



**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**TURKISH**  
Listening

**A841**

Candidates answer on the Question Paper

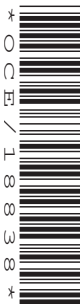
**OCR Supplied Materials:**

- CD

**Other Materials Required:**  
None

**Monday 17 May 2010**  
**Morning**

**Duration:** 5 minutes reading time  
+ 45 minutes (approx.)



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**


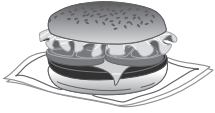
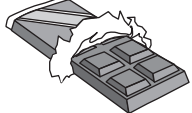
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

**Exercise 1: Questions 1-5**



**Home and holidays**

Read the questions.  
Listen and tick the correct box.

**Example:** She likes ...


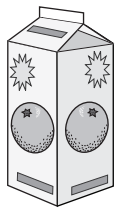

		
A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

1 On Saturdays he buys ...

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

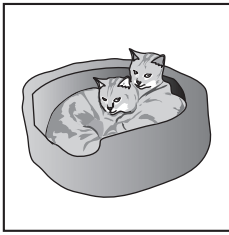
[1]

2 Every morning she drinks ...

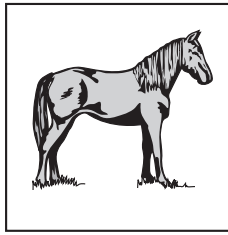
		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

[1]

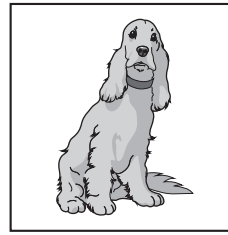
3 He likes ...



A



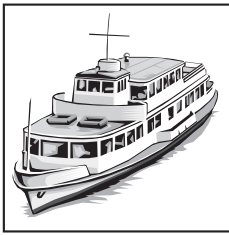
B



C

[1]

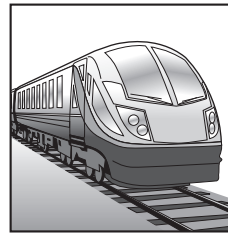
4 She likes to travel by ...



A



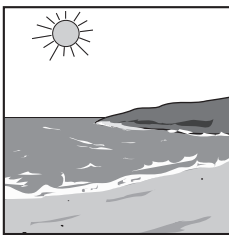
B



C

[1]

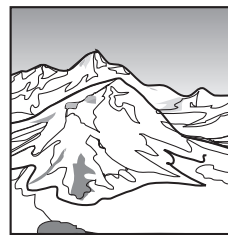
5 In summer he goes to the ...



A



B



C

[1]

[Total: 5 marks]

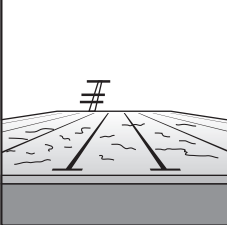
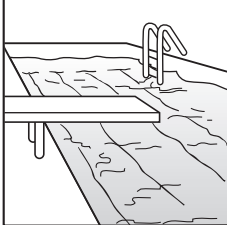
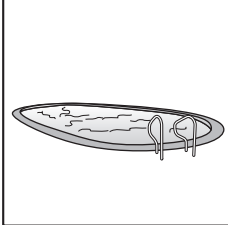
## Exercise 2: Questions 6-12

## At the leisure centre


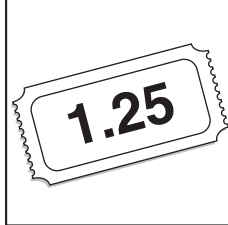

Read the questions and look at the pictures.

Listen and tick the correct box.

