
General Certificate of Secondary Education
June 2005



URDU
Speaking Test
Teacher's Booklet

Monday 18 April to Friday 20 May 2005

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AT THIS POINT	RECORD THIS	DO THIS
At the start of each new tape.	“GCSE _____ Examination, 2005. Centre No. _____.”	(a) On the form which is in the tape-box, write your centre number and the language being tested.
At the start of each candidate’s test.	“Candidate No. _____, _____ (name of candidate).”	(b) On the form which is in the tape-box, write the candidate’s name and number, the number of the role-play and the letter of the conversation card. (c) On the Attendance List, write the tier (F or H)* at which the candidate is being tested. (d) Start the test. (e) Do not stop or pause the tape during the recording.
At the end of each candidate’s test.	“End of test.”	(f) Check that the test has been recorded clearly and audibly. (g) Reset the controls ready to record the next candidate.
After the last candidate on side A.	“End of recording on this side.”	(h) If you are not sure there is enough time on the tape, start the next test on side B, or on the next tape.
After the last candidate on side B of each tape.	“End of recording on this tape.”	(i) When the tape is complete <ul style="list-style-type: none"> – wind to the start of side A; – check that all the details on the form in the tape-box are filled in; – write your name on the form; – place it and the tape back in the tape-box before you get the next tape out of its box.

* F = Foundation
H = Higher

The instructions opposite are just a checklist. For the complete instructions, refer to the booklet “Modern Foreign Languages – Instructions for the 2005 Examinations”, which is issued to all centres in the Spring Term.

ROLE PLAY 1 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are in a grocery store in Lahore.

- Say which type of fruit you want to buy.
- Say how much you want to buy.
- Say you also want to buy some vegetables.
- Ask if they are fresh.

Your teacher will play the part of the shopkeeper and will speak first.

ROLE PLAY 1 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ لاہور میں ایک سبزی کی دکان میں ہیں۔ میں دکان دار ہوں۔

- ۱: میں آپ کی کیا خدمت کر سکتا/سکتی ہوں؟
- ۲: آپ کو کتنے چاہئیں؟
- ۳: آپ کو کچھ اور بھی لینا ہے؟
- ۴: ٹھیک ہے۔ میں ابھی دیتا/دیتی ہوں۔
- ۵: جی ہاں یہ سب آج ہی لایا/لائی ہوں۔

ROLE PLAY 2 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You go into a hotel in Islamabad.

- Say you want a room.
- Say how long you would like to stay.
- Say what time you would like to have breakfast.
- Ask if there is a swimming pool in the hotel.

Your teacher will play the part of the receptionist and will speak first.

ROLE PLAY 2 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ اسلام آباد میں ایک ہوٹل میں ہیں۔ میں میجر ہوں۔

۱: میں آپ کی کیا خدمت کر سکتا/سکتی ہوں؟

۲: آپ کتنا عرصہ رہنا چاہیں گے/گی؟

۳: آپ ناشتہ کب کرنا چاہیں گے/گی؟

۴: ٹھیک ہے۔

۵: جی ہاں تیرے کاتالاب پہلی منزل پر ہے۔

ROLE PLAY 3 (FOUNDATION TIER)**CANDIDATE'S ROLE**

Your Pakistani friend is talking to you about your interests.

- Say what you do at lunchtime.
- Say what you do at the weekend.
- Say what you do during the school holidays.
- Ask what your friend likes to do in the evening.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 3 (FOUNDATION TIER)**TEACHER'S ROLE**

میں آپ کا/کی پاکستانی دوست/سہیلی ہوں اور آپ سے آپ کی دلچسپیوں کے بارے میں بات کرتا/کرتی ہوں۔

- ۱: آپ کھانے کے وقفے میں کیا کرتے/کرتی ہیں؟
- ۲: آپ ہفتہ اور اتوار کو کیا کرتے/کرتی ہیں؟
- ۳: آپ اسکول کی چھٹیوں میں عموماً کیا کرتے/کرتی ہیں؟
- ۴: یہ تو بہت اچھا ہے
- ۵: میں ٹی وی دیکھتا/دیکھتی ہوں۔

ROLE PLAY 4 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are in a department store in Hyderabad.

- Say what type of clothes you want to buy.
- Say which colour you want.
- Ask how much it costs.
- Say you do not have enough money.

Your teacher will play the part of the shop assistant and will speak first.

