

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and 5 minutes' reading

Paper reference

1TU0/1H

Turkish

PAPER 1: Listening and understanding in Turkish

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Turkish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Kına Gecesi

1 Televizyonda Kına Gecesi hakkında bir belgesel program izliyorsunuz.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayınız. Kutuda kullanmayacağınız sözcükler de var.

kız düğünden sağlık meyvelerinden
yapraklarından güzellik kötülüklerden hikayeler erkek
nişandan hastalıklardan şarkı

Örnek: Kına tozu kına ağacının yapraklarından elde edilir.

- (a) Kına gecesi önce yapılır. (1)
- (b) Gelinin misafirleri onun arkadaşlarıdır. (1)
- (c) Kadınlar kınayı için kullandılar. (1)
- (d) Kınanın insanları koruduğuna inanılır. (1)
- (e) Gelinin arkadaşları onun etrafında söylerler. (1)

(Total for Question 1 = 5 marks)



Seyahatte Nerede Kalalım?

2 Televizyonda bir turizm programı izliyorsunuz.

Kalınacak yerler nerelerde?

Sözcüklerden uygun olanları seçin: **Kapadokya, Kemer, Kars** ve **Marmaris**.

Bir kelime birden fazla kullanılabilir.

Örnek: Taş evler; Kapadokya

(a) Tatil köyleri; (1)

(b) Dağların içindeki oteller; (1)

(c) Pansiyonlar; (1)

(d) Karavanlar; (1)

(e) Tarihi oteller; (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Things to do

- 3 You are talking to Emre, who lives in Turkey, on Skype. He is telling you about the city he lives in.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Denizli has many...

<input checked="" type="checkbox"/>	A historical places.
<input type="checkbox"/>	B places for entertainment.
<input type="checkbox"/>	C beaches.
<input type="checkbox"/>	D shopping malls.

- (i) Visiting the historical city...

<input type="checkbox"/>	A is dangerous.
<input type="checkbox"/>	B takes a short time.
<input type="checkbox"/>	C is tiring.
<input type="checkbox"/>	D takes a long time.

- (ii) There are activities ... at the park.

<input type="checkbox"/>	A only for children
<input type="checkbox"/>	B only for the elderly
<input type="checkbox"/>	C for everyone
<input type="checkbox"/>	D only for students

- (iii) At the park the ... very nice.

<input type="checkbox"/>	A flowers are
<input type="checkbox"/>	B trees are
<input type="checkbox"/>	C children are
<input type="checkbox"/>	D scenery is



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(iv) The young people like ... the most.

<input type="checkbox"/>	A playing
<input type="checkbox"/>	B dancing
<input type="checkbox"/>	C climbing
<input type="checkbox"/>	D watching films

(Total for Question 3 = 4 marks)



Travel

4 You overhear this conversation during a train journey.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	A new kind of transport is being used.	<input checked="" type="checkbox"/>
A	One of the passengers can drive the minibus.	<input type="checkbox"/>
B	People take the minibuses from the airport.	<input type="checkbox"/>
C	Minibuses are very convenient for families.	<input type="checkbox"/>
D	Travelling by minibus is cheaper than by airplane.	<input type="checkbox"/>
E	Some people say that the safest vehicle is train.	<input type="checkbox"/>
F	You can do shopping on the way when you travel by car.	<input type="checkbox"/>
G	It is hard to see local products while travelling.	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE.



My Best Friend

5 Your friend Cem is talking about his best friend on Skype.

What is he saying about him?

Listen to the recording and put a cross in the correct box for each question.

Example: Cem's best friend is his...

<input type="checkbox"/>	A brother.
<input checked="" type="checkbox"/>	B cousin.
<input type="checkbox"/>	C classmate.
<input type="checkbox"/>	D sister.

(i) They see each other often because they...

<input type="checkbox"/>	A live near to each other.
<input type="checkbox"/>	B live in the same house.
<input type="checkbox"/>	C are in the same class.
<input type="checkbox"/>	D meet after school.

(ii) Cem does not need to spend money on...

<input type="checkbox"/>	A note books.
<input type="checkbox"/>	B photographs.
<input type="checkbox"/>	C mobile telephones.
<input type="checkbox"/>	D school books.

(iii) Cem and Ali go on holidays...

<input type="checkbox"/>	A together.
<input type="checkbox"/>	B with their parents.
<input type="checkbox"/>	C with their friends.
<input type="checkbox"/>	D with their neighbours.

