



**Pearson
Edexcel**

**Examiners' Report
Principal Examiner Feedback**

November 2021

**Pearson Edexcel GCSE
In Turkish (1TU0)**

**Paper 1F Listening and understanding in
Turkish - Foundation Tier**

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Introduction

Content

Candidates are assessed on their understanding of standard spoken Turkish in a variety of scenarios.

Candidates will need to:

- identify the overall message, key points, details and opinions
- deduce meaning from a variety of spoken texts
- recognise the relationship between past, present and future events
- recognise and respond to key information, important themes and ideas in spoken text, including authentic sources, adapted and abridged, as appropriate
- be able to answer questions, extract information, evaluate and draw conclusions.

This paper draws on vocabulary and structures across all the themes (see *Themes and topics*).

Candidates are presented with recorded scenarios involving one or more speakers in public and social settings. Recordings include authentic sources and are based on the themes. Recorded material features both male and female voices and represents different age groups.

Candidates should be given the opportunity to become accustomed to hearing the Turkish language spoken in a range of styles and registers. Recordings for individual questions within the assessment vary in length, including both short and longer spoken passages, using both familiar language and, where appropriate, more complex language and abstract material, as appropriate to the tier.

This paper has a total of 50 marks and consists of 10 questions.

Foundation tier

35 minutes is given for the assessment, including 5 minutes' reading time.

- Section A contains 12 questions set in English. Question types comprise both multiple-response and short-answer open-response questions. The instructions to candidates are in English.
- Section B contains two questions set in Turkish. The question type is multiple response. The instructions to candidates are in Turkish.

Overall performance

Most candidates responded very well to all questions in Section A and Section B. They were able to identify the overall message, key points, details and opinions in texts; they were able to deduce meaning and recognise and respond to key information and important ideas in more extended written texts.

Individual Questions

Question 1

This question was answered correctly by most of the candidates.

Question 2

Most of the candidates answered this questions correctly. Only a few candidates chose C as an answer and lost marks.

<input type="checkbox"/>	A hard working
<input type="checkbox"/>	B quiet
<input checked="" type="checkbox"/>	C helpful
<input type="checkbox"/>	D successful

Question 3

This question was answered by many candidates. However, those who missed the key words when listening to the spoken text, lost marks. When answering these types of questions, it is better to listen the questions first and try to understand the whole of the text. For example, this was a common error:

E	His/her cousins buy him/her presents.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Question 4

This question was answered by most of the candidates correctly.

Question 5

There were many correct answers for the section of this question. For example, for (c) "Thing we do wrong", "our mistakes".

There were some detailed answers for (d). For example,

Senor expects to share some hobbies with his good friends like basketball |
The same interestr

Question 6

This question was answered by most of the candidates correctly.

Question 7

Most of the candidates answered this question correctly. Those who did not read the rubric carefully failed to answer some questions correctly. For example, the doctor says the opposite of this suggestion:

G	We have to offer our guests many different sweets. ✓
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Question 8

Most of the candidates answered this question correctly. A few candidates gave answers that were not related to the spoken text, but the key word was to change school. Enes, **changed the school** to be able to concentrate on his lessons. For example,

By concentrating more on lessons than friends

Question 9

This question was answered by most of the candidates.

Question 10

Most of the candidates answered this question very well. Those who did not understand the question failed to answer the question correctly. For example,

(c) What were the hotel customers pleased about?

It's good for sick people

Question 11

This question was answered by many candidates correctly.

Question 12

This question was answered by many candidates correctly.

Question 13

This question was answered by many candidates correctly.

Question 14

This question was answered by many candidates correctly.

Summary

Based on the candidates' performance on this paper, candidates are offered the following advice:

- Listen to the spoken text (recording) for gist and detail.
- Read the rubrics carefully
- Read the questions carefully
- Attempt all questions
- Learn thoroughly the vocabulary and grammar points listed in the specification