



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

November 2021

**Pearson Edexcel GCSE
In Turkish (1TU0)**

**Paper 1H Listening and understanding in
Turkish - Higher Tier**

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2021

Publications Code 1TU0_1H_2111_ER

All the material in this publication is copyright

© Pearson Education Ltd 2021

Introduction

Content

Candidates are assessed on their understanding of standard spoken Turkish in a variety of scenarios.

Candidates will need to:

- identify the overall message, key points, details and opinions
- deduce meaning from a variety of spoken texts
- recognise the relationship between past, present and future events
- recognise and respond to key information, important themes and ideas in spoken text, including authentic sources, adapted and abridged, as appropriate
- be able to answer questions, extract information, evaluate and draw conclusions.

This paper draws on vocabulary and structures across all the themes (see *Themes and topics*).

Candidates are presented with recorded scenarios involving one or more speakers in public and social settings. Recordings include authentic sources and are based on the themes. Recorded material features both male and female voices and represents different age groups.

Candidates should be given the opportunity to become accustomed to hearing the Turkish language spoken in a range of styles and registers. Recordings for individual questions within the assessment vary in length, including both short and longer spoken passages, using both familiar language and, where appropriate, more complex language and abstract material, as appropriate to the tier.

This paper has a total of 50 marks and consists of 10 questions.

Higher tier

45 minutes is given for the assessment, including 5 minutes' reading time.

- Section A contains two questions set in Turkish. The question type is multiple response. The instructions to candidates are in Turkish.
- Section B contains eight questions set in English. Question types comprise both multiple-response and short-answer open-response questions. The instructions to candidates are in English.
- Four of the questions will be common to both tiers.
- For both tiers, there is no requirement for candidates to produce written responses in Turkish.
- The use of dictionaries is not permitted.

Overall performance

Most candidates responded very well to all questions in Section A and Section B. They were able to identify the overall message, key points, details and opinions in texts; they were able to deduce meaning and recognise and respond to key information and important ideas in more extended written texts.

Individual Questions

This report will provide exemplification of candidates' work, together with tips and/or comments on candidate performance, for a selection of questions. The exemplification will come from questions which appeared to be challenging to many candidates.

Question 1

Most candidates answered all the items correctly. Some candidates appear to have difficulty recognising. For example,

- (a) Kına gecesi sarılı önce yapılır.
- (b) Gelinin misafirleri onun ericeli arkadaşlarıdır.
- (c) Kadınlar kınayı düğünden için kullandılar.
- (d) Kınanın insanları güzelliği koruduğuna inanılır.
- (e) Gelinin arkadaşları onun etrafında sarılı söylerler.

Candidates were asked to choose the correct word from the list to complete the sentences correctly. However, those who were unable to understand what they were asked to do to, filled in the blanks with words that are not related to the spoken text. There is only one correct answer.

Question 2

Most candidates answered all the items correctly. However, it appears that some candidates failed to read the rubric carefully. For example:

Örnek: Taş evler; **Kapadokya**

a) Tatil köyleri; **marmaris**

b) Dağların içindeki oteller; **marmaris icemer**

c) Pansiyonlar; **kars marmaris**

d) Karavanlar; **icemer kars**

e) Tarihi oteller;

Candidates are advised to prepare for the exam by answering the questions in sample assessment papers or past exam papers and understand what they are expected to do to score marks.

Question 3

This question was answered correctly by most of the candidates. The common mistake was, for example,

ii) There are activities ... at the park.

<input checked="" type="checkbox"/>	A only for children
-------------------------------------	----------------------------

Question 4

This question was answered by most of the candidates correctly. Those who did not read the options carefully found it hard to identify the correct option. For example,

B	People take the minibuses from the airport.	<input checked="" type="checkbox"/>
----------	---	-------------------------------------

Question 5

This question was answered very well by most of the candidates.

Question 6

This question was answered by most of the candidates correctly. Those who read the question carefully noticed the word "most" and chose the correct answer. On the other hand, those who did not read the question carefully, instead of choosing one activity they wrote all activities and lost marks. There were a few candidates who chose only one activity, but it was the wrong one. For example:

(c) What do busy people use the social media for the most?

To post and like pictures

(c) What do busy people use the social media for the most?

share photos

Question 7

This question was answered by most of the candidates correctly. However, those who do not read the questions carefully find it hard to give the correct answer.

For example,

(d) What indicates that the participants help people in need?

Talk about the ones who need help.

Candidates are advised to read the questions carefully and identify the key words in the questions and listen to the related part carefully in the spoken text. The key words in this question are "indicate and help" and the answer is 'collect money' to help people. Just "talking about people" is not the correct answer for this question.

Question 8

Most of the candidates answered this question correctly. A very few candidates chose A as an answer and lost marks. If candidates do not know the meaning of a word, they should know how to guess the meaning of it from the other words used with it. For example, if they do not know the meaning of humanities, they should guess the meaning from the words "studying and subjects".

(ii) Cengiz finds it hard to concentrate on...

<input checked="" type="checkbox"/>	A doing homework by himself.
<input checked="" type="checkbox"/>	B studying humanities subjects.

Question 9

Most of the candidates answered this question correctly. Those who gave answers that are not related to the spoken text lost marks. For example,

(i) What is the aim of the trainees?

Revise things they find hard

And there were some candidates who did not attempt to answer all questions. They simply left the space blank. For example,

(ii) What should the trainees do after they finish their given task?

.....

Question 10

Most of the candidates answered this question correctly. Candidates are advised to eliminate the wrong answer first and read the questions before they listen to the recording. Some candidates answered only one question and lost marks. For example,

A	It is not happening where the Internet is used.	<input type="checkbox"/>
B	Cyber-attacks only affect women.	<input type="checkbox"/>
C	Cyber-attacks have happened in the world of sports.	<input type="checkbox"/>
D	We need to improve our knowledge about safety.	<input checked="" type="checkbox"/>
E	Safe passwords are not the solution.	<input type="checkbox"/>

Summary

Based on the candidates' performance on this paper, candidates are offered the following advice:

- Listen to the spoken text (recording) for gist and detail.
- Read the rubrics carefully
- Read the questions carefully
- Attempt to answer all questions
- Learn thoroughly the vocabulary and grammar points listed in the specification