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# **GCSE MARKING SCHEME**

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**SUMMER 2016**

**SPANISH LISTENING (FOUNDATION TIER)  
4521/01**



## **INTRODUCTION**

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.



## GCSE SPANISH LISTENING (FOUNDATION TIER)

### SUMMER 2016 MARK SCHEME

#### IMPORTANT GENERAL PRINCIPLES

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference, in the light of candidates' scripts.

Figures and numbers are accepted.

Answers which contain incorrect spelling in either English or Welsh but are understandable and unambiguous in their meaning will be credited with the marks available. However, no marks will be given for a misspelt word which is the same spelling as the spelling in Spanish.

Disregard additional incorrect information as long as the correct answer has been given and the additional information does not contradict or modify what has been said.

When extra boxes are ticked, credit the correct answers then subtract the incorrect ones. It is important to decide the scope of the mark allocation.

If candidates hedge their bets (give 2 contradictory answers)  $+ 1 - 1 = 0$ .

Possible errors in marking:

- Awarding more marks than are allocated.
- Forgetting a task is worth 2 marks and only giving 1 mark.
- Confusion about the number of details needed for allocated marks.
- Mathematical errors.
- Seeing a correct answer in the incorrect place and crediting it.
- Concentrating on seeking ticks in correct boxes and not seeing additional extra ticks in wrong boxes.

**Q.1** At the tourist office. What are they asking for?

1. ¿Tiene una lista de hoteles, por favor?
2. ¿Dónde se puede aparcar?
3. Buenos días, ¿me puede dar un plano de la ciudad?
4. ¿Hay una piscina por aquí?

**Write the correct letter for each person.**

			
A	B	C	D

Person 1	<b>B</b>
Person 2	<b>D</b>
Person 3	<b>C</b>
Person 4	<b>A</b>




(4)

**Q.2** You are at the supermarket. What is this person buying? Tick (✓) the correct boxes.

- (a) - ¿Qué desea?  
 - Medio kilo de manzanas, por favor.

1 kg	$\frac{1}{2}$ kg	$\frac{1}{4}$ kg
	✓	

(1)

		
	✓	

(1)

- (b) - ¿Tiene huevos?  
 - Sí, ¿cuántos quiere ?  
 - Una docena

		
✓		

(1)

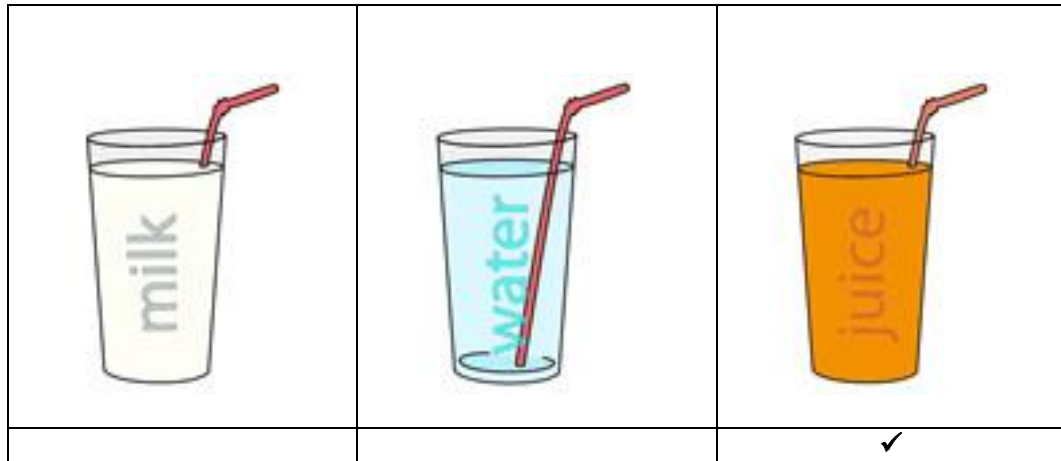
6	10	12
		✓

(1)

**Q.3** At the café. What are they ordering? Tick (✓) the correct boxes.

- ¿Qué quieres beber?
- Un zumo de naranja. Y tú, ¿qué vas a comer?
- Un bocadillo de jamón.

She wants to drink



(1)

He is going to eat a







cheese sandwich	
ham sandwich	✓
bacon sandwich	

(1)



**Q.4** What are their favourite sports? Tick (✓) the two correct boxes.







- (a) - ¿Qué deportes practicas?  
 - Me gusta mucho nadar y jugar al baloncesto.

		
		✓
		
✓		

(2)

(b) Tick (✓) the two correct boxes.

- ¿Y tú?  
 - Yo prefiero montar a caballo y además salgo a correr todos los días.

		
	✓	
		
		✓

(2)

**Q.5** Some friends are talking about school. There are two sections.

**SECTION 1**

(a) Tick (✓) the two correct boxes.




Boy: Para ir al colegio me levanto a las siete menos cuarto. Vivo lejos del instituto así que tengo que tomar el autobús escolar todos los días.

He gets up at

<b>6:45</b>	<b>7:15</b>	<b>7:30</b>
✓		

(1)

He goes to school by

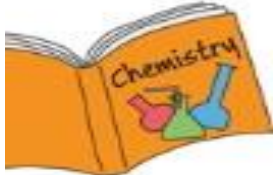

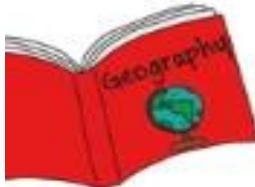
		
		✓

(1)

(b) Tick (✓) the correct box and complete the sentence in English.