ROLE PLAY 4 (FOUNDATION TIER)**TEACHER'S ROLE**

آپ حیدرآباد میں ایک ڈیپارٹمنٹ اسٹور میں ہیں۔ میں دکان دار ہوں۔

۱: آپ کیا خریدنا چاہیں گے/گی؟

۲: آپ کو کس رنگ میں چاہئے؟

۳: ٹھیک ہے۔

۴: یہ پانچ سو روپے کی ہیں۔

۵: اچھا تو آپ چار سو روپے دے دیں۔

ROLE PLAY 5 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are in Peshawar. You telephone a taxi booking office.

- Say where you would like to go.
- Say what time you would like to go.
- Ask how much it costs.
- Say it is too expensive.

Your teacher will play the part of the taxi office manager and will speak first.

ROLE PLAY 5 (FOUNDATION TIER)
TEACHER'S ROLE

آپ پشاور میں ہیں اور ٹیکسی بنگ آفس کو فون کرتے/کرتی ہیں۔ میں بنگ آفس کا منیجر ہوں۔

- ۱: آپ کہاں جانا چاہتے/چاہتی ہیں؟
- ۲: آپ کب جانا چاہتے/چاہتی ہیں؟
- ۳: ٹھیک ہے۔ ٹیکسی مل جائے گی۔
- ۴: دوسرو پے۔
- ۵: مجھے افسوس ہے۔ میں کرایہ کم نہیں کر سکتا/سکتی۔

ROLE PLAY 6 (FOUNDATION TIER)**CANDIDATE'S ROLE**

You are staying with your Pakistani friend.

- Say you are not feeling well.
- Say what is wrong.
- Say you would like a drink.
- Ask your friend to telephone the doctor.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 6 (FOUNDATION TIER)

TEACHER'S ROLE

آپ اپنے/اپنی پاکستانی دوست/سہیلی کے ہاں ٹھہرے ہوئے/ٹھہری ہوئی ہیں۔ میں آپ کا/کی دوست/سہیلی ہوں۔

- ۱: کیا بات ہے؟ آپ کچھ پریشان لگتے/لگتی ہیں۔
- ۲: آپ کو کیا تکلیف ہے؟
- ۳: کیا آپ کچھ لیں گے/گی؟
- ۴: ابھی لاتا/لاتی ہوں۔
- ۵: جی ہاں میں ابھی کرتا/کرتی ہوں۔

ROLE PLAY 7 (HIGHER TIER)**CANDIDATE'S ROLE**

You are on holiday in Pakistan. You phone your Pakistani friend about going on a shopping trip to Islamabad tomorrow.

• خریداری کرنے جانا۔ کب

• کیا خریدنا ہے (دو باتیں)

• !

• صرف خریداری۔ کوئی اور دلچسپ کام (وجہ)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 7 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by explaining the situation and then asking the candidate why he/she has phoned.

آپ اپنے/اپنی پاکستانی دوست/سہیلی سے خریداری پر جانے کے بارے میں بات کرتے/کرتی ہیں۔
میں آپ کا دوست/کی سہیلی ہوں اور آپ سے فون پر بات کرتا/کرتی ہوں۔
السلام علیکم۔ کہیئے کیسے فون کیا؟

- 2 Allow the candidate to suggest a shopping trip to Islamabad tomorrow.
Ask the candidate what he/she would like to buy. Elicit **two** details.

آپ کیا خریدنا چاہتے/چاہتی ہیں؟

- 3 ! Allow the candidate to give **two** details about what he/she would like to buy.
Ask the candidate how and what time he/she would like to go.

آپ کس وقت جانا چاہتے/چاہتی ہیں اور ہم وہاں کیسے جائیں گے؟

- 4 Allow the candidate to give a mode of transport and departure time.
Say that you do not like shopping and ask if there is something more interesting to do in Islamabad.

مجھے خریداری کرنا بالکل پسند نہیں ہے۔ ہم اسلام آباد میں کوئی اور زیادہ دلچسپ کام بھی تو کر سکتے ہیں؟

- 5 Allow the candidate to suggest an alternative activity or argue the case for shopping.
End the conversation by agreeing with the candidate and say goodbye.

یہ ٹھیک رہے گا۔ خدا حافظ

NB You should address the candidate as آپ/تم throughout this role play.

Turn over ►

ROLE PLAY 8 (HIGHER TIER)**CANDIDATE'S ROLE**

Your Pakistani friend asks you about your local area.

• مقامی علاقے کے بارے میں (دوبائیں)

• علاقے کے لوگ (دوبائیں)

• !

• جوانوں کے لیے تفریح کی سہولتیں (دوبائیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 8 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by explaining the situation and then asking the candidate what his/her local area is like. Elicit **two** details.

