

General Certificate of Secondary Education 2013

# **Technology and Design**

Unit 2: Systems and Control

Element 2: Mechanical and Pneumatic Control Systems





TIME

1 hour, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

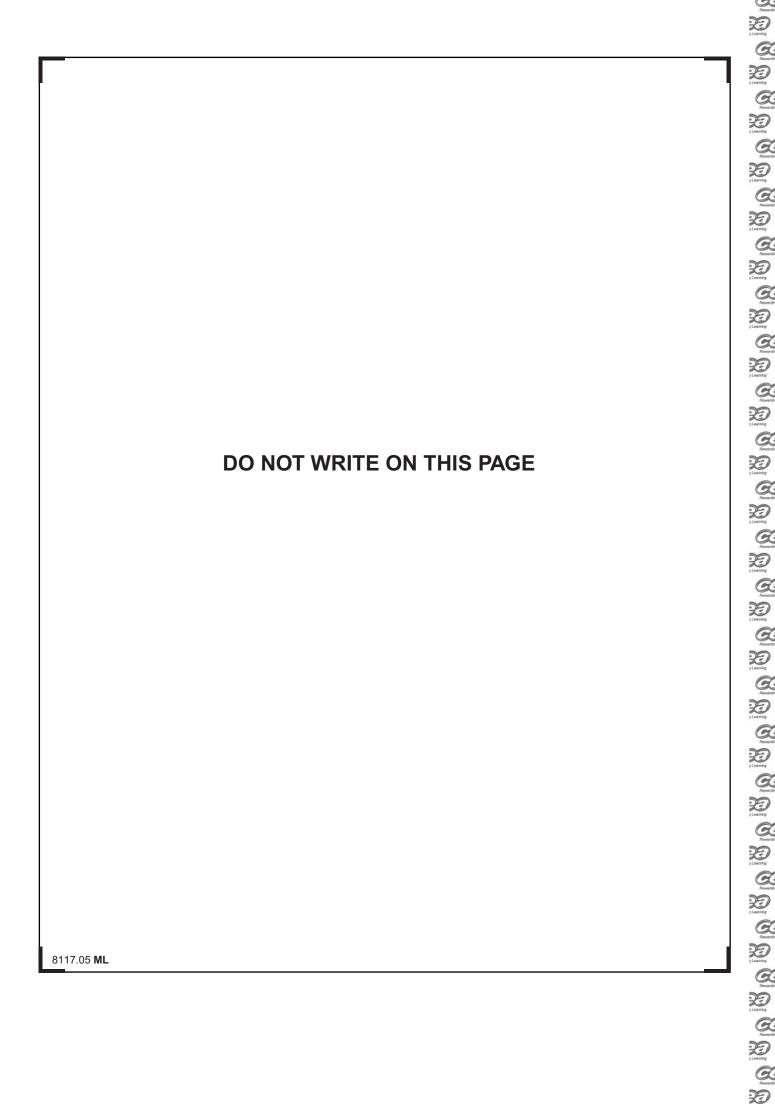
Complete in blue or black ink only. **Do not write in pencil or with a gel pen.** Answer **all** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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## Formulae for GCSE Technology and Design

You should use, where appropriate, the formulae given below when answering questions which include calculations.

1 Gear ratio of a simple gear train =  $\frac{\text{number of teeth on a driven gear}}{\text{number of teeth on a driver gear}}$ 

For a compound gear train:

Total Gear ratio = the product of the gear ratios of all the subsystems i.e.  $GR_T = GR_1 \times GR_2 \times GR_3 \dots$ 

- 2 Mechanical Advantage =  $\frac{Load}{Effort}$
- 3 Velocity Ratio =  $\frac{Distance moved by effort}{Distance moved by load}$
- 4 Pneumatics Force = Pressure  $\times$  Area ( $F = P \times A$ )

