Surname

Other Names



GCSE

4521/02

SPANISH Unit 1: Listening Higher Tier

P.M. MONDAY, 21 May 2012

45 minutes approx.

### Suitable for Modified Language Candidates

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a tape which contains a number of items in Spanish and you will answer questions on each of these in **English** unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

#### INFORMATION FOR CANDIDATES

#### Dictionaries are not allowed.

Before you hear the tape, you will be allowed five minutes to read the questions.

The tape will be played. After hearing the voices of the Spanish speakers used on the tape, you will hear question 1 as it appears in your answer book. The Spanish item will then follow. At the end of this there will be a pause and the item will then be repeated.

All the other questions will be heard in the same way.

There will be a pause of approximately 2 minutes at the end of the test before answer books are collected.

#### You may make notes or write your answers at any time.

The number of marks is given in brackets at the end of each question or part-question.



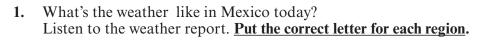
| For Examiner's use only |                 |                 |  |
|-------------------------|-----------------|-----------------|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |
| 1.                      | 4               |                 |  |
| 2.                      | 4               |                 |  |
| 3.                      | 4               |                 |  |
| 4.                      | 4               |                 |  |
| 5.                      | 3               |                 |  |
| 6.                      | 3               |                 |  |
| 7.                      | 10              |                 |  |
| 8.                      | 4               |                 |  |
| 9.                      | 4               |                 |  |
| Total                   | 40              |                 |  |

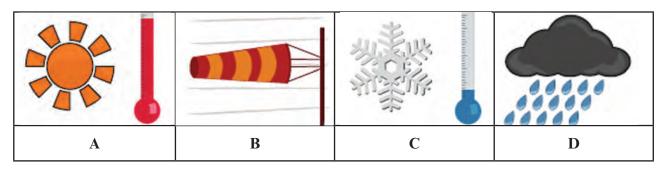
Centre

Number

Candidate

Number





| In the North   |  |
|----------------|--|
| Gulf of Mexico |  |
| In the South   |  |
| In the West    |  |

[4]

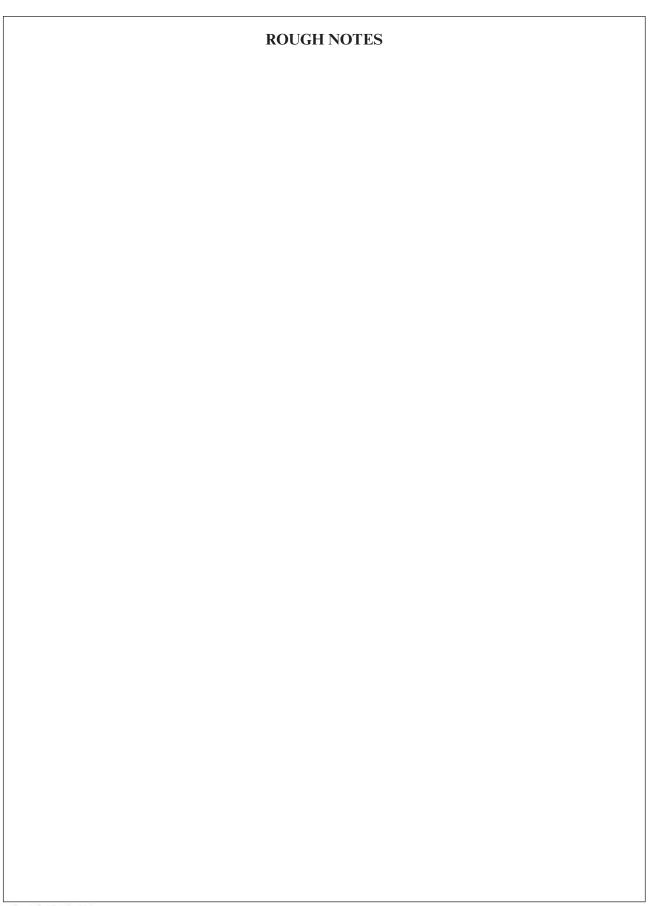
Examiner only

2. Listen to the following Spanish youngsters talking about money. Answer the questions that follow in English. There are two sections.

