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General Certificate of Secondary Education  
2013

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Candidate Number

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## Technology and Design

Unit 1: Technology and  
Design Core



[GTD11]

WEDNESDAY 15 MAY, MORNING

\*GTD11\*

### TIME

1 hour.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

Answer **all eleven** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Quality of written communication will be assessed in question 11.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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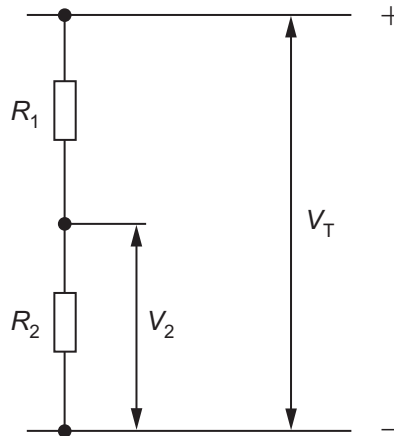
## Formulae for GCSE Technology and Design

You should use, where appropriate, the formulae given below when answering questions which include calculations.

1 Potential Difference = current  $\times$  resistance ( $V = I \times R$ )

2 For potential divider

$$V_2 = \frac{R_2}{R_1 + R_2} \times V_T$$







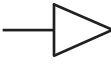
3 Series Resistors  $R_T = R_1 + R_2 + R_3 \text{ etc}$

4 Gear ratio of a simple gear train =  $\frac{\text{number of teeth on driven gear}}{\text{number of teeth on driver gear}}$



1 Table 1 shows a number of different symbols. Using the first row as a guide, complete the table.

Table 1

Sketch of Symbol	Type of Symbol	Name of Symbol
	Electronic	Bulb
	Electronic	Voltmeter
	Mechanical	
		
		Use face shield
		Potentiometer
		

[9]

Examiner Only

Marks Remark

Total Question 1

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**2** Computer control systems are used to perform a range of functions.

The list below shows input and output devices that could be connected to a computer.

Select and write down **three** input devices and **three** output devices from the given list.

**LIST:**

- Printer
- Pressure Pad
- Toggle Switch
- CNC Machine
- Keyboard
- Electric Motor

input device 1 \_\_\_\_\_

input device 2 \_\_\_\_\_

input device 3 \_\_\_\_\_ [3]

output device 1 \_\_\_\_\_

output device 2 \_\_\_\_\_

output device 3 \_\_\_\_\_ [3]

**Examiner Only**

Marks Remark

Total Question 2

[Turn over



3 (a) Complete Table 2 by inserting the correct type of motion from the list below.

Table 2

Motion	Type of motion
An Electric motor	
Car windscreen wipers	
Using a hacksaw	
Pressing a push to make switch	

LIST:

- A Linear
- B Rotary
- C Reciprocating
- D Oscillating

[4]

(b) Fig. 1 shows a lever which is used to operate a foot brake.

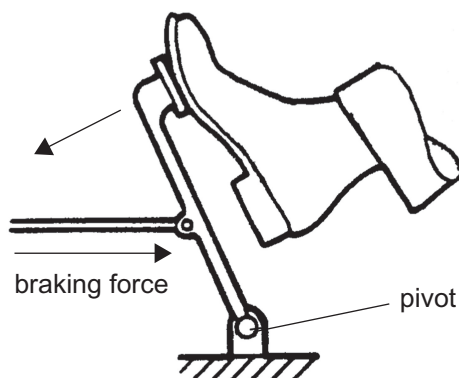


Fig. 1

(i) State the class of lever shown.

[1]

(ii) Suggest how the design in Fig. 1 could be modified to give a greater braking force.

[2]

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Marks Remark

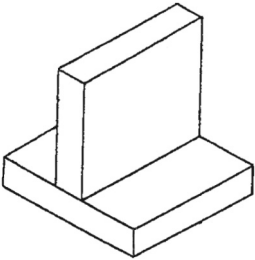
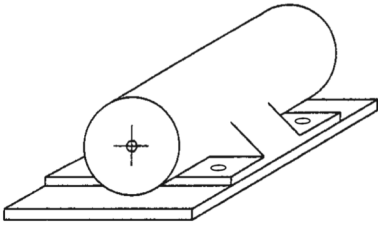
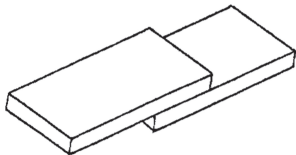
Total Question 3



4 Table 3 shows three examples of parts to be joined.

- (i) Complete Table 3 by inserting an appropriate method for joining in each case.
- (ii) Indicate in the appropriate column if the method is permanent or semi-permanent.

