



Pearson  
Edexcel

Examiners' Report  
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 4F: Writing In Turkish - Foundation Tier

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2022

Publications Code 1TU0\_4F\_2206\_ER

All the material in this publication is copyright

© Pearson Education Ltd 2022

## Introduction

The GCSE (9-1) Turkish Writing Paper (1TU0/4F) was set in June 2022. On this paper, candidates were assessed on their ability to communicate effectively through writing in Turkish.

In this paper, candidates are required to answer four questions where their Turkish language writing skills are tested. The overall mark for the paper is 60.

The examination was set for 80 minutes.

Candidates were not allowed to use dictionaries.

Question 1 is based on an image where candidates are required to write 20-30 words to describe the picture. Candidates convey information, narrate, express opinions, interest, and convince in this section. Candidates had to use the informal register. This question was common to the higher tier.

The theme of question 1 was "**Future aspirations, study and work**". The subtheme was "**Work**". Topic was "careers and professions".

Question 2 presented two options; candidates were asked to complete a 40-50 words short piece which should include the four points in the rubric. Candidates were asked to convey information by using the formal register.

The theme of question 2(a) was "**Identity and culture**". The subtheme was "**Cultural life**". Topic was "**music**".

The theme of question 2(b) was "**School**". The subtheme was "**What school is like**". Topic was "**rules and pressures**".

Question 3 also had two options; the task requires an 80-90 words short essay which should contain four prompts given in the instructions. Candidates were asked to convey information by using the informal register.

The theme of question 3(a) was "**Local Area, Holidays and Travel**". The subtheme was "**Holidays**". Topic was "**preferences**".

The theme of question 3(b) was "**Identity and culture**". The subtheme was "**Who am I?**". Topic was "**socialising with friends and family**".

Question 4 requires candidates to translate five sentences from English to Turkish.

The theme of question 4 was "**Identity and culture**". The subtheme was "**Cultural life**". Topic was "**sport**".

Candidates were not penalised due to the word limit violations or for going beyond the mandatory bullet points.

## **Overall performance**

The entry was low in the Foundation paper. Only one centre entered this paper where most of their candidates score exceptionally high.

### **Question 1**

Although some candidates lost marks in this question because of vocabulary challenge most candidates were scored top mark with enough content.

### **Question 2**

Most candidates chose the option (a) and scored very high or full mark on this question. In both options candidate scored well. This is a good indication of being prepared for the assessment.

### **Question 3**

In this question equal number of the candidates chose the option (a) and (b). Despite some vocabulary challenges of a few candidates, a good number of them have scored top mark and range was very good. Individuals without coaching and not being taught generally struggle with these types of questions.

### **Question 4**

This question was also attempted by all candidates and most of them score high marks here.

Some candidates lost mark in section (e).

## **Summary**

**Question 1:** Candidates should take their time to plan their content and keep the language quality high.

**Questions 2 and 3:** Candidates must plan and include all four points in their piece. They should also observe the time and the word limits given.

**Question 4:** Candidates must read the sentences carefully before translating.

For each question, allowing 2 -3 minutes for planning is very important.

Proofreading is paramount! Candidates should be encouraged to leave time at the end of the exam to check the quality of their language; especially verbs, and, if complex structures are used, their accuracy.