

Mark Scheme (Results)

June 2011

GCSE Spanish (5SP01)
Paper 1F

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June 2011

Publications Code UG028789*

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- This mark scheme relates to Assessment Objective 1 – Understand spoken language.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (i)	B	1

Question Number	Answer	Mark
1 (ii)	A	1

Question Number	Answer	Mark
1 (iii)	C	1

Question Number	Answer	Mark
1 (iv)	B	1

Question Number	Answer	Mark
2(i)	A Train/rail/railway	1

Question Number	Answer	Mark
2(ii)	E Coach	1

Question Number	Answer	Mark
2(iii)	B Car	1

Question Number	Answer	Mark
2(iv)	D On foot/walk/walking	1

Question Number	Answer	Mark
3A	Accommodation, Cost	2

Question Number	Answer	Mark
3B	Facilities, Food	2

Question Number	Answer	Mark
4(i)	C	1

Question Number	Answer	Mark
4(ii)	B	1

Question Number	Answer	Mark
4(iii)	A	1

Question Number	Answer	Mark
4(iv)	B	1

Question Number	Answer	Mark
5(i)	C	1

Question Number	Answer	Mark
5(ii)	G	1

Question Number	Answer	Mark
5(iii)	A	1

Question Number	Answer	Mark
5(iv)	E	1

Question Number	Answer	Mark
6(i)	D	1

Question Number	Answer	Mark
6(ii)	F	1

Question Number	Answer	Mark
6(iii)	A	1

Question Number	Answer	Mark
6(iv)	E	1

Question Number	Answer	Mark
7	B, E, F, G	4

Question Number	Answer	Mark
8 (i)	D	1

Question Number	Answer	Mark
8 (ii)	E	1

Question Number	Answer	Mark
8(iii)	C	1

Question Number	Answer	Mark
8(iv)	B	1

Question Number	Answer	Mark
9(i)	B	1

Question Number	Answer	Mark
9(ii)	C	1

Question Number	Answer	Mark
9(iii)	A	1

Question Number	Answer	Mark
9(iv)	C	1

Question Number	Accept	Reject	Mark
10(a)	Place - church Reason - old / ancient		2

Question Number	Accept	Reject	Mark
10(b)	Place - town / city centre Reason - Not far / near / nearby / close	'centre' on its own	2

**GCSE 5SP01 Spanish
Paper 1F Listening and Responding Transcript
Summer 2011**

*This is the listening comprehension test for GCSE Spanish Paper 1F Foundation Tier
– Summer 2011*

1. ENRIQUE'S FAMILY

Example:

M1 Tengo 16 años.

Pause and repeat.

Question 1 (i)

M1 Vivo en una casa.

Pause and repeat.

Question 1 (ii)

M1 Está cerca del parque.

Pause and repeat.

Question 1 (iii)

M1 Mi padre es médico.

Pause and repeat.

Question 1 (iv)

M1 Mi madre trabaja en una tienda.

Pause and repeat.

2. GETTING AROUND

Example:

F1 Voy al colegio en bicicleta.

Pause and repeat.

Question 2 (i)

M1 El tren es más rápido.

Pause and repeat.

Question 2 (ii)

F2 Vamos de excursión en autocar.

Pause and repeat.

Question 2 (iii)

M2 No me gusta ir al centro en coche.

Pause and repeat.

Question 2 (iv)

F3 Prefiero ir andando a la playa.

Pause and repeat.

3. HOLIDAYS

Example:

F1 Hola Ricardo, ¿adónde vas de vacaciones?

M1 Voy a Francia.

F1 ¿Para cuánto tiempo?

M1 Dos semanas.

F1 ¡Qué suerte!

Pause and repeat.

Question 3A

M1 ¿Qué tal tus vacaciones, Catalina?

F1 ¡Estupendas! Me gustó mucho el albergue juvenil.

M1 ¿Por qué?

F1 Porque era baratísimo.

M1 ¡Excelente!

Pause and repeat.

Question 3B

F1 Háblame de tus vacaciones, Javier.

M1 Fueron fantásticas. Había una piscina climatizada.

F1 Y, ¿qué tal la comida?

M1 Estupenda; comimos mucha tortilla.

F1 ¡Qué bien!

Pause and repeat.

4. TALKING ABOUT WORK

Question 4(i) and (ii)

M1 Hola, ¿cómo te llamas?

