



GCSE MARKING SCHEME

SUMMER 2016

**SPANISH READING (FOUNDATION TIER)
4523/01**

INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH READING (FOUNDATION TIER)

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READING GENERAL PRINCIPLES

Foundation Total 40

Higher Total 40

All candidates will have attempted **either** the higher papers **or** the foundation paper. They will not have attempted both. (If they have done so, then contact WJEC.)

The principle underlying the marking is the total, partial or non-completion of the task required except for those questions involving a choice between options. In those instances, the answer is either correct or incorrect and there is no partially correct answer.

Multiple choice, true/false, choosing the correct option from a series of pictures etc. will be marked as agreed in the conference. No half marks will be awarded.

On some occasions there may only be a partial, incomplete, or ambiguous answer and we need to look at these on an individual basis.

Figures and numbers are acceptable.

Answers which contain incorrect spelling in either English or Welsh but are understandable and unambiguous in their meaning will be credited with the marks available. However, no marks will be given for a misspelt word which is the same spelling as the spelling in Spanish.

Any incorrect information is disregarded as long as a correct answer is given unless the incorrect information obviously contradicts or modifies what has been said.

Our policy when too many alternative and incorrect answers are given is to penalise for each extra incorrect answer.

e.g. one answer possible and two answers given, the correct one and an alternative
 $= 1 - 1 = 0$

two possible answers and three answers given, two correct and an alternative
 $= 1 + 1 = 2 - 1 = 1$

Where the information given e.g. in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous we deduct a mark, i.e. $2 - 1 = 1$

Each of the tasks is worth 1 mark (there are 40 on the foundation and 40 on the higher paper) in all and the number of tasks per question is indicated by the scale printed at the side of the question. Each task should be marked as indicated in the marking scheme and as confirmed in the examiners' conference.

The marks awarded for each question should be shown in the margin by the question; these should be totalled and the total shown at the bottom of the margin on the final page. The total is out of 40 on the foundation paper and 40 on the higher paper.

It is important to avoid the following errors in marking.

- (a) Awarding more than the maximum per sub-section or task.
- (b) Forgetting that each task is worth **one** mark i.e. the maximum in the right hand margin should be the mark printed on the paper.
- (c) Confusion between the number of details required per question, especially when alternative answers are allowed.
- (d) Mathematical errors – incorrect addition and wrong transfer of total working mark to the front page.
- (e) Incorrect marking due to lack of appreciation of the marking scheme on specific points or due to ultimately believing that a wrong answer frequently given by candidates is correct!

Q.1 (1 mark per item) [6]

- (a) A
- (b) B
- (c) A
- (d) B
- (e) A
- (f) C

Q.2 (1 mark per item) [6]

J, G, A, E, L, F

Q.3 (1 mark per item) [6]

Ramon: **food (in the canteen) / lunch**
Not accepted: eating / cooking / eating in the canteen

Marisa: **friends, friend group is best / great / stupendous / being with (group of) friends**
NOT accepted: friend / friends and learn new things / work with group of friends

Penélope: **timetable**
Not accepted: the hours / school hours / lesson time

Luis: **sports facilities / sports grounds / pitches**
Not accepted: sport(s) / sports on playground / playing on the sport's ground

Luz: **teachers**
Not accepted: teacher/ teachers are kind / very good

Paco: **(swimming) pool / school pool**
Not accepted: college swimming pool / swimming

Q.4 (1 mark per item)

[6]

The correct verb **MUST** be used to gain the mark (infinitive acceptable)

Any 6 of the following:

It increases the pulse rate.

Not accepted: improve / regulates / slows down pulse

It helps to / with sleep.

Not accepted: better / get more sleep

It improves breathing / respiration.

Not accepted: helps your breath / good for breathing / good for respiration

It keeps you fit / in (good) shape / maintains fitness

Not accepted: improves fitness / physical form / good for your health.

It promotes/encourages mental well-being / healthy mind / mental health.

Not accepted: good mentally / mental benefit / boosts brain activity

It helps to avoid serious illnesses / conditions / issues / disease / sickness.

Not accepted: don't get ill so often / decrease chance of illness / disease

It is good for the heart.

Not accepted: makes cardio better / healthy heart / good heart rate

It relieves / alleviate(s) stress.

Not accepted: release stress / less stressed / improves stress levels

Q.5 (1 mark per item)

[8]

- (i) Enrique
- (ii) Pedro
- (iii) Gloria
- (iv) Luz
- (v) Marisol
- (vi) Marta
- (vii) María
- (viii) Paco

Q.6 (1 mark per item unless otherwise stated)

[8]

(a) **In a hairdresser's / hair salon / barber's.**

Not accepted: hairdresser / barber / salon

(b) **(Quite) tiring, (a bit) repetitive.**

Not accepted: get always tired / very tiring / tired a lot

(c) **Had to work until 7 o'clock / work late / work on / got paid extra.**

Not accepted: more hours / work until six / worked extra hours

(d) **Washing (clients) hair, talking to customers, shampooing.**

Not accepted: doing people's / client's hair

(e) **Be a lawyer/solicitor.**

Not accepted: study law / law man / doesn't want to work in a hairdresser's

(f) **A Saturday job / weekend job / asked her to work on Saturdays**

Not accepted: part-time job / work on Saturdays