

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**SPANISH**

Listening (Higher Tier)

**2381/02**

Candidates answer on the Question Paper

**OCR Supplied Materials:**

- Cassette/CD

**Other Materials Required:**

None

**Wednesday 19 May 2010**  
**Morning**

**Duration:** 5 minutes reading time  
+ 40 minutes (approx.)



Candidate  
Forename

Candidate  
Surname

Centre Number

Candidate Number

You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. However, additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- There is no Section 1 in this paper.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **16** pages. Any blank pages are indicated.



**2**  
**Section 2**

There are **three** exercises in this section.

**Exercise 1: Questions 1–5**

At the doctor's

For each question tick the correct box.

**Example:**

Problem:

**A** ... headache.

☐

**B** ... backache.

☒

**C** ... stomach ache.

☐

Read the questions.

Listen to the recording.

**1** The problem started on ...

**A** ... Monday.

☐

**B** ... Wednesday.

☐

**C** ... Friday.

☐

[1]

**2** In the morning she went ...

**A** ... water-skiing.

☐

**B** ... surfing.

☐

**C** ... swimming.

☐

[1]

3 She sees her fall as ...

A ... frightening.

☐

B ... painful.

☐

C ... normal.

☐

[1]

[Pause]

4 The doctor thinks she will ...

A ... get better.

☐

B ... need exercise.

☐

C ... need an operation.

☐

[1]

5 She has to take the medication ...

A ... twice a day.

☐

B ... four times a day.

☐

C ... before a meal.

☐

[1]

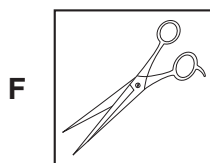
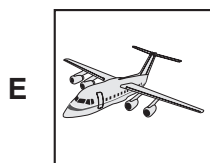
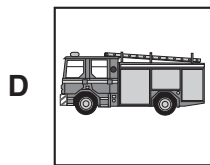
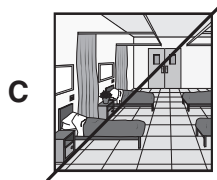
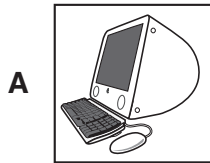
[Total: 5 marks]

## Ejercicio 2: Preguntas 6–10

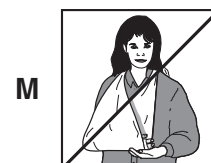
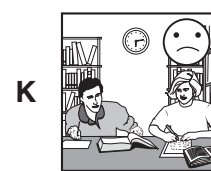
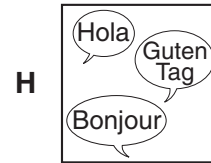
¿Qué empleo, y por qué?

Mira los dibujos.

### Empleos



### Razones



Escribe la letra del empleo **y** la letra de la razón.

		Empleo	Razón
<b>Ejemplo:</b>	Alicia	C	M

Escucha.

		Empleo	Razón	
<b>6</b>	Mariana			[2]
<b>7</b>	Pablo			[2]
<b>8</b>	Francisco			[2]
<b>9</b>	Paz			[2]
<b>10</b>	Irene			[2]

[Total: 10 marks]

## Ejercicio 3: Preguntas 11–15



El señor Pérez habla de lo bueno y lo malo de la vida de hoy.

Mira las preguntas.

Marca una señal (✓) en la casilla correcta.

**Ejemplo:**

Al señor Pérez le gusta ...

**A** ... comer con amigos.

☒

**B** ... ver la tele.

☐

**C** ... conducir su coche.

☐

Escucha.

**11** El año pasado el señor Pérez estaba ...

**A** ... enfermo.

☐

**B** ... perdido.

☐

**C** ... cansado.

☐

[1]

**12** Hoy la gente tiene obsesión con ...

**A** ... el futuro.

☐

**B** ... la familia.

☐

**C** ... la moda.

☐

[1]

[Pausa]

**13** A su hija le interesa mucho ...

**A** ... el pasado.

☐

**B** ... el planeta.

☐

**C** ... el teatro.

☐

[1]

**14** Los jóvenes tienen mucho talento en ...

**A** ... la informática.

☐

**B** ... el deporte.

☐

**C** ... las lenguas.

☐

[1]

**15** Un peligro de la internet es ...

**A** ... el coste.

☐

**B** ... la adicción.

☐

**C** ... el crimen.

☐

[1]

[Total: 5 marks]

**END OF SECTION TWO**

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9  
Section 3

There are **five** exercises in this section.

