

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

2382 & 2385

SPANISH

Speaking (Higher Tier)

ROLE PLAY BOOKLET 10

JUNE 2010

To be completed between 7 March and 15 May 2010

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **You must carry out the tasks specified on pages 3–5 of this booklet.**
- **The roles to be played by you and your teacher are indicated.**
- **For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.**
- **You have about 12 minutes to study the situations.**

INFORMATION FOR CANDIDATES

- **There is no Section 1 in the Higher Tier Speaking test.**
- **The important thing in the Section 2 role play is to convey the message.**
- **You must not make any written notes during the preparation period before the examination.**
- **For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.**
- **No dictionaries are allowed.**
- **After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.**
- **The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.**

HIGHER TIER BOOKLET 10

SECTION 2

SITUATION You are being interviewed on the phone for a summer job in Spain.
Your teacher will play the part of the employer and start the conversation.

You will need to:

- 1 say what job you do now
(e.g. working in a shop / washing dishes / waiter / waitress)**
- 2 give TWO details of your place of work
(e.g. interesting / expensive / big)**
- 3 say you worked last Saturday**
- 4 answer the question**

HIGHER TIER BOOKLET 10

SECTION 3

SITUATION The notes and pictures below give an outline of your trip to Spain to take part in a basketball competition last year.

EL VIAJE A ESPAÑA

coach then boat; listening to music, meal

¿Cuándo? ¿Cómo viajaste?

¿Durante el viaje? ¿Qué tal la comida?

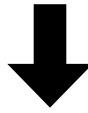


EL PRIMER DÍA EN ESPAÑA

getting off coach; café; bread and coffee; on the beach

¿Dónde desayunaste? ¿Qué tomaste?

¿Un paseo en la playa?



EL DÍA DEL CONCURSO DE BALONCESTO

clock showing 9:00; playing basketball; match; trophy ceremony

¿Practicaste mucho? ¿Nervioso/a?

¿En cuántos partidos participaste? ¿Qué tal jugó tu equipo?

¿Ganaste un trofeo? ¿Qué tal la experiencia?



DÍA TRES: PARQUE DE ATRACCIONES

coach trip to amusement park; ice cream, drinks, present, CDs, camera

¿Dónde pasaste el día? ¿El tiempo?

¿Qué hiciste? ¿Compraste un regalo?



LA CELEBRACIÓN EN INGLATERRA

photos taken while all having a meal; disco

¿Una fiesta? ¿Los periodistas?

¿Qué tal lo pasaste?

¿☹️/😊? ¿Tu opinión de la experiencia? ¿Por qué?

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