

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and 5 minutes' reading

Paper reference

1TU0/1H

Turkish

PAPER 1: Listening and understanding in Turkish

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Turkish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/



P 7 2 4 0 0 R A 0 1 1 6



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Büyükada

1 Arkadaşınız Esra Skype görüşmesinde bir gezisini anlatıyor.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayınız. Kutuda kullanmayacağınız sözcükler de var.

arkadaşlarıyla	keman	çiçek	ağaç
balıklar	beğenmediler	ailesiyle	kuşlar
yürüyüş yaptılar	gitar	beğendiler	bisiklete bindiler

Örnek: Esra arkadaşlarıyla Büyükada'ya gitti.

- (a) Adanın çevresinde (1)
- (b) Adada birçok vardı. (1)
- (c) Vapurdakiler müziği (1)
- (d) Müzisyen çaldı. (1)
- (e) Vapurun arkasından geldi. (1)

(Total for Question 1 = 5 marks)

Simit – a crisp, ring shaped, savoury roll covered with sesame seeds
Eşlik – to accompany



Annem ve mahallesi

2 Babam annemin mahallesini anlatan bir yazısını okuyor.

Mahallesindeki insanlar nasıldı?

Sözcüklerden uygun olanları seçin: **cömert, düzenli, konuşkan, sabırlı.**

Bir kelime birden fazla kullanılabilir.

Örnek: Annem çok konuşkandı

- (a) Sinan (1)
- (b) Nermin (1)
- (c) Kenan (1)
- (d) Ayten (1)
- (e) Ömer (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

Özenle – With care
Tezgâh – Counter
Kasket – Cap



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SECTION B

Sport

3 You are watching a programme about sports on the Internet.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: The program on the Internet was...

<input checked="" type="checkbox"/>	A useful.
<input type="checkbox"/>	B boring.
<input type="checkbox"/>	C long.
<input type="checkbox"/>	D popular.

(i) The most important reason for people doing sports is...

<input type="checkbox"/>	A to be healthy.
<input type="checkbox"/>	B to look good.
<input type="checkbox"/>	C to have a good time.
<input type="checkbox"/>	D to meet people.

(ii) All members of the sport clubs ... regularly.

<input type="checkbox"/>	A do sports
<input type="checkbox"/>	B pay their fees
<input type="checkbox"/>	C get ready to compete
<input type="checkbox"/>	D do not attend

(iii) Young people who do sports stay healthy even if they...

<input type="checkbox"/>	A are overweight.
<input type="checkbox"/>	B stop being active.
<input type="checkbox"/>	C get older.
<input type="checkbox"/>	D lose weight.



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(iv) Companies believe that physically active employees ... success.

<input type="checkbox"/>	A prevent
<input type="checkbox"/>	B increase
<input type="checkbox"/>	C deserve
<input type="checkbox"/>	D decrease

(Total for Question 3 = 4 marks)

Kas – muscle
Kemik – bone



P 7 2 4 0 0 R A 0 5 1 6

School life

4 Your friend Esma from Ankara tells you about her new school on Skype.

What does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	her opinion about her school	<input checked="" type="checkbox"/>
A	rules about being on time	<input type="checkbox"/>
B	her new telephone	<input type="checkbox"/>
C	how she gets on with her friends	<input type="checkbox"/>
D	work she does at school	<input type="checkbox"/>
E	a running competition	<input type="checkbox"/>
F	her homework	<input type="checkbox"/>
G	what she wears to school	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

Çarpışmak – to collide, knock together
Hastanelik – needing hospitalisation
Denetlemek – to check, inspect



Turkish delight

5 Mr Kalyon joins a live radio broadcast in İstanbul.

What is the programme about?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The programme is about a traditional...

<input type="checkbox"/>	A clothing.
<input checked="" type="checkbox"/>	B dessert.
<input type="checkbox"/>	C dance.
<input type="checkbox"/>	D drink.

(i) In Turkish culture the dessert selection is...

<input type="checkbox"/>	A varied.
<input type="checkbox"/>	B not sufficient.
<input type="checkbox"/>	C poor.
<input type="checkbox"/>	D not important.

(ii) Turkish delight is sold...

<input type="checkbox"/>	A only on special days.
<input type="checkbox"/>	B only to serve with coffee.
<input type="checkbox"/>	C for many purposes.
<input type="checkbox"/>	D only by old people.

(iii) Turkish delight was first made for...

<input type="checkbox"/>	A a celebration.
<input type="checkbox"/>	B a competition.
<input type="checkbox"/>	C children.
<input type="checkbox"/>	D a party.

(Total for Question 5 = 3 marks)

Rafine – Refined
Şeker kamışı – Cane sugar
Barındırmak – To contain
Armağan – Present
Şekerleme – Confectionery, candy

Primary years

6 Canan is talking about her childhood in a radio programme.

Listen to the programme and answer the following questions in **English**.

(a) Why did Canan have more friends in her previous neighbourhood? (1)

(b) What did she feel about her teacher? Give **two** details. (2)

(c) Why did they **not** play football in the park? (1)

(d) Who buys the drinks after the matches? (1)

(Total for Question 6 = 5 marks)

Çınar – Plane tree
Köşe kapmaca – Puss in the corner
Saklambaç – Hide-and-seek
Yakar top – Dodgeball
Misket – Marble



My favourite holiday

7 Ayhan is talking about his holiday with his friends on Skype.

Listen to the recording and answer the following questions in **English**.