آپ کا پاکستانی دوست / کی پاکستانی سہیلی آپ سے اپنے مقامی علاقے کے بارے میں بات کرتا / کرتی ہے۔
میں آپ کا دوست / کی سہیلی ہوں۔ آپ اپنے مقامی علاقے کے بارے میں بتائیے کہ یہ کیسا ہے؟

- 2 Allow the candidate to give **two** details about his/her local area.
Ask the candidate what the people are like in his/her local area. Elicit **two** details.

آپ کے علاقے میں رہنے والے لوگ کیسے ہیں؟

- 3 Allow the candidate to give his/her opinion about the people in his/her local area, with **two** details.
Ask the candidate what kind of jobs people do in his/her local area. Elicit **two** details.

آپ کے علاقے کے لوگ کون کون سے کام کرتے ہیں؟

- 4 Allow the candidate to give **two** details about what kind of jobs people do in his/her local area.
Ask the candidate what leisure facilities there are for young people. Elicit **two** details.

نوجوانوں کے لیے تفریح کی کون کون سی سہولتیں ہیں؟

- 5 Allow the candidate to give **two** details about what leisure facilities are available for young people.
End the conversation by thanking the candidate for his/her time.

آپ سے بات چیت کر کے بہت خوشی ہوئی۔

NB You should address the candidate as آپ/تم throughout this role play.

Turn over ►

ROLE PLAY 9 (HIGHER TIER)**CANDIDATE'S ROLE**

During your holiday in Pakistan you have had an accident. You go to the hospital in Lahore and speak to a doctor.

• تکلیف (دوبائیں)

• !

• کہاں سے آئے اور کہاں ٹھہرے

• کس کو اطلاع کی جائے / کتنی دیر

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

ROLE PLAY 9 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by explaining the situation and then asking the candidate what is wrong. Elicit **two** details.

پاکستان میں چھٹیوں کے دوران آپ کو ایک حادثہ پیش آ جاتا ہے۔ آپ ہسپتال میں ایک ڈاکٹر سے بات کرتے/کرتی ہیں۔ ذرا بتائیے کہاں کہاں چوٹ لگی ہے؟

- 2 Allow the candidate to describe his/her symptoms and give **two** details of his/her injury. Ask the candidate how and where the accident happened. Elicit **two** details.

کیا آپ بتا سکتے/سکتی ہیں کہ یہ حادثہ کہاں اور کیسے ہوا؟

- 3 Allow the candidate to give **two** details about how and where the accident happened. Ask the candidate where he/she has come from and with whom he/she is staying.

آپ کہاں سے آئے ہیں اور یہاں کس کے پاس ٹھہرے/ٹھہری ہیں؟

- 4 Allow the candidate to say where he/she has come from and with whom he/she is staying. Ask the candidate who can be contacted and how long it will take them to get to the hospital.

ہم آپ کے بارے میں کس سے بات کر سکتے ہیں اور انہیں ہسپتال پہنچنے میں کتنی دیر لگے گی؟

- 5 Allow the candidate to say who can be contacted and how long it will take them to get to the hospital. End the conversation by saying he/she will be better soon.

فکر نہ کریں۔ آپ بہت جلد ٹھیک ہو جائیں گے/گی۔

NB You should address the candidate as آپ/تم throughout this role play.

Turn over ►

ROLE PLAY 10 (HIGHER TIER)**CANDIDATE'S ROLE**

Your Pakistani friend talks to you about your family in England.

• گھر کے افراد۔ کون

• !

• گھر والوں کے ساتھ رہنے کے بارے میں (دو باتیں)

• فارغ اوقات کے مشاغل (دو باتیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 10 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by explaining the situation and then asking the candidate how many members there are in his/her family and who they are.

آپ کا پاکستانی دوست/کی سہیلی آپ سے آپ کے خاندان کے بارے میں پوچھتے/پوچھتی ہیں۔
آپ کے گھر میں کتنے لوگ ہیں اور وہ کون کون ہیں؟

- 2 Allow the candidate to say how many people there are in his/her family and who they are. Ask the candidate what kind of jobs his/her parents do. Elicit **two** details.

آپ کے والدین کیا کام کرتے ہیں؟

- 3 Allow the candidate to give **two** details about what his/her parents do. Ask the candidate how he/she feels about living with his/her family. Elicit **two** details.

آپ کو اپنے گھر والوں کے ساتھ رہنا کیسا لگتا ہے؟

- 4 Allow the candidate to give **two** details about how he/she feels about living with his/her family. Ask the candidate how the members of his/her family spend their leisure time. Elicit **two** details.

