



| Please write clearly in | block capitals. |
|-------------------------|------------------|
| Centre number | Candidate number |
| Surname | |
| Forename(s) | |
| Candidate signature | |

GCSE STATISTICS

F

Foundation tier Paper 2

Date of Exam Afternoon Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of the page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross out any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer booklet.

| | Answer all questions in the spaces provided. | | | | | | | |
|---|---|----------------------------|--------------|---------------|----------------|-----------------|------------|--------------|
| 1 | What is th | ne probabilit | y of getting | g a 'Head' wl | nen a fair 2 բ | pence coin is t | thrown? | |
| | Circle you | ır answer. | | | | | | [1 mark] |
| | | | | | | | | [i ilidirk] |
| | (| 0 | 0.2 | 2 | 0.5 | | 1 | |
| | | | | | | | | |
| | | | | | | | | |
| 2 | What is th | ne median o | f these 4 r | numbers? | | | | |
| | 2 | 10 6 | 2 | | | | | |
| | Circle you | ır answer. | | | | | | |
| | | | | | | | | [1 mark] |
| | 2 | | 4 | 5 | , | 8 | 10 | |
| | | | | | | | | |
| | | | | | | | | |
| 3 | In 2014 th | ne price of a | tablet PC | was lower th | nan in 2013 | | | |
| | Taking 20 |)13 as the b | ase year, | | se statement | ts is true abou | t the | |
| | Circle you | ır answer. | | | | | | [1 mark] |
| | | | | | | | | [i iliai k] |
| | It is le | ess than 10 | 0 | It is exactly | 100 | It is more th | an 100 | |
| | | | | | | | | |
| | | | | | | | | |
| 4 | | the following correlation? | | f Spearman's | s rank correl | ation coefficie | nt shows t | he |
| | Circle you | ır answer. | | | | | | [1 mark] |
| | | | | | | | | [i iliai k] |
| | -1 | | -0.6 | 0 | 0 |).2 | 0.89 | |
| | | | | | | | | |
| | | | | | | | | |

| A company | y makes p | acks of ba | alloons. | | | | | |
|--|-----------------------|-------------------------------|---|---|--|---|---|-----------------|
| | | | | | | | | |
| Jo opens e | ight packs | s and coun | its the nur | nber of ba | lloons in e | ach pack. | | |
| Her results | are | | | | | | | |
| 10 | 11 | 10 | 11 | 9 | 10 | 11 | 9 | |
| Use this in | formation | to find the | probabilit | y that a pa | ack contair | ns at least | | s] |
| | | Ans | wer | | | | | _ |
| Jo also had Use your a at least 10 | answer to | part (a) to | s 100 pacl | s of ballo an estima | ons. | number of | packs containing | |
| Use your a at least 10 | answer to balloons | part (a) to in the new | s 100 pack show that box is 75 | s of ballo an estima | ons. | | [1 mar | k] |
| | Her results | Her results are | Her results are 10 11 10 Use this information to find the | Her results are 10 11 10 11 Use this information to find the probabilit | Her results are 10 11 10 11 9 Use this information to find the probability that a particular of the probability that a p | Her results are 10 11 10 11 9 10 Use this information to find the probability that a pack contain | 10 11 10 11 9 10 11 Use this information to find the probability that a pack contains at least | Her results are |

| 6 | Steve is | planr | ning a | camp | ing ho | oliday. | | | |
|-------|---|---------------|---------|---------|--------|----------|---|-----------|--|
| | He wants to go to either France or Belgium. | | | | | | | | |
| | The ster | | | liagra | m sho | ows the | e price per night, in euros, at the 15 camp | sites | |
| | 1 | 4 | 5 | 5 | 5 | 8 5 | 9 | | |
| | 2 | 0 | 1 | 4 | 4 | 5 | 8 | | |
| | 3 | 0 | | | | | | | |
| | 4 | 8 | 9 | | | | | | |
| | Key | : 2 | 0 | re | eprese | ents 20 |) euros | | |
| 6 (a) | Give on | e reas | son wh | y the | meai | n is no | t the best average to find for these data. | [1 mark] | |
| | | | | | | | | | |
| | | | | | | | | | |
| 6 (b) | Find the | e medi | an prid | ce in l | Franc | e. | | [2 marks] | |
| | | | | | | | | | |
| | | | | | Ans | wer _ | | - | |
| 6 (c) | Work ou | ut the i | interqu | ıartile | rang | e of the | e prices in France. | [3 marks] | |
| | | | | | | | | | |
| | | | | | Ans | wer _ | | _ | |
| | | | | | | | | | |