(a) In which part of Turkey did Ayhan spend his holiday? (1)

(b) What kind of sports can you do in Bodrum hotels? (1)

(c) How did they go to Datça? (1)

(d) Write **one** of the activities that is done in the festival in Datça. (1)

(e) What does Ayhan think about the sea in Söğüt? (1)

(Total for Question 7 = 5 marks)

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P 7 2 4 0 0 R A 0 9 1 6

Travelling abroad

- 8 You hear this conversation among some young people on a Turkish Cypriot radio phone-in.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The programme is about...

<input type="checkbox"/>	A food.
<input checked="" type="checkbox"/>	B tourism.
<input type="checkbox"/>	C houses.
<input type="checkbox"/>	D schools.

Part (a)

- (i) In France in the hotel Ayhan was...

<input type="checkbox"/>	A excited.
<input type="checkbox"/>	B tired.
<input type="checkbox"/>	C unhappy.
<input type="checkbox"/>	D pleased.

- (ii) In France Ayhan's suitcase was...

<input type="checkbox"/>	A stolen by a passenger.
<input type="checkbox"/>	B taken by mistake.
<input type="checkbox"/>	C torn by accident.
<input type="checkbox"/>	D hidden by friends.

- (iii) Selma stayed at a hotel that was heated with...

<input type="checkbox"/>	A wood.
<input type="checkbox"/>	B electricity.
<input type="checkbox"/>	C coal.
<input type="checkbox"/>	D solar energy.



(iv) Salty sea water causes...

<input type="checkbox"/>	A dryness of the body.
<input type="checkbox"/>	B hair loss.
<input type="checkbox"/>	C colour change of the hair.
<input type="checkbox"/>	D difficulty when swimming.

Part (b)

(i) Cem's family spent one day...

<input type="checkbox"/>	A on a sightseeing tour.
<input type="checkbox"/>	B solving a problem.
<input type="checkbox"/>	C looking for a hotel.
<input type="checkbox"/>	D looking for someone.

(ii) Bora went to his hotel...

<input type="checkbox"/>	A on foot.
<input type="checkbox"/>	B by taxi.
<input type="checkbox"/>	C with an officer.
<input type="checkbox"/>	D by bus.

(Total for Question 8 = 6 marks)

Başına gelmek – Something happens to somebody unexpectedly
Sıkıntı çekmek – To have troubles
Arıza – Malfunction, defect
Kuruluk – Dryness
Kaşıntı – Itchiness
Ansızın – Suddenly
Ara – Side
Şarj – To charge
Şanslı – To be lucky



Lakes

9 You hear this report on TV about the lakes in Turkey.

Listen to the interview and answer the following questions **in English**.

Part (a)

(i) What is the main problem with the lakes in Turkey? (1)

(ii) What do people do excessively? (1)

(iii) What is the most important reason for the water pollution? (1)

(iv) What prevents the lakes from being fed? Write **two** details. (2)

(v) What do the wrong agriculture policies cause? (1)

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Part (b)

The expert talks about the other factors that harm the lakes.

(i) What role do the living things in the lakes play?

(1)

(ii) Why was Lake Amik drained?

(1)

(iii) Why is Küçükçekmece Lake not natural anymore? Write **two** details.

(2)

(Total for Question 9 = 10 marks)

Rapor – Report
Yüz ölçüm – Acreage
Kurutulmak – To be dried
Tüketim – Consumption
Döngü – Cycle
Baraj – Dam
Tesis – Institution
Müdahale – Intervention
Verimlilik – Productivity
Tabaka – Layer
Kapasite – Capacity
Tehdit etmek – Menacing, become a threat



Careers

10 You hear a programme on the radio about choosing careers.

Put a cross in each of the **two** correct boxes for each question.

Example: What do young people need?

A	They need to understand their talents.	<input checked="" type="checkbox"/>
B	They need to study more.	<input type="checkbox"/>
C	They need to understand what they want to do.	<input checked="" type="checkbox"/>
D	They need to work.	<input type="checkbox"/>
E	They need to go to secondary school.	<input type="checkbox"/>

(i) Apart from talent what should they have to reach their goal?

(2)

A	They should be patient.	<input type="checkbox"/>
B	They should speak with their parents.	<input type="checkbox"/>
C	They should have determination about the job.	<input type="checkbox"/>
D	They should ask their friends for their opinions.	<input type="checkbox"/>
E	They should be suitable for the job.	<input type="checkbox"/>

(ii) What should young people do to choose the right profession?

(2)

A	They should concentrate on how much they would earn.	<input type="checkbox"/>
B	They should talk to the school tutors.	<input type="checkbox"/>
C	They should work at this job for a while.	<input type="checkbox"/>
D	They should read advertisements about the university.	<input type="checkbox"/>
E	They should get information from the senior university students.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

Bilinç: Consciousness
Farkında olmak: Be aware of
Belirlemek: To designate, determine
Azimli: Determined
Bakımdan: Aspect, regard
Öz güven: Self confidence

Elden gelmek: To be able to
Abartmak: To exaggerate
Beceriksizlik: Awkwardness, clumsiness
Küçümsemek: Underestimate, underrate
Gereksiz: Unnecessary
Tevazu: Humility, humbleness



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