آپ کے گھر والے اپنا فارغ وقت کیسے گزارتے ہیں؟

- 5 Allow the candidate to give **two** details about how the members of his/her family spend their spare time. End the conversation by saying it sounds interesting.

یہ تو بہت اچھا ہے۔

NB You should address the candidate as آپ/تم throughout this role play.

Turn over ►

ROLE PLAY 11 (HIGHER TIER)**CANDIDATE'S ROLE**

During your holiday in Pakistan you lose your wallet with all your money in it. You speak to a Pakistani friend to see if he/she can lend you some money.

• پریشانی - مدد

• !

• بٹوے/پرس میں اور چیزیں (دو چیزیں)

• باقی چھٹیوں کا پروگرام (دو باتیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 11 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

1 Begin the conversation by explaining the situation and then asking the candidate what is wrong.

چھٹیوں کے دوران آپ کا بٹوہ / پرس کہیں کھو گیا ہے۔ آپ اپنے دوست / سہیلی سے اس بارے میں بات کرتے / کرتی ہیں۔ آپ کچھ پریشان سے لگتے / لگتی ہیں۔ کیا بات ہے؟

2 Allow the candidate to explain that he/she has lost all his/her money and to ask if you can lend him/her some.



Offer your help and ask the candidate how much money he/she needs and when he/she is going to pay it back.

جی ہاں میں آپ کی مدد کرنے کے لیے تیار ہوں۔ یہ بتائیے کہ آپ کو کتنی رقم کی ضرورت ہے اور آپ اسے کب واپس کریں گے / گی؟

3 Allow the candidate to say how much money he/she will need and when he/she is going to pay it back. Ask the candidate if there was anything else in the wallet. Elicit **two** details.

آپ کے بٹوے / پرس میں اور کیا تھا؟

4 Allow the candidate to give **two** details about what else was in the wallet. Ask the candidate what his/her plans are for the rest of his/her holidays. Elicit **two** details.

آپ اپنی چھٹیوں میں کیا کرنے کا ارادہ رکھتے / رکھتی ہیں؟

5 Allow the candidate to give **two** details about what his/her plans are for the rest of his/her holidays. End the conversation by advising him/her to inform his/her family as soon as possible.

آپ جتنی جلدی ہو سکے اپنے گھر والوں کو اطلاع کر دیں۔

NB You should address the candidate as آپ / تم throughout this role play.

Turn over ►

ROLE PLAY 12 (HIGHER TIER)**CANDIDATE'S ROLE**

You are discussing last Eid and holidays in general with your Pakistani friend.

• عید کیسے منائی (دوبائیں)

• عیدی۔ کپڑے

• !

• چھٹیوں کے بارے میں رائے (دوبائیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

ROLE PLAY 12 (HIGHER TIER)

TEACHER'S ROLE

- Because the candidate's role is unstructured, it is essential that you are clear about the tasks which the candidate must accomplish.
- You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
- Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**

- 1 Begin the conversation by explaining the situation and then asking the candidate how he/she celebrated last Eid. Elicit **two** details.

آپ اپنے پاکستانی دوست / اپنی پاکستانی سہیلی کے ساتھ پچھلی عید اور چھٹیوں کے بارے میں بات کر رہے / رہی ہیں۔
آپ نے پچھلی عید کس طرح منائی تھی؟

- 2 Allow the candidate to give **two** details about the last Eid celebration.
Ask the candidate how much Eid money he/she got and what clothes he/she wore.

آپ کو عید کے دن کتنے پیسے ملے تھے اور آپ نے کس قسم کے کپڑے پہنے تھے؟

- 3 ! Allow the candidate to tell you how much Eid money he/she got and what clothes he/she wore.
Ask the candidate where he/she usually goes in the summer holidays and what he/she does there.

آپ گرمی کی چھٹیوں میں عموماً کہاں جاتے / جاتی ہیں اور آپ وہاں کیا کرتے / کرتی ہیں؟

- 4 Allow the candidate to give **two** details about where he/she goes in the summer holidays and what he/she does there.
Ask the candidate what he/she thinks of holidays. Elicit **two** details.

آپ کا چھٹیوں کے بارے میں کیا خیال ہے؟

- 5 Allow the candidate to give his/her opinion about holidays, with **two** details.
End the conversation by saying that you are going to Pakistan this year.

میں بھی اس سال پاکستان جاؤں گا / گی۔

NB You should address the candidate as آپ / تم throughout this role play.

