

Centre Number					
Candidate Number					

General Certificate of Secondary Education 2015

Technology and Design

Unit 2:

Systems and Control

Element 2: Mechanical and Pneumatic Control Systems

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[GTD22] MONDAY 8 JUNE, AFTERNOON

TIME

1 hour, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Questions which require drawing or sketching should be completed using an H.B. pencil. All other questions must be completed using blue or black ink only.

Do not write in pencil or with a gel pen.

Answer **all** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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Answer all questions

Table 1

1 (a) Look at **Table 1**. It shows the symbols for three pneumatic valves.

Symbol	Name of valve

[3]

- (i) Fill in the spaces in Table 1 by putting the correct name for each symbol.
- (ii) Choose the valve from **Table 1** that would be used to:
 - Control the movement of a double acting cylinder
 - Control the flow of air in one direction

[1]

[1]

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- (b) Fig. 1 shows three valves that could be used in operating a machine. The machine can be operated from two positions:
 - By operating valves A and B

Or

• By operating valve C

Complete the circuit in **Fig. 1** to show how this could be done.



Fig. 1

[4]

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(i)	The cylinder piston has a cross sectional area of 300mm^2 and the cross sectional area of the piston rod is 100mm^2 .	
	Supply pressure = 0.5 N/mm^2	
	Calculate the force the cylinder can exert on the instroke.	
(ii)	Describe the operation of the circuit when the start valve is operated.	[4]
		[4]
(iii)	Which valve controls the speed of the outstroke of the cylinder?	[0]
(iv)	Explain how the stroke of the cylinder in this circuit can be adjusted.	[2]
		[2]
(v)	Explain briefly how the circuit could be modified so that the cylinder could stopped in the outstroked position.	be
		[2]
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[4]

(e) Look at Fig. 4. It shows a part of a pneumatic circuit that is used in a conveyor system for moving parcels.



When the start button is pressed for an instant the cylinders are to move in the following sequence.

- Cylinder **B** outstrokes.
- Cylinder **A** then outstrokes and at the same time cylinder **B** instrokes.
- Cylinder **A** then instrokes.
- (i) Complete the pneumatic circuit in **Fig. 4** by adding the pipework to give the required sequence. [8]
- (ii) The circuit is to be modified so that the signal for **B** to outstroke cannot be given until **A** has instroked.

Write down how this could be achieved.

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2 (a) (i) Look at Table 2. It shows four different mechanisms. The input motion in each mechanism is shown by an arrow. Fill in the blanks in Table 2 by putting the correct name for each mechanism and its type of output motion.

Mechanism	Name	Output Motion



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(b) Look at Fig. 6. It shows a mechanism for transmitting power to an output shaft.





- (i) Write down the name of the mechanism shown in Fig. 6.
- (ii) The motor runs at 960 rev/min.

Determine the speed of the output shaft.

[3]

[1]

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(iii) Explain how the transmission could be modified so that th	e motor and
output shafts rotate in the same direction.	

_____ [1]

(iv) What effect would this modification have on the speed of the output shaft?

- _ [1]
- (v) A large change of speed is needed at the output shaft in **Fig. 6**. Write down a suitable method to achieve this output.

___ [2]

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	Output shaft Image: Contract of the state Image: Contract of the state
	Fig. 7
(i) V	Vrite down the name of the mechanism shown in Fig. 7 .
(ii) V to A	Vrite down one advantage and one disadvantage of this method compare that in Fig. 6 . dvantage
D	lisadvantage
(iii) F 0	ig. 6 and Fig. 7 show two possible methods for transmitting power to the utput shaft. Write down one other method that could be used.
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(d) Look at Fig. 8. It shows a machine that is used to press discs from sheets of material.





(i) The press uses a screw thread.

Write down **two** other examples where a screw thread is used to produce a large force.

- 1.
 [1]

 2.
 [1]
- (ii) The mechanical advantage of the press is 50.

Calculate the effort needed to produce a press force of 6 kN.

___ [4]

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(iii) Calcula	ate the velocity rate	atio of the pres	SS.		
					[6]
(iv) Write d increas	own two ways i se the velocity ra	n which the de tio.	sign of the pres	s could be modifie	ed to
1 2					[4]
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Question Number	Marks		
1			
2			
Total Marks			

Examiner Number

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