Table 3

Example	Method	Permanent or Semi-permanent
 <p>Steel plates</p>		
 <p>Electric Motor to a Steel Plate</p>		
 <p>Acrylic strips</p>		

[6]

Examiner Only

Marks	Remark
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Total Question 4	

[Turn over



5 **Table 4** lists four electronic components and the type of input required to operate each component.

(a) Complete **Table 4** by stating the expected output from each component.

**Table 4**

Name of Electronic Component	Input	Output
LED	Electrical	
Motor	Electrical	
Buzzer	Electrical	
Thyristor	Electrical	

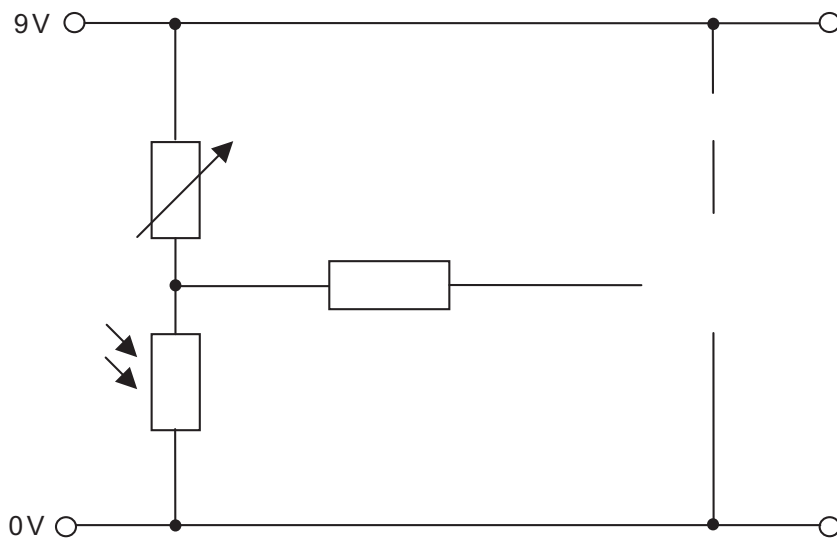
[4]

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(b) The buzzer and thyristor listed in **Table 4** are to be used to complete the circuit shown in **Fig. 2**.



**Fig. 2**

(i) Complete **Fig. 2** by correctly inserting the buzzer and thyristor. [4]

(ii) State **two** important functions of the thyristor in this circuit.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(iii) Is the buzzer activated in daytime or night-time?

\_\_\_\_\_ [1]

**Examiner Only**

Marks	Remark
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Total Question 5	
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**[Turn over**





(b) Valve C shown below is to be fitted in the circuit.



(i) State the function of valve C.

\_\_\_\_\_ [1]

(ii) Insert an X in Fig. 3 to show the correct position for valve C.

Give a reason for your answer.

\_\_\_\_\_  
\_\_\_\_\_ [2]

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Marks Remark

Total Question 6

[Turn over



7 Fig. 4 shows a design of a wooden test tube holder for use in a school science room. The holder is made from three separate parts; top, stem and base.

