

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**A723/01**

**SPANISH**

**Reading (Foundation Tier)**

**THURSDAY 26 MAY 2011: Morning**

**DURATION: 35 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**Insert (inserted)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**

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## EXERCISE 1: QUESTIONS 1–8

### HOLIDAYS AND LEISURE

You are looking at a city guide to Valencia on the internet.  
Read the internet links A–K.

## VALENCIA

<b>Bancos</b>	-	<b>A</b>
<b>Centros comerciales</b>	-	<b>B</b>
<b>Cines</b>	-	<b>C</b>
<b>Estadio de fútbol</b>	-	<b>D</b>
<b>Fiestas</b>	-	<b>E</b>
<b>Hoteles y fondas</b>	-	<b>F</b>
<b>Museos</b>	-	<b>G</b>
<b>Restaurantes (EXAMPLE)</b>	-	<b>H</b>
<b>Teatro</b>	-	<b>J</b>
<b>Transporte público</b>	-	<b>K</b>

**Write the correct letter in the box.**

**EXAMPLE:**

**You want to know about ...**

**... eating out.**

**H**

**You want to know about ...**

**1 ... where to stay.**

**[1]**

**2 ... how to get around.**

**[1]**

**3 ... interesting museums.**

**[1]**

**4 ... where to see a football match.**

**[1]**

**5 ... where to go shopping.**

**[1]**

**6 ... where to change money.**

**[1]**

**7 ... a local festival.**

**[1]**

**8 ... where to see a good film.**

**[1]**

**[8 marks]**

## EXERCISE 2: QUESTIONS 9–16

### HEALTHY LIFESTYLE AND SPORT

Read this email from your Spanish penfriend Felipe, who tells you about how he tries to lead a healthy lifestyle.

**Voy al polideportivo con mis amigos tres días a la semana.**

**Está a diez minutos de mi casa. Siempre voy a pie.**

**Primero pasamos cincuenta minutos en el gimnasio y después media hora en la piscina climatizada.**

**En el instituto tenemos una clase de educación física los miércoles y afortunadamente el profesor es muy simpático. Normalmente jugamos al baloncesto.**

**Mis amigos y yo no tomamos nunca comida rápida – ¡qué asco! Mi comida preferida es pollo con arroz. También bebo mucha agua.**

Tick the correct box.

**EXAMPLE: Felipe goes to the ...**

**A ... cinema.**

**B ... sports centre.**

**C ... disco.**

**9 Felipe goes to the sports centre ...**

**A ... once a week.**

**B ... twice a week.**

**C ... three times a week.**

**[1]**

**10 He goes there ...**

**A ... by bicycle.**

**B ... by bus.**

**C ... on foot.**

**[1]**

**11 His session in the gym lasts ...**

**A ... 15 minutes.**

**B ... 25 minutes.**

**C ... 50 minutes.**

**[1]**

**12 He also spends time in the ...**

**A ... swimming pool.**

**B ... sauna.**

**C ... sports centre café.**

**[1]**

**13 At school he has PE on ...**

**A ... Mondays.**

**B ... Wednesdays.**

**C ... Fridays.**

**[1]**

**14 His PE teacher is very ...**

**A ... hard-working.**

**B ... talkative.**

**C ... nice.**

**[1]**

**15 In PE lessons they play ...**

**A ... badminton.**

**B ... basketball.**

**C ... volleyball.**

**[1]**

**16 His favourite meal is ...**

**A ... fish and chips.**

**B ... omelette and salad.**

**C ... chicken and rice.**

**[1]**

**[8 marks]**



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**TURN OVER FOR EXERCISE 3**

## EXERCISE 3: QUESTIONS 17–24

### HOLIDAYS AND RELATIONSHIPS

Read about Paco's holidays in the north of Spain.

Normalmente voy de vacaciones con mi familia.

Cada día metemos el bocadillo en la mochila y pasamos el día explorando pueblos antiguos. También me gusta dar paseos en las playas limpias y tranquilas.

En la región hay unas montañas, los <<Picos de Europa>>, donde puedes ver caballos salvajes – son animales muy tímidos pero preciosos.

A veces, veraneo con amigos. Antonio y yo nos llevamos bien porque es muy divertido. Enrique, mi primo, viene también porque le gusta tomar el sol, pero es muy perezoso – no quiere hacer nada.

Read the list of words.

bears	family (EXAMPLE)	lazy	map	sandwich
best friend	funny	lively	old	sunbathe
cousin	horses	lovely	quiet	walk

Write the correct word in the gap.

**EXAMPLE:**

Paco normally goes on holiday with his family .