6 (d) The table shows summary values for the price per night in euros at some campsites in **Belgium**.

| Belgium | Median | Interquartile range | Range |
|-----------------|----------|---------------------|----------|
| Price per night | 24 euros | 15 euros | 38 Euros |

| Compare the average and spread of cost per night at campsites in Belgium and France. | | | | |
|--|-----------|--|--|--|
| You may need to use some or all of the values in the table. | [4 marks] | | | |
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Turn over for the next question

| 7 | Jon has a box 2 role-play gar | | es which conta | iins 6 sports ga | mes, 7 action ga | ames and | | | | |
|-------|--|------------------|----------------|------------------|-------------------|---------------|--|--|--|--|
| 7 (a) | Jon takes a ga | me at random | from his box. | | | | | | | |
| | What is the probability that the video game is a sports game? Circle your answer. [1 mark] | | | | | | | | | |
| | | | | | | | | | | |
| | <u>2</u> 15 | <u>6</u> 15 | <u>7</u> 15 | <u>9</u> 15 | <u>6</u> 9 | | | | | |
| 7 (b) | 3 role-play gar | nes. | | | rts games, 6 acti | ion games and | | | | |
| | She takes a ga | | | | | | | | | |
| | Show that the the game Jon | | | r box is more li | kely to be a spo | | | | | |
| | | | | | | [2 marks] | | | | |
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| | | | | | | | | | | |
| 7 (c) | Work out the p | probability that | Jon and Sand | dra both take sp | oorts games. | [2 marks] | | | | |
| | | | | | | | | | | |
| | | A | nswer | | | | | | | |
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The table shows the marital status, in thousands, for the population of England and Wales from 2004 to 2009 inclusive.

One piece of data is missing.

| All ages | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
|----------|--------|--------|--------|--------|--------|--------|
| Single | 24 024 | 24 385 | 24 751 | 25 137 | 25 523 | 25 878 |
| Married | 21 920 | 21 866 | 21 773 | 21 709 | 21 672 | 21 656 |
| Widowed | 3350 | 3307 | 3264 | 3227 | 3191 | 3156 |
| Divorced | 3761 | 3858 | 3937 | 4010 | | 4120 |
| Totals | 53 055 | 53 416 | 53 725 | 54 083 | 54 455 | 54 810 |

| | lotais | 53 055 | 53 416 | 53 725 | 54 083 | 54 455 | 54 810 | |
|-------|-------------------|--------------|--------------|--------------|----------------|----------------|-------------------|-----------|
| | | | <u> </u> | So | ource: Adapted | from Annual Al | bstract of Statis | tics 2010 |
| 8 (a) | How many of the | e populatior | n were class | sed as 'Wid | owed' in 20 | 06? | [1 | mark] |
| | | , | \newor | | | | thousand | |
| 8 (b) | Work out the nur | | | rced' in 200 | | | thousand | mark] |
| | | | | | | | | |
| | | | | | | | | |
| | | Å | Answer | | | | thousand | |
| 8 (c) | Describe the tren | nd in the nu | ımber of 'M | arried' pers | ons betwee | n 2004 and | | mark] |
| | | | | | | | | |
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9 Jason records the distance travelled in miles and the amount of fuel used in gallons for 10 journeys in his car.

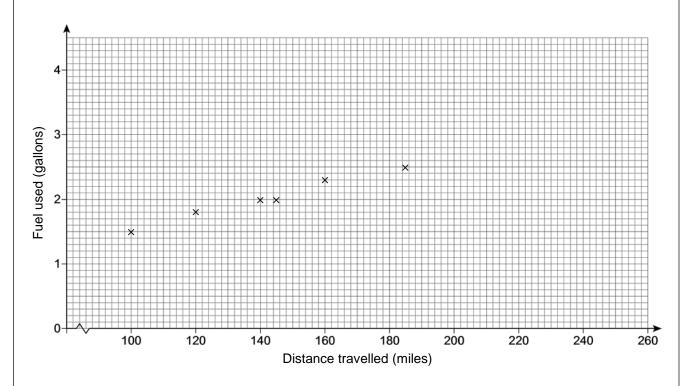
The table shows his records.

| Distance (miles) | 100 | 120 | 140 | 145 | 160 | 185 | 200 | 230 | 240 | 250 |
|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Fuel used (gallons) | 1.5 | 1.8 | 2 | 2 | 2.3 | 2.5 | 2.8 | 3.2 | 3.3 | 3.6 |

9 (a) The first six points have been plotted for you.

