

## GENERAL CERTIFICATE OF SECONDARY EDUCATION

## SPANISH

2381/01

Listening (Foundation Tier)

Candidates answer on the Question Paper

**OCR Supplied Materials:**

- Cassette/CD

**Other Materials Required:**

None

**Wednesday 19 May 2010**  
**Morning**

**Duration:** 5 minutes reading time  
+ 40 minutes (approx.)



Candidate  
Forename

Candidate  
Surname

Centre Number

Candidate Number

You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. However, additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **20** pages. Any blank pages are indicated.



2  
Section 1

There are **five** exercises in this section.

**Exercise 1: Questions 1 to 5**

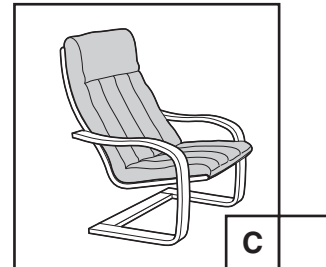
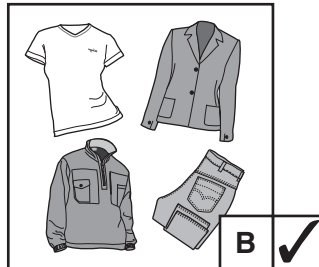
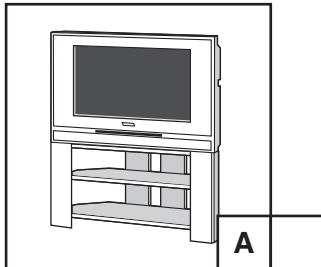
You are in a lift in a department store in Spain.

Read the questions and look at the drawings.

For each question tick **one** box only.

**Example:**

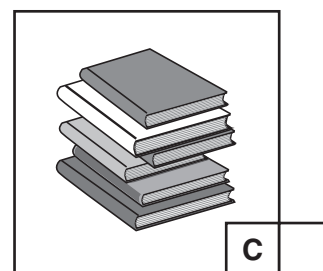
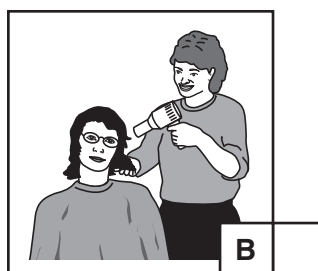
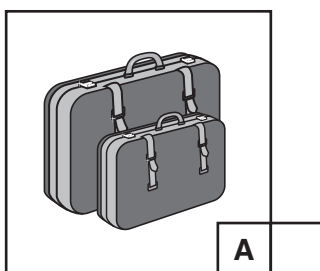
What is on the ground floor?



The correct answer is **B**.

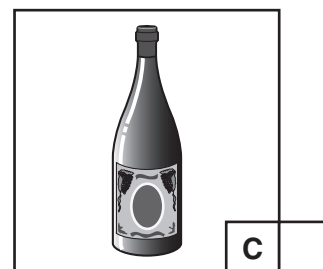
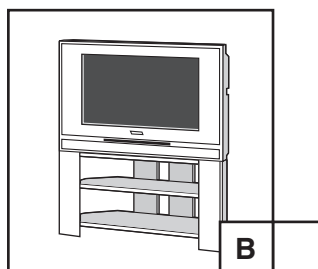
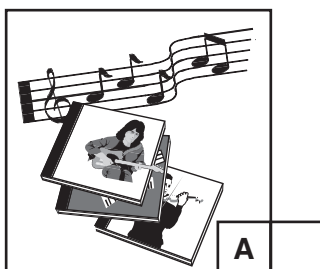
Listen to the recording.

1 What is on the first floor?



[1]

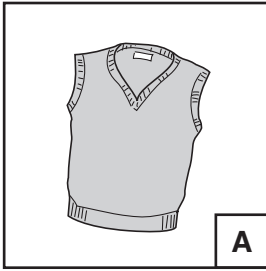
2 What is on the second floor?



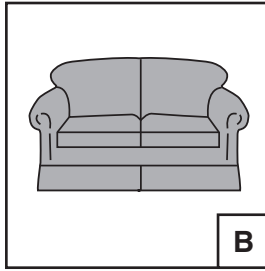
[1]

3

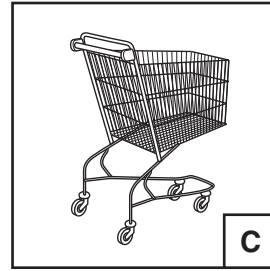
3 What is on the third floor?



