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Examiners' Report

Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 3F: Reading and understanding in Turkish

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### **Question 03**

In Q3i, although the spelling of "*train*" had a variety of written form, most students have managed to write the mode of travel correctly.

In Q3ii, if the question was responded according to the text, students failed to get mark.

In Q3iii, most students have gained a mark. Only a few students have answered as "*go outside*" or "*have fresh air*" but missed the accurate answers as "*a short walk outside*" or just "*walk*".

### **Advice**

- Students need to practice locating the correct information in a short text.
- Teaching of spelling of common words would be beneficial.

### **Question 05**

In Q5a, most students confused the name of the city where Betul was originally from. They answered as "*Istanbul*" instead of "*Siirt*".

Q5b was answered as "*Turkish Colours*" or written in Turkish in some papers instead of "*Colours of Turkey*".

Q5c, as long as the answer included "*photography or photographer*", it gained mark.

### **Advice**

- Students need to practise reading for specific information as they needed eliminate the right city name to gain mark.
- Using noun compounds and possessive adjectives would be useful.

## Question 06

Q6a, Q6b and Q6c were answered correctly by most of the students.

However, Q6c was determining question as students needed to locate the right information to answer the question correctly. Students either repeated the same answer for Q6b, as "*They were dehydrated*" or wrote "*They slept under the sun*". The correct answer was "*They couldn't swallow the food*".

## Advice

- It would be beneficial to teach students how to locate related information in a text.
- Using synonyms to would give students ability to form their answers correctly such as in Q2 some students were able to use word "*Dehydrate*" instead of "*Lack of water*" "*They were thirsty*" and "*They couldn't find water*".

## Question 10

Some students have only communicated isolated sentences or phrases. The meaning of the passage was partially communicated. Frequent use of incorrect words, omitted phrases and incorrect tense prevented meaning being conveyed. The date of the Athletics Championship was confused or missed. The number of the medals was written as "*ten*" rather than "*16*".

However, a good number of students have managed to fully communicate the meaning of the passage.

## Advice

- It would be beneficial to practice short passages translating for each unit.
- Building up vocabulary by using synonyms of adjectives
- Revising tenses for Simple Present and Future
- Use of adverbs would be useful