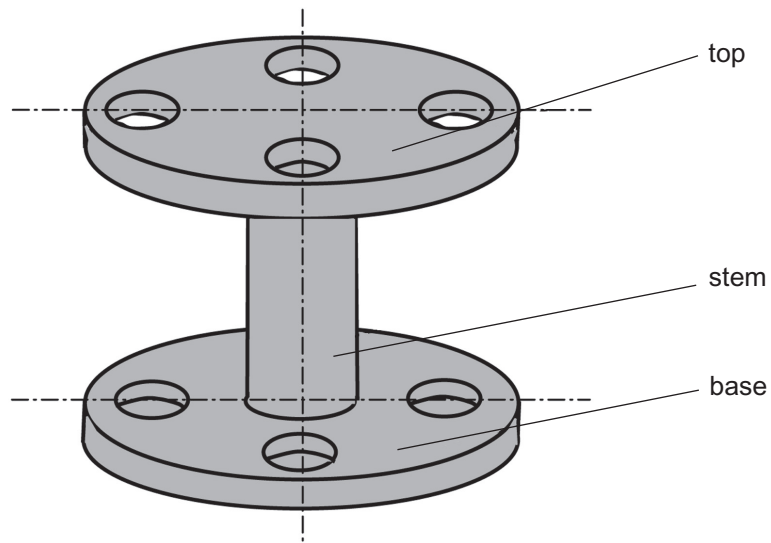


Fig. 4

(a) The designer decided to select beech as the material for the holder.

Suggest a reason for the selection of beech for the holder.

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[1]

(b) Name **two** suitable workshop machines that could be used to produce the top of the holder.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark



(c) Use an annotated sketch or sketches to show how the top, base and stem are to be fitted together. Screws or nails should not be used.

[3]

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Total Question 7	

[Turn over





(c) (i) Name the type of circuit shown in Fig. 6.

[1]

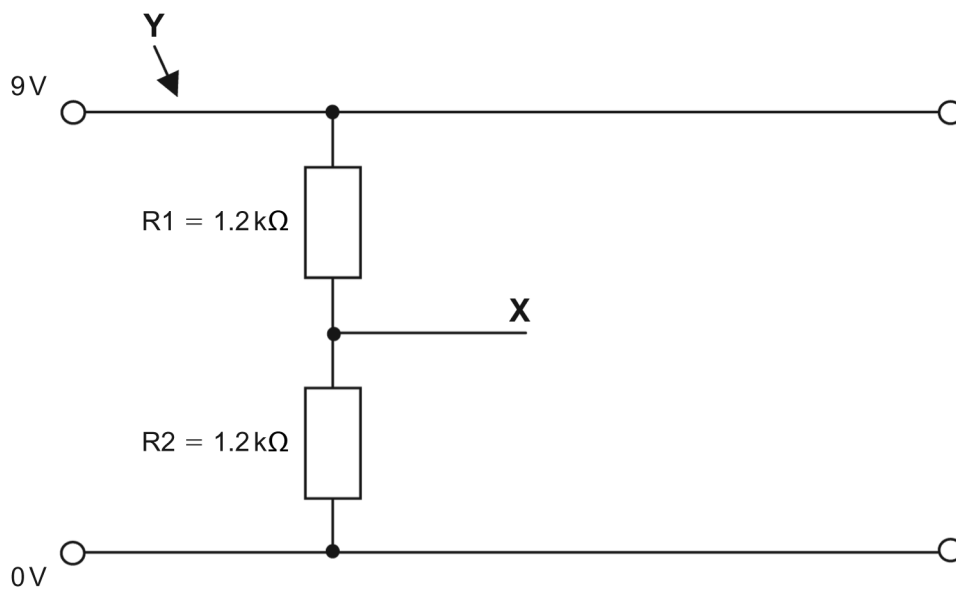


Fig. 6

(ii) State the expected voltage output at X if each resistor in Fig. 6 has a value of 1.2 kΩ.

[1]

(iii) A SPST switch is to be added at point Y in Fig. 6.

Use the space below to produce a sketch of the symbol for a SPST switch.

[1]

(iv) What does the abbreviation SPST stand for?

[1]

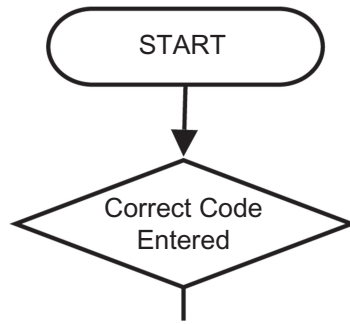
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Total Question 8	

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Examiner Only

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Total Question 9	

[11]

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(ii) Give **one** disadvantage of using stainless steel compared to mild steel.

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[1]

(c) The stand holds five bicycles. When all five bicycles are parked, two are supported at a different level than the other three.

Suggest why this feature was included in the design.

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[2]

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Total Question 10

[Turn over







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Question Number	Marks
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Examiner Number

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