

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

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Wednesday 13 May 2020

Afternoon (Time: 30 minutes and
5 minutes' reading)

Paper Reference **1TU0/1F**

Turkish

Paper 1: Listening and understanding in Turkish

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Turkish.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Free time

1 Where do these people go at the weekend?

Listen to the recording and put a cross in each one of the **three** correct boxes.

| | | |
|----------------|--------------|-------------------------------------|
| Example | cinema | <input checked="" type="checkbox"/> |
| A | disco | <input type="checkbox"/> |
| B | concert hall | <input type="checkbox"/> |
| C | school yard | <input type="checkbox"/> |
| D | theatre | <input type="checkbox"/> |
| E | youth club | <input type="checkbox"/> |
| F | supermarket | <input type="checkbox"/> |
| G | library | <input type="checkbox"/> |

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

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A school day

2 Your Turkish friend Ahmet is talking about his school day.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Ahmet goes to school by...

| | |
|-------------------------------------|-------------------|
| <input type="checkbox"/> | A bicycle. |
| <input type="checkbox"/> | B bus. |
| <input checked="" type="checkbox"/> | C train. |
| <input type="checkbox"/> | D boat. |

(i) He usually arrives at school at...

| | |
|--------------------------|----------------|
| <input type="checkbox"/> | A 7.45. |
| <input type="checkbox"/> | B 8.00. |
| <input type="checkbox"/> | C 8.15. |
| <input type="checkbox"/> | D 8.30. |

(ii) Ahmet's favourite subject is...

| | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A history. |
| <input type="checkbox"/> | B music. |
| <input type="checkbox"/> | C maths. |
| <input type="checkbox"/> | D geography. |

(iii) Ahmet does his homework at...

| | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | A the canteen. |
| <input type="checkbox"/> | B the library. |
| <input type="checkbox"/> | C home. |
| <input type="checkbox"/> | D the laboratory. |

(Total for Question 2 = 3 marks)

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Holidays

- 3 You are listening to young Turkish people on the radio talking about their holidays.
What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

| | | Bilhan | Funda | Demir |
|----------------|-----------------------------------|-------------------------------------|--------------------------|--------------------------|
| Example | I like to see new places. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A | I like camping. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B | I always visit my friends. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C | I have seen many cities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D | I work at a supermarket. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E | I like spending time on the farm. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F | I like water sports. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G | I like to go to the mountains. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(Total for Question 3 = 3 marks)

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Eating out

4 You hear a podcast about young Turkish Cypriot people eating out.

Listen to the recording and put a cross ☒ in each one of the **three** correct statements.

| | | Canan | Cem | Murat |
|----------------|--------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Example | celebrates a birthday | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| A | cooks a Turkish dish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B | has breakfast at a cafe | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C | gets takeaway food at a cafe | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D | is vegetarian | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E | uses a lot of oil when cooking | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F | never eats out | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G | wants to work at a restaurant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(Total for Question 4 = 3 marks)

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A boat trip

5 You are going on a boat trip with your friend Derya in Istanbul.

What does she say?

Listen to the recording and answer the following questions in **English**.

(a) Why do you have to go to the harbour early? (1)

(b) Why is the spring season the best time for this trip? (1)

(c) Where can you have lunch? (1)

(d) What will you see on the way back? (1)

(Total for Question 5 = 4 marks)

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My local shops

6 Murat is talking about his local area.

What does he say?

Complete the sentences. Use the correct word or phrase from the box.

| | | | |
|----------|---------|--------|---------|
| shops | quarrel | houses | chat |
| stubborn | friends | family | helpful |

(a) All shopkeepers in Murat's area are **friends** He loves them. They are very

(1)

(b) They sometimes get together in front of their

and

(2)

(Total for Question 6 = 3 marks)



A school activity

7 In school assembly Kemal is talking about a school project.

What does he do for the project?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | | |
|----------------|---|-------------------------------------|
| Example | organises the project | <input checked="" type="checkbox"/> |
| A | makes friends in his school | <input type="checkbox"/> |
| B | asks for help for the project | <input type="checkbox"/> |
| C | sends clothes to a school | <input type="checkbox"/> |
| D | wants a volunteer from each class | <input type="checkbox"/> |
| E | has a meeting in the school yard | <input type="checkbox"/> |
| F | reads the students' letters | <input type="checkbox"/> |
| G | writes down the names of the volunteers | <input type="checkbox"/> |

(Total for Question 7 = 3 marks)

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Social media

8 You hear this report on how young people in the big cities in Turkey spend their free time.

Listen to the report and answer the following questions in **English**.