- 17 Every day they put a \_\_\_\_\_  
in their rucksacks. [1]
- 18 Paco visits \_\_\_\_\_ towns. [1]
- 19 Paco likes to \_\_\_\_\_ on the beach. [1]
- 20 The beaches are \_\_\_\_\_ . [1]
- 21 In the mountains you can see wild  
\_\_\_\_\_. [1]
- 22 Paco thinks Antonio is \_\_\_\_\_ . [1]
- 23 Enrique is Paco's \_\_\_\_\_ . [1]
- 24 Enrique is very \_\_\_\_\_ . [1]

[8 marks]

## EXERCISE 4: QUESTIONS 25–32

### THE ENVIRONMENT AND YOU

Read this leaflet for Spanish teenagers about protecting the environment.

The text is reproduced in a separate booklet.

## ¡UN PLANETA MÁS VERDE ESTÁ EN TUS MANOS!



recycling logo

Puedes ...

- ... ir a pie al instituto y no en autobús o coche – ¡resulta más sano!
- ... plantar árboles y así crear una zona verde.
- ... beber agua del grifo y no comprarla embotellada.
- ... cultivar verduras en el jardín o en el huerto para comerlas en casa – ¡qué delicioso!
- ... escribir tus apuntes de clase siempre en papel reciclado – ¡es más barato!
- ... utilizar siempre los cubos de basura y no echar papeles por la calle – ¡tu ciudad será más limpia!
- ... pasar un día sin electricidad, apagándolo todo.
- ... llevar tu propia bolsa cuando vas de compras – ¡es más ecológico!
- ... organizar un intercambio de ropa con tus amigos – ¡qué risa!

**Answer the questions IN ENGLISH.**

**EXAMPLE:**

**To protect the environment, what can you do ...**

**... to get to school?**

**walk**

---

**To protect the environment, what can you do ...**

**25 ... to create a 'green area'?**

\_\_\_\_\_ [1]

**26 ... to avoid using plastic bottles?**

\_\_\_\_\_ [1]

**27 ... to make sure you eat local food?**

\_\_\_\_\_ [1]

**28 ... in your lessons?**

\_\_\_\_\_ [1]

**29 ... in the street?**

\_\_\_\_\_ [1]

**30 ... to save energy?**

\_\_\_\_\_ [1]

**31 ... when you go shopping?**

\_\_\_\_\_ [1]

**32 ... with your clothes?**

\_\_\_\_\_ [1]

**[8 marks]**

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**TURN OVER FOR EXERCISE 5**

## EXERCISE 5: QUESTIONS 33–39

### LEISURE AND ENTERTAINMENT

Read Celia's account of a visit to a theme park, written for her school's webpage.

The text is reproduced in a separate booklet.

#### **MI VISITA A UN PARQUE TEMÁTICO**

Hace dos semanas mis compañeras y yo salimos de excursión. Fuimos a un parque temático cerca de la costa. Todas habíamos terminado nuestro curso así que celebramos el fin de los exámenes.

El parque está abierto durante todas las estaciones del año. Por supuesto, es famoso. Una cosa fascinante es que vienen muchos extranjeros.

Elegimos este destino guay porque nos gusta mucho. Siempre será un lugar especial para mí porque hice mi experiencia laboral allí en abril y lo pasé fenomenal.

En nuestra visita, nos aprovechamos de todas las experiencias increíbles que nos ofrecía el parque. Mi favorita fue cuando embarcamos en un barco y experimentamos una aventura de acción, navegando por el mar y escapando de piratas.

En septiembre, mis compañeras y yo vamos a empezar otro período de nuestra vida. Unas vamos a estudiar y otras a buscar trabajo. Estoy segura de que seguiremos siendo amigas por lo menos por correo electrónico y páginas web.



**Answer the questions IN ENGLISH.**

**EXAMPLE:**

**When was Celia's trip?**

**two weeks ago**

**33 According to Celia, why did she and her friends go to the theme park?**

\_\_\_\_\_ [1]

**34 When is the park open?**

\_\_\_\_\_ [1]

**35 What fascinates Celia about the visitors?**

\_\_\_\_\_ [1]

**36 What makes the park special for Celia? Mention TWO points.**

(i) \_\_\_\_\_ [1]

(ii) \_\_\_\_\_ [1]

**37 How does Celia describe the park's attractions?**

\_\_\_\_\_ [1]

**38 Where did Celia's favourite theme park ride take place?**

\_\_\_\_\_ [1]

**39 According to Celia, what role will email play in the future?**

\_\_\_\_\_ [1]

**[8 marks]**

**[Total: 40 marks]**

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