہ بتا سکتے/سکتی ہیں؟

- 4 Allow the candidate to give **three** details of what his/her friend looks like.
! Ask the candidate where he/she has come from and how long he/she is going to stay in Karachi.

آپ کہاں سے آئے/آئی ہیں اور کراچی میں کتنا عرصہ ٹھہریں گے/گی؟

- 5 Allow the candidate to say where he/she has come from and how long he/she is going to stay in Karachi.
End the conversation by saying that you will make an announcement on the loudspeaker.

میں ابھی لاؤڈ اسپیکر پر اعلان کرواتا/کرواتی ہوں۔

NB You should address the candidate as **آپ** throughout this role play.

Turn over ►

ROLE PLAY 10 (HIGHER TIER)**CANDIDATE'S ROLE**

You are talking to your Pakistani friend about your town/city.

- شہر کو پسند کرنا (دو وجوہات)
- شہر کے لوگ (تین اچھی باتیں)
- لوگوں کے پیشے (تین باتیں)
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 10 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by introducing the situation and then asking the candidate if he/she likes his/her city/town and why. Elicit **two** details.

میں آپ کا/کی پاکستانی دوست/سہیلی ہوں اور آپ سے آپ کے شہر کے بارے میں بات کرتا/کرتی ہوں۔
آپ کو اپنا شہر کیوں پسند ہے؟

- 2 Allow the candidate to give **two** details about whether he/she likes his/her city/town and why. Ask the candidate what he/she likes about the people in his/her city/town. Elicit **three** details.

آپ کو اپنے شہر کے لوگوں کی کون کون سی باتیں پسند ہیں؟

- 3 Allow the candidate to give you **three** details on what he/she likes about the people in his/her city/town. Ask the candidate what kind of jobs people usually do in his/her city/town. Elicit **three** details.

آپ کے شہر کے لوگ کون سے کام کرتے ہیں؟

- 4 Allow the candidate to give **three** details about what kind of jobs people do in his/her city/town. Ask the candidate what kind of tourist attractions there are in the city/town. Elicit **three** details.

آپ کے شہر میں سیاحوں کے دیکھنے کیلئے کون کون سی جگہیں ہیں؟

- 5 Allow the candidate to give **three** details about what kind of tourist attractions are in the city/town. End the conversation by saying it sounds good.

یہ تو بہت اچھا ہے۔

NB You should address the candidate as **آپ** throughout this role play.

Turn over ►

ROLE PLAY 11 (HIGHER TIER)**CANDIDATE'S ROLE**

You and your Pakistani friend are talking about hobbies. You particularly enjoy football.

• مشغلہ - پسند کی وجہ (دو وجوہات)

• وقت اور خرچ

• !

• پسندیدہ کلب کے لیے کھیلنا - کیوں / کیوں نہیں (دو باتیں)

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 11 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by explaining the situation and then asking the candidate what his/her hobby is and why he/she likes it. Elicit **two** details.

آپ کا/کی پاکستانی دوست/سہیلی اپنے اپنے مشاغل کے بارے میں بات کر رہے/رہی ہیں۔
آپ کا مشغلہ کیا ہے اور آپ کو یہ کیوں پسند ہے؟

- 2 Allow the candidate to say what his/her hobby is and to give **two** reasons why he/she likes it. Ask the candidate how much time and money he/she spends on his/her hobby.

آپ اپنے مشغلے پر کتنا وقت اور پیسہ خرچ کرتے/کرتی ہیں؟

- 3 Allow the candidate to say how much time and money he/she spends on his/her hobby. Ask the candidate which football club he/she supports and to give **two** reasons why.

آپ کی پسندیدہ فٹ بال ٹیم کلب کون سا ہے؟ اپنی پسند کی دو وجوہات بتائیے۔

- 4 Allow the candidate to say which football club he/she supports and to give **two** reasons why. Ask the candidate if he/she would like to play for his/her favourite football club and why/why not. Elicit **two** details.

کیا آپ اپنے پسندیدہ فٹ بال کلب کے لیے کھیلنا پسند کریں گے/گی؟ کیوں/کیوں نہیں۔

- 5 Allow the candidate to say if he/she would like to play for his/her favourite football club and to give **two** reasons why/why not.

یہ تو کافی اچھی بات ہے۔

NB You should address the candidate as **آپ** throughout this role play.

