

**Candidate Name** ..... **Language assessed** ..... **Task** .....

<b>Content &amp; Response (18)</b>		<b>Range of language (6)</b>		<b>Accuracy (6)</b>	
<ul style="list-style-type: none"> <li>Communicates comprehensive and detailed information related to chosen visual/topic/stimulus.</li> <li>Interacts very well.</li> <li>Speaks very confidently and with spontaneity.</li> <li>Frequently takes initiative and develops elaborate responses.</li> <li>No difficulty in expressing and explaining a range of ideas and points of view.</li> <li>Very little or no hesitation.</li> <li>Able to deal with unpredictable elements without difficulty.</li> </ul>	16-17-18	<ul style="list-style-type: none"> <li>Uses wide range of appropriate vocabulary and structures, including some complex lexical items.</li> <li>Consistently competent use of different tenses.</li> </ul>	6	<ul style="list-style-type: none"> <li>Very accurate, with only isolated and usually insignificant errors.</li> <li>Consistently good pronunciation and intonation.</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates detailed and relevant information related to chosen visual/topic/stimulus.</li> <li>Interacts well.</li> <li>Speaks confidently.</li> <li>Takes initiative and develops more elaborate responses.</li> <li>Has little difficulty expressing and explaining ideas and points of view.</li> <li>Little hesitation and little or no prompting necessary.</li> <li>Able to deal with unpredictable elements with some success.</li> </ul>	12-13-14-15	<ul style="list-style-type: none"> <li>Good variety of appropriate vocabulary and structures.</li> <li>Unambiguous use of different verb tenses.</li> <li>Generally at ease with subordination.</li> </ul>	5	<ul style="list-style-type: none"> <li>Some errors, especially in more complex structures, but generally accurate.</li> <li>Pronunciation and intonation generally good.</li> </ul>	5
<ul style="list-style-type: none"> <li>Communicates relevant information related to the chosen visual/topic/stimulus but with some obvious omissions.</li> <li>Some interaction .</li> <li>Able to participate in familiar, straightforward discussion and conversation, but experiences problems with more complex question forms.</li> <li>Conveys opinions, but rarely expands.</li> <li>Some hesitation.</li> <li>Able to deal with some unpredictable elements.</li> </ul>	8-9-10-11	<ul style="list-style-type: none"> <li>Adequate but predictable range of vocabulary and structures.</li> <li>May include different tenses or time frames, perhaps with some ambiguity.</li> <li>Some examples of subordination.</li> </ul>	3-4	<ul style="list-style-type: none"> <li>A fair number of errors made, including some basic, but communication overall unaffected.</li> <li>Pronunciation and intonation generally accurate.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>Limited communication related to chosen visual/topic/stimulus.</li> <li>Some coherence in unambiguous presentation of simple information and opinions, but responses very limited.</li> <li>Very hesitant and reliant on teacher-examiner prompting.</li> <li>Able to deal with isolated unpredictable elements.</li> </ul>	4-5-6-7	<ul style="list-style-type: none"> <li>Limited and/or repetitive range of vocabulary or structures.</li> <li>Predominantly uses short sentences.</li> </ul>	2	<ul style="list-style-type: none"> <li>Many basic errors, but main points communicated.</li> <li>Simple 'pre-learnt' stereotypes correct.</li> <li>Pronunciation generally understandable.</li> </ul>	2
<ul style="list-style-type: none"> <li>Minimal description of chosen visual/topic/stimulus.</li> <li>Conveys very little relevant information in minimal responses (mainly one word replies).</li> <li>Largely disjointed and unconnected ideas.</li> <li>Very limited comprehension of basic questions.</li> <li>Wholly reliant on teacher-examiner prompting.</li> </ul>	1-2-3	<ul style="list-style-type: none"> <li>Very limited range of basic structures.</li> <li>Frequently resorts to non-target language.</li> <li>Rarely offers complete sentences.</li> </ul>	1	<ul style="list-style-type: none"> <li>Consistently inaccurate language and pronunciation frequently impede basic communication.</li> <li>Only isolated examples of accurate language.</li> </ul>	1
<ul style="list-style-type: none"> <li>No rewardable language.</li> </ul>	0	<ul style="list-style-type: none"> <li>No rewardable language.</li> </ul>	0	<ul style="list-style-type: none"> <li>No rewardable language</li> </ul>	0

**Please circle the mark achieved in each of the three columns above and insert total mark in the total box.**

**Total**

Please note that this Record Sheet does not replace the 'Controlled Assessment Authenticity Record Sheet – Speaking', which must be submitted with recordings for moderation