



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

November 2021

Pearson Edexcel GCSE

In Turkish (1TU0)

**Paper 3H Reading and understanding in
Turkish – Higher Tier**

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Overall comments

Candidates generally achieved well in 1TU0/3H. They were able to understand the rubrics and attempted to answer all of the questions. They were able to understand the questions and able to locate the right information. They were most successful when they were answering recall questions. They were hesitant with answers where they needed to process the information. However, candidates who were prepared well, they achieved highly in answering questions by deducing and deducting.

Section A

Q1a Mostly achieved well.

Q1b As long as candidates used one of the means of "*public transport*" gained one mark. Candidates who answered with "*Vehicle*" only weren't awarded a mark.

Q1c Candidates mostly were able to select the right answer.

Q2a This question proved to be more challenging to some candidates as they answered "*holiday, festival or celebration*" without adding the specific information such as "*it was Eid or religious festival*" festival.

Q2b Mostly achieved well.

Q2c Mostly achieved well. Some candidates repeated the questions rather than answering. However, candidates who identified the reason as "*She had too much sweet or she was kind*" gained full mark.

Q2d Although candidates used different phrases as long as they meant "*crying or he couldn't hold his tears*" gained mark.

Q3a and Q3b were achieved well.

Q3c As long as candidate has answered to indicate that "*help with missing work or catch up with work*" gained mark. Answers only "*Help with work or support with subject*" was not sufficient to get full mark.

Q3d were achieved well.

However, in Q3e some candidate replied as "Fen" in Turkish instead of English "Science" and lost mark.

Q5a and 5b were swapped by some candidates. They answered as common knowledge rather than referring to the text.

Q5c, Q5d and Q5e were mostly answered well.

Q5f Candidates needed to use the correct set of word to gain full mark. A significant number of candidates had difficulty distinguishing between "*global warming*" and "*climate problems*". Teachers might wish to consider teaching nuances between the words.

Q6i and Q6iii were answered correctly. However, in Q6ii some candidates wrote "*respect*" instead of "*tolerance*" which was the right answer according to the text and lost mark.

Section B

Q8a to Q8e were answered correctly by majority of the candidates.

Q9a and Q9b were answered correctly by most of the candidates.

Q9c Only a few candidates have missed the correct word "*Adapt*".

Section C

Q10 Most of the candidates were able to translate the text to convey the main messages. However, some candidates either used incorrect words or omitted words and fail to gain full marks.

General comments

Teachers are thanked for their efforts in preparing their candidates for the examination. Candidates had respected the restraints on where and where not to write on the examination paper. Handwriting was generally very clear and legible. Candidates were clear to use the required language for their answers. Only a few candidates have written Turkish, and a few have not attempted to answer all of the questions.

