

**Tuesday 21 May 2013 – Morning**

**GCSE TURKISH**

**A841/01** Listening

Candidates answer on the Question Paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Duration:** 5 minutes reading time  
+ 45 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number							Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

### Exercise 1: Questions 1–5

#### Didem and Ozan are talking about everyday life

In this exercise you will hear five short statements in Turkish.

Read the questions and look at the pictures.

Listen and tick the correct box.

**Example:** Which shop is next to the school?



A



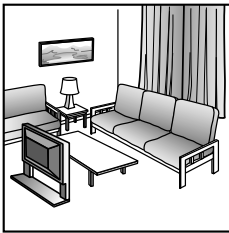
B



C

The correct answer is **A**

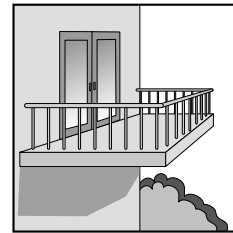
1 Where does Ozan have breakfast?



A



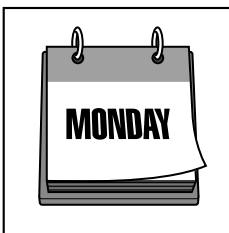
B



C

[1]

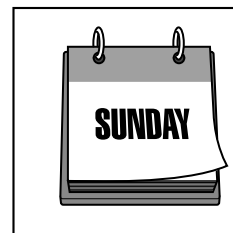
2 When does Didem do her homework?



A



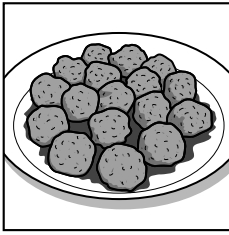
B



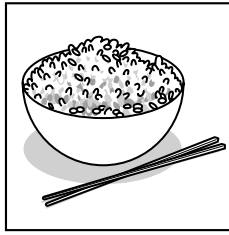
C

[1]

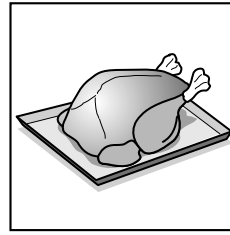
3 What is Ozan's favourite food?



A



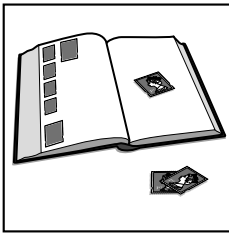
B



C

[1]

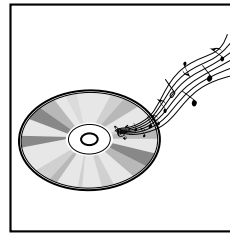
4 What does Didem buy every week?



A



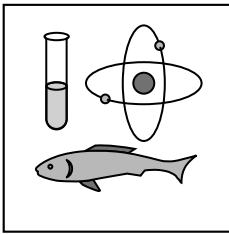
B



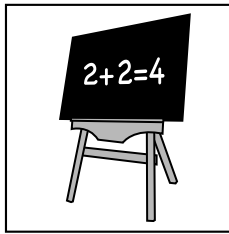
C

[1]

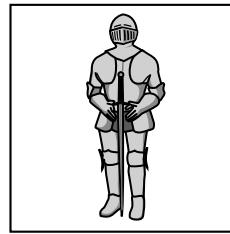
5 What is Ozan's favourite lesson?



A



B



C

[1]