Boy: A mí me encanta la geografía. La encuentro muy fácil y en el futuro me gustaría aprender más sobre los problemas de la contaminación.

He likes

		
		✓

(1)

In the future he would like to learn more about

**problems of / with pollution**

**(1)**

**Not accepted:**

pollucion / polucion /contamination / problems with contamination / solve problems about pollution / the environment / problems of global warming

## SECTION 2

(c) Tick (✓) the correct box and complete the sentences that follow in English.

Girl: Pues yo prefiero la química porque siempre saco buenas notas. Mi día favorito es el miércoles porque vamos al laboratorio.

She prefers

		
✓		

**(1)**

because **(she gets) good grades / marks / results**

**(1)**

**Not accepted:**

good notes / because she is good at it / the work is good

(d) Her favourite day is **Wednesday**

**(1)**

**Q.6** Teresa talks about her brother. Tick (✓) the three correct boxes.

- Mi hermano es bastante alto y delgado. Tiene el pelo rubio y los ojos azules. Me llevo muy bien con él porque nos gustan las mismas cosas. No es muy bueno en deportes pero le encanta jugar al ajedrez.

He is very slim	<input type="checkbox"/>
He is rather tall	<input checked="" type="checkbox"/>
He is quite short	<input type="checkbox"/>

(1)

He has red hair	<input type="checkbox"/>
He has long hair	<input type="checkbox"/>
He has blond hair	<input checked="" type="checkbox"/>

(1)

They don't get on well	<input type="checkbox"/>
They don't like the same things	<input type="checkbox"/>
He is not good at sport	<input checked="" type="checkbox"/>

(1)

**Q.7** This person is asking for directions. Answer the three questions in English.

- ¿Hay una carnicería por aquí?
- Sí, hay una en el centro.
- ¿Está cerca?
- Más o menos. Está a unos veinte minutos a pie. Si lo prefiere puede tomar el autobús número ocho. La carnicería se encuentra en la plaza.

(a) What is he looking for?

**Butcher's / butcher's shop / meat shop / a butchery (to buy meat)** (1)

**Not accepted:**

Butchery/ies / to buy meat

(b) How long would it take to walk there?

**20 minutes / about 20 minutes** (1)

**Not accepted:**

20 / 20 minutes spelt incorrectly / not long

(c) Where exactly is it?

**In /on the square / main square / in the town square** (1)

**Not accepted:**

Above the plaza / square / by / next to / left of / the square / in the centre of the square.

**Q.8** Listen to the conversations at the train station. **There are two sections. Tick (✓) the correct boxes.**

**SECTION 1**

- Buenas tardes, ¿qué desea?
- Un billete de ida y vuelta a Sevilla por favor.
- ¿En primera clase ?
- No, en segunda
- Son 35 euros.

(a) She wants a

single ticket	
return ticket	✓
first class ticket	

(1)

(b) The ticket costs

3.50€	13.50€	35€
		✓

(1)

**SECTION 2**

(c) Tick (✓) the two correct boxes.

- ¿A qué hora sale el tren y cuánto dura el viaje normalmente?
- El tren saldrá a las quince horas. El viaje dura aproximadamente dos horas con cuarenta minutos.
- Gracias. Adiós.

The train leaves at

10:00	13:00	15:00	17:00
		✓	

(1)

The journey lasts

1 hour 20 minutes	2 hours 20 minutes	2 hours 40 minutes	3 hours 30 minutes
		✓	

(1)

**Q.9** The following people are talking about holidays.

- ¿Adónde iréis de vacaciones este año?
- Siempre vamos al sur de España porque es donde hace más calor. En general preferimos pasar las vacaciones en la playa. Pero este año iremos al este del país porque queremos ir de excursión a las montañas.

(a) Where do they usually spend their holidays? **Tick (✓) the correct box and complete the sentence that follows in English.**

		
	✓	




(1)

Because **it's hotter / it's the most hot / it's warmer / it's the hottest place in Spain**  
(1)

**Not accepted:**

Prefers the beach / it's almost warm / always hot there / weather better / it is the hottest area

(b) This year they want to go to the... **Tick (✓) the correct box.**

		
		✓

(1)

**Q.10** Listen to these conversations in a department store. **Answer the questions in English. There are two sections.**

**SECTION 1**

- Buenos días, ¿en qué puedo servirle?
- Quisiera comprar un abrigo, por favor.
- ¿Le gusta éste ?
- Sí, pero es demasiado corto. ¿Tiene otro más largo?
- No, lo siento, éste era el último.
- ¡Qué mala suerte !

(a) What does she want to buy?

**a coat/overcoat (1)**

**Not accepted:**

(warm) jacket / raincoat

(b) What is the problem with it?

**(It is) too short. (1)**

**Not accepted:**

Short / too short / too short and large / it's very short / it's not her size / too small

(c) Why can't she get another one?

**it is/was the last one / only 1 left / only one they have / the last one / ran out (1)**

**Not accepted:**

no more left / none in stock / none left / there are no long ones left

## SECTION 2

- Quisiera comprar un cinturón de cuero.
- ¿Qué talla?
- Mediana
- En esa talla solamente tenemos en negro.
- Es muy pequeño. ¿Tiene uno más grande?
- No, lo siento.

(d) What does he want to buy?

**(leather) belt** (1)

(e) What size does he want?

**Medium** (1)

**Not accepted:**  
Median / large

(f) What colour do they offer him?

**Black** (1)