Turn over ►

ROLE PLAY 12 (HIGHER TIER)**CANDIDATE'S ROLE**

You are talking to your Pakistani friend about your plans after leaving school. You are keen to continue your education at college.

- اسکول چھوڑنے کے بعد کے ارادے (دوبائیں)
- والدین کے خیالات (دوبائیں)
- کون سے مضامین اور کیوں
- !

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 12 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by explaining the situation and then asking the candidate what his/her plans are after leaving school. Elicit **two** details.

آپ کا/کی پاکستانی دوست/سہیلی آپ سے مستقبل کے پلان کے بارے میں بات چیت کر رہے/رہی ہیں۔
اسکول چھوڑنے کے بعد آپ کا کیا کرنے کا ارادہ ہے؟

- 2 Allow the candidate to give **two** details about what he/she plans to do after leaving school. Ask the candidate what his/her parents think about his/her future plans. Elicit **two** details.

آپ کے والدین کا آپ کے مستقبل کے ارادے کے بارے میں کیا خیال ہے؟

- 3 Allow the candidate to say **two** things about what his/her parents think about his future plans. Ask the candidate what subjects he/she wants to study at college and why.

آپ کالج میں کیا پڑھنا پسند کریں گے/گی اور کیوں؟

- 4 Allow the candidate to say what he/she wants to study at college and why.
! Ask the candidate what kind of job he/she would like to do in the future and why.

آپ مستقبل میں کس قسم کی ملازمت کرنا پسند کریں گے/گی اور کیوں؟

- 5 Allow the candidate to say what kind of job he/she would like to do in the future and why. End the conversation by saying it is a good choice.

آپ کا انتخاب اچھا ہے۔

NB You should address the candidate as **آپ** throughout this role play.

Turn over ►

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**SETS OF TOPICS AND SUGGESTED QUESTIONS
FOR CONVERSATIONS**

Turn over ►

TOPICS – SET A

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Education / Work

آپ کا پسندیدہ مضمون کون سا ہے اور آپ کو یہ کیوں پسند ہے؟
 بہت سے طالب علم اپنا ہوم ورک نہیں کرتے۔ اس کی کیا وجوہات ہیں؟
 آپ مستقبل میں کس طرح کا کام کرنا پسند کریں گے/گی؟
 آپ نے اپنے ورک ایکسپیرینس سے کیا سیکھا؟
 کیا لڑکوں اور لڑکیوں کے اسکول الگ الگ ہونے چاہئیں؟ کیوں/کیوں نہیں۔

Leisure

آپ کے خیال میں نوجوانوں کو اپنا فارغ وقت کس طرح گزارنا چاہیے؟
 ورزش نہ کرنے سے صحت پر کیا اثر پڑتا ہے؟
 آپ مستقبل میں اپنے علاقے میں کھیلوں کی کون سی سہولتیں چاہیں گے/گی؟
 بچپن میں آپ اپنا فارغ وقت کیسے گزارتے تھے/گزارتی تھیں؟
 آپ بچپن میں کون سے کھیل کھیلا کرتے تھے؟ اپنے پسندیدہ کھیل کے بارے میں کچھ بتائیے۔

Tourism

ہم سب چھٹیوں کا بے چینی سے انتظار کرتے ہیں۔ کیوں؟
 آپ نے اپنی چھٹیوں میں کیا کیا تھا؟
 دوسرے ملکوں میں جا کر ہمیں کیا سیکھنا چاہیے؟
 آپ کے شہر میں جو دلچسپ جگہیں ہیں ان کے بارے میں بتائیے؟
 پاکستان کے علاوہ آپ اور کس ملک میں جانا پسند کریں گے/گی؟

TOPICS – SET B

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Home Life

آپ کو اپنے گھر والوں کے ساتھ رہنا کیسا لگتا ہے؟
 آپ بڑے / بڑی ہو کر کس طرح کا گھر خریدنا چاہیں گے / گی؟
 آپ کے گھر والے اپنے فارغ وقت میں کیا کرتے ہیں؟
 ہم سب بچپن میں شرارتیں کرتے ہیں۔ اپنی بچپن کی کچھ شرارتوں کے بارے میں بتائیے۔
 آپ کے گھر میں کون سے تہوار منائے جاتے ہیں؟ کسی ایک کے بارے میں بتائیے۔

