

GENERAL CERTIFICATE OF SECONDARY EDUCATION

2381/02

SPANISH

Listening (Higher Tier)

TUESDAY 13 MAY 2008

Morning

Time: 5 minutes reading time + 40 minutes (approx.)

Candidates answer on the question paper

Additional materials (enclosed): None

Additional materials (required):

Cassette/CD



Candidate Forename

Candidate Surname

Centre Number

Candidate Number

INSTRUCTIONS TO CANDIDATES

- You will now have finished the five minutes' reading time for this paper.
- The test will begin now.
- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the test has begun, the tape will not be stopped.
- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- There is no Section 1 in this paper.
- Dictionaries are **not** allowed.
- Open your booklet now.

FOR EXAMINER'S USE	
Section 2	
Section 3	
TOTAL	

This document consists of **11** printed pages and **1** blank page.

2
Section 2

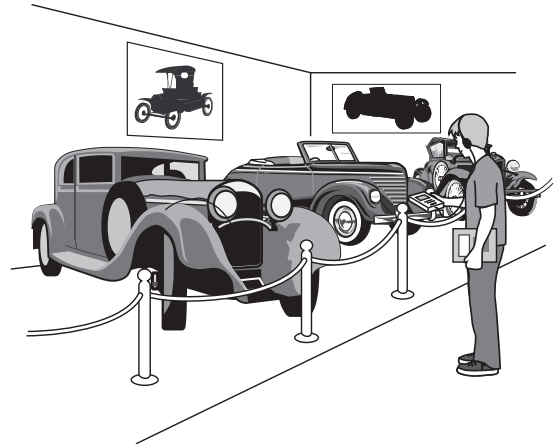
There are **three** exercises in this section.

Exercise 1: Questions 1–5

Audio-guide to a car museum in Cuba.

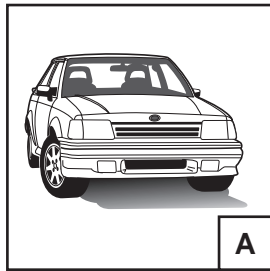
Look at the pictures.

For each question tick the correct box.

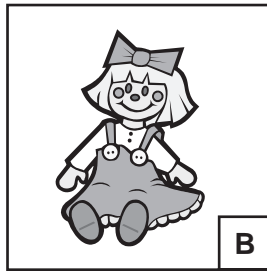


Example:

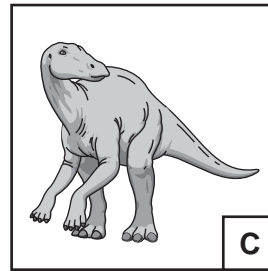
This is a museum of:



A



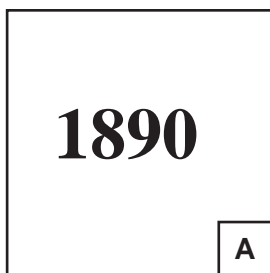
B



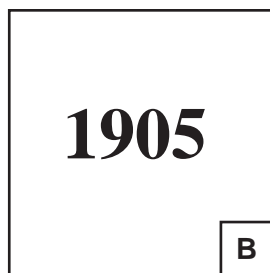
C

Now listen to the audio-guide.

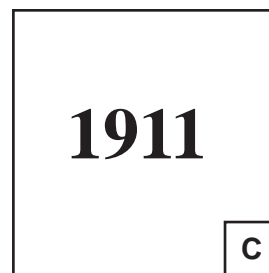
1 The oldest car dates from:



A



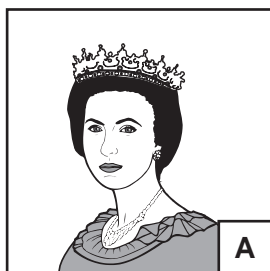
B



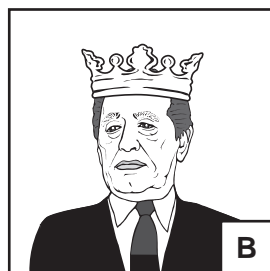
C

[1]