(Total for Question 5 = 3 marks)

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Daily Life

6 You are listening to a programme about social media on the Internet.

Listen to the recording and answer the following questions in **English**.

(a) How does technology affect relationships?

(1)

(b) Whom do people share their feelings with?

(1)

(c) What do busy people use the social media for the most?

(1)

(d) What type of courses does the Council provide? Write **two** details.

(2)

(Total for Question 6 = 5 marks)



Eating Out

7 Your friend is telling you about a tradition in Urfa in Turkey.

Listen to the recording and answer the following questions in **English**.

(a) Where does a 'Sıra Gecesi' normally happen? (1)

(b) What do young men have to do to learn about the traditions? (1)

(c) What is the importance of these nights in terms of music? Write **one** detail. (1)

(d) What indicates that the participants help people in need? (1)

(e) How do these nights play a role in education? (1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



My School

- 8 You hear this discussion among some young people on a Turkish radio phone-in. Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The programme is about...

<input type="checkbox"/>	A entertainment.
<input type="checkbox"/>	B friendship.
<input checked="" type="checkbox"/>	C education.
<input type="checkbox"/>	D family.

Part (a)

- (i) Ahmet thinks that ... is necessary for success.

<input type="checkbox"/>	A attendance
<input type="checkbox"/>	B being attentive
<input type="checkbox"/>	C being decisive
<input type="checkbox"/>	D listening to the teacher

- (ii) Nihal thinks grade 9 is...

<input type="checkbox"/>	A challenging.
<input type="checkbox"/>	B entertaining.
<input type="checkbox"/>	C boring.
<input type="checkbox"/>	D easy.

- (iii) Nihal likes...

<input type="checkbox"/>	A her uniform.
<input type="checkbox"/>	B friends.
<input type="checkbox"/>	C maths.
<input type="checkbox"/>	D her school.



Part (b)

(i) Cengiz is good at maths because of his...

<input type="checkbox"/>	A teacher.
<input type="checkbox"/>	B learning style.
<input type="checkbox"/>	C father.
<input type="checkbox"/>	D hard work.

(ii) Cengiz finds it hard to concentrate on...

<input type="checkbox"/>	A doing homework by himself.
<input type="checkbox"/>	B studying humanities subjects.
<input type="checkbox"/>	C the lessons on videos.
<input type="checkbox"/>	D listening to the lessons.

(iii) Lale suggests using ... to pass the test.

<input type="checkbox"/>	A the notes they took
<input type="checkbox"/>	B past exam papers
<input type="checkbox"/>	C the laboratory research
<input type="checkbox"/>	D the local library

(Total for Question 8 = 6 marks)



Ambitions

9 You hear this report about training on a radio programme.

Listen to the recording and answer the following questions in **English**.

Part (a)

(i) What is the aim of the trainees? (1)

(ii) Why should the trainees settle at the work place as soon as possible? (1)

(iii) What are the most important things the trainees should do? Write **two** details. (2)

(iv) What should the trainees keep in mind? (1)

(v) Why do they have to establish a good relationship with colleagues? (1)

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Part (b)

The speaker talks about how the trainees should behave.

(i) What does she advise about time keeping? Write **two** details.

(2)

(ii) What should the trainees do after they finish their given task?

(1)

(iii) Why should they respect their supervisors?

(1)

(Total for Question 9 = 10 marks)



Campaigns

10 You hear this programme on television.

Put a cross in each of the **two** correct boxes for each question.

(i) What information is given about cyber-attacks?

Example	The United Nations is fighting against attacks.	<input checked="" type="checkbox"/>
A	The Women's Association of the United Nations chose cyber-attacks as the main topic this year.	<input type="checkbox"/>
B	The guest is a woman who experienced cyber-attacks.	<input type="checkbox"/>
C	There is a guide book about cyber-attacks.	<input type="checkbox"/>
D	Cyber-attacks started before the Internet became popular.	<input type="checkbox"/>
E	The United Nations prefers to work without any help.	<input type="checkbox"/>

(ii) What does the guest say about the victims and the precautions?

A	It is not happening where the Internet is used.	<input type="checkbox"/>
B	Cyber-attacks only affect women.	<input type="checkbox"/>
C	Cyber-attacks have happened in the world of sports.	<input type="checkbox"/>
D	We need to improve our knowledge about safety.	<input type="checkbox"/>
E	Safe passwords are not the solution.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

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