



Mark Scheme (Stage 8 Sign Off)

November 2020

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 3H: Reading and understanding in Turkish

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Once a year/every year	(1)

Question number	Answer	Mark
1(b)	Making tulip carpet	(1)

Question number	Answer	Reject	Mark
1(c)	Send International competition		(1)

Question number	Answer	Mark
2(a)	To avoid his family	(1)

Question number	Answer	Mark
2(b)	Because the kitchen cupboard was full of food	(1)

Question number	Answer	Mark
2(c)	She gave him (herbal) medicine	(1)

Question number	Answer	Mark
2(d)	Felt guilty	(1)

Question number	Answer	Mark
3(a)	Before being born	(1)

Question number	Answer	Mark
3(b)	Made people's life easier	(1)

Question number	Answer	Mark
3(c)	Any one of five Watch/Notebook/Dictionary/recording device/camera	(1)

Question number	Answer	Mark
3(d)	Virtual games	(1)

Question number	Answer	Mark
3(e)	They can find their destination/routes/ways	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	C	(1)

Question number	Answer	Mark
4(iv)	D	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answers	Mark
5(a)	Making Origami	(1)

Question number	Answers	Mark
5(b)	Coding	(1)

Question number	Answers	Mark
5(c)	Playing an instrument	(1)

Question number	Answers	Mark
5(d)	Astronomy	(1)

Question number	Answers	Mark
5(e)	We feel better	(1)

Question number	Answers	Mark
5(f)	Not expensive/cheap/cost	(1)

Question number	Answer	Mark
6(i)	C, D, G	(3)

Question number	Answers	Mark
6(ii)	For research	(1)

Question number	Answer	Mark
6(iii)	To watch the turtles to lay eggs on the beaches	(1)

SECTION B

Question number	Answer	Mark
7(i)	B	(1)

Question number	Answer	Mark
7(ii)	C	(1)

Question number	Answer	Mark
7(iii)	D	(1)

Question number	Answer	Mark
7(iv)	C	(1)

Question number	Answer	Mark
7(v)	B	(1)

Question number	Answer	Mark
8(a)	Gazeteci	(1)

Question number	Answer	Mark
8(b)	Veteriner	(1)

Question number	Answer	Mark
8(c)	Mimar	(1)

Question number	Answer	Mark
8(d)	Pilot	(1)

Question number	Answer	Mark
8(e)	Mimar	(1)

Question number	Answer	Mark
9(a)	Halkı /ve yerel yöneticileri bilinçlendirmek	(2)

Question number	Answer	Mark
9(b)	Kontrolsüzce üremeden/ ss	(1)

Question number	Answer	Mark
9(c)	Şehir hayatına alışık olduklarından/Orman hayatına alışık olmadıklarından/	(1)

Question number	Answer	Mark
9(d)	Barınaklarda/	(1)

Question number	Answer	Mark

SECTION C

Question Number	Indicative content	Mark
10	<p>I like literature (lesson) because it's always enjoyable/fun. Our teacher organized a group activity last week. He/She asked us to change the end of a story we read.</p> <p>He gave (us) a limited number of words for it. We used these words with our group friends to write beautiful stories. As a reward, we will go to the theatre with our teacher to watch the play of a book we read.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.