Complete the scatter chart for the data.

[2 marks]



9 (b) What type of correlation is shown in the scatter chart.

[1 mark]

| Answer | | | |
|--------|--|--|--|
| ANSWAI | | | |
| | | | |

| 9 (c) | Circle the word that bes | st describes the var | able 'distance trav | elled'. | [1 mark] |
|-------|---|----------------------|------------------------|--------------------|-------------------|
| | Dependent | Explanatory | Horizontal | Response | |
| 9 (d) | Work out the mean amo | ount of fuel used in | these 10 journeys. | | [3 marks] |
| | | Answer | | gallor | าร |
| 9 (e) | The mean distance trav Use this and your answ | | w a line of best fit o | on the scatter cha | art. [2 marks] |
| 9 (f) | Use your line of best fit of 210 miles. | to estimate the amo | ວunt of fuel Jason ເ | uses on a journey | [1 mark] |
| | | Answer | | | _ |
| | | Turn over for the I | next question | | |
| | | | | | |
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| 9 (g) | After a different journey Jason has used 3.7 gallons of fuel. | |
|-------|---|----------|
| | Use your line of best fit to estimate the distance he travelled. | [1 mark] |
| | | [1 mark] |
| | Answer | |
| | | |
| 9 (h) | Which of the answers, part (f) or part (g) do you think is more reliable? | |
| | Tick a box. | [1 mark] |
| | Part (f) Part (g) | |
| | Give a reason for your answer. | |
| | Reason | |
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| 10 | Sian is doing a statistical study into the amount of pocket money received by the boys and the girls in her year group at her school. | |
|-------------|---|----------|
| 10 (a) | Write down a hypothesis Sian could use. | [1 mark] |
| 10 (b) | State the population of her study. | [1 mark] |
| 10 (c) (i) | Sian considers asking the first 10 boys and 10 girls she meets one morning. State the name of this sampling method. | [1 mark] |
| 10 (c) (ii) | Is this sampling method likely to give a representative sample? Tick a box. Yes No Give a reason for your answer. | [1 mark] |
| | Reason | |

| 10 (d) | Sian decides to use a simple random sample. | |
|--------|--|-----------|
| | Briefly describe how she could do this. | [2 marks] |
| | | |
| | | |
| | | |
| 10 (e) | She decides to use a questionnaire to collect her data. | |
| 10 (0) | One of her questions is, | |
| | 'How much pocket money do you receive?' | |
| | State two problems with this question. | |
| | | [2 marks] |
| | Problem 1 | |
| | | |
| | | |
| | Droblom 2 | |
| | Problem 2 | |
| | | |
| | | |
| | | |
| 10 (f) | Sian says she will now have all the data she needs to test her hypothesis. | |
| | Is Sian correct? | |
| | Give a reason for your answer. | [1 mark] |
| | | [1 |
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| 10 (g) | Sian is worried that she may have a low response rate. Describe one thing that she could do to help avoid this. | [1 mark] |
|--------|---|----------|
| 10 (h) | She decides to do a pilot study before handing her questionnaire out. What is a pilot study? | [1 mark] |
| | Turn over for the next question | |
| | | |
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| | | |

- Sarah is carrying out a statistical study into how people travel.
- 11 (a) Sarah downloads data from the internet.

Circle the word that best describes this type of data.

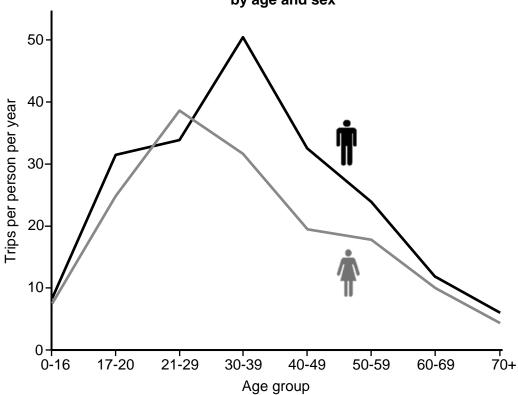
[1 mark]

Primary Secondary Raw Experimental

She downloads some graphs from the internet.