#### **SECTION 1**

| (a)          | What can Luis buy with the money his parents give him? |     |
|--------------|--|-----|
| <i>(b)</i>   | Why does he work week-ends?                            | [1] |
|              | SECTION 2  | [1] |
| (c)          | How much does Carlos get from his parents?             |     |
| ( <i>d</i> ) | What does he prefer to do with his money?              | [1] |
|              |  | [1] |







3. What's wrong with these people? Put the correct letter for each person.

| Person 1 |  |
|----------|--|
| Person 2 |  |
| Person 3 |  |
| Person 4 |  |

| Toothache | Broken leg | Fever | Cough |
|-----------|------------|-------|-------|
| Α         | В          | С     | D     |

[4]

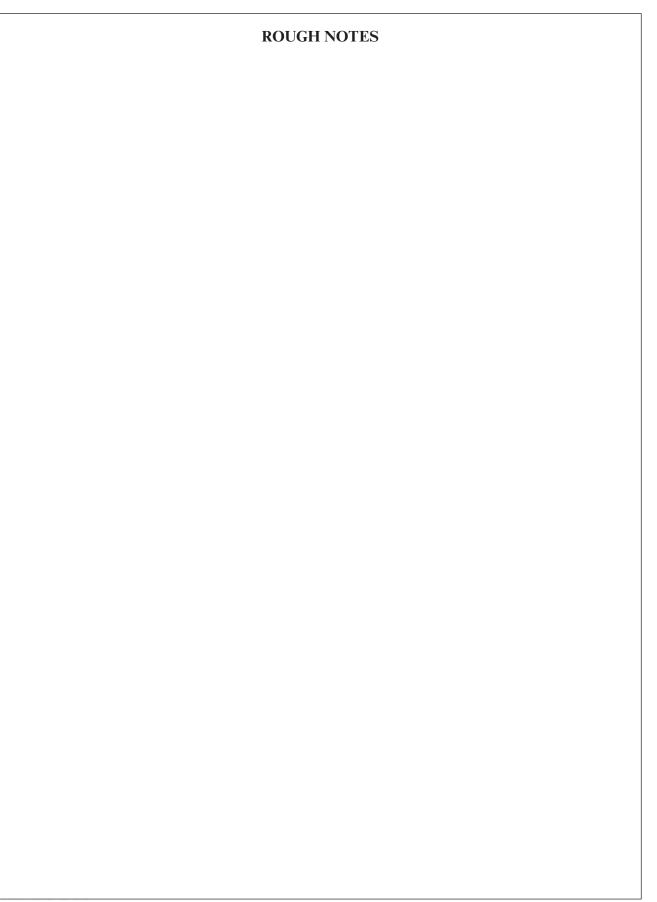
Examiner only

4. Two friends talk about what they do to keep fit. Answer the questions that follow in English.

(a) State one thing the boy does to maintain (to have) a healthy lifestyle.

[1]
(b) State two things the girl does to maintain (to have) a healthy lifestyle.
[2]
(c) What is the most important thing for the girl?







5. A Spanish boy is talking about his city. Put a tick (/) in the <u>three</u> correct statements.

| It's an ugly city            |  |
|------------------------------|--|
| There isn't much to do       |  |
| He is never bored            |  |
| It has a huge stadium        |  |
| It's very noisy              |  |
| There isn't a lot of traffic |  |

6. What's the problem with the following items? Tick (/) the correct box for each item.

| <i>(a)</i> | The skirt is too long  |  |
|------------|------------------------|--|
|            | The skirt is too tight |  |
|            | The skirt is too short |  |

| <i>(b)</i> | The trousers are too big   |  |
|------------|----------------------------|--|
|            | The trousers are too small |  |
|            | The trousers are too wide  |  |

| ( <i>C</i> ) | The blouse is not cheap |  |
|--------------|-------------------------|--|
|              | The blouse is small     |  |
|              | The colour is wrong     |  |