A



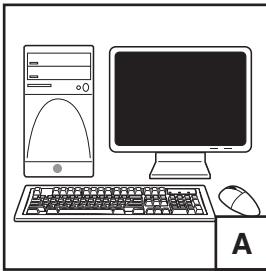
B



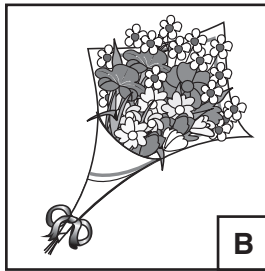
C

[1]

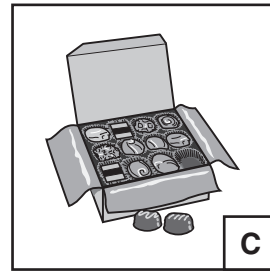
4 What is on the fourth floor?



A



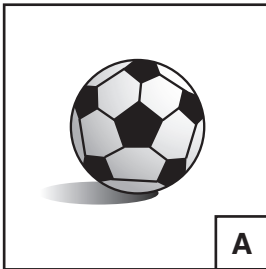
B



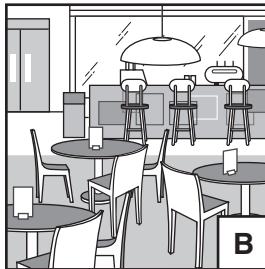
C

[1]

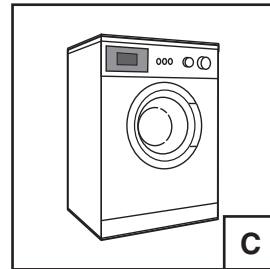
5 What is on the fifth floor?



A



B



C

[1]

[Total: 5 marks]

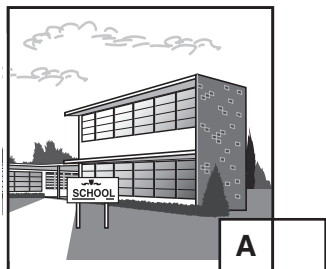
## Ejercicio 2: Preguntas 6–15

Your Spanish friend takes you out for a meal.

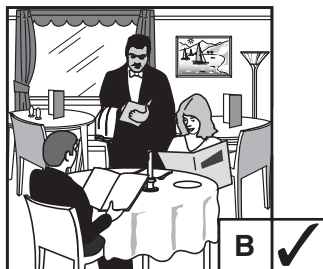
Mira los dibujos.

Marca una señal (✓) en la casilla correcta.

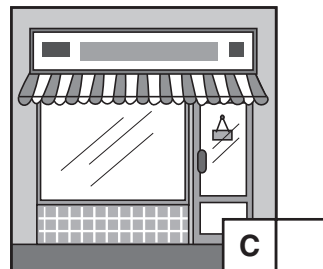
**Ejemplo:** Estás en...



A



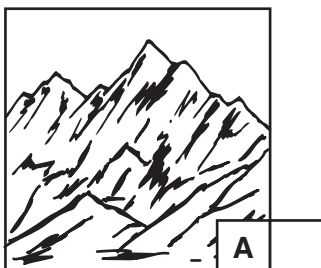
B



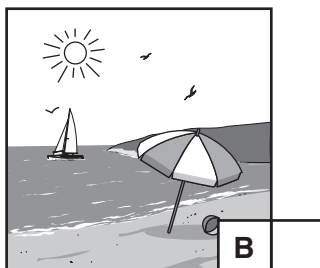
C

Escucha.

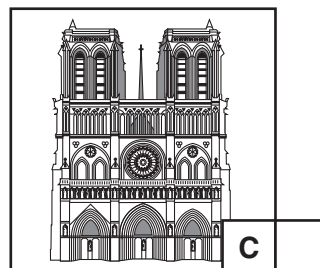
6 Hay vista de ...