Turn over ►

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**SETS OF TOPICS AND SUGGESTED QUESTIONS
FOR CONVERSATIONS**

TOPICS – SET A

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Leisure

عورتوں کو خریداری کرنا اچھا لگتا ہے۔ ایسا کیوں ہے؟
 کمپیوٹر پر زیادہ وقت گزارنے والے لوگوں کو آپ کیا مشورہ دیں گے/گی؟
 ورزش کرنے کے کیا فائدے ہیں؟
 بچپن میں آپ اپنے فارغ وقت میں کیا کرتے تھے/کرتی تھیں؟
 بہت کم لوگ باقاعدہ ورزش کرتے ہیں۔ آپ کے خیال میں اس کی کیا وجوہات ہیں؟

Education / Work

اپنے اسکول کے بارے میں مختصر سا بتائیے۔
 آپ اسکول چھوڑنے کے بعد کیا کرنا چاہیں گے/گی؟
 ہمارے لیے تعلیم حاصل کرنا کیوں ضروری ہے؟
 آپ نے کس قسم کا ورک ایکسپیرینس کیا تھا؟
 والدین تعلیم میں اپنے بچوں کی کس طرح سے مدد کر سکتے ہیں؟

The Environment

ہمارے لیے صاف ستھرا رہنا کیوں ضروری ہے؟
 آپ اپنے گھر کے ارد گرد کے علاقے کو صاف رکھنے کے لیے کیا کرتے/کرتی ہیں؟
 آپ اپنے علاقے میں کس قسم کی سہولتیں چاہیں گے/گی؟
 آپ اپنے لیے کس قسم کا گھر خریدنا پسند کریں گے/گی؟
 آپ کے علاقے میں کس قسم کی تبدیلیاں آئی ہیں؟

TOPICS – SET B

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Education / Work

اپنے اسکول کے بارے میں مختصر سا بتائیے۔
 آپ اسکول چھوڑنے کے بعد کیا کرنا چاہیں گے/گی؟
 ہمارے لیے تعلیم حاصل کرنا کیوں ضروری ہے؟
 آپ نے کس قسم کا ورک ایکسپیرینس کیا تھا؟
 والدین تعلیم میں اپنے بچوں کی کس طرح سے مدد کر سکتے ہیں؟

Home Life

آپ کے گھر میں کُل کتنے لوگ ہیں اور وہ کیا کرتے ہیں؟
 آپ کے گھر والے اپنے فارغ وقت میں کیا کرتے ہیں؟
 آپ ناشتے میں کیا کھاتے/کھاتی ہیں؟
 اپنے بچپن کے بارے میں کچھ بتائیں؟
 آپ مستقبل میں اپنے والدین کے ساتھ رہنا پسند کریں گے/گی یا علیحدہ اور کیوں؟

The Environment

ہمارے لیے صاف ستھرا رہنا کیوں ضروری ہے؟
 آپ اپنے گھر کے ارد گرد کے علاقے کو صاف رکھنے کے لیے کیا کرتے/کرتی ہیں؟
 آپ اپنے علاقے میں کس قسم کی سہولتیں چاہیں گے/گی؟
 آپ اپنے لیے کس قسم کا گھر خریدنا پسند کریں گے/گی؟
 آپ کے علاقے میں کس قسم کی تبدیلیاں آئی ہیں؟

Turn over ▶

TOPICS – SET C

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Personal Relationships

اپنے کسی بچپن کے دوست یا سہیلی کے بارے میں بتائیں۔
 آپ کے خیال میں ایک اچھے دوست/اچھی سہیلی میں کون کون سی خوبیاں ہونی چاہئیں؟
 اگر آپ کا دوست/کی سہیلی آپ سے ناراض ہو جائے تو آپ کیا کریں گے/گی؟
 ہمیں اپنے اساتذہ اور بڑوں کی عزت کیوں کرنی چاہیے؟
 آپ کے خیال میں ایک اچھے شہری کی کیا ذمہ داریاں ہونی چاہئیں۔

Leisure

عورتوں کو خریداری کرنا اچھا لگتا ہے۔ ایسا کیوں ہے؟
 کمپیوٹر پر زیادہ وقت گزارنے والے لوگوں کو آپ کیا مشورہ دیں گے/گی؟
 ورزش کرنے کے کیا فائدے ہیں؟
 بچپن میں آپ اپنے فارغ وقت میں کیا کرتے تھے/کرتی تھیں؟
 بہت کم لوگ باقاعدہ ورزش کرتے ہیں۔ آپ کے خیال میں اس کی کیا وجوہات ہیں؟

