

Examiners' Report Principal Examiner Feedback

November 2021

Pearson Edexcel GCSE In Turkish (1TU0)

Paper 1H Listening and understanding in Turkish - Higher Tier

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Introduction

Content

Candidates are assessed on their understanding of standard spoken Turkish in a variety of scenarios.

Candidates will need to:

- identify the overall message, key points, details and opinions
- deduce meaning from a variety of spoken texts
- recognise the relationship between past, present and future events
- recognise and respond to key information, important themes and ideas in spoken text, including authentic sources, adapted and abridged, as appropriate
- be able to answer questions, extract information, evaluate and draw conclusions.

This paper draws on vocabulary and structures across all the themes (see *Themes and topics*).

Candidates are presented with recorded scenarios involving one or more speakers in public and social settings. Recordings include authentic sources and are based on the themes. Recorded material features both male and female voices and represents different age groups.

Candidates should be given the opportunity to become accustomed to hearing the Turkish language spoken in a range of styles and registers. Recordings for individual questions within the assessment vary in length, including both short and longer spoken passages, using both familiar language and, where appropriate, more complex language and abstract material, as appropriate to the tier.

This paper has a total of 50 marks and consists of 10 questions.

Higher tier

45 minutes is given for the assessment, including 5 minutes' reading time.

- Section A contains two questions set in Turkish. The question type is multiple response. The instructions to candidates are in Turkish.
- Section B contains eight questions set in English. Question types comprise both multiple-response and short-answer open-response questions. The instructions to candidates are in English.
- Four of the questions will be common to both tiers.
- For both tiers, there is no requirement for candidates to produce written responses in Turkish.
- The use of dictionaries is not permitted.

Overall performance

Most candidates responded very well to all questions in Section A and Section B. They were able to identify the overall message, key points, details and opinions in texts; they were able to deduce meaning and recognise and respond to key information and important ideas in more extended written texts.

Individual Questions

This report will provide exemplification of candidates' work, together with tips and/or comments on candidate performance, for a selection of questions. The exemplification will come from questions which appeared to be challenging to many candidates.

Question 1

Most candidates answered all the items correctly. Some candidates appear to have difficulty recognising. For example,

(a)	Kına gecesiS	allii	7	önce yapılır.	
(b)	Gelinin misafirleri onun		ericele	arkadaş	larıdır.
(c)	Kadınlar kınayı	rgunder		için kullandılar.	
(d)	Kınanın insanları		120/1/16	koruduğuna ir	anılır.
(e)	Gelinin arkadaşları onun	etrafind	a Sar	L. I.	sövlerler.

Candidates were asked to choose the correct word from the list to complete the sentences correctly. However, those who were unable to understand what they were asked to do to, filled in the blanks with words that are not related to the spoken text. There is only one correct answer.

Most candidates answered all the items correctly. However, it appears that some candidates failed to read the rubric carefully. For example:

Örnek: Taş evler; Kapadokya
a) Tatil köyleri;
b) Dağların içindeki oteller; Marakaşıs leemer
c) Pansiyonlar; 1 cars marmaris
d) Karavanlar; lighter kars
e) Tarihi oteller;
Candidates are advised to prepare for the exam by answering the questions in sample assessment papers or past exam papers and understand what they are expected to do to score marks.
Question 3
This question was answered correctly by most of the candidates. The common mistake was, for example,
ii) There are activities at the park.
A only for children
Question 4
This question was answered by most of the candidates correctly. Those who

did not read the options carefully found it hard to identify the correct

People take the minibuses from the airport.

option. For example,

This question was answered very well by most of the candidates.

Question 6

This question was answered by most of the candidates correctly. Those who read the question carefully noticed the word "most" and chose the correct answer. On the other hand, those who did not read the question carefully, instead of choosing one activity they wrote all activities and lost marks. There were a few candidates who chose only one activity, but it was the wrong one. For example:

(c)	What do	busy	people use	the	social	media	for	the	most
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(c) What	do bus	y people	use t	he	social	media	fo	or t	the	m	ost?	,		
Shore	. dvota	os ·												

Question 7

This question was answered by most of the candidates correctly. However, those who do not read the questions carefully find it hard to give the correct answer.

For example,

(d) What indicates that the participants help people in need?

Talk about the ones who need help.

Candidates are advised to read the questions carefully and identify the key words in the questions and listen to the related part carefully in the spoken text. The key words in this question are "indicate and help" and the answer is 'collect money' to help people. Just "talking about people" is not the correct answer for this question.

Most of the candidates answered this question correctly. A very few candidates chose A as an answer and lost marks. If candidates do not know the meaning of a word, they should know how to guess the meaning of it from the other words used with it. For example, if they do not know the meaning of humanities, they should guess the meaning from the words "studying and subjects".

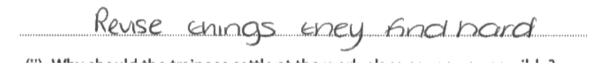
(ii) Ce	ngiz i	finds	it	hard	to	concentrate	on
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×	A	doing homework by himself.	
×	В	studying humanities subjects.	

Question 9

Most of the candidates answered this question correctly. Those who gave answers that are not related to the spoken text lost marks. For example,

(i) What is the aim of the trainees?



And there were some candidates who did not attempt to answer all questions. They simply left the space blank. For example,

(ii) What should the trainees do after they finish their given task?

Most of the candidates answered this question correctly. Candidates are advised to eliminate the wrong answer first and read the questions before they listen to the recording. Some candidates answered only one question and lost marks. For example,

A	It is not happening where the Internet is used.	×
В	Cyber-attacks only affect women.	×
С	Cyber-attacks have happened in the world of sports.	×
D	We need to improve our knowledge about safety.	M
E	Safe passwords are not the solution.	×

Summary

Based on the candidates' performance on this paper, candidates are offered the following advice:

- Listen to the spoken text (recording) for gist and detail.
- Read the rubrics carefully
- Read the questions carefully
- Attempt to answer all questions
- Learn thoroughly the vocabulary and grammar points listed in the specification