Leisure

آپ کے خیال میں نوجوانوں کو اپنا فارغ وقت کس طرح گزارنا چاہیے؟
 ورزش نہ کرنے سے صحت پر کیا اثر پڑتا ہے؟
 آپ مستقبل میں اپنے علاقے میں کھیلوں کی کون سی سہولتیں چاہیں گے / گی؟
 بچپن میں آپ اپنا فارغ وقت کیسے گزارتے تھے / گزارتی تھیں؟
 آپ بچپن میں کون سے کھیل کھیلا کرتے تھے؟ اپنے پسندیدہ کھیل کے بارے میں کچھ بتائیے۔

Tourism

ہم سب چھٹیوں کا بے چینی سے انتظار کرتے ہیں۔ کیوں؟
 آپ نے اپنی چھٹیوں میں کیا کیا تھا؟
 دوسرے ملکوں میں جا کر ہمیں کیا سیکھنا چاہیے؟
 آپ کے شہر میں جو دلچسپ جگہیں ہیں ان کے بارے میں بتائیے؟
 پاکستان کے علاوہ آپ اور کس ملک میں جانا پسند کریں گے / گی؟

Turn over ►

TOPICS – SET C

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Personal Relationships

آپ کے علاقے میں رہنے والے لوگوں کے آپس کے تعلقات کیسے ہیں؟
 ہمارے لیے دوست/سہیلیاں کیوں ضروری ہیں؟
 آپ مستقبل میں کس ملک میں رہنا پسند کریں گے/گی؟ کیوں/کیوں نہیں۔
 بچپن زندگی کا بہترین زمانہ سمجھا جاتا ہے۔ اپنے بچپن کے بارے میں بتائیے۔
 بڑے خاندان میں رہنے کے کیا فائدے اور نقصانات ہیں؟

Education / Work

آپ کا پسندیدہ مضمون کون سا ہے اور آپ کو یہ کیوں پسند ہے؟
 بہت سے طالب علم اپنا ہوم ورک نہیں کرتے۔ اس کی کیا وجوہات ہیں؟
 آپ مستقبل میں کس طرح کا کام کرنا پسند کریں گے/گی؟
 آپ نے اپنے ورک ایکسپیرینس سے کیا سیکھا؟
 کیا لڑکوں اور لڑکیوں کے اسکول الگ الگ ہونے چاہئیں؟ کیوں/کیوں نہیں۔

The Environment

آپ جس علاقے میں رہتے/رہتی ہیں اس کے بارے میں بتائیے کہ وہ کیسا ہے؟
 آپ اپنے علاقے کو بہتر بنانے کے لیے کیا کریں گے/گی؟
 جس علاقے میں آپ کا بچپن گزرا اس کے بارے میں کچھ بتائیے۔
 دنیا کے امیر ملک غریب ملکوں کی کس طرح سے مدد کر سکتے ہیں؟
 کیا شہروں کے اندر گاڑیاں چلانے کی اجازت ہونی چاہیے۔ کیوں/کیوں نہیں؟

TOPICS – SET D

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Leisure

آپ کے خیال میں نوجوانوں کو اپنا فارغ وقت کس طرح گزارنا چاہیے؟
 ورزش نہ کرنے سے صحت پر کیا اثر پڑتا ہے؟
 آپ مستقبل میں اپنے علاقے میں کھیلوں کی کون سی سہولتیں چاہیں گے/گی؟
 بچپن میں آپ اپنا فارغ وقت کیسے گزارتے تھے/گزارتی تھیں؟
 آپ بچپن میں کون سے کھیل کھیلا کرتے تھے؟ اپنے پسندیدہ کھیل کے بارے میں کچھ بتائیے۔

Home Life

آپ کو اپنے گھر والوں کے ساتھ رہنا کیسا لگتا ہے؟
 آپ بڑے/بڑی ہو کر کس طرح کا گھر خریدنا چاہیں گے/گی؟
 آپ کے گھر والے اپنے فارغ وقت میں کیا کرتے ہیں؟
 ہم سب بچپن میں شرارتیں کرتے ہیں۔ اپنی بچپن کی کچھ شرارتوں کے بارے میں بتائیے۔
 آپ کے گھر میں کون سے تہوار منائے جاتے ہیں؟ کسی ایک کے بارے میں بتائیے۔

