Write your name here		
Surname	Oth	ner names
Pearson	Centre Number	Candidate Number
Edexcel GCSE		
Statistics		
Paper 1F		
		Foundation Tier
Thursday 22 June 2017 –	Morning	Paper Reference
Time: 1 hour 30 minutes	s	5ST1F/01
You must have: Ruler graduated in centimetro HB pencil, eraser, electronic c	•	otractor, pen,

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



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Foundation Tier Formulae

You must not write on this page.

Anything you write on this page will gain NO credit.

Mean of a frequency distribution
$$= \frac{\sum fx}{\sum f}$$

Mean of a grouped frequency distribution
$$=\frac{\sum fx}{\sum f}$$
, where x is the mid-interval value.

Answer ALL the questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 The table shows information about the number of children adopted in England and Wales in 2012

Age (years)	Number of children adopted
0 to 4	3000
5 to 9	1000
10 to 17	500

Source: adapted from ONS

(a) Find the total number of children adopted in England and Wales in 2012

(1)

A pictogram has been drawn using the information in the table.

Age 0 to 4 years	웃	웃	웃	웃	웃	웃	웃	웃	웃	웃	웃	<u>}</u>	
Age 5 to 9 years	2	-	2	2	-	2							
Age 10 to 17 years	2	-	2										

This is **not** a good pictogram.

(b) Give two reasons why.

Reason 1

D 2

(2)

(Total for Question 1 is 3 marks)



	(Total for Question 2 is 4 ma	arks)
		(1)
	(c) Suggest a suitable diagram Ron could draw to help him decide if his hypothesis is correct.	
	(a) Suggest a suitable diagram Don could draw to halp him decide if his hymothesis	(=)
Va	ariable 2	(2)
Va	ariable 1	
	(b) Write down two variables Ron needs to use in his investigation.	
	Ron uses Statement B as his hypothesis.	
		(1)
	(a) Statement A is not a hypothesis. Explain why.	
	Statement B: The higher the city is above sea level the lower the summer temperature is	
	Statement A: Do cities which are higher above sea level have a lower summer temperature	are?
	He writes down two statements.	
2	Ron wants to investigate the average summer temperature in European cities. He thinks this will be affected by the height of the city above sea level.	

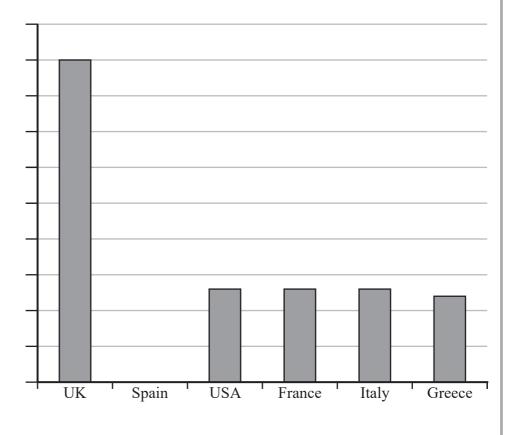
In a survey people were asked to say which countries they had thought about visiting next year.

The table shows the top six countries and the percentage of the people surveyed who said that country.

Country	UK	Spain	USA	France	Italy	Greece
Percentage	45	25	13	13	13	12

Source: BDRC Continental

The incomplete bar chart shows some of this information.



(a) On the bar chart, number the vertical scale.

(1)

(b) On the bar chart, label both axes.

(1)

(c) Complete the bar chart by drawing a bar for Spain.

- (1)
- (d) Compare the percentage for the UK with the percentage for the USA.

(Total for Question 3 is 4 marks)



4 At 7 pm one evening the manager of a sports centre carried out a survey to find out which of three activities people were doing.

Some of the results are shown in the two-way table.

	Swimming	Spin class	Multi-gym	Total
Male	9	7	7	
Female		11	4	22
Total		18		

(a) (Comple	te the	two-way	table.
-------	--------	--------	---------	--------

(2)

(b) How many people were in the survey?