[1]



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[3]

[1]

[1]





7. Where did these teenagers do their work experience? There are three sections.

#### **SECTION 1**

(a) <u>Write the correct letter in the boxes below.</u>

| Person 1 |  |
|----------|--|
| Person 2 |  |
| Person 3 |  |
| Person 4 |  |

| Clothes | Travel | Bakery | Nursery |
|---------|--------|--------|---------|
| Shop    | Agent  |        | School  |
| Α       | В      | С      | D       |

[4]

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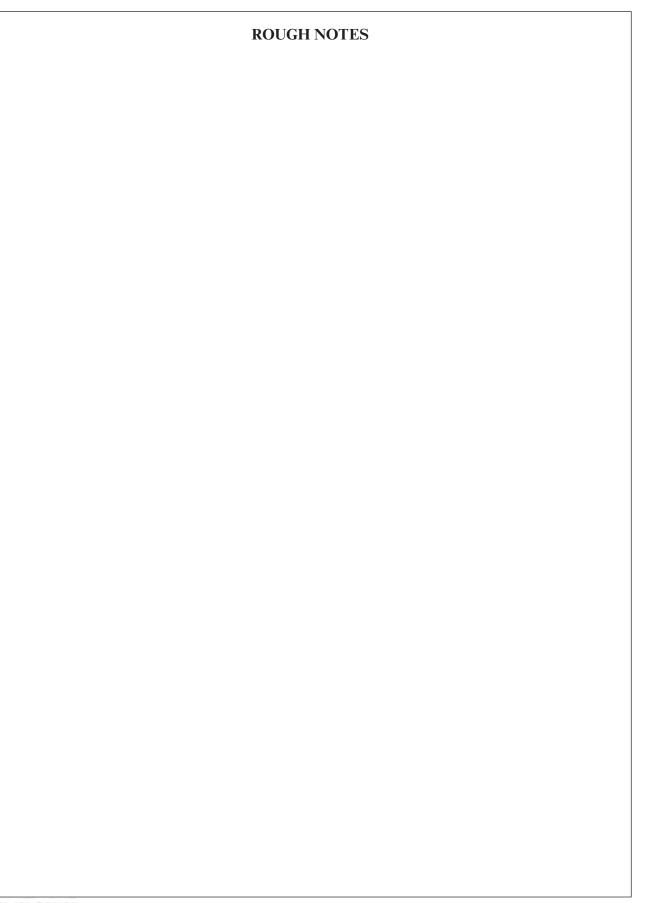
#### **SECTION 2**

(b) One of the teenagers talks about her week-end job. State in English 2 bad things about her job.

| State 2 bad things about her job: |  |  |
|-----------------------------------|--|--|
|                                   |  |  |
|                                   |  |  |

[2]







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#### **SECTION 3**

10

#### State in English 2 good things about her job.

| C) | State 2 good things about her job: |   |
|----|------------------------------------|---|
|    |                                    |   |
|    |                                    |   |
|    |                                    | I |

(d) What will she do with her money? When?