F1 Me llamo Julia.

M1 ¿En qué trabajas, Julia?

F1 Soy periodista. Trabajo en una oficina en el centro de la ciudad.

M1 Y, ¿te gusta tu trabajo?

F1 Sí, pero no es fácil porque tengo que escribir mucho en el ordenador.

Pause and repeat.

Question 4(iii) and (iv)

M1 ¿Sobre qué escribes?

F1 Me interesa mucho la moda, sobre todo la de los jóvenes.

M1 ¿Dónde trabajabas antes?

F1 Trabajaba en el teatro, pero he hecho también varias películas.

Pause and repeat.

5. IN THE SHOPPING CENTRE

Example:

M1 ¿Qué vas a comprar Loli?

F1 Quisiera unos CDs para mi fiesta.

Pause and repeat.

Question 5(i)

F1 ¿Y tú Roberto?

M1 Quiero comprarme ropa nueva.

Pause and repeat.

Question 5(ii)

M1 Y tú Lucía ¿qué esperas comprar?

F1 Un anillo o un monedero para mi madre, porque es su cumpleaños.

Pause and repeat.

Question 5(iii)

F1 ¿Y Alberto?

M1 Quisiera comprar un bocadillo y un zumo de fruta para el almuerzo.

Pause and repeat.

Question 5(iv)

M1 ¿Y tú, Pilar?

F1 Tengo que comprar sellos.

Pause and repeat.

6. PASTIMES AND HOBBIES

Example:

M1 Fernando juega al fútbol.

Pause and repeat.

Question number 6(i)

F1 Sandra escucha música moderna.

Pause and repeat.

Question number 6(ii)

F2 Ana va de compras con sus amigos.

Pause and repeat.

Question number 6(iii)

M2 A Juan le gusta la lectura.

Pause and repeat.

Question number 6(iv)

M3 Luis hace natación los lunes.

Pause and repeat.

7. A COLLEGE INTERVIEW

Question 7

F1 Buenos días señor director, soy Marcela.

M1 Hola Marcela, ¿qué te gustaría estudiar en enero?

F1 Me gustan mucho el inglés y el francés. Es muy útil estudiar idiomas.

M1 Y, ¿qué te gusta menos?

F1 Detesto la química y encuentro difícil la informática.

M1 Vale. Y, ¿eres buena estudiante?

F1 Pues, estudio muchas horas al día.

M1 Bien. ¿Qué quieres hacer en el futuro?

F1 Quisiera ser profesora como mi madre, pero no tengo experiencia de trabajo.

M1 Gracias, Marcela.

Pause and repeat.

8. YOUTH PROBLEMS

Question 8

Example:

M1 ¿Qué problemas tienes Raúl?

M2 Debo hacer más deporte.

Pause and repeat.

Question 8(i)

M1 Y tú Hugo, ¿cuál es tu problema?

M3 Sé que es sano comer fruta, pero me gusta más la comida rápida.

Pause and repeat.

Question 8(ii)

M1 ¿Y tú Isabel?

F1 Me gustaría trabajar a tiempo parcial para poder comprar cosas.

Pause and repeat.

Question 8(iii)

M1 ¿Qué problema tienes Pablo?

M4 Tengo que estudiar mucho. Tengo exámenes.

Pause and repeat.

Question 8(iv)

M1 ¿Y tú, Sonia?

F2 Mis padres no me dejan ir a la discoteca.

Pause and repeat.

9. GOING OUT

Question 9(i)

M1 ¡Hola Andrea! ¿Quieres salir el sábado?

Pause and repeat.

Question 9(ii)

M1 Podemos ir al cine.

Pause and repeat.

Question 9(iii)

M1 Mi amigo viene con nosotros.

Pause and repeat.

Question 9(iv)

M1 Te llamo a las ocho y diez.

Pause and repeat.

10. A DAY OUT IN ZARAGOZA

Question 10(a)

M1 ¿Qué vamos a hacer en Zaragoza, Maribel?

F1 Vamos a la iglesia.

M1 Vale, creo que es muy antigua.

Pause and repeat.

Question 10(b)

F1 ¿Y dónde vamos a comer, Carlos?

M1 ¿Por qué no vamos al centro de la ciudad?

F1 Sí, no está lejos.

Pause and repeat.

END OF TEST

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Order Code UG028789 June 2011

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Welsh Assembly Government