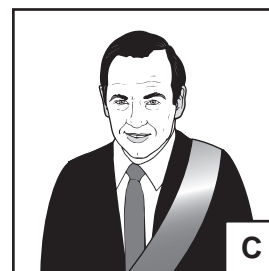
2 It was a present for:



A



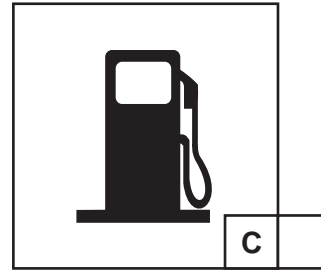
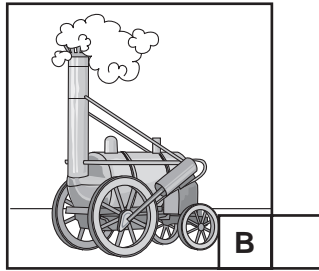
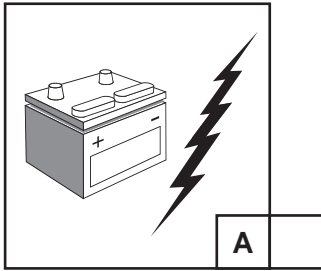
B



C

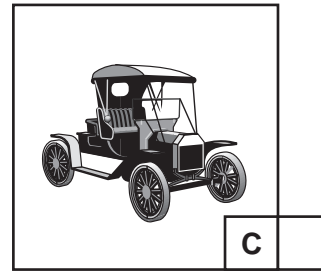
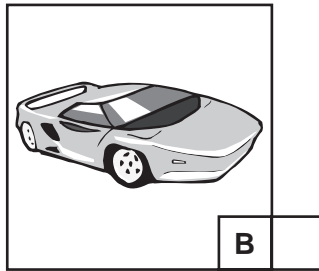
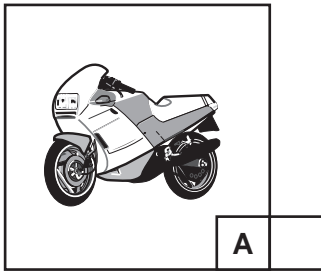
[1]

3 It is driven by:



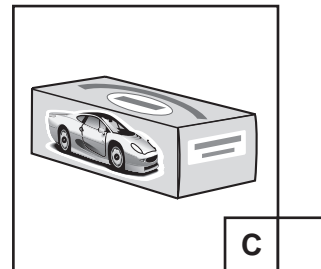
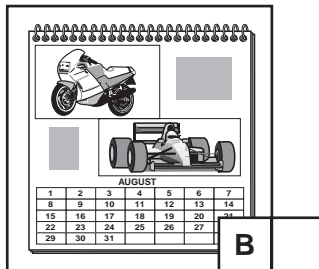
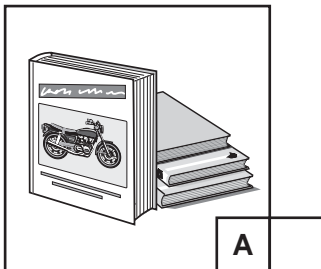
[1]

4 In the second room there are:



[1]

5 The shop sells:



[1]

[Total: 5 marks]

Ejercicio 2: Preguntas 6–10



100 años de cambios y diferencias en España.

Mira las palabras.

- | | |
|-------------------------------|-----------------------------------|
| A compras | H religión |
| B vacío/a | J avión |
| C español/a | K relajado/a |
| D perdido/a | L internacional |
| E tren | M frío/a |
| F elegante | N animales |
| G máquinas eléctricas | P ejercicio |
| | R familia |

Escribe las letras correctas.

Escucha.