(Total for Question 4 is 3 marks)

	(Total for Question 5 is 4 ma	rks)
		(2)
	that a pupil in the school is left-handed. Give a reason for your answer.	
(c) Discuss which of Danni or Edrik is likely to have a better estimate for the probability	7
		(1)
	b) How many of the 50 pupils in Edrik's survey were left-handed?	25
l	Edrik takes a random sample of 50 pupils in the school. Using his results his estimate of the probability that a pupil in the school is left-handed is	3
		(1)
(a) Using Danni's results, write down an estimate for the probability that a pupil in the school is left-handed.	
	She finds that 4 of the pupils are left-handed.	
	Danni takes a random sample of 20 pupils in the school.	



6 The table shows information about the percentages of males and females in different age groups in England who held a full driving licence each year from 2010 to 2013

It also gives the total number of licence holders.

A see success (see success)		Male	s (%)			Femal	es (%))	
Age group (years)	2010	2011	2012	2013	2010	2011	2012	2013	
17–20	34	31	40	30	32	30	31	31	
21–29	66	68	67	67	60	59	62	64	
30–39	86	81	81	83	77	74	75	77	
40–49	90	89	88	90	80	79	81	80	
50-59	89	90	89	90	77	76	75	77	
60-69	90	90	90	91	70	71	71	73	
70+	78	79	80	82	41	44	43	47	
Total number of licence holders (millions)	16.4	16.4	16.6	16.9	14.2	14.3	14.5	14.9	

Source: Department for Transport

((a)	Write dow	n the	percentage	of female	s aged 21.	_29 who	held a fu	11 driving	licence	in	201	1
l	a)	wille dow	m une	percentage	of female	s ageu ZI	–∠9 WIIO	neia a iu	n arrying	Heence	Ш	4 U I	1 4

.....%

(b) Work out the percentage of males aged 30–39 who did **not** hold a full driving licence in 2010

(2)

In 2013 the percentage of females who held a full driving licence was greater than the percentage of males in one age group.

(c) Write down this age group.

(1)

(d) Comment on the trend in the total number of licence holders between 2010 and 2013

(1)

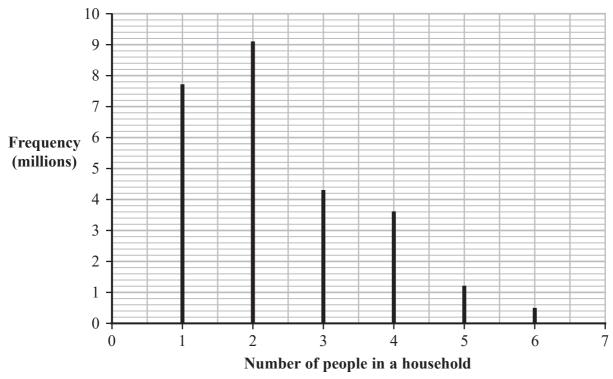
(Total for Question 6 is 5 marks)



7	There are 40 scouts in a scout group.	
	The scout group leader needs to find out the activities the scouts want to do at their summer camp.	
	He is going to give a questionnaire to all 40 scouts.	
	(a) State the population.	
	(b) Write down the statistical name for an investigation that gets information from every member of the population.	(1)
	(c) Give one reason why using a sample of the scouts in the group is not necessary.	(1)
	(d) Give one possible problem with using a questionnaire with all 40 scouts.	(1)
	The scout leader also wants to find out how long the scouts would like the summer camp to be.	(1)
	(e) Design a suitable question for the questionnaire.	
		(2)
	(Total for Question 7 is 6 ma	
(-		



8 The vertical line graph shows the frequency distribution of the number of people in a household in the UK in 2013



Source: ONS

(a) Write down the mode.

(1)

(b) How many households had exactly 4 people in them?

..... million

(1)

(c) Describe the shape of the distribution.

(1)

Nabil wants to draw a diagram that shows the **proportion** of all households for each number of people in a household.

(d) Suggest a suitable diagram Nabil could draw.

