

Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
------------------	--	--	--	--	--	---------------------	--	--	--	--

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A721/01

SPANISH

Listening (Foundation Tier)

**MONDAY 23 MAY 2011: Afternoon
DURATION: 5 minutes reading time
+ 30 minutes (approx.)**

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

CD

OTHER MATERIALS REQUIRED:

None

You will now have finished the five minutes' reading time for this paper. The test will begin now.

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 40.**
- **Listen carefully to the instructions and follow the example for each exercise.**
- **There will be pauses to give you time to read the questions and to write your answers.**
- **You will hear all the recordings twice.**
- **You may write your answers at any time during the test.**
- **You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**
- **Dictionaries are NOT allowed.**
- **Open your booklet now.**

EXERCISE 1: QUESTIONS 1–8

MARIANA'S INTERESTS AT SCHOOL AND AT HOME

You will hear some short statements in Spanish.

You will hear each statement twice.

Read the questions and look at the pictures.

Listen to Mariana and tick the correct box.

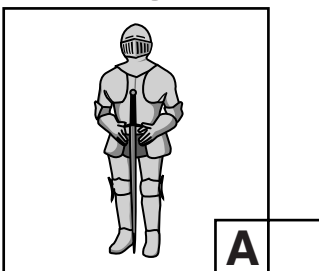
EXAMPLE:

How old is Mariana?

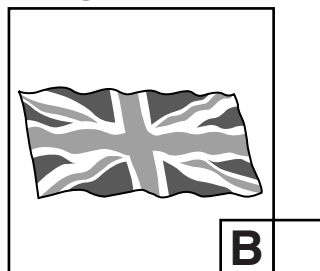
15	16	17
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>

1 What is her favourite subject at school?

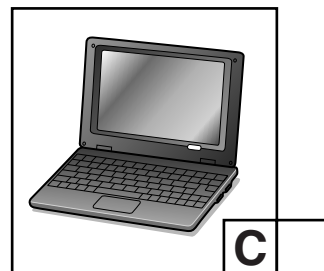
History



English



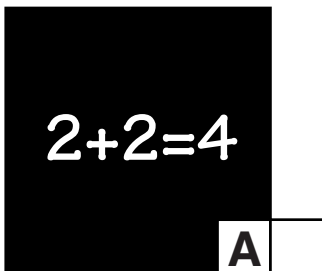
ICT



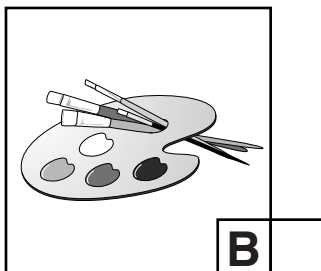
[1]

2 Which subject does she NOT like?

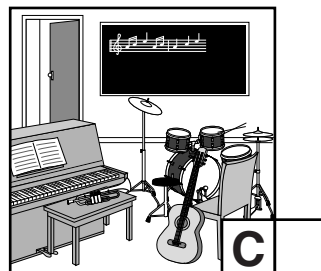
Maths



Art



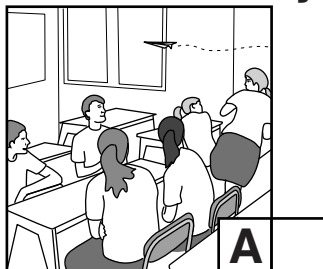
Music



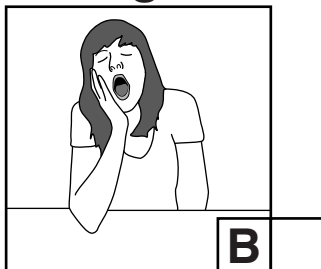
[1]

3 Why does she not like this subject?

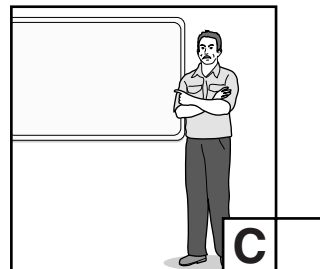
Class is noisy



Boring



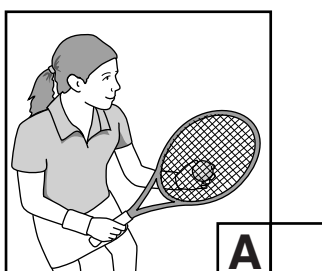
The teacher



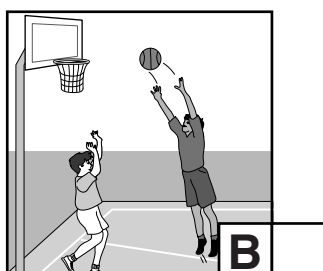
[1]