The first graph is shown below.

Average number of national rail trips per person per year, by age and sex



Source: National Travel survey 2014

11 (b) Sarah says,

'Generally men make more trips per year than women.'

Is Sarah correct?

Tick a box.

[1 mark]

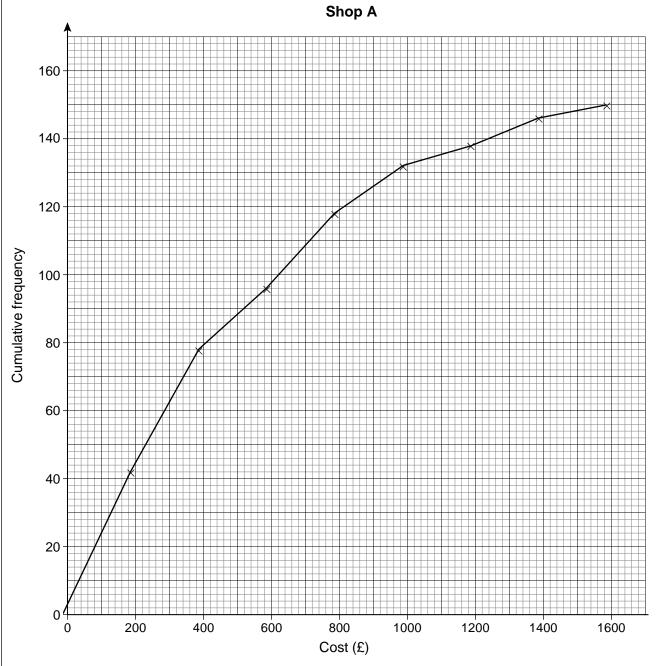
| Yes | | No | |
|-----|--|----|--|
|-----|--|----|--|

Give a reason for your answer.

Reason _____

| 11 (c) | Make one other interpretation of the frequency diagram. | | |
|-------------------------|---|-------------|--|
| | You should refer to the diagram in your answer. | [2 marks] | |
| | | | |
| | | | |
| | The second diagram Sarah downloads is shown below. | | |
| | Full car driving licence holders by age and gender: England 1975/76 ar | nd 2014 | |
| 100% | 100% | | |
| 80%- | 2014 80% | | |
| 60%- | 60%- | | |
| 40%- | 40%- | 2014 | |
| 20%- | 1975/76 20% | | |
| 0% 17-2 | 0% 1975 20 21-29 30-39 40-49 50-59 60-69 70+ 17-20 21-29 30-39 40-49 50-59 | | |
| = | Age group Age group | | |
| 11 (d) | Sarah says, 'More men than women have driving licences in 2014.' | | |
| | State one reason why Sarah may not be correct. | [d mank] | |
| | | [1 mark] | |
| | | | |
| 44 (5) | Make two firsts on a second size on a value of the second of | | |
| 11 (e) | Make two further comparisons using the graphs. | [2 marks] | |
| | Comparison 1 | | |
| | | | |
| | Comparison 2 | | |
| | | | |
| | | | |

The cumulative frequency graph represents the prices of the 150 different TVs sold by shop A.



12 (a) Which class contains the largest number of TVs for shop A? Circle your answer.

[1 mark]

£0 up to £199.99

£200 up to £399.99

£400 up to £599.99

£600 up to £799.99

£800 up to £999.99

| 12 (b) | Shop B also sells TVs. |
|--------|--|
| | Here is some information about Shop B prices. |
| | • median = £450 |
| | • interquartile range = £300 |
| | Mary is writing a post on social media comparing prices of TVs in the two shops. |
| | Compare these prices statistically. [6 marks] |
| | |
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| | |
| 12 (c) | Mary writes in her post, |
| | "The shop with the lower median will always sell a particular TV cheaper than the other shop." |
| | Is Mary right? |
| | Tick a box. |
| | Yes No |
| | Give a reason for your answer. |
| | |
| | |
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| | |
| | |