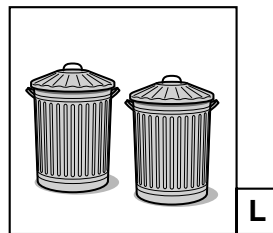
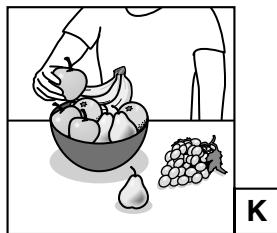
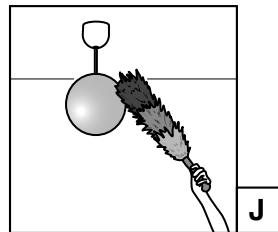
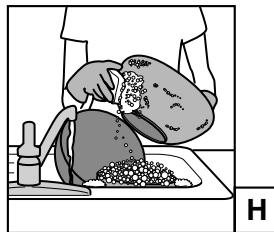
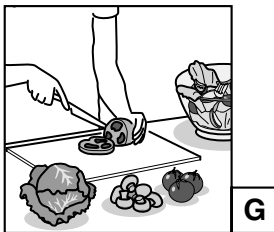
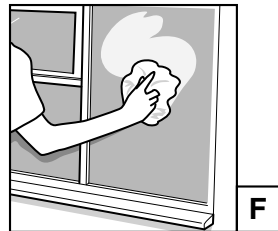
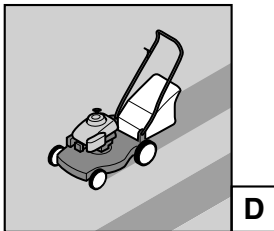
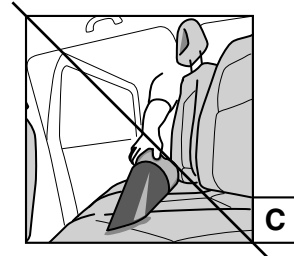
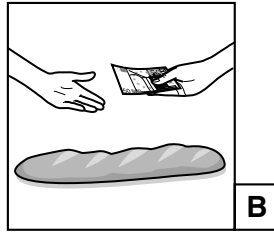
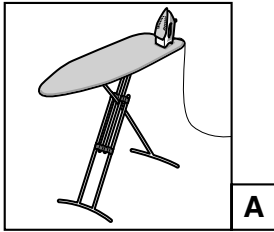
[Total: 5 marks]

## Exercise 2: Questions 6–12

### Helping in the house

What do these young people do to help in the house?

Look at the pictures and read the names.



Listen and for each person write the correct letter in the box.

**Example:** Alican

**C**

- |    |        |                          |     |
|----|--------|--------------------------|-----|
| 6  | Mehtap | <input type="checkbox"/> | [1] |
| 7  | Ahmet  | <input type="checkbox"/> | [1] |
| 8  | Zeliha | <input type="checkbox"/> | [1] |
| 9  | Batu   | <input type="checkbox"/> | [1] |
| 10 | Leyla  | <input type="checkbox"/> | [1] |
| 11 | Çetin  | <input type="checkbox"/> | [1] |
| 12 | Fidan  | <input type="checkbox"/> | [1] |

**[Total: 7 marks]**

### Exercise 3: Questions 13–18

#### Local area

Read the questions and look at the pictures.

Listen and tick the correct box.

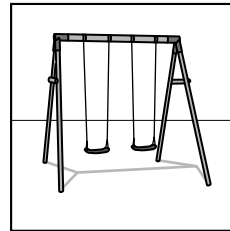
**Example:** What is in the park in Pinar's neighbourhood?



A



B

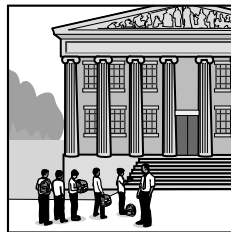


C

**13** Who visits the museum every day?



A



B



C

[1]

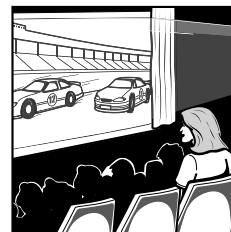
**14** What does Zehra like to do in the library?



A



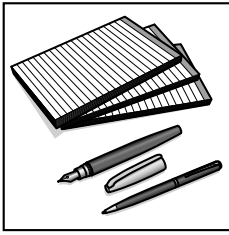
B



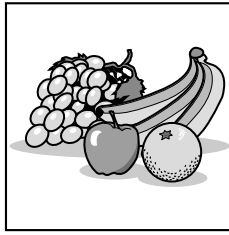
C

[1]

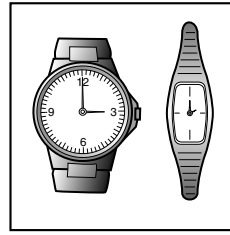
15 What does Kemal buy in the shopping centre?



A



B



C

[1]

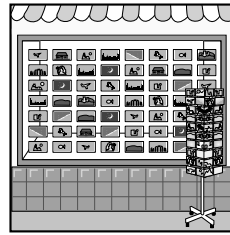
16 Which shop does Ayşe like in her area?