Tourism

آپ پچھلی بار کہاں گئے تھے/گئی تھیں اور وہاں آپ نے کیا کیا؟
 دوسرے ملکوں میں جا کر لوگ کیا سیکھتے ہیں؟
 آپ کے شہر میں کون سی جگہیں دیکھنے کے قابل ہیں؟
 آپ اگلی چھٹیاں کہاں گزارنا پسند کریں گے/گی اور کیوں؟
 کسی ملک کی سیروسیاحت سے لطف اندوز ہونے کے لیے کیا کرنا چاہیے؟

TOPICS – SET D

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Education / Work

اپنے اسکول کے بارے میں مختصر سا بتائیے۔
 آپ اسکول چھوڑنے کے بعد کیا کرنا چاہیں گے/گی؟
 ہمارے لیے تعلیم حاصل کرنا کیوں ضروری ہے؟
 آپ نے کس قسم کا ورک ایکسپیرینس کیا تھا؟
 والدین تعلیم میں اپنے بچوں کی کس طرح سے مدد کر سکتے ہیں؟

Personal Relationships

اپنے کسی بچپن کے دوست یا سہیلی کے بارے میں بتائیں۔
 آپ کے خیال میں ایک اچھے دوست/اچھی سہیلی میں کون کون سی خوبیاں ہونی چاہئیں؟
 اگر آپ کا دوست/کی سہیلی آپ سے ناراض ہو جائے تو آپ کیا کریں گے/گی؟
 ہمیں اپنے اساتذہ اور بڑوں کی عزت کیوں کرنی چاہیے؟
 آپ کے خیال میں ایک اچھے شہری کی کیا ذمہ داریاں ہونی چاہئیں۔

The Environment

ہمارے لیے صاف ستھرا رہنا کیوں ضروری ہے؟
 آپ اپنے گھر کے ارد گرد کے علاقے کو صاف رکھنے کے لیے کیا کرتے/کرتی ہیں؟
 آپ اپنے علاقے میں کس قسم کی سہولتیں چاہیں گے/گی؟
 آپ اپنے لیے کس قسم کا گھر خریدنا پسند کریں گے/گی؟
 آپ کے علاقے میں کس قسم کی تبدیلیاں آئی ہیں؟

Turn over ▶

TOPICS – SET E

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Home Life

آپ کے گھر میں کُل کتنے لوگ ہیں اور وہ کیا کرتے ہیں؟
 آپ کے گھر والے اپنے فارغ وقت میں کیا کرتے ہیں؟
 آپ ناشتے میں کیا کھاتے/کھاتی ہیں؟
 اپنے بچپن کے بارے میں کچھ بتائیں؟
 آپ مستقبل میں اپنے والدین کے ساتھ رہنا پسند کریں گے/گی یا علیحدہ اور کیوں؟

Personal Relationships

اپنے کسی بچپن کے دوست یا سہیلی کے بارے میں بتائیں۔
 آپ کے خیال میں ایک اچھے دوست/اچھی سہیلی میں کون کون سی خوبیاں ہونی چاہئیں؟
 اگر آپ کا دوست/کی سہیلی آپ سے ناراض ہو جائے تو آپ کیا کریں گے/گی؟
 ہمیں اپنے اساتذہ اور بڑوں کی عزت کیوں کرنی چاہیے؟
 آپ کے خیال میں ایک اچھے شہری کی کیا ذمہ داریاں ہونی چاہئیں۔

Tourism

آپ پچھلی بار کہاں گئے تھے/گئی تھیں اور وہاں آپ نے کیا کیا؟
 دوسرے ملکوں میں جا کر لوگ کیا سیکھتے ہیں؟
 آپ کے شہر میں کون سی جگہیں دیکھنے کے قابل ہیں؟
 آپ اگلی چھٹیاں کہاں گزارنا پسند کریں گے/گی اور کیوں؟
 کسی ملک کی سیروسیاحت سے لطف اندوز ہونے کے لیے کیا کرنا چاہیے؟

TOPICS – SET F

GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
- For Foundation Tier, the conversation should last for **not less than four minutes and not more than six minutes**.
- For Higher Tier, the conversation should last for **not less than six minutes and not more than eight minutes**.