4 What kind of club is she in at school?

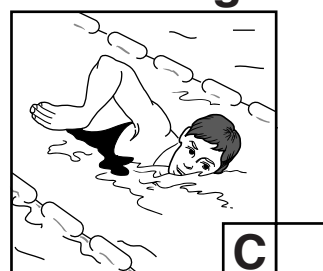
Tennis



Basketball



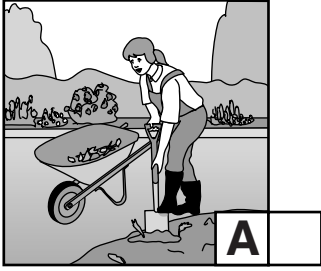
Swimming



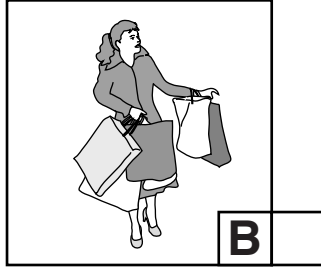
[1]

5 What does Mariana do on Saturdays?

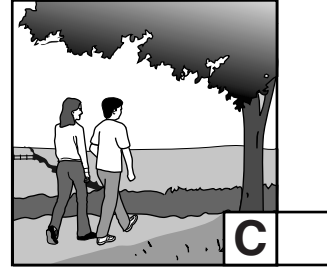
Gardening



Shopping



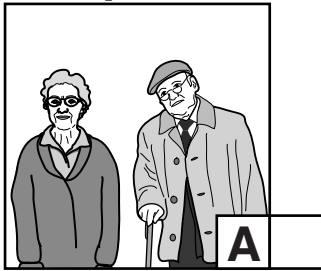
Walking



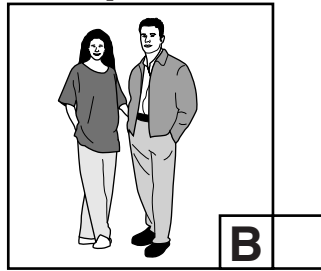
[1]

6 Who joins her?

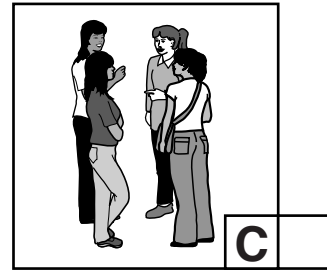
Elderly Couple



Middle-aged Couple



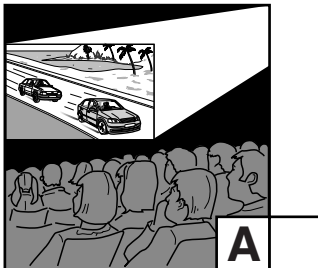
Friends



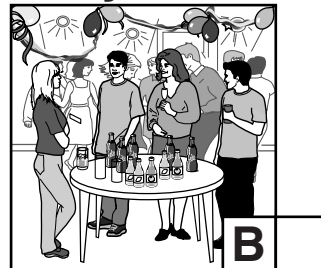
[1]

7 Where is she going this Saturday evening?

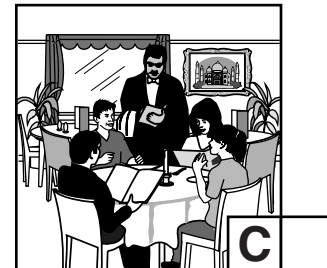
Cinema



Party



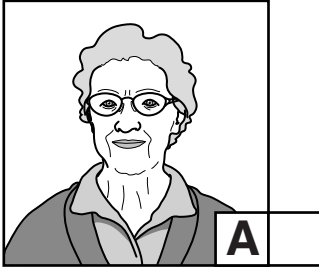
Restaurant



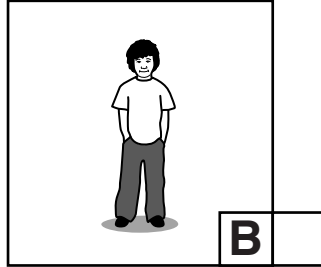
[1]

8 Whose birthday is it?

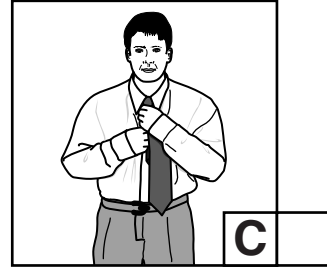
**Elderly
Woman**



Boy



Man



[1]

[Total: 8 marks]

EXERCISE 2: QUESTIONS 9–15

LUIS TALKS ABOUT TRAVEL AND SPORT

Read the questions.