A



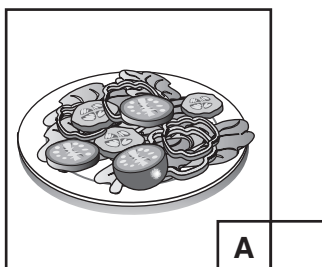
B



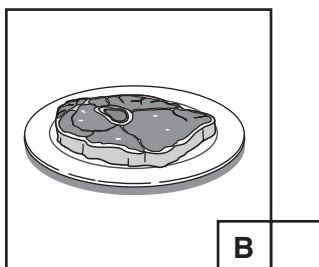
C

[1]

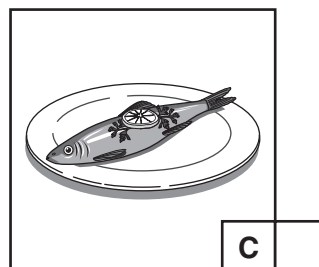
7 La especialidad es ...



A



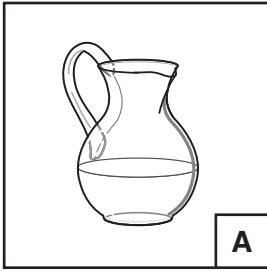
B



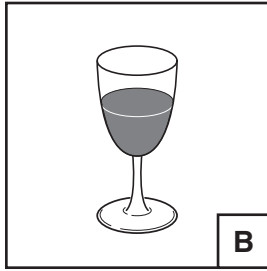
C

[1]

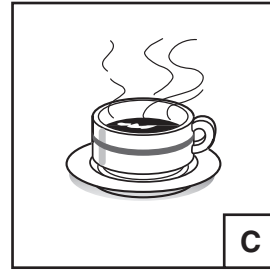
## 8 Para beber ...



A



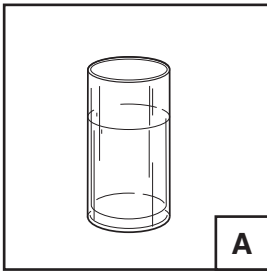
B



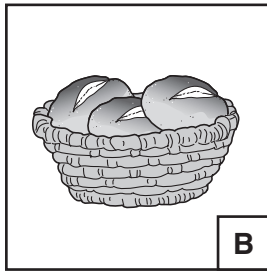
C

[1]

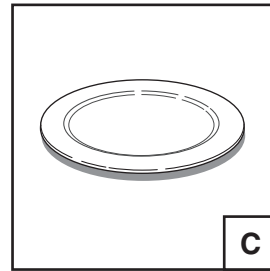
## 9 Tu amigo quiere ...



A



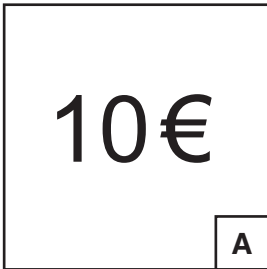
B



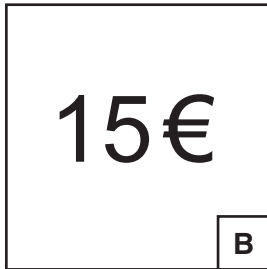
C

[1]

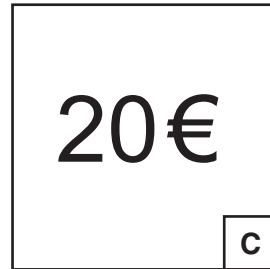
## 10 El menú cuesta ...



A



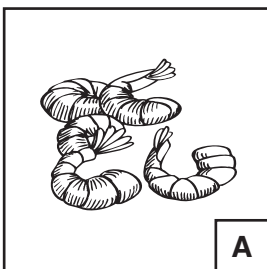
B



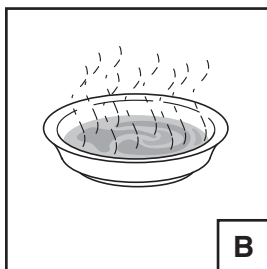
C

[1]

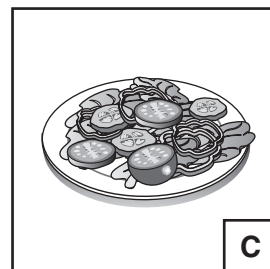
## 11 Primero tu amigo toma ...



A



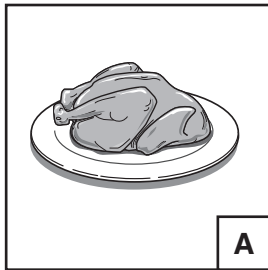
B



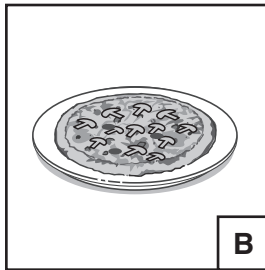
C

[1]

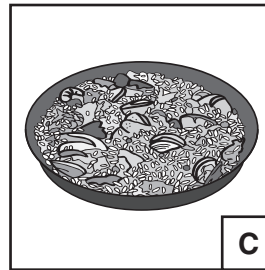
12 Después toma ...



