

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**  
**A843/01**  
**TURKISH**  
**Reading**

**TUESDAY 14 MAY 2013: Afternoon**  
**DURATION: 1 hour**  
**plus your additional time allowance**  
**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**Insert for exercises 4, 6 and 7.**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 50.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**
- **Any blank pages are indicated.**

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## EXERCISE 1: QUESTIONS 1–5

### MY BIRTHDAY PRESENTS

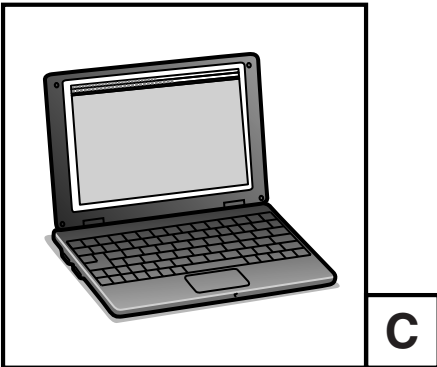
Read the list and look at the pictures.

- A Ablamdan tuttuğum futbol takımının forması
- B Dayımdan bir güneş gözlüğü
- ~~C Babamdan bir dizüstü bilgisayar~~
- D Anneannemden kot pantolon
- E Annemden son model bir cep telefonu
- F Erkek kardeşimden bir anahtarlık
- G Arkadaşımdan bir konser bileti
- H Amcamdan para

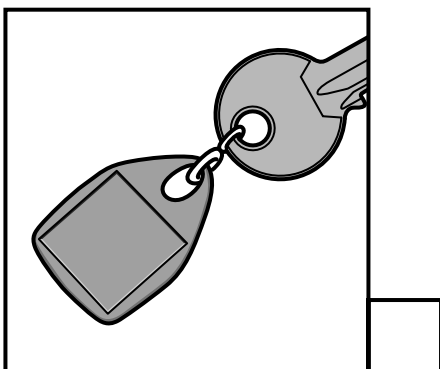
Write the correct letter in the box.

#### EXAMPLE:

A computer

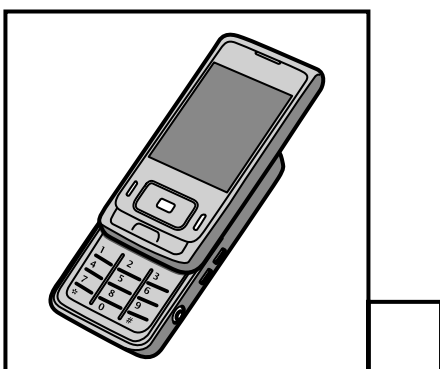


**1 A key**



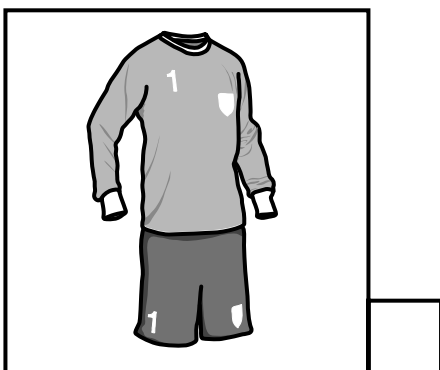
[1]

**2 A mobile phone**



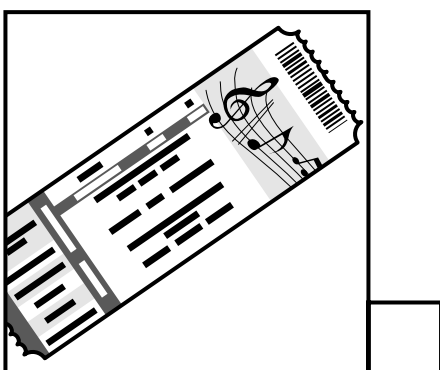
[1]

**3 Sports clothes**



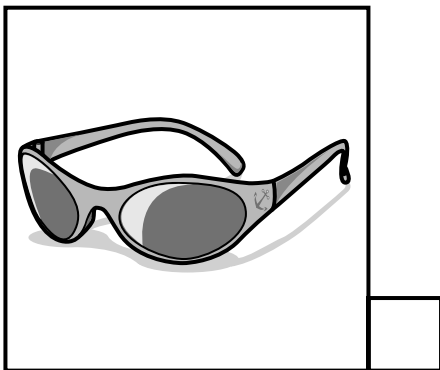
[1]

**4 A ticket**



[1]

## 5 Sunglasses



[1]

[TOTAL: 5 MARKS]

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## EXERCISE 2: QUESTIONS 6–12

### SCHOOL FAIR

Read the statements.