The Environment

آپ جس علاقے میں رہتے/رہتی ہیں اس کے بارے میں بتائیے کہ وہ کیسا ہے؟
 آپ اپنے علاقے کو بہتر بنانے کے لیے کیا کریں گے/گی؟
 جس علاقے میں آپ کا بچپن گزارا اس کے بارے میں کچھ بتائیے۔
 دنیا کے امیر ملک غریب ملکوں کی کس طرح سے مدد کر سکتے ہیں؟
 کیا شہروں کے اندر گاڑیاں چلانے کی اجازت ہونی چاہیے۔ کیوں/کیوں نہیں؟

Turn over ►

TOPICS – SET E

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Personal Relationships

آپ کے علاقے میں رہنے والے لوگوں کے آپس کے تعلقات کیسے ہیں؟
 ہمارے لیے دوست/سہیلیاں کیوں ضروری ہیں؟
 آپ مستقبل میں کس ملک میں رہنا پسند کریں گے/گی؟ کیوں/کیوں نہیں۔
 بچپن زندگی کا بہترین زمانہ سمجھا جاتا ہے۔ اپنے بچپن کے بارے میں بتائیے۔
 بڑے خاندان میں رہنے کے کیا فائدے اور نقصانات ہیں؟

Home Life

آپ کو اپنے گھر والوں کے ساتھ رہنا کیسا لگتا ہے؟
 آپ بڑے/بڑی ہو کر کس طرح کا گھر خریدنا چاہیں گے/گی؟
 آپ کے گھر والے اپنے فارغ وقت میں کیا کرتے ہیں؟
 ہم سب بچپن میں شرارتیں کرتے ہیں۔ اپنی بچپن کی کچھ شرارتوں کے بارے میں بتائیے۔
 آپ کے گھر میں کون سے تہوار منائے جاتے ہیں؟ کسی ایک کے بارے میں بتائیے۔

The Environment

آپ جس علاقے میں رہتے/رہتی ہیں اس کے بارے میں بتائیے کہ وہ کیسا ہے؟
 آپ اپنے علاقے کو بہتر بنانے کے لیے کیا کریں گے/گی؟
 جس علاقے میں آپ کا بچپن گزرا اس کے بارے میں کچھ بتائیے۔
 دنیا کے امیر ملک غریب ملکوں کی کس طرح سے مدد کر سکتے ہیں؟
 کیا شہروں کے اندر گاڑیاں چلانے کی اجازت ہونی چاہیے۔ کیوں/کیوں نہیں؟

TOPICS – SET F

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Education / Work

آپ کا پسندیدہ مضمون کون سا ہے اور آپ کو یہ کیوں پسند ہے؟
 بہت سے طالب علم اپنا ہوم ورک نہیں کرتے۔ اس کی کیا وجوہات ہیں؟
 آپ مستقبل میں کس طرح کا کام کرنا پسند کریں گے/گی؟
 آپ نے اپنے ورک ایکسپیرینس سے کیا سیکھا؟
 کیا لڑکوں اور لڑکیوں کے اسکول الگ الگ ہونے چاہئیں؟ کیوں/کیوں نہیں۔

Personal Relationships

آپ کے علاقے میں رہنے والے لوگوں کے آپس کے تعلقات کیسے ہیں؟
 ہمارے لیے دوست/سہیلیاں کیوں ضروری ہیں؟
 آپ مستقبل میں کس ملک میں رہنا پسند کریں گے/گی؟ کیوں/کیوں نہیں۔
 بچپن زندگی کا بہترین زمانہ سمجھا جاتا ہے۔ اپنے بچپن کے بارے میں بتائیے۔
 بڑے خاندان میں رہنے کے کیا فائدے اور نقصانات ہیں؟

Tourism

ہم سب چھٹیوں کا بے چینی سے انتظار کرتے ہیں۔ کیوں؟
 آپ نے اپنی چھٹیوں میں کیا کیا تھا؟
 دوسرے ملکوں میں جا کر ہمیں کیا سیکھنا چاہیے؟
 آپ کے شہر میں جو دلچسپ جگہیں ہیں ان کے بارے میں بتائیے؟
 پاکستان کے علاوہ آپ اور کس ملک میں جانا پسند کریں گے/گی؟

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