**Example:** The swimming pool is ...

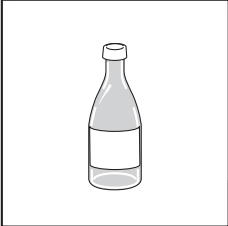
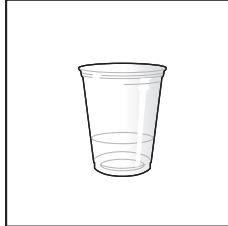
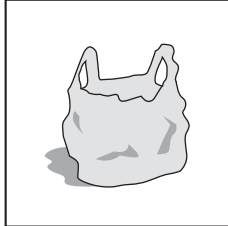
		
A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

6 The tickets cost ...

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

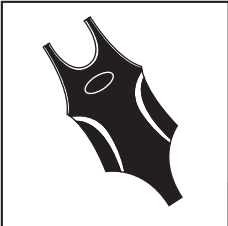
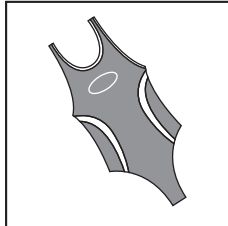
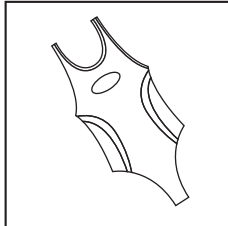
[1]

7 Can puts the shampoo in ...

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

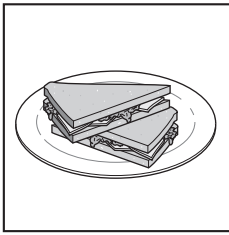
[1]

8 Elif's swimming costume is ...

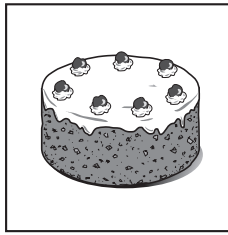
		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

[1]

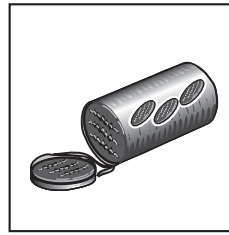
9 Can likes ...



A



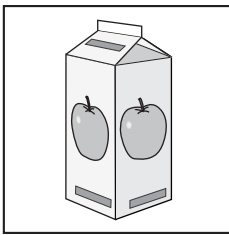
B



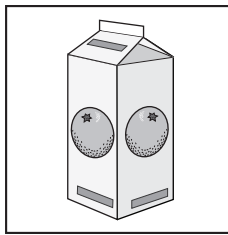
C

[1]

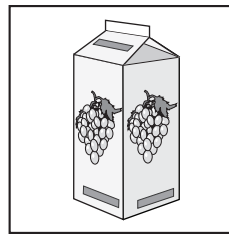
10 Elif likes drinking ...



A



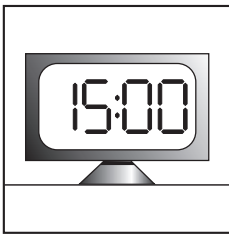
B



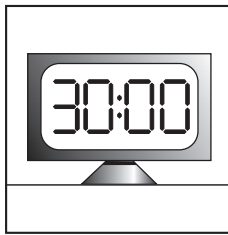
C

[1]

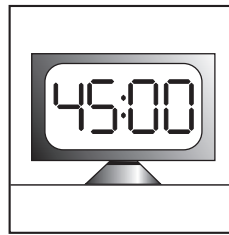
11 They will swim for ...



A



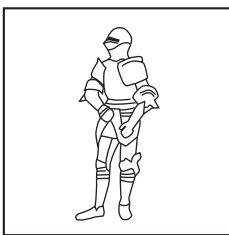
B



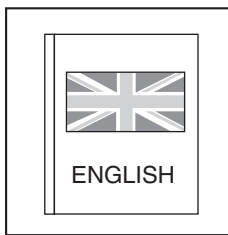
C

[1]

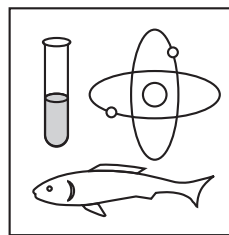
12 Elif has homework for ...



A



B



C

[1]

[Total: 7 marks]

**Exercise 3: Questions 13-18****Deniz talks about her family**

Read the questions.

Listen and tick the correct box.

**Example:** Deniz goes to .....

A) a primary school.

B) a secondary school.

C) university.

**13** Deniz has got .....

A) two younger sisters and a brother.

B) two elder brothers and a sister.

C) two elder sisters and a brother.

[1]

**14** In the future Deniz's brother wants to be .....

A) a doctor.

B) a captain.

C) a postman.

[1]

**pause**

**15** Deniz's brother is good at .....

A) languages.

B) maths.

