



Mark Scheme (Stage 8 Sign Off)

November 2020

Pearson Edexcel GCSE

In Turkish (1TU0)

Paper 3F: Reading and understanding in Turkish

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Salih	(1)

Question number	Answer	Mark
1(b)	Yağmur	(1)

Question number	Answer	Mark
1(c)	Aydın	(1)

Question number	Answer	Mark
1(d)	Yağmur	(1)

Question number	Answer	Mark
1(e)	Aydın	(1)

Question number	Answer	Mark
1(f)	Salih	(1)

Question number	Answer	Mark
2(a)	traditional	

Question number	Answer	Mark
2(b)	different	(1)

Question number	Answer	Mark
2(c)	organic	(1)

Question number	Answer	Mark
2(d)	necessary	(1)

Question number	Answer	Mark
2(e)	easy	(1)

Question number	Answer	Mark
3(a)(i)	in April	(1)

Question number	Answer	Mark
3(a)(ii)	Airport was too big	(1)

Question number	Answer	Mark
3(a)(iii)	Volunteers	(1)

Question number	Answer	Mark
3(b)(i)	Information in different languages	(1)

Question number	Answer	Mark
3(b)(ii)	helpful	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	A	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answer	Mark
5(a)	Once a year/every year	(1)

Question number	Answer	Mark
5(b)	Making tulip carpet	(1)

Question number	Answer	Reject	Mark
5(c)	Send International competition		(1)

Question number	Answer	Mark
6(a)	To avoid his family	(1)

Question number	Answer	Mark
6(b)	Because the kitchen cupboard was full of food	(1)

Question number	Answer	Mark
6(c)	She gave him (herbal) medicine	(1)

Question number	Answer	Mark
6(d)	Felt guilty	(1)

SECTION B

Question number	Answer	Mark
7(a)	tarih	(1)

Question number	Answer	Mark
7(b)	inançlara	(1)

Question number	Answer	Mark
7(c)	müzelerde	(1)

Question number	Answer	Mark
7(d)	aynı	(1)

Question number	Answer	Mark
7(e)	baklava	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	C	(1)

Question number	Answer	Mark
8(iii)	D	(1)

Question number	Answer	Mark
8(iv)	C	(1)

Question number	Answer	Mark
8(v)	B	(1)

Question number	Answer	Mark
9(a)	Gazeteci	(1)

Question number	Answer	Mark
9(b)	Veteriner	(1)

Question number	Answer	Mark
9(c)	Mimar	(1)

Question number	Answer	Mark
9(d)	Pilot	(1)

Question number	Answer	Mark
9(e)	Mimar	(1)

SECTION C

Question number	Indicative content	Mark
10	Be careful in lessons to succeed in school. Do your homework on time. Eat healthy, get enough sleep and exercise. Relax well on weekends. Do not spend much time on social media. Feel free /do not hesitate to talk to your teachers when you need help. Share your problems with them.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.