(a) How would you describe the relationship of these young people with their families? (1)

(b) Who are the role models for these young people? (1)

(c) Why do these young people not know how to behave in the real world? (1)

(Total for Question 8 = 3 marks)

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My new job

- 9 Your friend Onur, from Izmir, tells you about his new job on Skype.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Onur has been doing this job for...

| | |
|-------------------------------------|---------------------|
| <input type="checkbox"/> | A four days. |
| <input checked="" type="checkbox"/> | B two weeks. |
| <input type="checkbox"/> | C one year. |
| <input type="checkbox"/> | D five days. |

- (i) Onur thinks his job is...

| | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A boring. |
| <input type="checkbox"/> | B hard. |
| <input type="checkbox"/> | C enjoyable. |
| <input type="checkbox"/> | D dangerous. |

- (ii) Onur takes the dogs for a walk in the park...

| | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A near the school. |
| <input type="checkbox"/> | B by the seaside. |
| <input type="checkbox"/> | C behind the market. |
| <input type="checkbox"/> | D in between the houses. |

- (iii) The dogs in the streets are...

| | |
|--------------------------|----------------------|
| <input type="checkbox"/> | A unfriendly. |
| <input type="checkbox"/> | B dirty. |
| <input type="checkbox"/> | C tired. |
| <input type="checkbox"/> | D friendly. |



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(iv) Onur gives the dogs a treat when they are...

| | |
|--------------------------|----------------------|
| <input type="checkbox"/> | A upset. |
| <input type="checkbox"/> | B obedient. |
| <input type="checkbox"/> | C frightened. |
| <input type="checkbox"/> | D tired. |

(Total for Question 9 = 4 marks)



Future plans

10 You overhear two friends, Pinar and Murat, talking about Pinar's future plans.

Listen to the conversation and answer the following questions in **English**.

(a) Why is Pinar travelling to Istanbul? (1)

(b) What does Pinar like doing most on her holiday? (1)

(c) Why is it advantageous for Pinar to buy books for her cousins? (1)

(d) What does Pinar need to do to study at university? (1)

(Total for Question 10 = 4 marks)

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My best friend

11 Your friend Nalan, from Samsun, tells you about her best friend on Skype.

What does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | | |
|----------------|---------------------|-------------------------------------|
| Example | where she lives | <input checked="" type="checkbox"/> |
| A | her eating habits | <input type="checkbox"/> |
| B | how they met | <input type="checkbox"/> |
| C | her character | <input type="checkbox"/> |
| D | her holidays | <input type="checkbox"/> |
| E | her sleeping habits | <input type="checkbox"/> |
| F | her family | <input type="checkbox"/> |
| G | her favourite books | <input type="checkbox"/> |

(Total for Question 11 = 3 marks)

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Plastic bottles

12 You hear this piece of news on the radio.

Listen to the report and answer the following questions in **English**.

(a) Who was the leader of the project? (1)

(b) What was the aim of the project? (1)

(c) What was the basket made out of? (1)

(d) What did the students write about? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

Kız Kulesi

13 Televizyonda Kız Kulesi hakkında bir belgesel program izliyorsunuz.

Kutudaki kelime veya kelime gruplarını seçerek aşağıdaki cümleleri tamamlayınız. Kutuda kullanmayacağınız sözcükler de var.

| | | | |
|-------------------------|------------|----------------------|-----------|
| Adana | sembolüdür | denizin | gemilere |
| İstanbul'dadır | nehirin | hikayeye | ilçesidir |
| fotoğraf çekebilirsiniz | arabalara | yemek yiyebilirsiniz | filme |

Örnek: Kız Kulesi İstanbul'dadır

- (a) Üsküdar bölgesinin (1)
- (b) İki buluştuğu bölgededir. (1)
- (c) En önemli görevi yol göstermesidir. (1)
- (d) Kulede (1)
- (e) Birçok konu olmuştur. (1)

(Total for Question 13 = 5 marks)



Babam kardeşlerini anlatıyor

14 Babam çocukluğunu ve kardeşlerini anlatıyor.

Kardeşleri nasıldı?

Sözcüklerden uygun olanları seçin: **sempatik, çalışkan, komik, kibar.**

Bir kelime birden fazla kullanılabilir.

Örnek: Babam çalışkandı

- | | |
|-----------------|-----|
| (a) Erol | (1) |
| (b) Nihal | (1) |
| (c) Cem | (1) |
| (d) Suna | (1) |
| (e) Ali | (1) |

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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