A



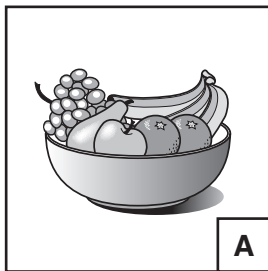
B



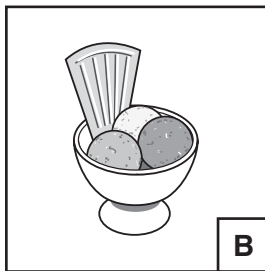
C

[1]

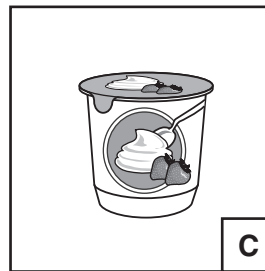
13 De postre toma ...



A



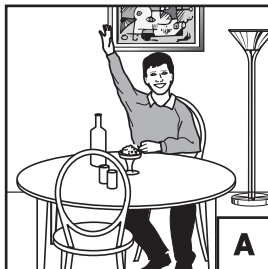
B



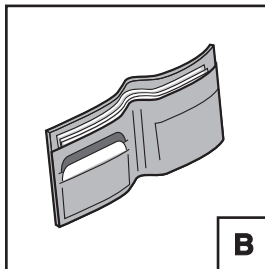
C

[1]

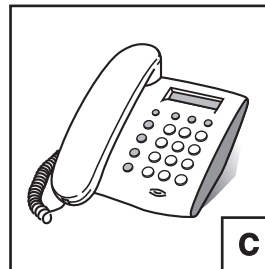
14 En otra mesa hay ...



A



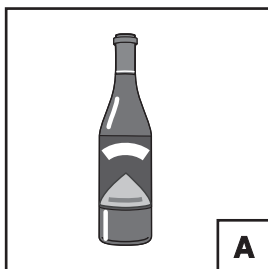
B



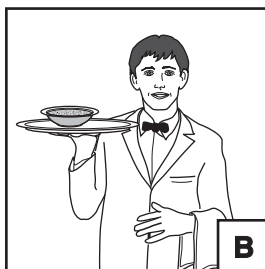
C

[1]

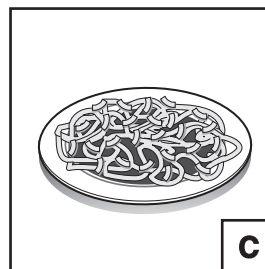
15 Aquí está ...



A



B



C

[1]

[Total: 10 marks]

**7**  
**BLANK PAGE**

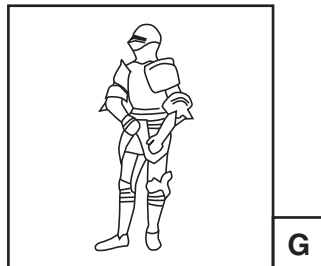
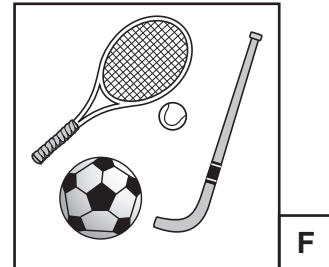
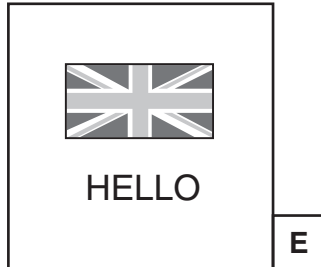
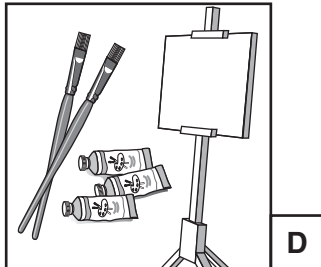
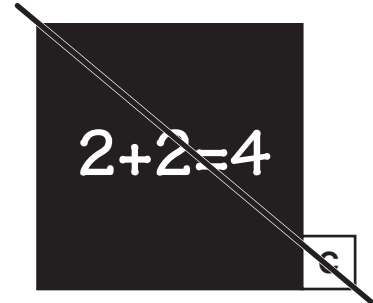
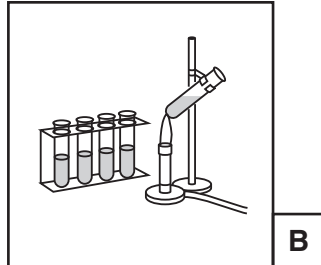
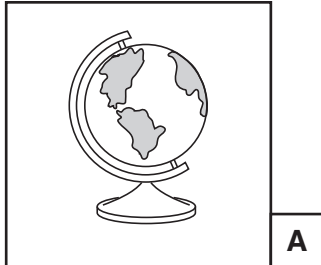
**PLEASE DO NOT WRITE ON THIS PAGE**