Leisure

عورتوں کو خریداری کرنا اچھا لگتا ہے۔ ایسا کیوں ہے؟
کمپیوٹر پر زیادہ وقت گزارنے والے لوگوں کو آپ کیا مشورہ دیں گے/گی؟
ورزش کرنے کے کیا فائدے ہیں؟
بچپن میں آپ اپنے فارغ وقت میں کیا کرتے تھے/کرتی تھیں؟
بہت کم لوگ باقاعدہ ورزش کرتے ہیں۔ آپ کے خیال میں اس کی کیا وجوہات ہیں؟

Home Life

آپ کے گھر میں کُل کتنے لوگ ہیں اور وہ کیا کرتے ہیں؟
آپ کے گھر والے اپنے فارغ وقت میں کیا کرتے ہیں؟
آپ ناشتے میں کیا کھاتے/کھاتی ہیں؟
اپنے بچپن کے بارے میں کچھ بتائیں؟
آپ مستقبل میں اپنے والدین کے ساتھ رہنا پسند کریں گے/گی یا علیحدہ اور کیوں؟

Tourism

آپ پچھلی بار کہاں گئے تھے/گئی تھیں اور وہاں آپ نے کیا کیا؟
دوسرے ملکوں میں جا کر لوگ کیا سیکھتے ہیں؟
آپ کے شہر میں کون سی جگہیں دیکھنے کے قابل ہیں؟
آپ اگلی چھٹیاں کہاں گزارنا پسند کریں گے/گی اور کیوں؟
کسی ملک کی سیروسیتاحت سے لطف اندوز ہونے کے لیے کیا کرنا چاہیے؟

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URDU
Speaking Test
Role Play 1
Foundation Tier
Candidate's Instructions

Monday 18 April to Friday 20 May 2005

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URDU
Speaking Test
Role Play 1
Foundation Tier
Candidate's Instructions

Monday 18 April to Friday 20 May 2005

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Role Play 1

You are in a grocery store in Lahore.

- Say which type of fruit you want to buy.
- Say how much you want to buy.
- Say you also want to buy some vegetables.
- Ask if they are fresh.

Your teacher will play the part of the shopkeeper and will speak first.

Role Play 1

You are in a grocery store in Lahore.

- Say which type of fruit you want to buy.
- Say how much you want to buy.
- Say you also want to buy some vegetables.
- Ask if they are fresh.

Your teacher will play the part of the shopkeeper and will speak first.

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Role Play 2
Foundation Tier
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Speaking Test
Role Play 2
Foundation Tier
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Role Play 2

You go into a hotel in Islamabad.

- Say you want a room.
- Say how long you would like to stay.
- Say what time you would like to have breakfast.
- Ask if there is a swimming pool in the hotel.

Your teacher will play the part of the receptionist and will speak first.

Role Play 2

You go into a hotel in Islamabad.

- Say you want a room.
- Say how long you would like to stay.
- Say what time you would like to have breakfast.
- Ask if there is a swimming pool in the hotel.

Your teacher will play the part of the receptionist and will speak first.

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URDU
Speaking Test
Role Play 3
Foundation Tier
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Speaking Test
Role Play 3
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Role Play 3

Your Pakistani friend is talking to you about your interests.

- Say what you do at lunchtime.
- Say what you do at the weekend.
- Say what you do during the school holidays.
- Ask what your friend likes to do in the evening.

Your teacher will play the part of your friend and will speak first.

Role Play 3

Your Pakistani friend is talking to you about your interests.

- Say what you do at lunchtime.
- Say what you do at the weekend.
- Say what you do during the school holidays.
- Ask what your friend likes to do in the evening.

Your teacher will play the part of your friend and will speak first.

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Speaking Test
Role Play 4
Foundation Tier
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Role Play 4
Foundation Tier
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Role Play 4

You are in a department store in Hyderabad.

- Say what type of clothes you want to buy.
- Say which colour you want.
- Ask how much it costs.
- Say you do not have enough money.

Your teacher will play the part of the shop assistant and will speak first.

Role Play 4

You are in a department store in Hyderabad.

- Say what type of clothes you want to buy.
- Say which colour you want.
- Ask how much it costs.
- Say you do not have enough money.

Your teacher will play the part of the shop assistant and will speak first.

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Speaking Test
Role Play 5
Foundation Tier
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Speaking Test
Role Play 5
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Role Play 5

You are in Peshawar. You telephone a taxi booking office.

- Say where you would like to go.
- Say what time you would like to go.
- Ask how much it costs.
- Say it is too expensive.

Your teacher will play the part of the taxi office manager and will speak first.

Role Play 5

You are in Peshawar. You telephone a taxi booking office.

- Say where you would like to go.
- Say what time you would like to go.
- Ask how much it costs.
- Say it is too expensive.

Your teacher will play the part of the taxi office manager and will speak first.

