

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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**Spanish**

**Paper 1H: Listening and understanding  
in Spanish**

**Higher Tier**

Friday 20 May 2016 – Morning

**Time: 35 minutes and 5 minutes reading**

Paper Reference

**5SP01/1H**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### A healthy lifestyle

1 Some friends are discussing a healthy lifestyle. Who says what?

Listen to the recording and put a cross  in the correct box.

	Gabriela	Raúl	Sonia
<b>Example:</b> I usually eat healthily.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) I avoid salty food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) I eat a lot of meat and fish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) I often drink fruit juice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) I do a lot of exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)

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## Leisure

2 Alba talks about her leisure activities.

<b>A</b> music	<b>B</b> reading	<b>C</b> jogging
<b>D</b> dancing	<b>E</b> travelling	<b>F</b> watching TV

Listen to the recording and write the **four** correct letters in the boxes below.

**Example:** Her morning activity is...

(i) Her weekend activity is...

(ii) Her after school choice is...

(iii) Her holiday activity is...

(iv) Her other, but occasional, activity is...

**(Total for Question 2 = 4 marks)**

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### Problems at the airport

3 What problems did these friends experience at the airport?

- A flight delay
- B lack of seating
- C lack of cleanliness
- D queues
- E check-in facilities
- F baggage reclaim
- G airport announcements

Listen to the recording and write the **four** correct letters in the boxes below.

**Example:** Nacho was unhappy because of the...

(i) Clara had a problem with the...

(ii) Alfonso complained about the...

(iii) Paloma was unhappy with the...

(iv) Esteban complained about the...

**(Total for Question 3 = 4 marks)**

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### Studying engineering (Part 1)

4 Guillermo is talking to Eugenia about engineering.

Listen to the recording and answer the following questions **in English**.

(a) (i) Why did Guillermo decide to study engineering? Give **one** detail. (1)

(ii) How does Guillermo describe himself? Give **one** detail. (1)

(iii) How did he adjust to university life? Give **two** details. (2)

### Studying engineering (Part 2)

(b) The conversation continues.

(i) What skills do you need to do well in a career in engineering?  
Give **one** detail. (1)

(ii) What benefits will the choice of engineering bring Guillermo?  
Give **two** details. (2)

(iii) What are Guillermo's future plans? Give **one** detail. (1)

**(Total for Question 4 = 8 marks)**



### At the hotel

5 Ramiro is talking about the hotel he stayed in.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** Ramiro's hotel was...

<input type="checkbox"/>	<b>A</b> new
<input type="checkbox"/>	<b>B</b> famous
<input checked="" type="checkbox"/>	<b>C</b> excellent

(i) Ramiro mentions the...

<input type="checkbox"/>	<b>A</b> facilities
<input type="checkbox"/>	<b>B</b> guests
<input type="checkbox"/>	<b>C</b> location

(ii) The waiters were...

<input type="checkbox"/>	<b>A</b> smartly dressed
<input type="checkbox"/>	<b>B</b> helpful
<input type="checkbox"/>	<b>C</b> young

(iii) Ramiro paid for...

<input type="checkbox"/>	<b>A</b> all inclusive
<input type="checkbox"/>	<b>B</b> half board
<input type="checkbox"/>	<b>C</b> bed and breakfast

(iv) Ramiro's room had...

<input type="checkbox"/>	<b>A</b> air conditioning
<input type="checkbox"/>	<b>B</b> Internet access
<input type="checkbox"/>	<b>C</b> satellite TV

(Total for Question 5 = 4 marks)

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### Pastora's holiday

6 What did Pastora like and dislike about her holiday?

- A nightlife
- B accommodation
- C architecture
- D weather
- E crowds
- F journey

Listen to the recording and write the **four** correct letters in the boxes below.

She liked the...	She disliked the...
<b>Example:</b> <input type="text" value="C"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

(Total for Question 6 = 4 marks)

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### Online shopping

7 Some friends are discussing online shopping. What do they say?

- A It is convenient.
- B You can send gifts.
- C The goods may not arrive.
- D The local shops cannot compete.
- E The quality may be poor.
- F The goods are cheaper.
- G There is more choice.

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
<b>Example:</b> Borja	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Esperanza	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Gerardo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Leonor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Salvador	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)





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### Talking about work (Part A)

8 Arturo is talking to Verónica about work.

(a) What does Arturo say?

Listen to the recording and put a cross ☒ in the correct box.

**Example:** Arturo refers to...

<input type="checkbox"/>	<b>A</b> a previous job
<input checked="" type="checkbox"/>	<b>B</b> a new job
<input type="checkbox"/>	<b>C</b> his plans for the future

(i) The staff in Arturo's office are...

<input type="checkbox"/>	<b>A</b> kind
<input type="checkbox"/>	<b>B</b> experienced
<input type="checkbox"/>	<b>C</b> young

(ii) Arturo says the work is...

<input type="checkbox"/>	<b>A</b> difficult
<input type="checkbox"/>	<b>B</b> important
<input type="checkbox"/>	<b>C</b> varied

(iii) The working hours are...

<input type="checkbox"/>	<b>A</b> tiring
<input type="checkbox"/>	<b>B</b> ridiculous
<input type="checkbox"/>	<b>C</b> long

(iv) Arturo's salary is...

<input type="checkbox"/>	<b>A</b> fair
<input type="checkbox"/>	<b>B</b> going to change
<input type="checkbox"/>	<b>C</b> less than he expected

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**Talking about work (Part B)**

(b) Now listen to what Verónica has to say.

Listen to the recording and put a cross ☒ in the correct box.

(i) Verónica's experience of work is...

<input type="checkbox"/>	<b>A</b> disappointing
<input type="checkbox"/>	<b>B</b> unusual
<input type="checkbox"/>	<b>C</b> complicated

(ii) The tasks she is asked to do are...

<input type="checkbox"/>	<b>A</b> a waste of time
<input type="checkbox"/>	<b>B</b> too easy
<input type="checkbox"/>	<b>C</b> not well organised

(iii) Verónica feels she is...

<input type="checkbox"/>	<b>A</b> underpaid
<input type="checkbox"/>	<b>B</b> under valued
<input type="checkbox"/>	<b>C</b> under trained

(iv) Verónica plans to...

<input type="checkbox"/>	<b>A</b> ask for a pay rise
<input type="checkbox"/>	<b>B</b> change her job
<input type="checkbox"/>	<b>C</b> ask for a promotion

**(Total for Question 8 = 8 marks)**

**TOTAL FOR PAPER = 40 MARKS**



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