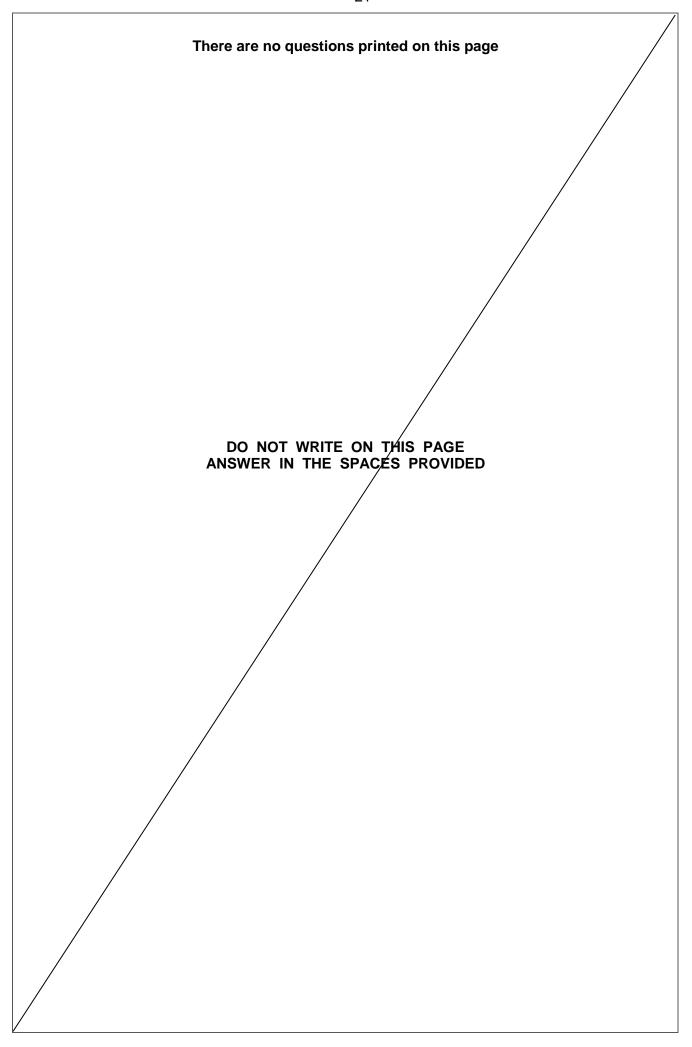
| 13 | Jane and Phil are studying house prices to compare Cumbria and Cornwall. | | |
|--------|---|--|--|
| | They are going to send their findings to a local newspaper in Cumbria. Their hypothesis is 'house prices in Cornwall are more expensive than house prices in Cumbria.' | | |
| | They collect their data from a website which gives the house prices for all houses for sale in each area. | | |
| | They sort each list into price order and then collect their samples. | | |
| 13 (a) | Jane uses the first 30 house prices from each area. | | |
| | What is the name of this sampling method? [1 mark] | | |
| 13 (b) | State one reason why this method will not produce a sample which is representative of the house prices in each area. [1 mark] | | |
| | | | |
| | | | |
| 13 (c) | Phil decides to use a different method to collect his sample. | | |
| | Describe one method that Phil could use to collect a sample of 30 which is likely to be more representative of the house prices in each area. | | |
| | You should include the name of your sampling method, and a reason why a sample using this method is likely to be more representative. | | |
| | [4 marks] | | |
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Phil draws these boxplots. Cumbria 50 000 100 000 150 000 200 000 Price of house (£) 13 (d) Give reasons why these diagrams. are appropriate to comment on their hypothesis support their hypothesis. [3 marks] 13 (e) Phil says, "House prices are more varied in Cornwall." Is Phil correct? Give a reason for your answer. [1 mark] Jane calculates the mean and range for each of her two sets of data.

| | Mean | Range |
|----------|--------|---------|
| Cumbria | £74300 | £48 500 |
| Cornwall | £64800 | £50 000 |

| 13 (f) | Write down two different interpretations that Jane could make using these values. Give one reason for each interpretation, write your answers so they can be understood by the readers of the local newspaper. [4 marks] |
|--------|---|
| | |
| 13 (g) | Jane decides to develop her study to include the number of bedrooms each house has. State one other variable that she could include to develop her study. [1 mark] |

END OF QUESTIONS



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