**BORA** Renkli balonlar satarım.

**ARZU** Ben kınayla el boyarım.

**EYLEM** İkinci el kitap ve dergi satarım. Çok eğlenirim.

**DENİZ** Annem ile beraber değişik kekler yaparım.

~~**CANAN** Hayvan resimleri çizerim. Herkes en çok kuşları beğenir.~~

**BATU** Ben şarkı yarışması düzenlerim. Oldukça heyecanlı geçer.

**SELİM** El işi dersinde tahtadan mücevher kutuları yaparım.

**SAVAŞ** Renkli kartonlardan oyuncak uçaklar yaparım. Küçük çocuklar onları çok severler.

**MERVE** Ben meyve salatası satarım. Çok sağlıklıdır.



**Write the name of the correct person.**

**EXAMPLE: Who does animal drawings? Canan**

**6 Who organises a song contest? \_\_\_\_\_ [1]**

**7 Who makes cakes? \_\_\_\_\_ [1]**

**8 Who sells balloons? \_\_\_\_\_ [1]**

**9 Who sells magazines? \_\_\_\_\_ [1]**

**10 Who makes toy planes? \_\_\_\_\_ [1]**

**11 Who sells healthy snacks? \_\_\_\_\_ [1]**

**12 Who makes wooden boxes? \_\_\_\_\_ [1]**

**[TOTAL: 7 MARKS]**

### EXERCISE 3: QUESTIONS 13–18

#### WORK EXPERIENCE AND FUTURE PLANS

Read the statements.

- A Sevil** İş deneyimimi bir hastanede yapmak istiyorum. İleride doktor olmayı düşünüyorum.
- B Cahit** Amcamın tekstil fabrikasında çalışmam iyi olur. İleride mühendis olmak istiyorum.
- C Sevgi** Giyim kuşamı çok seviyorum. Gelecek hafta bir moda dergisinde çalışmaya başlıyorum.
- D Ege** Ben gazeteci olmak istiyorum çünkü hergün haberleri dinlerim.
- E Bulut** Uçaklara çok hevesliyim. Benim iş deneyimim hava alanında.
- ~~**F Semih** Teyzem gibi Öğretmen olmak istiyorum. Onun okulunda çalışmak iyi olur.~~
- G Sude** Dayım fırınında çok güzel ekmekler yapar. Orada ekmek yapmak zevkli oluyor.
- H Burak** Müzik aletleri satan bir dükkanda çalışıyorum. Böylece müzik bilgim de epeyce artıyor.

**Match the statements and write the correct letter in the box.**

**EXAMPLE: Who wants to ... be a teacher?**

<b>F</b>
----------

**Who wants to**

**13 be a journalist?**



**[1]**

**14 make bread?**



**[1]**

**15 learn more about music?**



**[1]**

**16 work in a factory?**



**[1]**

**17 work in fashion?**



**[1]**

**18 work in an airport?**



**[1]**

**[TOTAL: 6 MARKS]**

## EXERCISE 4: QUESTIONS 19–24

### SCHOOL BUILDINGS

Read the texts on page 2 of the insert.

Tick the correct box.

**EXAMPLE:** Oğuz went to

A a big school.

☐

B a historical school.

☒

C a new school.

☐

**19** Oğuz went to the same school as

A his neighbour.

☐

B his mother.

☐

C his friend.

☐

[1]

**20** Derin does her homework

A at home.

☐

B in the library.

☐

C in the classroom.

☐

[1]

**21 The end of year shows take place in**

**A the drama hall.**

☐

**B the sports hall.**

☐

**C the garden.**

☐

**[1]**

**22 The laboratories are**

**A in the new building.**

☐

**B in the old building.**

☐

**C near the sports hall.**

☐

**[1]**

**23 Sibel is worried about**

**A exams.**

☐

**B losing time.**

☐

**C homework.**

☐

**[1]**

**24 Sibel has PE lessons**

**A in her school.**

☐

**B after school.**

☐

**C in another school.**

☐

**[1]**

**[TOTAL: 6 MARKS]**

## EXERCISE 5: QUESTIONS 25–29

### THE SMART HOUSE

Read the text.

Bilgisayarla donatılmış ilk akıllı ev her yaş grubundaki insanın dikkatini çekti ve ilgi odağı oldu. Akıllı ev, mutfak, hobi odası, salon, yatak odası, çocuk odası ve çalışma odasından oluşuyor. Akıllı ev ve içindeki elektrikli aletler gece gündüz cep telefonu ya da internet aracılığı ile kilometrelerce uzaktan kontrol edilebiliyor.

Örneğin evin sıcaklığını uzaktan ayarlayabiliyorsunuz. Buzdolabı içindeki ürünleri tanıyabiliyor. Markette alışveriş yaparken cep telefonuyla buzdolabına bağlanarak alışveriş listesi edinebiliyorsunuz. Tüm ev aletleri, arıza durumunda servise ve size anında durum raporu verebiliyor.

