



General Certificate of Secondary Education

Urdu 3646

3646/L Listening

Mark Scheme

2005 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

LISTENING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. / means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
5. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty

Foundation Tier**Section A – Questions and Answers in English**

Question	Accept	Mark	Reject
1	In a village/village/small town/countryside	1	City, farm, town, house etc.
2 (i)	One/1	1	
(ii)	Two/2	1	
3	12 th March/on twelve March	1	
4	Cooking / making food/dishes/meals/making dinner	1	
5	Grandfather/Dad's father	1	
6	Working with children/kids/working in a school/teacher/nursery/creche	1	Dinner lady etc/care worker

Section B - حصہ (ب)

Question	Accept	Mark	Reject
7	C	1	
8	C	1	
9	B, F (in any order)	2	
10	B	1	
11 (i)	C (accept numbers)	1	
(ii)	B (accept numbers)	1	
12 (i)	C	1	
(ii)	B	1	

Question	Accept	Mark	Reject
13	D, B, A (in any order)	3	
14 (i)	B	1	
(ii)	C	1	
15	C	1	
16	D	1	
17	A	1	
18	B	1	
19 (i)	صبح = C شام = B رات = E	3	
(ii)	B	1	
20	B, D (in any order)	2	
21	G, E (in any order)	2	
22 (i)	C	1	
(ii)	B	1	
	Total Marks	35	

Higher Tier**Section A**

Question	Accept	Mark	Reject
1	C	1	
2	D	1	
3	A	1	
4	B	1	
5 (i)	صبح = C شام = B رات = E	3	
(ii)	B	1	
6	B, D (in any order)	2	
7	G, E (in any order)	2	
8 (i)	C	1	
(ii)	B	1	
9	(i) = C (ii) = B (iii) = D	3	
10	پہلا حصہ = B دوسرا حصہ = C	1 1	

Question	Accept	Mark	Reject
11 (i) (ii)	B وقت گزر جاتا ہے/ مزہ طبیعت بہل جاتی ہے/ تفریح ہو جاتی ہے/ جی خوش ہو جاتا ہے (The spelling of تفریح will be standardised) تفری۔ طفری	1 1	
12	پہلا حصہ = C دوسرا حصہ = C	1 1	
13 پہلا حصہ (i) (ii) 13 دوسرا حصہ	C C B	1 1 1	
14 (i) (ii)	B نظموں غزلوں کا/ مشاعرہ/ شاعری کی/ شعر و شاعری شعروں کا/ شاعرانہ کلام Spellings approx. ش+ر	1 1	موسیقی/ گانا بجانا
15 (i) (ii)	آرام+ پرسکون ماحول/ جگہ پرسکون/ اسے سکون ملا وہ دیکھتا ہی رہ گیا+ بلند چوٹیاں یا پہاڑ/ سبز وادیاں/ خوبصورت یادکش مناظر (کوئی بھی ایک جوان میں سے کسی ایک خوبی کو بیان کرے)	1 1	Reject خوبصورت on its own
16 (i) (ii)	C ماں باپ/ ماں باپ کے/ والدین پر/ والدین کے حقوق و فرائض پر والدین کے بارے میں	1 1	Just والد or والدہ

Section B – Questions and Answers in English

Question	Accept	Mark	Reject
17	<ol style="list-style-type: none"> 1. She lost competition/did not win any prize + reference to activity. 2. She was not successful in exam/failed exams/being unlucky 	<p>1</p> <p>1</p>	Questions 17-19 answers in Urdu / phonetics
18 (i)	<p>Father is very concerned about his behaviour and future/father is a strict man/father likes to dominate his son.</p> <p>Mother is very lenient OR understand the needs/ways of young person/Mother trusts him/she does not think telling him off is a good idea. Accept comparison statements.</p>	2	If no comparison is made
(ii)	It will ruin his future life OR he will regret one day OR he will not be successful in life.	1	
19 (i)	To follow the new ways of life OR to follow new or modern lifestyle/one should change according to the times.	1	Just good life
(ii)	<ol style="list-style-type: none"> 1. Own identity/get to know oneself or themselves/to build one's own image/personal identification/being successful/making progress. 2. Suitable employment/work/career OR to earn living/money. <p>(For 1 and 2, details can be in any order)</p>	2	
	Total Marks	40	