	Cambios de ...
Ejemplo:	Comida
6	Ropa
7	Domingo

Antes 1908	Ahora 2008
C	L

[2]

[2]

Pausa

8	Tiempo libre
9	Casa
10	Transporte

[2]

[2]

[2]

Ejercicio 3: Preguntas 11–13

¿Adónde vamos de vacaciones?

Pablo y Ana hablan de las razones a favor y en contra.

Mira las palabras.

A historia

E comida

B familia

F coste

C lengua

~~**G** transporte~~

D amistad

~~**H** distancia~~

	País	a favor ... ✓	en contra x
Ejemplo:	Francia	G	H
10	Italia		
11	Méjico		
12	Irlanda		

[2]

[2]

[1]

[Total: 5 marks]

END OF SECTION TWO

6
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7
Section 3

There are **five** exercises in this section.

Ejercicio 1: Preguntas 1–4

Estos jóvenes ¿qué ven en la televisión, y por qué?

Mira las listas.

Tipo de programa	Razón
A comedias	G ambición
B documentales	H dinero
C música	J enfermedad
D noticias de hoy	K estudios
E programas de cocina	L padres
F programas deportivos	M trabajo

Escribe las letras correctas.

Escucha.

		le gusta(n)	porque...	
Ejemplo:	Sofía	E	G	
1	Marta			[2]
2	Juana			[2]
Pausa				
3	Iñaki			[2]
4	Mario			[2]

[Total: 8 marks]

Ejercicio 2: Preguntas 5–9

Comprando una casa en España. Unos consejos.

Lee las preguntas.

Marca una señal (✓) en las casillas correctas.

Ejemplo:

La atracción principal de España:

A Consejos

B Clima

C Precios

Escucha.

5 Hay que investigar ...

A la costa

B el país

C las facilidades

[1]

6 En cuanto a las obras hay que saber ...

A el tiempo

B el precio

C el lugar

[1]

[Pausa]

7 Es esencial tener ayuda ...

A legal

B médica

C familiar

[1]

8 Es útil hablar con ...

A la familia

B los vecinos

C un fontanero

[1]

[Pausa]

9 También es buena idea ponerse en contacto con ...

A el ayuntamiento

B los constructores

C la agencia

[1]

[Total: 5 marks]

Ejercicio 3: Preguntas 10–16

¿Vivir o trabajar? ¿Qué les importa a estas personas?

Mira la tabla.

Marca una señal (✓) en las casillas correctas.

Escucha.

¿A quién le importa(n) ...	Ejemplo Francisco	10 María	11 Silvia	12 Antonio	13 Alicia	14 José	15 Clara	16 Pablo
... encontrar trabajo?								
... estar con su familia?								
... tener una buena pensión?								
... viajar?								
... vivir y trabajar igualmente?	✓							
... ganar dinero?								
... tener ocio?								
... tener éxito profesional?								
... hacer algo creativo?								

[Total: 7 marks]

Ejercicio 4: Preguntas 17–21

Los animales de compañía.

Lee las preguntas.

Completa las frases en **español**.

Ejemplo:

El programa sobre los animales domésticos fue *ayer*

Escucha.

17 El hablaba bien. [1]

18 Un hombre tenía en su dormitorio. [1]

[Pausa]

19 La gente compra animales porque dan gusto. [1]

20 Ramón tenía una cobaya cuando era [1]

[Pausa]

21 El deporte preferido de Susana es la [1]

[Total: 5 marks]

Exercise 5: Questions 22–26

Interview with Carmen Revilla – a star from the 1960s.

Read the questions.

Answer the following questions in **English**.

Example:

What has Carmen just done?

.....
Published her autobiography

22 Why did she write the book?
..... [1]

23 Which was the **main** option for women of her generation?
..... [1]

24 What is her view of the role of women?
..... [1]

[Pause]

25 Why did she leave Madrid?
..... [1]

26 What does she love about her new home?
..... [1]

[Total: 5 marks]

END OF SECTION THREE

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