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**Mark Scheme (Results)**

**November 2021**

**Pearson Edexcel GCSE**  
**In Turkish (1TU0)**

**Paper 3F: Reading and understanding in Turkish**

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**GCSE Turkish Foundation tier**  
**Paper 3 Mark scheme**

**SECTION A**

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(a)</b>	Derin	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(b)</b>	Derin	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(c)</b>	Sude	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(d)</b>	Sude	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(e)</b>	Cenk	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(f)</b>	Cenk	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(a)</b>	calmness	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(b)</b>	swimming	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(c)</b>	families	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(d)</b>	local	<b>(1)</b>

Question number	Answer	Mark
2(e)	nature	(1)

Question number	Answer	Mark
3(a)(i)	At his uncle's company	(1)

Question number	Answer	Mark
3(a)(ii)	He wants to work (and study)	(1)

Question number	Answer	Mark
3(a)(iii)	Any age	(1)

Question number	Answer	Mark
3(b)(i)	(You can have) more attention from teachers.	(1)

Question number	Answer	Mark
3(b)(ii)	Go to university	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	C	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	D	(1)

Question number	Answer	Mark
5(a)	The variety of accommodation facilities	(1)

Question number	Answer	Reject	Mark
5(b)	Public transport	Vehicle	(1)

Question number	Answer	Reject	Mark
5(c)	Historical/By the sea/Magnificent		(1)

Question number	Answer	Mark
6(a)	It was <b>Eid</b> /a religious festival	(1)

Question number	Answer	Mark
6(b)	They were <b>clean/cheap</b>	(1)

Question number	Answer	Mark
6(c)	She wanted help another family Sweets are too much for her / She didn't need all of them	(1)

Question number	Answer	Mark
6(d)	He cried	(1)

**SECTION B**

Question number	Answer	Mark
7(a)	Gençler	(1)

Question number	Answer	Mark
7(b)	Lezzet	(1)

Question number	Answer	Mark
7(c)	Şekerli	(1)

Question number	Answer	Mark
7(d)	Doğal	(1)

Question number	Answer	Mark
7(e)	Kursta	(1)

Question number	Answer	Mark
8(i)	A	(1)

Question number	Answer	Mark
8(ii)	C	(1)

Question number	Answer	Mark
8(iii)	C	(1)

Question number	Answer	Mark
8(iv)	D	(1)

Question number	Answer	Mark
8(v)	B	(1)

Question number	Answer	Mark
9(a)	Ali	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(b)</b>	Ayşe	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(c)</b>	Ayşe	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(d)</b>	Ozan	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>9(e)</b>	Alev	<b>(1)</b>



## SECTION C

Question number	Indicative content	Mark
10	There are many stray dogs. The volunteers work day and night to help them. They started a campaign called "Love for Dogs". They created a web page for this. On this page you can see photos of dogs and necessary information about them.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.