

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**A721/02**

**SPANISH**

**Listening (Higher Tier)**

**MONDAY 23 MAY 2011: Afternoon  
DURATION: 5 minutes reading time  
+ 30 minutes (approx.)**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**CD**

**OTHER MATERIALS REQUIRED:**

**None**

**You will now have finished the five minutes' reading time for this paper. The test will begin now.**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **Listen carefully to the instructions and follow the example for each exercise.**
- **There will be pauses to give you time to read the questions and to write your answers.**
- **You will hear all the recordings twice.**
- **You may write your answers at any time during the test.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**
- **Open your booklet now.**

## EXERCISE 1: QUESTIONS 1–8

### RADIO REPORT: THE PLEASURES AND PROBLEMS OF WORKING IN SPAIN

Read the questions.

Listen to the report and tick the correct box.

#### EXAMPLE:

Living in Spain attracts ...

A ... young people.

B ... many people.

C ... old people.

1 First of all you need to know the ...

A ... country.

B ... people.

C ... language.

[1]

**2 You need to check that you will be ...**

**A ... useful.**

**B ... paid.**

**C ... safe.**  [1]

**3 You may possibly get a job that is ...**

**A ... difficult for you.**

**B ... familiar to you.**

**C ... new to you.**  [1]

**[PAUSE]**

**4 It may take your work-mates a while to ...**

**A ... accept you.**

**B ... show you around.**

**C ... let you work alone.**  [1]

**5 A big plus is ...**

**A ... the pay.**

**B ... the lunch break.**

**C ... the free travel.**  [1]

**6 There will also be lots of ...**

**A ... coffee breaks.**

**B ... public holidays.**

**C ... business travel.**

**[1]**

**[PAUSE]**

**7 Working in Spain may not be ...**

**A ... well-paid.**

**B ... varied.**

**C ... difficult.**

**[1]**

**8 The main thing is to be ...**

**A ... optimistic.**

**B ... well-informed.**

**C ... flexible.**

**[1]**

**[Total: 8 marks]**

## EXERCISE 2: QUESTIONS 9–12

### SPANISH TEENAGERS TALK ABOUT THEIR LEISURE TIME

Read the list and the questions.

#### ACTIVITIES:

- A Do-It-Yourself
- B Playing an instrument
- C Playing cards
- D Riding (EXAMPLE)
- E Skating
- F Writing a story

#### TALKING ABOUT:

- G Enjoying the fresh air (EXAMPLE)
- H Failed attempts
- J Having fun with friends
- K Reactions of friends
- L Medical advice
- M Saving money

Listen to the young people and write the correct letters in the boxes.

**EXAMPLE: Carla**

**ACTIVITY**

**D**

**TALKING ABOUT**

**G**

**32 Alejandro**

**ACTIVITY**

**TALKING ABOUT**

**[2]**

**33 Nekane**

**ACTIVITY**

**TALKING ABOUT**

**[2]**

**34 Rodrigo**

**ACTIVITY**

**TALKING ABOUT**

**[2]**

**35 Emma**

**ACTIVITY**

**TALKING ABOUT**

**[2]**

**[Total: 8 marks]**



## **EXERCISE 3: QUESTIONS 13–16**

### **YOUNG MEXICANS TRACE THEIR FAMILY HISTORY**

**Read the sentences.**

**Who ...**

- A ... appreciated not having to spend money?**
- B ... discovered some health issues?**
- C ... encountered initial problems? (EXAMPLE)**
- D ... found the experience very interesting. (EXAMPLE)**
- E ... found out when people were born?**
- F ... got an inheritance?**
- G ... has an important decision to make?**
- H ... is planning a trip abroad?**
- J ... met a living relative?**
- K ... started to worry?**

Listen to these people's experiences. Write the correct letter in the box.

**EXAMPLE:**

Enrique ...

C

D

13 Paula ...

[2]

14 Mario ...

[2]

15 Celia ...

[2]

16 José ...

[2]

[Total: 8 marks]

## EXERCISE 4: QUESTIONS 17–20

### HOPE AND AMBITIONS OF YOUNG PEOPLE LIVING IN ARGENTINA

Read the questions.

Listen and complete the sentences briefly in ENGLISH.

**EXAMPLE:**

(a) Irene hopes to become a           **doctor**          

(b) She is good at           **science**          

17 (a) Pablo wants a career in \_\_\_\_\_ [1]

(b) He hopes to speak for \_\_\_\_\_ [1]

18 (a) Luisa wants to work for \_\_\_\_\_ [1]

(b) She thinks this will \_\_\_\_\_ [1]

19 (a) Jordi expects to get a job and \_\_\_\_\_ [1]

(b) He believes much of life is determined by  
\_\_\_\_\_ [1]

20 (a) Teresa is not keen on \_\_\_\_\_ [1]

(b) Teresa wants to get to know other cultures in  
order to \_\_\_\_\_ [1]

[Total: 8 marks]

## EXERCISE 5: QUESTIONS 21–27

### INTERVIEW WITH PAU GASSET, A RESTAURANT OWNER

Read the questions.

Listen and answer the questions briefly in ENGLISH.

**EXAMPLE:** What has just happened to Pau's restaurant?

*Won a prize*

**21 Why does this business come naturally to him?**

\_\_\_\_\_ [1]

**22 Apart from hard work, what does Pau see as the downside to this kind of business?**

\_\_\_\_\_ [1]

[PAUSE]

**23 What does Pau always insist on?**

\_\_\_\_\_ [1]

**24 What advice does Pau give about choosing a restaurant?**

\_\_\_\_\_ [1]

**25 Why does he give this advice?**

\_\_\_\_\_ [1]

**[PAUSE]**

**26 What affects his choice of ingredients?**

\_\_\_\_\_ [1]

**27 Give TWO foods that are on the menu now.**

\_\_\_\_\_ and \_\_\_\_\_ [2]

**[Total: 8 marks]**

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