**Ejercicio 3: Preguntas 16–20**

School subjects

¿Qué te gusta?

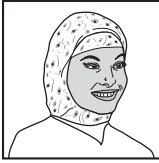
Mira los dibujos.





Escribe la letra correcta.

**Ejemplo:**



c

Escucha.

16




[1]

17




[1]

18




[1]

19




[1]

20



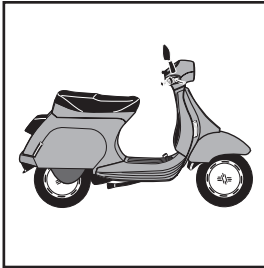

[1]

[Total: 5 marks]

## Ejercicio 4: Preguntas 21–25

¿Qué celebramos?

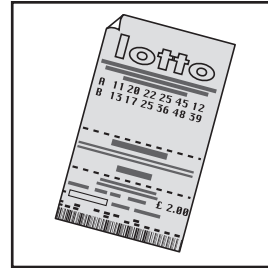
Mira los dibujos.



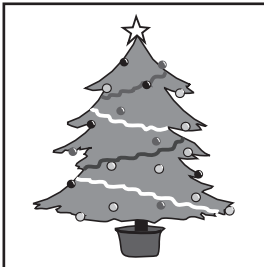
A



B



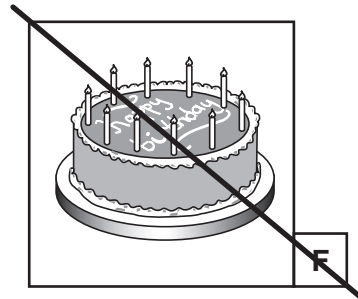
C



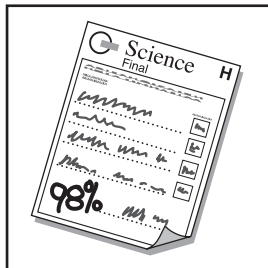
D



E



F



G

Escribe la letra correcta.

**Ejemplo:**

F

Escucha.

**21**

**[1]**

**22**

**[1]**

**23**

**[1]**

**24**

**[1]**

**25**

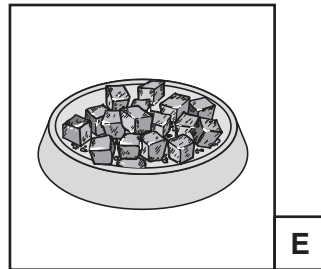
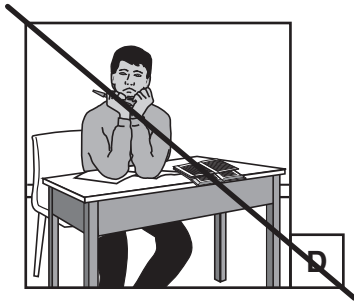
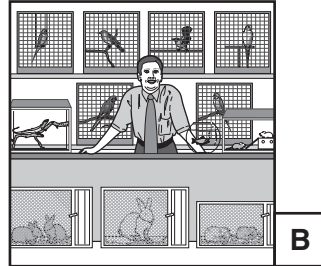
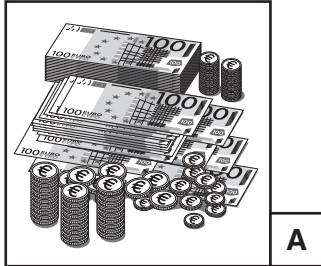
**[1]**

**[Total: 5 marks]**

## Ejercicio 5: Preguntas 26–30

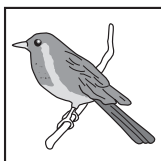
¿Qué animal?