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— (ii)	Choose the methods from <b>Table 2</b> that would be used to open	ate:	Examiner C	Only emark
	A valve to confirm the position of a piston rod			
		_ [1]		
	A valve that is to be operated from a distance			
		_ [1]		
(b) Fig	. 1 below shows the components used to give a time delay.			
	A			
	Fig. 1			
	•			
(i)	Describe the function of valve <b>A</b> in the circuit.			
		_ [1]		
(ii)	Describe <b>two</b> ways in which the time delay can be increased.			
(,	1			
	2.			
	2.	[4]		
		_ [4]		
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Examiner Only (c) Fig. 2 shows a pneumatic cylinder that is used to push heavy boxes Marks Remark onto a delivery chute. delivery chute Fig. 2 Fig. 3 shows the pneumatic circuit to control the cylinder in Fig. 2. Fig. 3 (i) Write down **two** factors that determine the size of the force the cylinder can exert. \_\_\_\_\_ [2] (ii) Describe briefly how the circuit operates. 8117.05 **ML** 

Reversion

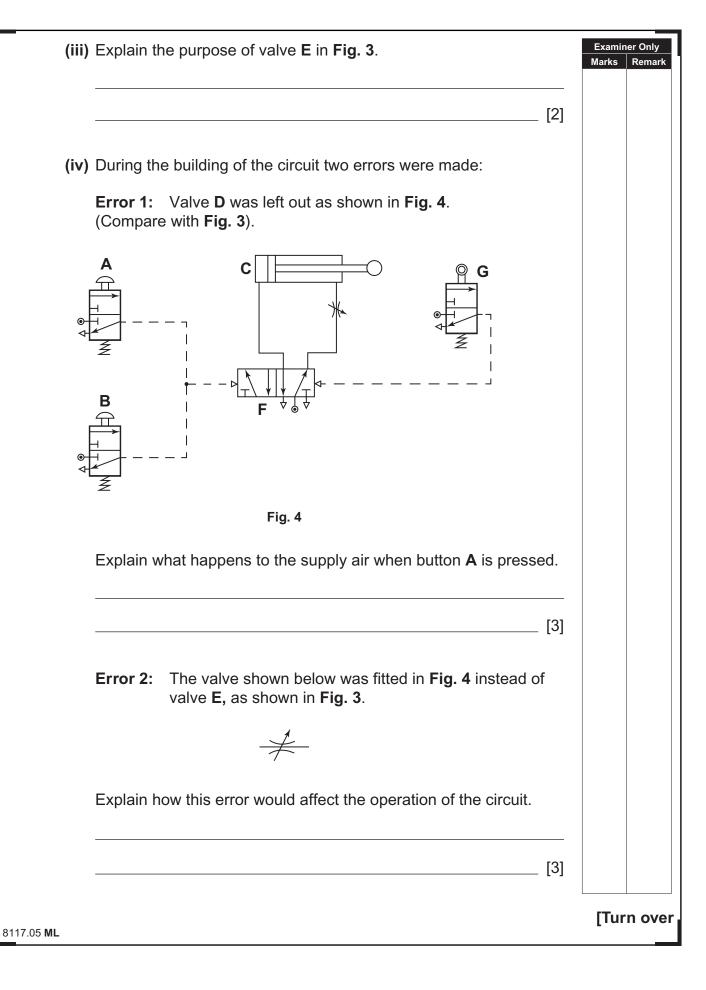
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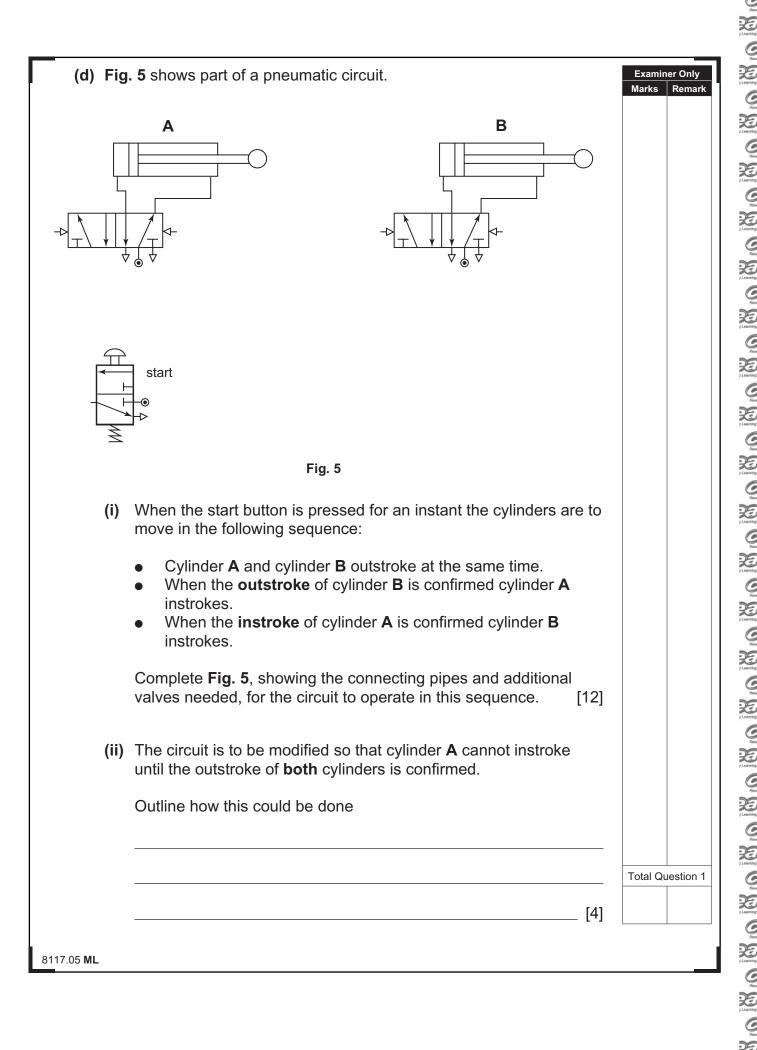
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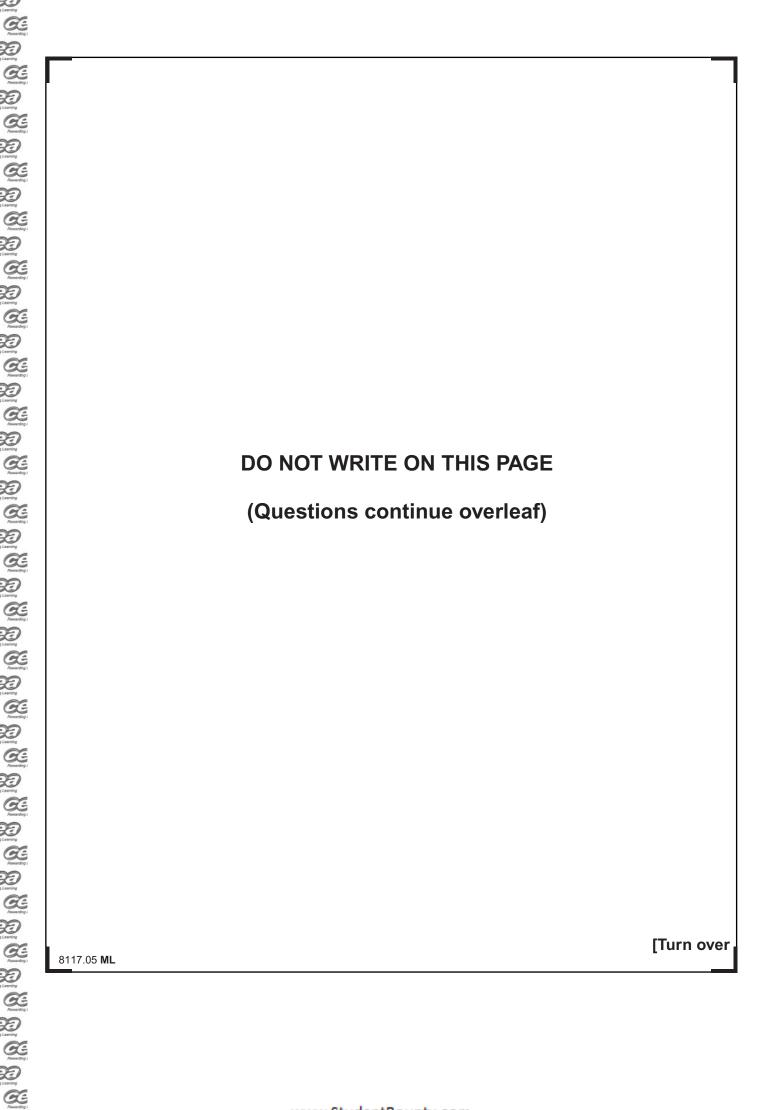
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(a) Look at **Table 3**. It shows four different mechanisms. Fill in the blank spaces in **Table 3**. Write down the correct name for each mechanism and the correct letter from the list below to describe its function. Each letter may be used only once.

