

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**2382 & 2385**

**SPANISH**

**Speaking (Higher Tier)**

**ROLE PLAY BOOKLET 1**

**JUNE 2010**

**To be completed between 7 March and 15 May 2010**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **You must carry out the tasks specified on pages 3–5 of this booklet.**
- **The roles to be played by you and your teacher are indicated.**
- **For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.**
- **You have about 12 minutes to study the situations.**

## **INFORMATION FOR CANDIDATES**

- **There is no Section 1 in the Higher Tier Speaking test.**
- **The important thing in the Section 2 role play is to convey the message.**
- **You must not make any written notes during the preparation period before the examination.**
- **For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.**
- **No dictionaries are allowed.**
- **After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.**
- **The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.**

# **HIGHER TIER BOOKLET 1**

## **SECTION 2**

**SITUATION**      You have lost a jacket in your hotel whilst staying in Mexico.  
Your teacher will play the part of your hotel receptionist and start the conversation.

**You will need to:**

- 1    say you have lost a jacket**
- 2    give TWO details of the jacket (e.g. colour / size / material)**
- 3    say in the restaurant yesterday**
- 4    answer the question**

# HIGHER TIER BOOKLET 1

## SECTION 3

**SITUATION** The notes and pictures below give an outline of your trip to Spain for a holiday job picking fruit last year.

### EL VIAJE

saying goodbye at airport, listening to music, meal, book

¿Cuándo viajaste? ¿Cómo fue el vuelo?

¿Qué hiciste durante el viaje?

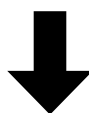


### LOS COMPAÑEROS Y EL ALOJAMIENTO

being met at airport; campsite

Una descripción de tus compañeros de trabajo

¿Dónde te alojaste? ¿Cómodo?



### UN DÍA TÍPICO

clock showing 5:30; getting up, showered and dressed; picking fruit; eating together; clock showing 4:00; sleeping in the tents

¿A qué hora te levantaste? ¿Después?

¿Qué fruta tuviste que recoger? Los otros empleados, ¿de dónde eran?

¿A qué hora comiste? ¿Qué tomaste?

¿Techaste una siesta? ¿Por qué?



### EL PUEBLO

people sitting outside a café; church

¿Qué había en el pueblo? ¿Qué visitaste? ¿Tu opinión? ¿Por qué?



### UN DOMINGO

swimming in river and people lying on bank; picnic by river on a sunny day; person's head with question marks

¿Tu día libre? ¿Qué actividades? ¿Tus compañeros? ¿Un amigo especial?

¿☹️/😊? ¿Tu opinión de la experiencia? ¿Por qué?

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