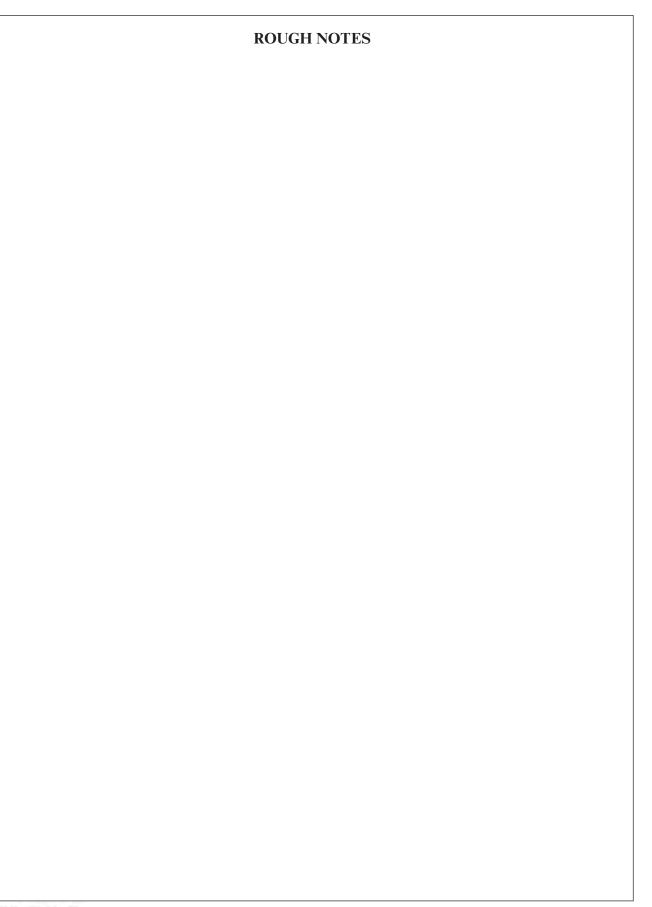
| She will | [1] |
|----------|-----|
| When?    | [1] |

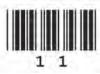
8. What do they like to watch on TV? Complete the following chart with the correct information for each person in English. The first section has been done for you.

| Family member  | Type of programme | Reason for watching |
|----------------|-------------------|---------------------|
| Father and son | Sports            | Very exciting       |
| Mother         |                   |                     |
| Sister         |                   |                     |

[4]





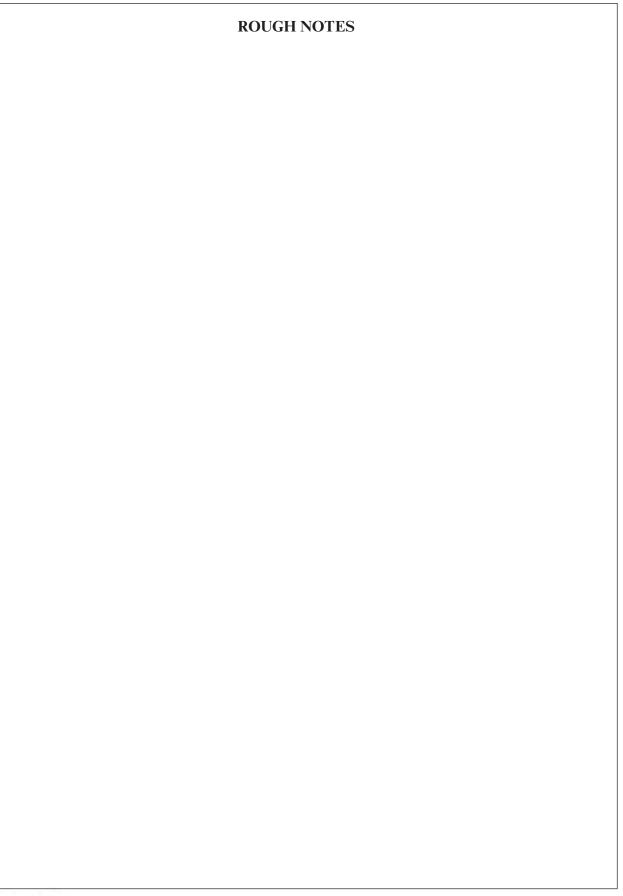


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|----|--------------|---|------------------|
| 9. | Two          | friends talk about their week-end. Answer the questions in English. There are two sections. |                  |
|    |              | SECTION 1   |                  |
|    | (a)          | What was the weather like last week-end?  |                  |
|    | •••••        | [1]   |                  |
|    | <i>(b)</i>   | What did the boy want to do Saturday afternoon?   |                  |
|    | •••••        | [1] SECTION 2   |                  |
|    | (c)          | What was the first thing he had to do?  |                  |
|    | •••••        | [1]   |                  |
|    | ( <i>d</i> ) | What did he discover when he was going to buy the tickets?                                  |                  |
|    |              | [1]   |                  |

### THIS IS THE END OF THE TEST



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