

Mark Scheme for June 2011

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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MARKING INSTRUCTIONS

PREPARATION FOR MARKING SCORIS

1. Make sure that you have accessed and completed the relevant training packages for on-screen marking: *scoris assessor Online Training*; *OCR Essential Guide to Marking*.
2. Make sure that you have read and understood the mark scheme and the question paper for this unit. These are posted on the RM Cambridge Assessment Support Portal <http://www.rm.com/support/ca>
3. Log-in to scoris and mark the **required number** of practice responses (“scripts”) and the **number of required** standardisation responses

YOU MUST MARK 10 PRACTICE AND 10 STANDARDISATION RESPONSES BEFORE YOU CAN BE APPROVED TO MARK LIVE SCRIPTS.










MARKING

1. Mark strictly to the mark scheme.
2. Marks awarded must relate directly to the marking criteria.
3. The schedule of dates is very important. It is essential that you meet the scoris 50% and 100% (traditional 40% Batch 1 and 100% Batch 2) deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.
4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone or the scoris messaging system, or by email.
5. Work crossed out:
 - a. where a candidate crosses out an answer and provides an alternative response, the crossed out response is not marked and gains no marks
 - b. if a candidate crosses out an answer to a whole question and makes no second attempt, and if the inclusion of the answer does not cause a rubric infringement, the assessor should attempt to mark the crossed out answer and award marks appropriately.
6. Always check the pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there then add a tick to confirm that the work has been seen.

7. There is a NR (No Response) option. Award NR (No Response)
- if there is nothing written at all in the answer space
 - OR if there is a comment which does not in anyway relate to the question (e.g. 'can't do', 'don't know')
 - OR if there is a mark (e.g. a dash, a question mark) which isn't an attempt at the question
- Note: Award 0 marks – for an attempt that earns no credit (including copying out the question)
8. The scoris **comments box** is used by your team leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. **Do not use the comments box for any other reason.**
If you have any questions or comments for your team leader, use the phone, the scoris messaging system, or e-mail.
9. Assistant Examiners will send a brief report on the performance of candidates to your Team Leader (Supervisor) by the end of the marking period. The Assistant Examiner's Report Form (AERF) can be found on the RM Cambridge Assessment Support Portal (and for traditional marking it is in the *Instructions for Examiners*). Your report should contain notes on particular strength displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.
10. For answers marked by levels of response:
- a. **To determine the level** – start at the highest level and work down until you reach the level that matches the answer
 - b. **To determine the mark within the level**, consider the following:

Descriptor	Award mark
On the borderline of this level and the one below	At bottom of level
Just enough achievement on balance for this level	Above bottom and either below middle or at middle of level (depending on number of marks available)
Meets the criteria but with some slight inconsistency	Above middle and either below top of level or at middle of level (depending on number of marks available)
Consistently meets the criteria for this level	At top of level

11. **Annotations** used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

Annotation	Meaning
	Tick
	Incorrect
	Unclear
	Claret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

12. **General marking instructions for Reading**

- The mark scheme is intended to enable markers to operate in a consistent and reliable way. Conventional features of the scheme are:
 - alternative answers separated by an oblique stroke eg (closed/shut)
 - underlining to indicate that a key word or ideas is essential for the answer
 - t.c. (tout court)
 - h.a. (harmless addition)
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

There are three types of exercise on the Reading papers, exercises requiring answers in English and objective exercises requiring non-verbal answers in English or target language.

1. Non-Verbal Answers

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to the line.

Note: Correct spelling of the word or name is not required, as long as there is no ambiguity.

2. Answers written in English

- Answers do not need to be in the form of full sentences, nor totally correct English.
- Answers in a different language gain no credit.

Ex	Q	Expected Answers	Marks	Notes
1	1	F	1	
	2	A	1	
	3	B	1	
	4	E	1	
	5	C	1	
		Total	5	

2	6	B	1	
	7	E	1	
	8	D	1	
	9	J	1	
	10	A	1	
	11	F	1	
	12	C	1	
		Total	7	

3	13	C	1	
	14	C	1	
	15	B	1	
	16	B	1	
	17	A	1	
	18	B	1	
		Total	6	

Ex	Q	Expected Answers	Marks	Notes
4	19	Sibel	1	
	20	Demet	1	
	21	Selen	1	
	22	Aydın	1	
	23	Osman	1	
	24	Adil	1	
		Total	6	

Ex	Q	Expected Answer	Marks	Notes
5	25	By Internet	1	Accept social network/net/web cam/e-mail Do not accept computer
	26	15 years	1	Response must include "15 / fifteen" and "year"
	27	Could not walk	1	Accept "walk" in any negative form
	28	Ceren's uncle	1	Response must include "uncle" or mother's brother/side of family
	29	By looking after the dog	1	Response must include "dog" or "it" plus any other word which means looking after, taking care. Do not accept look at the dog/look at auntie's dog
	30	Because her brother has allergy	1	Response must include allergy
	31	When she grows up	1	Accept get older or similar
		Total	7	

Ex	Q	Expected Answers	Marks	Notes
6	32	C	1	
	33	B	1	
	34	A	1	
	35	B	1	
	36	B	1	
	37	C	1	
		Total	6	

Ex	Q	Expected Answers	Marks	Notes
7	38	Give information	1	Accept enlighten, informing people, tell/talk/teach/advice/explain people about the flu, spread or increase knowledge / awareness, make people wiser, show ways, how to handle flu; getting attention, Information Do not accept warning people, be careful
	39	To warn people	1	Accept protect / precaution / prevent / alert Do not accept taking care of / look after themselves / so people can avoid it
	40	Land is drying Water is getting less	2	Accept earth/soil/ground instead of land / pollution/dirtier air / drought /dirty atmosphere/sky/weather/ low water
	41	To walk	1	Accept do something to reduce global warming
	42	Nazli's father lost his job	1	Accept job loss / unemployment / dad sacked / fired / lost own job Do not accept dad not working/ not finding job
	43	Re-training	1	Accept get educated / go to school ; go to other/different/new work/ jobs / get another one
		Total	7	

Ex	Q	Expected Answers	Marks	Notes
8	44	Yeni filmleri izleyebilirsiniz Tatil paketinizi seçebilirsiniz	2	Accept even if “yeni” is omitted
	45	Aileyi biraraya getirir	1	Accept keyif verir / eğlendirir
	46	Any two of these Tembellik Şiddet Kafası karışmak	2	Accept gerçekte sanal dünyayı anlamazlar / karıştırırlar
	47	Esir olmamak için	1	Accept bedensel ve zihinsel etkinliklerin yerini almaması için
		Total	6	

		Overall total	50	
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