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Table 3

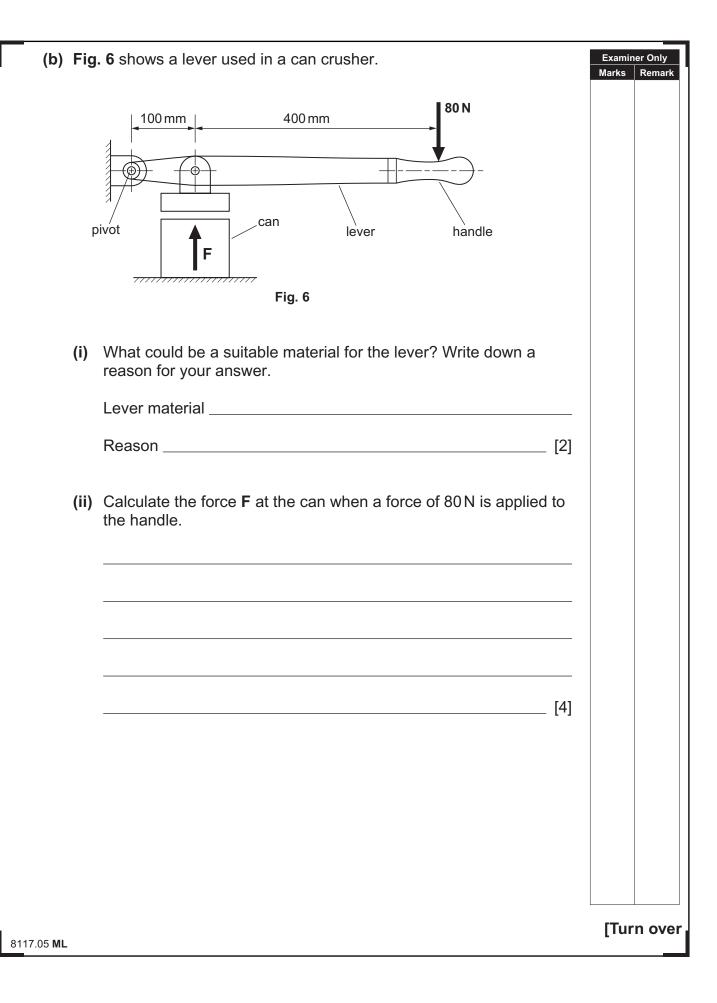
Mechanism	Name	Function

[8]