C) sports.

[1]

16 Deniz's brother ..... postcards at the weekends.

- A) sells
- B) makes
- C) writes

[1]

pause

17 Deniz's parents are .....

- A) engineers.
- B) teachers.
- C) writers.

[1]

18 In her free time Deniz ..... for small children.

- A) writes poems
- B) reads stories
- C) writes stories

[1]

[Total: 6 marks]

**Exercise 4: Questions 19-24**

**Weekend jobs**

Read the list and the questions.

- A** train station
- B** sports centre
- C** cinema
- D** hotel
- E** shopping centre
- F** electronics shop
- G** ~~supermarket~~
- H** book shop

Listen and write the correct letter in the box.

**Example:** Emre wants to work in a .....

**19** Dilek gets discounts at the .....  [1]

**20** The manager needs a shop assistant at the .....  [1]

**21** If Emre wants, he can find a job at the .....  [1]

**pause**

**22** The nearest Travel Agency to Emre's home is next to the .....  [1]

**23** The small Travel Agency is in the .....  [1]

**24** The working hours are long at the .....  [1]

**[Total: 6 marks]**



**Exercise 5: Questions 25-31**

**Shopping at the covered bazaar**

Read the questions.

Listen and answer briefly in **ENGLISH**.

**Example:** What did Nehir and Güneş do at the weekend?  
*went shopping*

25 Why did Nehir and Güneş miss their train stop?  
..... [1]

26 Why did they go to the covered bazaar?  
..... [1]

27 Why could Nehir not find her friend in the bazaar easily?  
..... [1]

**pause**

28 Why were they thirsty when they met at the café?  
..... [1]

29 What did they buy at the Bazaar?  
..... [1]

30 Who did Nehir want to buy a vase for?  
..... [1]

31 What will Nehir buy next time?  
..... [1]

**[Total: 7 marks]**

## Exercise 6: Questions 32-37

## What have they done?

Read the list.

He/She ...

- A** has done something nice for some people
- B** had a lot of fun
- C** was relieved
- D** had an accident
- E** saw an accident
- F** has been very successful
- G** got bored
- H** is looking forward to something
- J** has been on holiday

Listen and write the correct letter in the box.

**Example:** Sinem

**G**

- |           |       |                          |     |
|-----------|-------|--------------------------|-----|
| <b>32</b> | Diyar | <input type="checkbox"/> | [1] |
| <b>33</b> | Min   | <input type="checkbox"/> | [1] |
| <b>34</b> | Murat | <input type="checkbox"/> | [1] |
| <b>35</b> | Ayşen | <input type="checkbox"/> | [1] |
| <b>36</b> | Önder | <input type="checkbox"/> | [1] |
| <b>37</b> | Canan | <input type="checkbox"/> | [1] |

**[Total: 6 marks]**

**Exercise 7: Questions 38-44**

**The environment**

Doğan's talk at school.

Read the questions

Answer the questions in **ENGLISH**.

**Example:** What is taking place on the city's green areas?

*House building*

**38** What is the biggest cause of air pollution?

..... [1]

**39** Why is there no bicycle lane in the city?

..... [1]

**40** What evidence in Doğan's talk shows that the roads are dangerous for cyclists?

..... [1]

**pause**

**41** Apart from traffic, what other problem is there for cyclists in the city?

..... [1]

**42** What is the most important advantage of trains?

..... [1]

**43** Doğan would like to start a campaign to reduce air pollution. In what other way would the campaign benefit the city?

..... [1]

**44** What work would Doğan do in the summer to improve the environment?

..... [1]

**[Total: 7 marks]**

**Exercise 8: Questions 45-50**

You hear this interview between a Health Officer and the Speaker on the radio.  
Read the questions.  
Answer the questions in **ENGLISH**.

**Example:** What problem do the young people in the health project have?  
*Eating problems*  
.....

45 Who started the project?  
..... [1]

46 Who received the brochures?  
..... [1]

47 What was the questionnaire aiming to find out?  
..... [1]

48 How did the doctor contribute to the project?  
..... [1]

49 How did the interested students pass on information to others?  
..... [1]

50 How will the Health Service assess the success of the project?  
..... [1]

**[Total: 6 marks]**



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