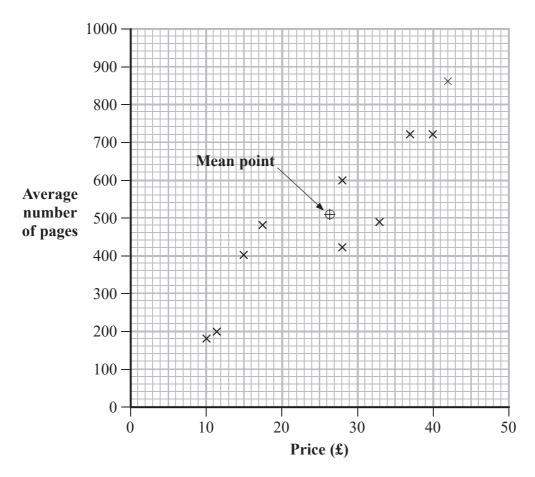
(1)

(Total for Question 8 is 4 marks)

She chooses a sample of 40 of these customers so that each of the 800 customers has the same chance of being chosen. (a) Write down the statistical name for this type of sample. (b) Describe how to choose this sample of customers. (1) *(b) Describe how to choose this sample of customers.	9 The manager of a company wants to investigate how quickly her 800 custome their bills.	rs pay
*(b) Describe how to choose this sample of customers.		ers has the
*(b) Describe how to choose this sample of customers.	(a) Write down the statistical name for this type of sample.	
		(1)
	*(b) Describe how to choose this sample of customers.	
(10tal for Question 9 is 4 marks)		
	(1otal for Question	9 is 4 marks)



10 The scatter diagram shows the price of ten printer cartridges and the average number of pages each cartridge prints.



*(a) Describe and interpret the relationship between the price of a cartridge and the average number of pages it prints.

(2)

(b) Draw a line of best fit through the mean point on the scatter diagram.

(1)



The table shows information about two more cartridges.

	Price	Average number of pages
Cartridge A	£18	200
Cartridge B	£25	680

- (c) (i) Plot this information on the scatter diagram and label the points A and B.
 - *(ii) Using your line of best fit, explain which of the cartridges in the table is the better value for money.

(4)

(Total for Question 10 is 7 marks)

11 Here are the times, to the nearest 0.1 second, taken by each of 20 people to solve a puzzle.

(a) Find the range of these times.

 	seconds
(2)	

(b) Complete the frequency table.

Time (t seconds)	Tally	Frequency
$30 < t \leqslant 40$		
$40 < t \leqslant 50$		
$50 < t \leqslant 60$		
$60 < t \leqslant 70$		
$70 < t \leqslant 80$		

(c) Write down the modal class interval.

(1)

(2)

The sum of the times taken by the 20 people is 998 seconds.

(d) Use this information to work out the mean time.

seconds (2)

(e) Write down one advantage of using the mean.

(1)

(Total for Question 11 is 8 marks)



12	A research company wa	ants to	find ou	ıt how	likely	people in	n Great	Britain	are to	vote in
	the next General Election	on.								

The population is defined as all the voters in Great Britain.

(a) Suggest a suitable sampling frame.

(1)

The company is going to carry out its research by telephone.

(b) Give an advantage of collecting this information by telephone rather than using a postal questionnaire.

(1)

(c) Give one possible source of bias with a telephone survey.

(1)

The company asked 1000 people the following question.

On a scale from 1 to 10, with 1 being certain not to vote and 10 being certain to vote, how likely are you to vote in the next General Election?

1	2	3	4	5	6	7	8	9	10
Certain not to vote									Certain to vote

The table shows the percentage of people giving each response.

Response	1	2	3	4	5	6	7	8	9	10
Percentage	6	2	3	1	8	3	4	7	5	61

Source: Ipsos MORI

(d) Work out the number of people giving a response of 6 or higher.