Evlerin güvenliği de düşünülmüş. Tehlike ve kaza anında, örneğin evde yangın çıktığında veya birisi merdivenlerden düştüğünde ev bu durumu bir SMS mesajı ile hemen size bildiriyor.

Çalışan anne ve babalar için de akıllı evler çok yararlı. İş yerlerindeki bilgisayarlardan evdeki kameralara bağlanarak çocuklarıyla konuşabiliyorlar. Evdeyken televizyon ekranından kapınızda kimin olduğunu görebilirsiniz. Tabii böyle bir evin pahalı olacağını tahmin edebilirsiniz.

**Read the questions and write short answers IN ENGLISH.**

**EXAMPLE:**

**What makes this house smart? computers in the house**

**25 Who is interested in the house?**

\_\_\_\_\_ [1]

**26 The equipment in the house can be controlled by internet and telephone.**

**(a) When? \_\_\_\_\_ [1]**

**(b) Where from? \_\_\_\_\_ [1]**

**27 How do you get a shopping list?**

\_\_\_\_\_ [1]

**28 When does the house send you a message? Give TWO details.**

**(a) \_\_\_\_\_ [1]**

**(b) \_\_\_\_\_ [1]**

**29 How does the house help to protect you from strangers?**

\_\_\_\_\_ [1]

**[TOTAL: 7 MARKS]**

## EXERCISE 6: QUESTIONS 30–35

### EDREMIT BAY

Read the article on page 3 of the insert.

Tick the correct box.

**EXAMPLE: Edremit Bay is**

**A an agricultural area.**

☐

**B a beautiful area.**

☒

**C a modern resort area.**

☐

**30 Tourists can visit**

**A in the summer months only.**

☐

**B when the weather is hot.**

☐

**C in any month of the year.**

☐

**[1]**

**31 The area is very good for people who**

**A get bored easily.**

☐

**B travel a lot.**

☐

**C like active holidays.**

☐

**[1]**



**32 The lovely scenery encourages people**

**A to talk a lot.**

☐

**B to be creative.**

☐

**C to cook new recipes.**

☐

**[1]**

**33 Artists have**

**A built houses in the area.**

☐

**B visited for a long time.**

☐

**C opened a gallery there.**

☐

**[1]**

**34 Nowadays there are concerns about the area and**

**A the negative impact of tourism.**

☐

**B the change in climate.**

☐

**C the effect of unemployment.**

☐

**[1]**

**35 People use traditional transport because**

**A it's free.**

☐

**B it's eco-friendly.**

☐

**C it's slow.**

☐

**[1]**

**[TOTAL: 6 MARKS]**

## EXERCISE 7: QUESTIONS 36–41

### ARE COMPUTERS BAD FOR YOUR HEALTH?

Read what Evet and Hayır say about the survey on computers and health on pages 4 and 5 of the insert.

Write short answers IN ENGLISH.

#### EXAMPLE:

Which age group is the survey about? young people

36 What do computers stop people doing?

\_\_\_\_\_ [1]

37 How do young people get isolated? Give ONE detail.

\_\_\_\_\_ [1]

38 What are the disadvantages of using the internet?  
Give TWO details.

(a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [1]

39 What advice should parents give to young people?

\_\_\_\_\_ [1]

**40 What sort of young people can the internet help in particular? Give ONE example.**

\_\_\_\_\_ **[1]**

**41 How does the internet encourage people to go out? Give ONE detail.**

\_\_\_\_\_ **[1]**

**[TOTAL: 7 MARKS]**

## EXERCISE 8: QUESTIONS 42–47

### HOLIDAY ABROAD

Read the letter on pages 6 and 7 of the insert.

Write short answers IN TURKISH.

#### EXAMPLE:

Pelin yaz tatillerini genellikle nerede geçirir?

Türkiye ya da Kıbrıs'da

---

42 Pelin son tatili için neden bu kadar heyecanlanmıştı?

\_\_\_\_\_ [1]

43 Pelin taksi şöförü ile neden anlaşamadı?

\_\_\_\_\_ [1]

44 Neden Pelin'in Fransızca konuşma şansı olmadı?

\_\_\_\_\_ [1]

45 Anneleri hakkında ne öğrendiler?

\_\_\_\_\_ [1]

**46 Üçüncü gün neden hayal kırıklığına uğradılar?**

\_\_\_\_\_ [1]

**47 Bu tatilin Pelin'in eğitimine ne yararı olacak?**

\_\_\_\_\_ [1]

**[TOTAL: 6 MARKS]**

**END OF QUESTION PAPER**

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