

**GENERAL CERTIFICATE OF SECONDARY EDUCATION****TURKISH**

Speaking

1924/02**ROLE PLAY BOOKLET 4****7 March – 15 May 2010****INSTRUCTIONS TO CANDIDATES**

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.
- This document consists of **4** pages. Any blank pages are indicated.

BOOKLET 4

Section 1

Situation You are in a clothes shop in Turkey. The teacher will play the part of the shop assistant and begin the conversation.

You will have to:

- 1 say what you want (e.g. shirt / skirt / trousers)
- 2 say the colour you prefer (e.g. white / red / black)
- 3 ask how much it is
- 4 say you like it

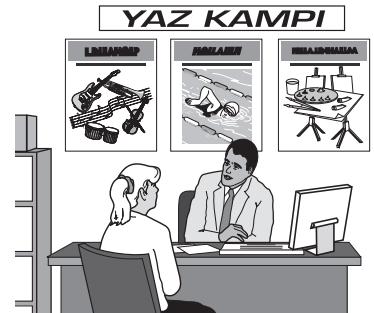


Section 2

Situation You are in a summer camp in Cyprus. The teacher will play the part of the camp manager and begin the conversation

You will have to:

- 1 say what you want to do (e.g. dancing / art / sport)
- 2 say you want to improve your Turkish
- 3 answer the question
- 4 say you will visit your family

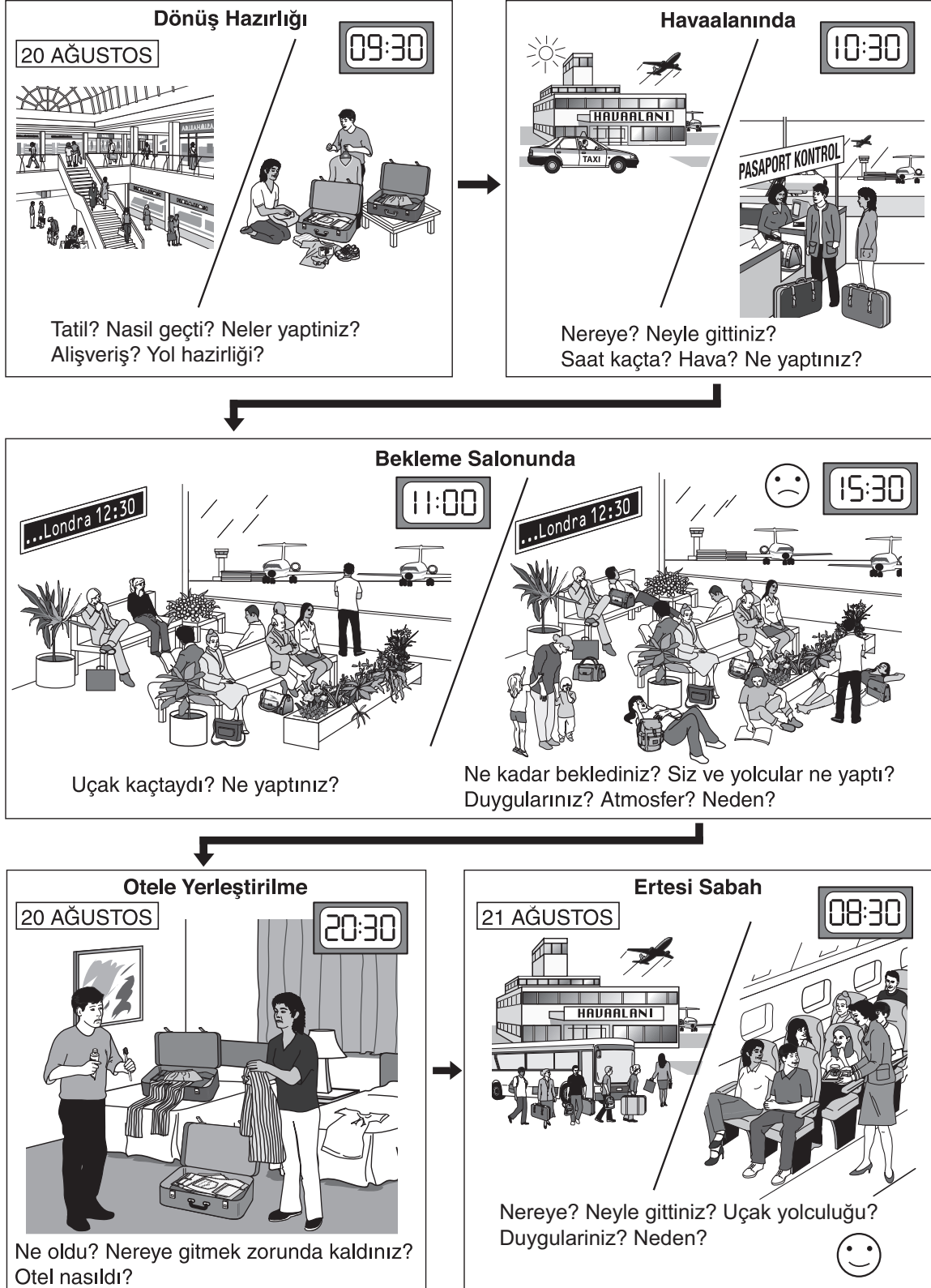


BOOKLET 4

Section 3

Situation The notes and pictures below give an outline of a situation when your flight home to England from Turkey was delayed until the next day.

This is not intended to be a monologue. The teacher /examiner should ask questions at various points.



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