(2)

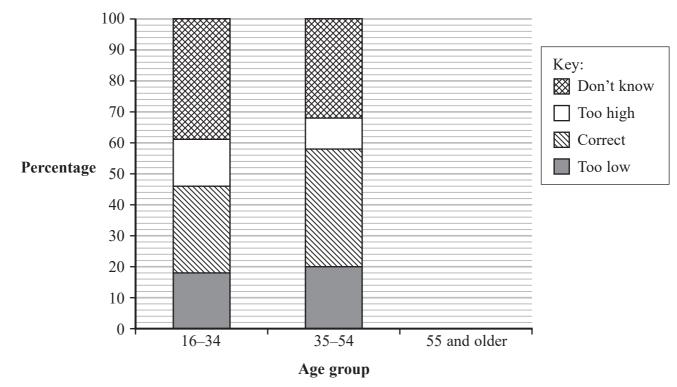
(Total for Question 12 is 5 marks)



13 In a survey people were asked this question.

"How much does a first class stamp cost for a standard letter?"

The composite bar chart shows information about the answers given by people in two different age groups.



Source: Ofcom Residential Postal Tracker

- (a) Use the composite bar chart to find the percentage of the 35–54 age group that gave an answer that is
 - (i) too low,

.....%

(ii) correct.

(3)



Here is information about the answers given by people in the 55 and older age group.

	Age group
Cost of first class stamp	55 and older
Too low	16%
Correct	38%
Too high	14%
Don't know	32%
Total	100%

(b) Use the information in the table to complete the composite bar chart for people in the 55 and older age group.

(3)

(c)		p											p	1	e	j	ir	1	t	ŀ	16	е	1	6)—	 3,	4	a	g	e	٤	g ₁	rc	τ	ıp	' '	W	it	h	t	h	e	a	n	S	W	e	rs	S	g	iv	V	21	1				

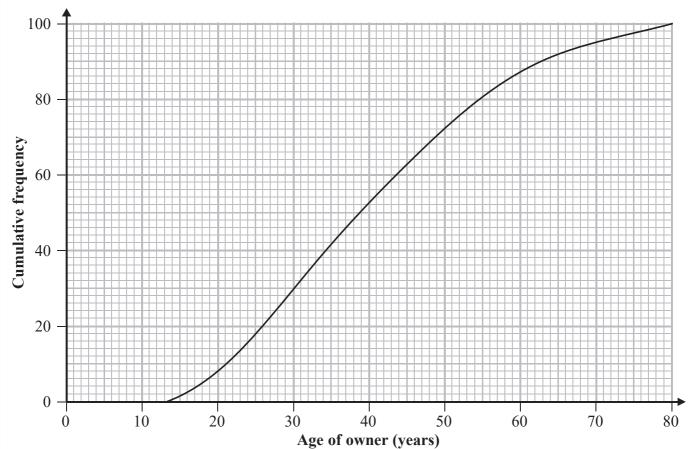
(2)

(Total for Question 13 is 8 marks)

14 Kunal was investigating the ages of owners of electronic tablets.

He used information from a survey carried out in the USA in 2012 to find the age distribution for a representative 100 people.

Kunal then drew this cumulative frequency graph for his information.



Source: adapted from comScore

- (a) Find the number of these electronic tablet owners that are
 - (i) under 30 years old,
 - (ii) between 60 and 70 years old.

(3)

Kunal wants to use this survey to predict the percentage of electronic tablet owners in the **United Kingdom** that are under 30 years old.

- (b) Explain whether or not it is sensible to use the results of this survey for his prediction.

(2)

This table gives information,	from the same	2012 USA survey,	about the ages	of owners
of smartphones.				

Median	36 years
Interquartile range	23 years

*(c) Use the information from the table and from the g of electronic tablets with the ages of owners of sn	graph to compare the ages of owners nartphones in the USA.
	(4)
	(Total for Question 14 is 9 marks)



15	When a biased coin is flipped the probability that it shows Heads is twice the probability that it shows Tails.
	(a) Write down the probability that the coin shows Tails.

The biased coin is flipped twice.

(b) Draw a probability tree diagram to show the possible outcomes.

Label your tree diagram to show the outcomes and write the probability on each branch.

(3)

(1)

The biased coin is flipped twice.

(c) Find the probability of getting two Tails.

(

(Total for Question 15 is 6 marks)

TOTAL FOR PAPER IS 80 MARKS