**Ejercicio 1: Preguntas 1–6**

Problemas de la vida urbana

¿De qué hablan?

Mira la lista.

- A un accidente
- ~~B el aparcamiento~~
- C la basura
- D los espacios verdes
- E la falta de facilidades
- F el ruido
- G el transporte público
- H el vandalismo

Escribe la letra correcta.

<b>Ejemplo:</b>	Aurelia	<b>B</b>
-----------------	---------	----------

Escucha.

<b>1</b>	Ana		<b>[1]</b>
<b>2</b>	Paco		<b>[1]</b>
<b>3</b>	Nekane		<b>[1]</b>
<b>4</b>	Juanjo		<b>[1]</b>
<b>5</b>	Simona		<b>[1]</b>
<b>6</b>	Ahmed		<b>[1]</b>

**[Total: 6 marks]**

## Ejercicio 2: Preguntas 7–13

### Noticias regionales



Mira la lista.

Hablan de:

- A** un accidente.
- B** una boda.
- ~~**C** un premio.~~
- D** un debate.
- E** un festival.
- F** una persona desaparecida.
- G** problemas económicos.
- H** una protesta.
- J** una visita.

Escribe la letra correcta.

<b>Ejemplo:</b>	Barcelona	<b>C</b>
-----------------	-----------	----------

Escucha.

<b>7</b>	Madrid		[1]
<b>8</b>	Alicante		[1]
<b>9</b>	Málaga		[1]
<b>10</b>	Badajoz		[1]
<b>11</b>	Santander		[1]
<b>12</b>	Salamanca		[1]
<b>13</b>	Sevilla		[1]

**Ejercicio 3: Preguntas 14–18**

Buenos Aires: una visita con guía

Lee las frases.

Completa las frases en **español**.

**Ejemplo:**

Las tiendas de La Recoleta venden ropa de ..... **moda** .....

Escucha.

**14** Las obras de Xul Solar son fascinantes y ..... [1]

**15** El Teatro Cervantes es muy ..... [1]

**16** En San Telmo las calles son ..... [1]

**17** En La Boca hay casas ..... de colores vivos. [1]

**18** En Caminito ..... en la calle para los turistas. [1]

**[Total: 5 marks]**

**Ejercicio 4: Preguntas 19–25**

¿Por qué ir a la universidad?

Lee las preguntas.

Marca una señal en la casilla correcta.

**Ejemplo:**

Patricia Gómez da su ...

**A** ... dinero.

☐

**B** ... consejo.

☒

**C** ... tiempo.

☐

Escucha.

**19** Ir a la universidad hace tu futuro más ...

**A** ... seguro.

☐

**B** ... fácil.

☐

**C** ... interesante.

☐

[1]

**20** Después de la universidad, se gana más, según ...

**A** ... un informe.

☐

**B** ... los padres.

☐

**C** ... el gobierno.

☐

[1]

**21** En los próximos 20 años los empleos van a ...

**A** ... crecer.

☐

**B** ... desaparecer.

☐

**C** ... cambiar.

☐

[1]

[Pausa]

22 Habrá más empleos ...

A ... en el transporte.

☐

B ... con los ordenadores.

☐

C ... en empresas extranjeras.

☐

[1]

23 Será más difícil encontrar trabajo en ...

A ... una fábrica.

☐

B ... la ciudad.

☐

C ... el turismo.

☐

[1]

[Pausa]

24 La universidad te enseña a ser ...

A ... independiente.

☐

B ... creativo.

☐

C ... trabajador.

☐

[1]

25 Vale la pena ir a la universidad a pesar del ...

A ... trabajo.

☐

B ... alojamiento.

☐

C ... coste.

☐

[1]

[Total: 7 marks]

**Exercise 5: Questions 26–30**

You will hear an interview with business woman, Teresa Montemayor.

Read the questions.

Listen to the interview and answer the following questions in **English**.

**Example:**

Who started the business?

Her grandfather.

Listen to the recording.

**26** What product do they make?

..... [1]

**27** What have they never needed to do?

..... [1]

**[Pause]**

**28** What did her father do last year?

..... [1]

**29** What specific marketing advantage does the product have?

..... [1]

**[Pause]**

**30** Where does Teresa hope to start selling the product next spring?

..... [1]

**[Total: 5 marks]**

**END OF SECTION THREE**

**15**  
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