Listen to Luis and answer the questions briefly IN ENGLISH.

EXAMPLE:

What does Luis like doing?

Sport

9 What is Luis' favourite sport?

_____ [1]

10 How many times a week does he play?

_____ [1]

11 Which team does he play for?

_____ [1]

12 Which sport does he say Spain is good at?

_____ [1]

13 Why does he NOT play this sport?

_____ [1]

14 What kind of school trip does he enjoy?

_____ [1]

15 What TWO things does he enjoy about this activity?

(i) _____ [1]

(ii) _____ [1]

[Total: 8 marks]

EXERCISE 3: QUESTIONS 16–23

KOLDO LIVES IN SAN SEBASTIAN AND TALKS ABOUT HIS AMBITIONS

Read the questions.

Listen to Koldo and tick the correct box.

EXAMPLE:

Koldo lives in the ...

- A ... south.
- B ... east.
- C ... north.

16 Koldo wants to become a ...

- A ... waiter.
- B ... chef.
- C ... manager.

[1]

17 He needs a long time to ...

- A ... get to work.
- B ... save up.
- C ... train.

[1]

[PAUSE]

18 At present he is learning about ...

A ... pasta.

B ... puddings.

C ... salads.

[1]

19 His exam will involve food from ...

A ... his region.

B ... his country.

C ... abroad.

[1]

[PAUSE]

20 In France the colleges are ...

A ... modern.

B ... good.

C ... traditional.

[1]

21 In the evenings he will work as a ...

A ... cook.

B ... receptionist.

C ... waiter.

[1]

[PAUSE]

22 Koldo's own restaurant would serve ...

A ... vegetarian dishes.

B ... fish dishes.

C ... French food.

[1]

23 Koldo says his region produces good ...

A ... cheese.

B ... vegetables.

C ... fruit.

[1]

[Total: 8 marks]

EXERCISE 4: QUESTIONS 24–31

RADIO REPORT: THE PLEASURES AND PROBLEMS OF WORKING IN SPAIN

Read the questions.

Listen to the report and tick the correct box.

EXAMPLE:

Living in Spain attracts ...

A ... young people.

B ... many people.

C ... old people.

24 First of all you need to know the ...

A ... country.

B ... people.

C ... language.

[1]

25 You need to check that you will be ...

A ... useful.

B ... paid.

C ... safe. [1]

26 You may possibly get a job that is ...

A ... difficult for you.

B ... familiar to you.

C ... new to you. [1]

[PAUSE]

27 It may take your work-mates a while to ...

A ... accept you.

B ... show you around.

C ... let you work alone. [1]

28 A big plus is ...

A ... the pay.

B ... the lunch break.

C ... the free travel. [1]

29 There will also be lots of ...

A ... coffee breaks.

B ... public holidays.

C ... business travel.

[1]

[PAUSE]

30 Working in Spain may not be ...

A ... well-paid.

B ... varied.

C ... difficult.

[1]

31 The main thing is to be ...

A ... optimistic.

B ... well-informed.

C ... flexible.

[1]

[Total: 8 marks]

EXERCISE 5: QUESTIONS 32–35

SPANISH TEENAGERS TALK ABOUT THEIR LEISURE TIME

Read the list and the questions.

ACTIVITIES:

- A Do-It-Yourself
- B Playing an instrument
- C Playing cards
- D Riding (EXAMPLE)
- E Skating
- F Writing a story

TALKING ABOUT:

- G Enjoying the fresh air (EXAMPLE)
- H Failed attempts
- J Having fun with friends
- K Reactions of friends
- L Medical advice
- M Saving money

Listen to the young people and write the correct letters in the boxes.

EXAMPLE: Carla

ACTIVITY

D

TALKING ABOUT

G

32 Alejandro

ACTIVITY

TALKING ABOUT

[2]

33 Nekane

ACTIVITY

TALKING ABOUT

[2]

34 Rodrigo

ACTIVITY

TALKING ABOUT

[2]

35 Emma

ACTIVITY

TALKING ABOUT

[2]

[Total: 8 marks]

BLANK PAGE

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.