Mira los dibujos.



Escribe la letra correcta.

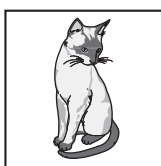
**Ejemplo:**



... no porque

Escucha.

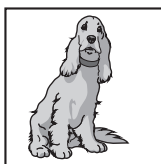
26



... no porque

[1]

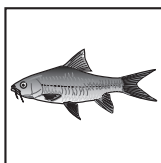
27



... no porque

[1]

28



... no porque

[1]

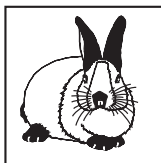
29



... no porque

[1]

30



... sí porque

[1]

[Total: 5 marks]

END OF SECTION ONE

**14**  
**Section 2**

There are **three** exercises in this section.

**Exercise 1: Questions 1–5**

At the doctor's

For each question tick the correct box.

**Example:**

Problem:

**A** ... headache.

☐

**B** ... backache.

☒

**C** ... stomach ache.

☐

Read the questions.

Listen to the recording.

**1** The problem started on ...

**A** ... Monday.

☐

**B** ... Wednesday.

☐

**C** ... Friday.

☐

[1]

**2** In the morning she went ...

**A** ... water-skiing.

☐

**B** ... surfing.

☐

**C** ... swimming.

☐

[1]

3 She sees her fall as ...

A ... frightening.

☐

B ... painful.

☐

C ... normal.

☐

[1]

[Pause]

4 The doctor thinks she will ...

A ... get better.

☐

B ... need exercise.

☐

C ... need an operation.

☐

[1]

5 She has to take the medication ...

A ... twice a day.

☐

B ... four times a day.

☐

C ... before a meal.

☐

[1]

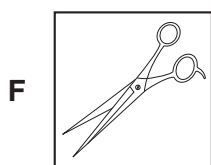
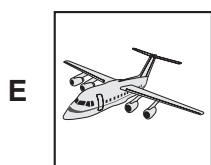
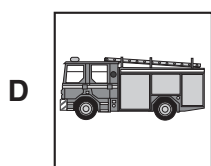
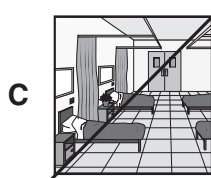
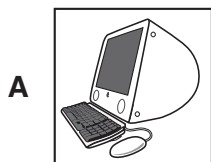
[Total: 5 marks]

## Ejercicio 2: Preguntas 6–10

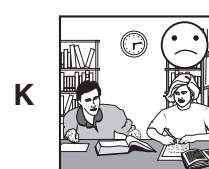
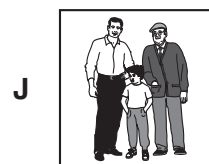
¿Qué empleo, y por qué?

Mira los dibujos.

### Empleos



### Razones





Escribe la letra del empleo **y** la letra de la razón.

		Empleo	Razón
<b>Ejemplo:</b>	Alicia	C	M

Escucha.

		Empleo	Razón	
6	Mariana			[2]
7	Pablo			[2]
8	Francisco			[2]
9	Paz			[2]
10	Irene			[2]

[Total: 10 marks]

## Ejercicio 3: Preguntas 11–15



El señor Pérez habla de lo bueno y lo malo de la vida de hoy.

Mira las preguntas.

Marca una señal (✓) en la casilla correcta.

**Ejemplo:**

Al señor Pérez le gusta ...

**A** ... comer con amigos.

☒

**B** ... ver la tele.

☐

**C** ... conducir su coche.

☐

Escucha.

**11** El año pasado el señor Pérez estaba ...

**A** ... enfermo.

☐

**B** ... perdido.

☐

**C** ... cansado.

☐

[1]

**12** Hoy la gente tiene obsesión con ...

**A** ... el futuro.

☐

**B** ... la familia.

☐

**C** ... la moda.

☐

[1]

[Pausa]

**13** A su hija le interesa mucho ...

**A** ... el pasado.

☐

**B** ... el planeta.

☐

**C** ... el teatro.

☐

[1]

**14** Los jóvenes tienen mucho talento en ...

**A** ... la informática.

☐

**B** ... el deporte.

☐

**C** ... las lenguas.

☐

[1]

**15** Un peligro de la internet es ...

**A** ... el coste.

☐

**B** ... la adicción.

☐

**C** ... el crimen.

☐

[1]

[Total: 5 marks]

**END OF SECTION TWO**

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