#### **Function**

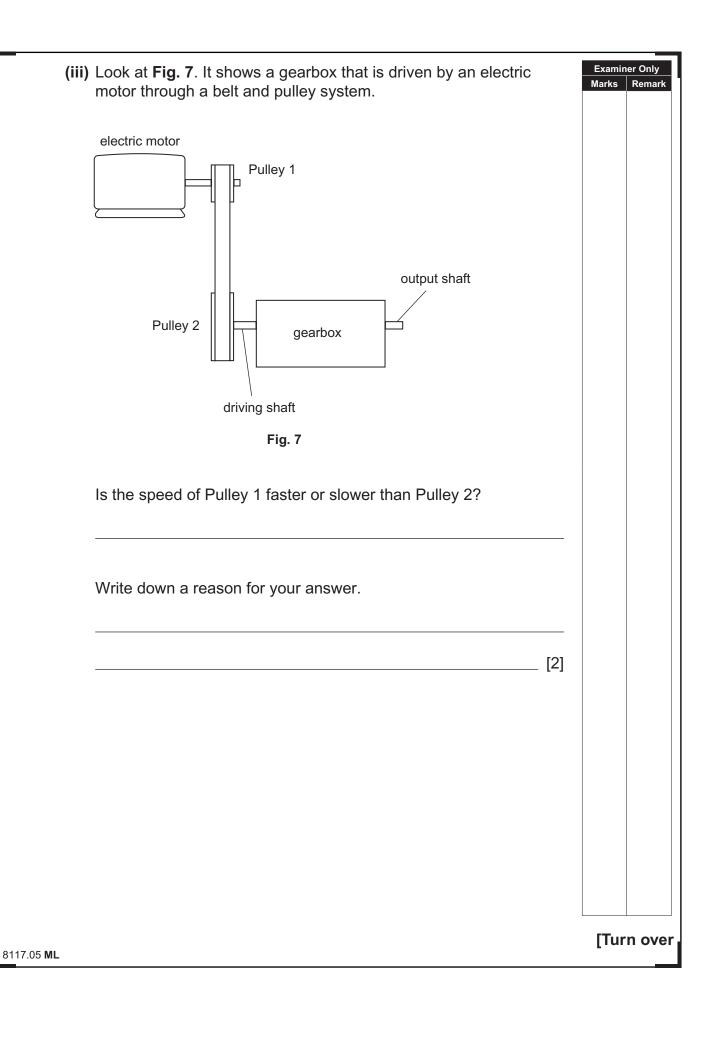
- **A** To transmit motion between parallel shafts.
- **B** To convert rotary motion into reciprocating motion.
- **C** To keep surfaces an equal distance apart as they are moved.
- **D** To enable heavy loads to be raised by small efforts.

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(c	;) (i)	Write down the names of <b>three</b> types of belt. Give <b>one</b> application for each type of belt.	Examiner Only  Marks Remark
		1	
		Application	
		2	
		Application	
		3	
		Application [6]	
	(ii)	Some belts can become slack. Explain why this can be a disadvantage. Describe <b>one</b> method for overcoming the slackness.	
		Disadvantage	
		Method for overcoming the slackness	
		[4]	
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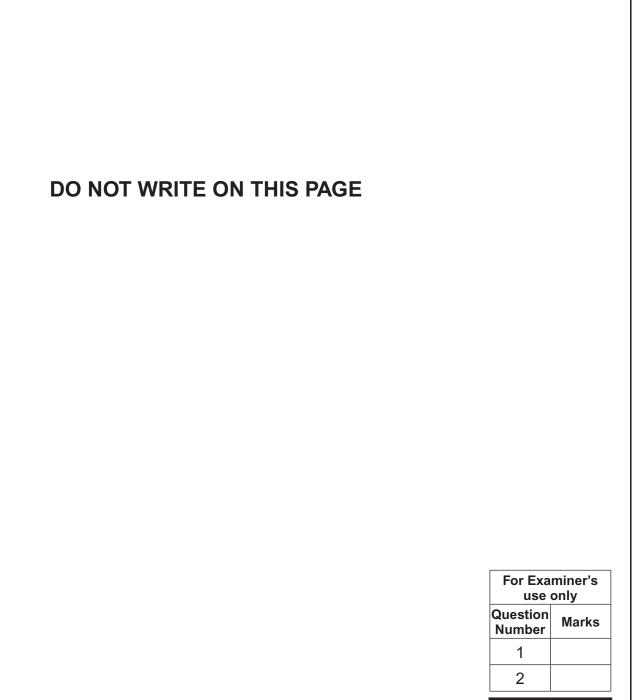
Research

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	IS IS THE END OF THE QUESTION PAPER		
	[4]		
	Choose $two$ of the above wheels to replace $\bf C$ and $\bf D$ and make up a suitable drive. Label the chosen wheels as $\bf C$ and $\bf D$ .		
(iv)	The gearbox in <b>Fig. 8</b> is to be changed to give an output speed of 3200 rev/min by changing wheels <b>C</b> and <b>D</b> only. Gear wheels 30T, 45T, 60T and 75T may be used.	Examii Marks	ner Only Remark

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Total Marks

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