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Speaking Test
Role Play 6
Foundation Tier
Candidate's Instructions

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Speaking Test
Role Play 6
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Role Play 6

You are staying with your Pakistani friend.

- Say you are not feeling well.
- Say what is wrong.
- Say you would like a drink.
- Ask your friend to telephone the doctor.

Your teacher will play the part of your friend and will speak first.

Role Play 6

You are staying with your Pakistani friend.

- Say you are not feeling well.
- Say what is wrong.
- Say you would like a drink.
- Ask your friend to telephone the doctor.

Your teacher will play the part of your friend and will speak first.

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Speaking Test
Role Play 7
Higher Tier
Candidate's Instructions

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Speaking Test
Role Play 7
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Role Play 7

You are on holiday in Pakistan. You phone your Pakistani friend about going on a shopping trip to Islamabad tomorrow.

• خریداری کرنے جانا۔ کب

• کیا خریدنا ہے (دو باتیں)

• !

• صرف خریداری۔ کوئی اور دلچسپ کام (وجہ)

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

Role Play 7

You are on holiday in Pakistan. You phone your Pakistani friend about going on a shopping trip to Islamabad tomorrow.

• خریداری کرنے جانا۔ کب

• کیا خریدنا ہے (دو باتیں)

• !

• صرف خریداری۔ کوئی اور دلچسپ کام (وجہ)

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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URDU
Speaking Test
Role Play 8
Higher Tier
Candidate's Instructions

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URDU
Speaking Test
Role Play 8
Higher Tier
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Role Play 8

Your Pakistani friend asks you about your local area.

• مقامی علاقے کے بارے میں (دوبائیں)

• علاقے کے لوگ (دوبائیں)

• !

• جوانوں کے لیے تفریح کی سہولتیں (دوبائیں)

When you see this –!– you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

Role Play 8

Your Pakistani friend asks you about your local area.

• مقامی علاقے کے بارے میں (دوبائیں)

• علاقے کے لوگ (دوبائیں)

• !

• جوانوں کے لیے تفریح کی سہولتیں (دوبائیں)

When you see this –!– you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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URDU
Speaking Test
Role Play 9
Higher Tier
Candidate's Instructions

Monday 18 April to Friday 20 May 2005

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Role Play 9

During your holiday in Pakistan you have had an accident. You go to the hospital in Lahore and speak to a doctor.

• تکلیف (دوبائیں)

• !

• کہاں سے آئے اور کہاں ٹھہرے

• کس کو اطلاع کی جائے / کتنی دیر

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

Role Play 9

During your holiday in Pakistan you have had an accident. You go to the hospital in Lahore and speak to a doctor.

• تکلیف (دوبائیں)

• !

• کہاں سے آئے اور کہاں ٹھہرے

• کس کو اطلاع کی جائے / کتنی دیر

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of the doctor and will speak first.

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Role Play 10

Your Pakistani friend talks to you about your family in England.

• گھر کے افراد۔ کون

• !

• گھر والوں کے ساتھ رہنے کے بارے میں (دو باتیں)

• فارغ اوقات کے مشاغل (دو باتیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

Role Play 10

Your Pakistani friend talks to you about your family in England.

• گھر کے افراد۔ کون

• !

• گھر والوں کے ساتھ رہنے کے بارے میں (دو باتیں)

• فارغ اوقات کے مشاغل (دو باتیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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Role Play 11

During your holiday in Pakistan you lose your wallet with all your money in it. You speak to a Pakistani friend to see if he/she can lend you some money.

• پریشانی - مدد

• !

• بٹوے / پرس میں اور چیزیں (دو چیزیں)

• باقی چھٹیوں کا پروگرام (دو باتیں)

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

Role Play 11

During your holiday in Pakistan you lose your wallet with all your money in it. You speak to a Pakistani friend to see if he/she can lend you some money.

• پریشانی - مدد

• !

• بٹوے / پرس میں اور چیزیں (دو چیزیں)

• باقی چھٹیوں کا پروگرام (دو باتیں)

When you see this – ! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

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Role Play 12

You are discussing last Eid and holidays in general with your Pakistani friend.

• عید کیسے منائی (دو باتیں)

• عیدی - کپڑے

• !

• چھٹیوں کے بارے میں رائے (دو باتیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.

Role Play 12

You are discussing last Eid and holidays in general with your Pakistani friend.

• عید کیسے منائی (دو باتیں)

• عیدی - کپڑے

• !

• چھٹیوں کے بارے میں رائے (دو باتیں)

When you see this –! – you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will speak first.