A



B



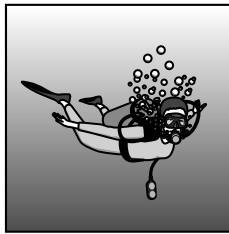
C

[1]

17 Which lessons does Alkim take?



A



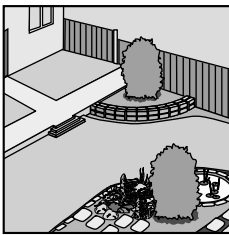
B



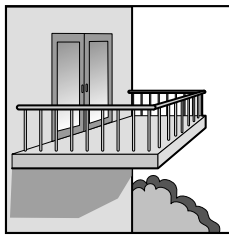
C

[1]

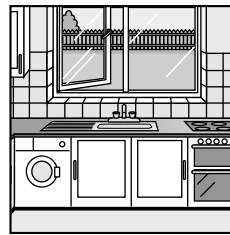
18 What does the wedding hall in Yıldız's neighbourhood have?



A



B



C

[1]

[Total: 6 marks]

**Exercise 4: Questions 19–24****Work experience**

Read the sentences.

Listen and complete the sentences briefly **IN ENGLISH**.

**Example:**

Derya wants to improve her knowledge in ..... **computing** .....

- 19** Kemal would like to know more about ..... [1]
- 20** Zeynep would like to work with ..... [1]
- 21** Ahmet would like to work with ..... [1]
- 22** Canan is afraid of ..... [1]
- 23** Murat would like to learn how to make ..... [1]
- 24** Didem is not very happy with ..... [1]

**[Total: 6 marks]**



**Exercise 5: Questions 25–31****Traditional food**

Read the sentences.

Listen and complete the sentences briefly **IN ENGLISH**.

**Example:**

Zeynep has been to Turkey for a ..... holiday .....

25 The famous *baklava* company is run by a ..... [1]

26 Lots of people have written about *baklava* so it has become very .....  
 ..... [1]

[Pause]

27 *Baklava* is eaten on ..... days in Turkey. [1]

28 The ingredients of *baklava* are very ..... [1]

[Pause]

29 Sinan's brother can only have *baklava* without ..... [1]

[Pause]

30 *Baklavas* are made with ..... as well as other ingredients. [1]

31 ..... have worked at the company for many years. [1]

**[Total: 7 marks]**

## Exercise 6: Questions 32–37

## What happened to them?

Read the list.

He/she ....

- A** ... felt ill
- B** ... made a decision
- ~~**C** ... was surprised~~
- D** ... felt upset
- E** ... was punished
- F** ... felt proud
- G** ... was helped
- H** ... was embarrassed

Listen and write the correct letter in the box.

**Example:** Selim

**C**

- |           |       |                          |     |
|-----------|-------|--------------------------|-----|
| <b>32</b> | Alev  | <input type="checkbox"/> | [1] |
| <b>33</b> | Burak | <input type="checkbox"/> | [1] |
| <b>34</b> | Melda | <input type="checkbox"/> | [1] |
| <b>35</b> | Ozan  | <input type="checkbox"/> | [1] |
| <b>36</b> | Ayşe  | <input type="checkbox"/> | [1] |
| <b>37</b> | Kemal | <input type="checkbox"/> | [1] |

**[Total: 6 marks]**

**Exercise 7: Questions 38–43**

**Yasemin and Ender are talking about their future plans**

Read the questions.

Listen and write short answers **IN ENGLISH**.

<p><b>Example:</b></p> <p>What job is Ender interested in?</p> <p>..... advertising .....</p>
---

**38** Why has advertising become so popular? Give **two** details.

(a) ..... [1]

(b) ..... [1]

**[Pause]**

**39** What do you need to do to get a job in an advertising company?

..... [1]

**[Pause]**

**40** What type of work is important in advertising?

..... [1]

**41** According to Ender, who is the most important person in television advertising?

..... [1]

**[Pause]**

**42** Why is Ender interested in designing?

..... [1]

**43** According to Ender, why did Cem win the election?

..... [1]

**[Total: 7 marks]**

**Turn over**

**Exercise 8: Questions 44–49****Entertainment and environment**

Read the sentences.

Listen and complete the sentences briefly **IN ENGLISH**.

**Example:**

In spring the council organises..... **a lot of activities** .....

44 One of the main reasons for global warming is ..... [1]

[Pause]

45 The Mayor encouraged people to ..... carefully. [1]

46 Three people who ..... won bicycles. [1]

[Pause]

47 Small children liked the ..... the most. [1]

[Pause]

48 Businessmen supported ..... to sell  
inexpensive food and drink. [1]

49 Singers who ..... gave free concerts. [1]

**[Total: 6 marks]**

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