



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 3H: Reading and understanding in Turkish

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Question 01

In Q1a, most students confused the name of the city where Betul was originally from. They answered as "*Istanbul*" instead of "*Siirt*".

Q1b was answered as "*Turkish Colours*" or written *in Turkish* in some papers instead of "*Colours of Turkey*".

Q1c, as long as the answer included "*photography or photographer*", it gained mark.

Advice

- Students need to practise reading for specific information as they needed eliminate the right city name to gain mark.
- Using noun compounds and possessive adjectives would be useful.

Question 02

In Q2a, Q2b and Q2c were answered correctly by most of the students.

However, Q2c was determining question as students needed to locate the right information to answer the question correctly. Students either repeated the same answer for Q2b, as "*They were dehydrated*" or wrote "*They slept under the sun*". The correct answer was "*They couldn't swallow the food*".

Advice

- It would be beneficial to teach students how to locate related information in a text.
- Using synonyms to would give students ability to form their answers correctly such as in Q2 some students were able to use word "*Dehydrate*" instead of "*Lack of water*" "*They were thirsty*" and "*They couldn't find water*".

Question 03

Q3a and Q3b were given a variety of answers which met the criteria in the mark scheme. However, Q3c, Q3d and Q3e were confused by a some students. Students failed to find the right set of words to answer correctly.

Question 05

Q5e-f were answered according to mark scheme.

Question 06

Q6ii was answered correctly by majority of the students. Students were asked to find the specific time slot to gain mark.

In Q6iii, as long as students added the information by "*meeting with volunteers*" or "*meeting with the people who share the same goal*" gained mark.

Question 09

In Q9a, students who could identify the action gained mark. However some students have only written "*Liste yapmak*" and failed to get mark as they needed to say "*İhtiyaç listesi yapmak*".

In Q9b, students mostly answered correctly according to the mark scheme.

In Q9c, students missed the word "*yürüyüş*" and failed to gain mark.

Q9d was answered correctly.

In Q9e, some students have missed an action word to explain the reason the suitcase would be heavy and failed to gain mark.

Question 10

The meaning of the passage was fully communicated by most of the students. Students have used a variety of different sentence structures and styles to translate the passage. However, some students have partially communicated the meaning of the passage. Some errors in the translation prevented meaning to be conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses and intact syntax. A few translations were not legible.

Advice

- Students need to practise translating effectively.
- Selection of words and sentence structures need to be learnt.
- Presentation would be very important as the illegible translation would not gain mark.